

ANNUAL REPORT TO FACULTY SENATE
PARKING AND TRANSPORTATION SERVICES
JANUARY 2014

The Department of Parking and Transportation Services (P&T) consists of the following areas: parking lot inventory management and enforcement, parking permit sales, finance and administration, motor pool management, special events coordination, and transportation demand management (TDM). Currently there are 23 staff members in the department which reports to the Associate Vice Chancellor for Environmental Health and Campus Safety.

There are 13,957 parking spaces on the ECU campus that includes permit, ADA, service, patient, visitor, and departmental spaces. We are responsible for the physical maintenance of these spaces. Maintenance includes asphalt, painting, and signage.

Motor Pool consists of 99 NC Motor Fleet Management Vehicles. Motor Pool vehicles are assigned as follows, 87 to individual departments and 12 assigned to P&T for daily use.

TDM is a collection of strategies that result in more efficient use of transportation resources, including transit, bicycle, pedestrian and other means. Alternative Transportation or TDM consists of car, ride, and bicycle sharing programs.

A University committee has been formed to play a role in the direction of the parking department. The Parking and Transportation Committee is an advisory committee that assists P&T with decisions related to planning, policy and procedures. The committee consists of faculty, staff, and student members and meets quarterly during the year.

Parking is required by NC law to be self-supporting. Our primary goal is to keep fees as low as possible and base fees on paying for convenience. To continue in the maintenance and upgrade of existing parking resources and to plan for future parking demand, we are researching additional avenues for revenue needed to meet the future needs of ECU.

Permit Fees

Permit fees will not increase for Fiscal 14/15. Permit fees will remain as follows;

- Reserved Permits \$480**
- A Permits \$360**
- B Permits \$180**
- C (Commuter) Permits \$120**
- D (Off-site Resident) Permits \$264**
- Motorcycle Permits \$ 56**

Parking and Transportation Improvements/Change

Administrative

- A robust lot usage study is conducted continually during the year to insure we manage the parking inventory to its fullest potential.
- Comprehensive lot vacancy counts are collected at various times/days on an ongoing basis throughout each semester to help insure space availability for permit holders, efficient use of space and improved planning.
- We have reorganized the staff to improve customer services. We have combined the customer service and cashier staff so all front office staff is cross-trained and allows staff to handle additional duties such as the new TDM programs.
- Pay-by-space machines were installed at four locations on campus. These four machines replaced 79 individual parking meters. These new machines will now allow parking fees to be paid by credit card and was one of the reasons meter revenue increased over the last two fiscal years. The reduction of 79 single meter devices down to 4 has also decreased the cost of maintenance and cash collection, as well as the risk of theft.
- Underutilized State Motor Fleet Management (MFM) vehicles were returned to the Raleigh MFM Center which reduced university transportation costs.
- Opened a satellite Parking and Transportation office on the Health Science Campus.
- P&T began reviewing other "free" uses of parking in relation to the maintenance and operational costs of these lots. This review will identify other avenues of revenue to support the growth of parking resources on campus. Currently, permit holders pay for the vast majority of lot maintenance, improvement and construction. Other parking users, such as events and visitors, should pay for parking unless we wish to continue subsidizing this parking cost through faculty, staff, and student permits.
- P&T annually transfers approximately \$180,000+ to the ECU police for lot security and \$250,000 to ECU Transit for transportation from the Park and Ride lots. Transit is a robust system and a vital part of our TDM program, thus reducing parking demand. Over the last few years, Transit has increased routes to apartment complexes and reduced parking demand by approximately 1000 spaces, thus saving millions of dollars in parking construction costs and reducing vehicle congestion around campus.
- P&T transferred \$3.9 million in FY11/12 to meet the court requirement to transfer 80% of parking fine revenue to the NC Public Schools.
- Worked with Facilities Services on the development of a campus-wide Bicycle Master Plan and the Pedestrian Corridor on Main Campus.

Maintenance

- Lot improvements were completed at:
 - 14th Street Gravel lots – completed December 2012. The 14th Street gravel lots were converted to hard surface lots using sustainable design elements such as porous pavers, infiltration fields, storm water retention and green space. The design received an Award of

Excellence from the International Parking Institute. ECU faculty installed monitoring wells to test infiltration rates so this lot can be used for research, teaching and future lot enhancement.

