East Carolina University.

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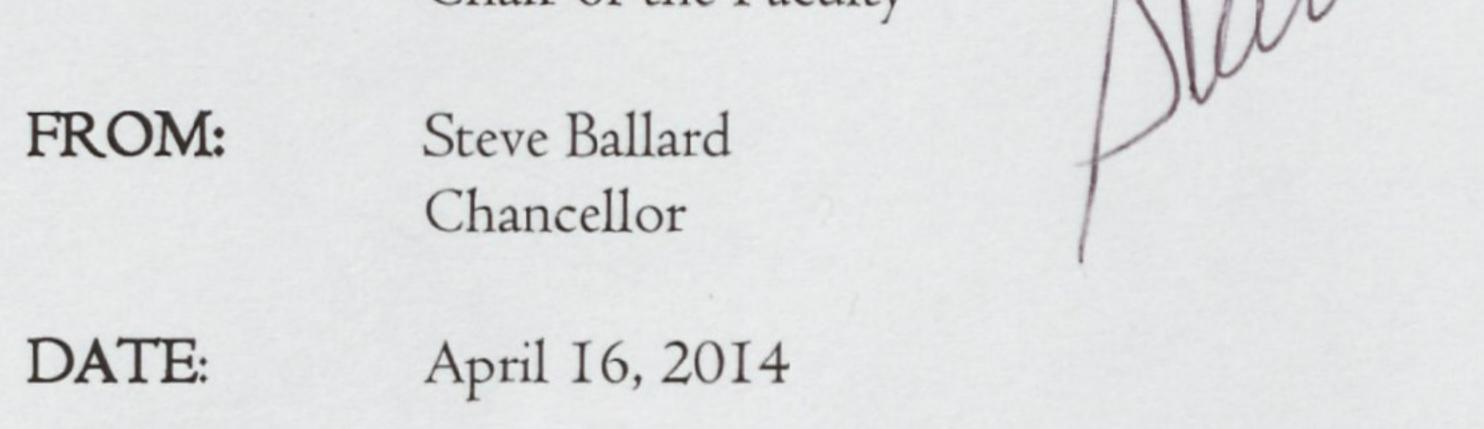
TO:

Mark Sprague Chair of the Faculty

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SUBJECT: March, 2014 Faculty Senate Resolutions

I hereby **approve** the following resolutions which were adopted by the Faculty Senate on March 18, 2014:

<u>Faculty Senate Resolution 14-28</u> Spring 2014 Graduation List, including Honors Program graduates

Faculty Senate Resolution 14-33 2015/16 University Academic Calendar, including Summer 2015, Fall 2015, and

Spring 2016

Faculty Senate Resolution 14-34

Curriculum and academic matters contained in the Writing Across the Curriculum Committee meeting minutes of March 3, 2014, including approval of writing intensive (WI) designation for UNIV 4990 and READ 4534 and removal of WI designation for GERM 3350, ENGR 2070, and ENGR 3000

Faculty Senate Resolution 14-35

Curriculum and academic matters contained in the University Curriculum Committee meeting minutes of January 23, 2014 and February 13, 2014

Faculty Senate Resolution 14-36

Curriculum matters acted on during the Foundations Curriculum and Instructional Effectiveness Committee meeting of February 17, 2014, including approval for global diversity designation for FORL 1662, PLAN 1900, COMM 4185, 3390, 2050 and 1050, COMM 3180, domestic diversity designation for HMGT 1500, SOCW 2010, COMM 4135, COMM 3180, and Foundations Humanities credit for FORL 1662, RELI 2350 and 2340

East Carolina University is a constituent institution of the University of North Carolina. An equal opportunity university.

Faculty Senate Resolution 14-37

Curriculum and academic program matters included in the Educational Policies and Planning Committee meeting minutes of February 28, 2014, including a request to establish a Master of Science degree program in Computer Science in a distance education format within the Department of Computer Science, College of Technology and Computer Science

I approve the following resolutions with stipulation: Faculty Senate Resolution 14-32

Revised ECU Faculty Manual, Part XII, Section I. Faculty Grievance Policies and

procedures

As discussed in conversations between University Counsel and the Chair of the Faculty, there will be changes that must be made effective May 1, 2014. These changes will most likely not undergo the usual vetting/approval process.

Faculty Senate Resolution 14-38

Responsibilities and authority of the Bachelor of Science in University Studies (BSUS) Program Faculty Oversight Committee as follows:

1. To act as the program curriculum committee.

2. Advise students on thematic concentration proposal development with special emphasis on ensuring that the proposal does not encroach on an established degree program (see University Studies Program Policy Guidelines) 3. Approve thematic concentration for each student.

4. Provide advice to the Provost and BSUS program director concerning program operations.

5. Conduct an annual audit of a representative sample of BSUS degrees in the late fall in accordance with items 1 and 2 and report the audit to EPPC at the first meeting of the calendar year to ascertain whether the standard has been applied correctly and consistently; recommend corrective action if the audit finds flaws or inconsistencies.

6. Serve as liaisons to the Colleges they represent to update their constituents concerning the activities of the BSUS program.

7. Participate in the BSUS academic program review.

In keeping in line with other programs, an audit should be completed for the first two years of this program instead of every year.

I acknowledge receipt of the following resolution: Faculty Senate Resolution 14-40

Statement of Principles Regarding Budget Reductions and Allocations, as follows:

East Carolina University has endured a challenging budgetary climate in recent years, and will likely face continuing reductions in the near future. In this context, the University Committee on Fiscal Sustainability has been charged with developing a set of recommendations to help ensure that the character and quality of ECU's academic mission will be maintained. In light of the campus-wide budget discussions currently taking place, the Faculty Senate offers the following statement affirming the values and principles that should guide any decisions about resource reductions and (re)allocations.

In considering the impending budget reductions, we recommend that the University: • Give the utmost priority to maintaining educational quality and protecting the academic core, that is, the curriculum-centered student-faculty relationship that lies at the heart of ECU's academic mission.

• Protect the capacity of faculty and students to engage in the original scholarship and creative activity that is integral to a vibrant academic core. In addition we also recommend that the University:

• Ensure a budget process that is open and transparent, with opportunities for input from all campus constituencies.

- Give careful consideration to the human cost of budget reductions, and ensure that people are valued and treated with respect.
- Prioritize investments and strategic priorities according to merit and performance, and in light of ECU's mission and strategic vision.
- Preserve the widest possible access to higher education and consider the impacts of budget decisions on student recruitment, progress and retention.
- Ensure that efforts are made to maintain the diversity of students, faculty and staff.

Formal Faculty Advice was received for the following resolutions: <u>Faculty Senate Resolution 14-30</u>

Formal faculty advice on curriculum matters acted on and recorded in the Graduate Curriculum Committee meeting minutes of February 5, 2014

Faculty Senate Resolution 14-31

Formal faculty advice on curriculum and academic matters acted on and recorded in the Graduate Council meeting minutes of February 17, 2014

pc: Faculty Senate Officers

Dr. Marilyn Sheerer, Provost and Senior Vice Chancellor for Academic Affairs Dr. Phyllis Horns, Vice Chancellor for Health Sciences Dr. Ron Mitchelson, Interim Vice Chancellor for Research and Graduate Studies

