Resolution in Support of the General Education Council's Work on System Level Student Learning Outcome Assessment

- Whereas, The UNC Board of Governors has mandated in the five year strategic plan Our Time Our Future that the UNC system become a national leader in student learning outcome assessment; and
- Whereas, The Faculty Assembly and the UNC General Administration has assembled a skilled, representative, and motivated team of faculty and administrators and charged that group (the General Education Council or GEC) with examining possible modes of assessment and pursuing such a leadership role; and
- Whereas, The GEC has identified two core competencies that were most widely embedded in all the disciplines across the constituent campuses; and
- Whereas, Evaluation of the existing commercially available instruments revealed a lack of granularity, reliability and flexibility necessary for system wide use; and
- Whereas, Our regional accrediting agency, the Southern Association of Colleges and Schools (SACS), requires that the institution place primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty;
- Therefore, Be It Resolved That The Faculty of East Carolina University supports the resolution passed by the UNC Faculty Assembly (see reverse side) recommending the General Education Council continue their work on developing system-wide assessment instruments that also reflect the unique missions, curricula and student profiles of the constituent institutions of the UNC system.