- An automated work ticket system was implemented for lot repairs, maintenance, and inventory. This insures all work required is done in an efficient and timely manner. It allows us to monitor productivity and work load. The work order system also allows us to schedule preventive maintenance work to insure completion and plan summer projects.

Transportation Demand Management

- P&T has implemented alternative transportation programs to campus to introduce transportation demand management (TDM) concepts to the University.
 - Enterprise Car Share – a nationwide car sharing program has three car share vehicles on campus. Each assigned vehicle has the potential to remove 50 vehicles from campus. Students are now able to leave their personal cars at home and have access to a car for their transportation needs.
 - Enterprise Car Share for Business Use was introduced in December 2012. This program offers an alternative for ECU business travel when State Motor Fleet vehicles are not available. Vehicles can be obtained for short business trips from locations across campus.
 - Zimride - a ride sharing network based on Facebook. This allows ECU members to find car pool alternatives instead of single occupancy vehicles for travel to campus or home for the weekend or holiday. Only ECU community members are able to access the site. There are currently 1400 members.
 - We have adjusted our Pirate Bike Share Program from an open share program to a specific bicycle assigned to an individual. We had a total of 52 bikes in the program Fall Semester with 46 leased to students. We utilize abandoned bicycles to offer this service.
 - We continued the weekly Bike Clinic in conjunction with Building Hope, a Greenville non-profit organization working with at-risk teens. This program provides an on-campus location for the campus community to repair their bikes.
 - Developed a Bicycle Rental Program with Campus Recreation and Wellness-Adventure Program. 10 new bikes are in the program and Bicycle Excursions are hosted each Thursday.
- Completed a Bicycle Master Plan for the ECU campus. An outside consulting firm along with a working group of Faculty, Staff, and Students were instrumental in producing this plan.

Enforcement

- New handheld units used by the Parking Control Officers (PCOs) were implemented. This allowed for communication between the office database and the PCOs on campus. It allowed pictures to be tied to violations and also allowed personnel to add lot damage and issues immediately to the work order system.
- Customer complaints of parking issues are also logged into our Work Order System. This includes the presence of illegal parkers, traffic obstructions, and various other issues. This allows us to measure work requirements and to plan our enforcement strategy to insure adequate space availability for the permit holders and other parking customers.

Parking and Transportation Current/Future Projects

- Working with university departments and Facilities Services on the development of plans for parking garages on campus. These garages are a result and in furtherance of the Master Plan for East Carolina University. We are developing a financial plan to include the garages proposed for the new Student Center (700 spaces) on Main Campus and the Health Science Campus (300 spaces). The garages are to be financed through a mix of parking reserves, bonds, building project contributions, garage permit fees and hourly parking revenues. Parking is contributing \$7.5 million to the Main Campus Garage and is proposing to pay the cost for the Health Science Campus Garage.
- Begin planning parking and safety equipment for the future garages. This will include access control, revenue control, emergency phones, security cameras, and signage.
- Begin implementing and installing the recommendations for the Bicycle Master plan which includes:
 - Working with the City of Greenville to connect their Pedestrian and Bicycle Project to benefit ECU. This includes the next stage of the Greenway Project that would connect the Uptown area with the Health Science Campus.
 - Providing the funds or equipment which includes bike paths, storage lockers, covered racks, safety training and other amenities.
 - Complete and submit the Bicycle Friendly Campus application to the American League of Bicyclists.
- Continue to review all parking spaces on campus to insure they are being utilized in the most efficient manner.
 - Installation of additional multiple space Pay-By-Space stations for visitor parking.
 - ADA and service vehicles spaces are being examined to determine if the current inventory is adequate.
 - Determine if spaces can be added to permit parking inventory.
 - Reviewing plans for access control equipment for special use parking lots on campus. For example, the patients lots on the Health Science campus may be an area to consider.
- Parking and Transportation will continue to monitor, reallocate resources, recognize traffic patterns, and meet the parking requirements of ECU.
- Parking and Transportation continues to work with the Master Plan coordinator to identify areas for improvement and growth in parking areas on campus. We continue to collect, interpret, and offer information to assist in the implementation of the Master Plan.

**Price Comparison for North Carolina
Institutions
2013-2014**

Permit Type	UNC-C	UNC-G	UNC-CH	UNC-W	NC State	ECU
Reserved/Deck	N/A	\$445	\$690-\$1483	\$420(Reserved)/ \$206-\$430(Deck)	\$1,008	\$480
Faculty/Staff-A Zone	\$380	\$175- \$445	\$557-\$1197	\$146-\$370	\$741	\$360
Faculty/Staff-B Zone	N/A	N/A	\$318-\$907	N/A	\$414	\$180
Student/Reside nt-A Zone	\$380	\$175- \$445	\$227-\$699	\$165-\$330	\$183- \$318	\$360
Student-B Zone	N/A	\$302	\$227-\$699	N/A	\$183- \$318	\$180
Commuter- Faculty/Staff	\$190- \$415	\$175- \$445	N/A	N/A	N/A	N/A
Commuter- Student	\$190- \$415	\$175- \$445	\$227-\$699	\$280-\$315	\$55-318	\$120-C2(Main Campus) & \$180- B4(Health Sciences Campus)
Freshman and/or a Resident Remote Lot	N/A	N/A	N/A	N/A	\$183- \$318	\$264
Motorcycle	N/A	\$53	\$85-245	N/A	\$63	\$56
Retired Faculty	N/A	N/A	N/A	N/A	\$35	B is Free
Vendor	N/A	N/A	\$761	\$45-\$270	\$372	\$180
Night Permit	\$120	N/A	N/A	\$80	N/A	N/A
Temporary	N/A	\$35/mt h	N/A	\$165/yr \$10/wk	\$99	\$10/wk & \$20/mth
Summer Sessions*	N/A	\$32- \$106	N/A	\$60	N/A	\$20-1 session/\$30- both sessions
One-Day Permit	\$5	\$2-\$7	\$8-\$12	\$10/wk	\$5	\$5

Parking and Transportation – Measures of Workload and Resources

	2007	2011	% Change	2013	% Change
Measures of Workload					
Parking Spaces Managed	12,465	13,479	8%	13,957	4%
Parking Permits Sold	13,273	13,175	-1%	11,767	-11%
Patient Parking	340	549	60%	602	10%
Meters	274	290	6%	211	-27%
Pay-By Space Units				4	100%
Events Managed	1300	1253	-4%	1267	1%
Measures of Resources					
FTE	23	21	-9%	23	9%
Parking Permit Revenue	\$1,943,818	\$2,387,351	23%	2,567,452	8%
Meter/Pay-By-Space Revenue	\$153,176.29	\$191,680.54	25%	\$228,140.44	19%
Event Revenue	\$7,871.00	\$24,694.00	214%	\$36,179.00	47%
Total Revenue	\$2,213,268.86	\$2,731,018.11	23%	\$3,010,626.00	10%
Expenditures	\$1,627,884.20	\$1,641,134.00	1%	\$1,624,742.00	-1%

**Full and Part Time Faculty by Unit and Tenure Status
Fall 2013**

Unit	Tenured		On Tenure Track		Not on Tenure Track		Total		Percent Tenured
	N	FTE	N	FTE	N	FTE	N	FTE	
Business	52	52.00	26	26.00	49	41.95	127	119.95	40.9%
Education	69	68.51	22	22.00	93	51.07	184	141.58	37.5%
Fine Arts & Communication	82	80.50	31	31.00	53	35.03	166	146.53	49.4%
Health & Human Performance	32	31.25	29	29.00	38	30.73	99	90.98	32.3%
Human Ecology	45	45.00	31	31.00	30	21.00	106	97.00	42.5%
Technology & Computer Science	36	36.00	16	16.00	36	26.50	88	78.50	40.9%
Arts and Sciences	252	251.00	80	80.00	167	137.35	499	468.35	50.5%
Anthropology	10	9.50	3	3.00	4	3.75	17	16.25	58.8%
Biology	22	22.00	11	11.00	18	14.75	51	47.75	43.1%
Chemistry	15	15.00	2	2.00	9	9.00	26	26.00	57.7%
Economics	13	13.00	4	4.00	3	3.00	20	20.00	65.0%
English	37	37.00	15	15.00	40	38.25	92	90.25	40.2%
Foreign Lang. & Literatures	17	17.00	6	6.00	20	15.00	43	38.00	39.5%
Geography	15	15.00	5	5.00	3	3.00	23	23.00	65.2%
Geology	11	11.00	4	4.00	3	2.25	18	17.25	61.1%
History	22	22.00	4	4.00	11	7.00	37	33.00	59.5%
Mathematics	15	15.00	4	4.00	18	16.50	37	35.50	40.5%
Philosophy	13	13.00	3	3.00	4	3.50	20	19.50	65.0%
Physics	14	14.00	2	2.00	5	2.50	21	18.50	66.7%
Political Science	14	14.00	4	4.00	3	1.75	21	19.75	66.7%
Psychology	19	19.00	11	11.00	18	11.10	48	41.10	39.6%
Sociology	15	14.50	2	2.00	8	6.00	25	22.50	60.0%
Allied Health Sciences	38	38.00	18	18.00	32	23.30	88	79.30	43.2%
Dental Medicine	5	5.00	3	3.00	28	27.10	36	35.10	13.9%
Medicine	151	149.30	95	95.00	240	214.66	486	458.96	31.1%
Nursing	20	19.50	4	4.00	89	68.45	113	91.95	17.7%
J.Y. Joyner Library	20	20.00	10	10.00	5	5.00	35	35.00	57.1%
William E. Laupus Health Sciences Libra	3	3.00	1	1.00	7	6.50	11	10.50	27.3%
Other	2	2.00	0	0.00	2	1.00	4	3.00	50.0%
Grand Total	807	801.06	366	366.00	869	689.64	2,042	1,856.70	39.5%
Percentage of Total	39.5%	43.1%	17.9%	19.7%	42.6%	37.1%			

Source: Preliminary Personnel Data File, Fall 2013.

Note: Faculty FTE does not include on-leave without pay faculty, ROTC faculty, or faculty serving as administrators. But includes temporary positions.

Note: Not on Tenure Track includes retired faculty and faculty in the Phased Retirement Program.

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**Faculty FTE (Full-Time Equivalent)
by Unit, Gender, and Full or Part-Time Status**

Unit	Women		Men		Total FTE
	Full-Time FTE	Part-Time FTE	Full-Time FTE	Part-Time FTE	
Business	47.0	< 5.0	68.0	< 5.0	120.0
Education	80.0	17.5	37.0	7.1	141.6
Fine Arts & Communication	58.0	8.4	73.0	7.2	146.5
Health & Human Performance	43.0	< 5.0	44.0	< 5.0	91.0
Human Ecology	59.0	5.3	32.0	< 5.0	97.0
Technology & Computer Science	16.0	< 5.0	58.0	< 5.0	78.5
Arts and Sciences	155.0	< 5.0	270.0	< 5.0	468.4
Anthropology	6.0	< 5.0	9.0	< 5.0	16.3
Biology	13.0	< 5.0	32.0	< 5.0	47.8
Chemistry	7.0	< 5.0	19.0	< 5.0	26.0
Economics	< 5.0	< 5.0	16.0	< 5.0	20.0
English	47.0	< 5.0	40.0	< 5.0	90.3
Foreign Languages & Literatures	19.0	< 5.0	14.0	< 5.0	38.0
Geography	10.0	< 5.0	13.0	< 5.0	23.0
Geology	< 5.0	< 5.0	13.0	< 5.0	17.3
History	8.0	< 5.0	21.0	< 5.0	33.0
Mathematics	11.0	< 5.0	23.0	< 5.0	35.5
Philosophy	< 5.0	< 5.0	16.0	< 5.0	19.5
Physics	< 5.0	< 5.0	14.0	< 5.0	18.5
Political Science	7.0	< 5.0	11.0	< 5.0	19.8
Psychology	18.0	< 5.0	18.0	< 5.0	41.1
Sociology	9.0	< 5.0	11.0	< 5.0	22.5
Allied Health Sciences	43.0	< 5.0	32.0	< 5.0	79.3
Dental Medicine	10.0	< 5.0	24.0	< 5.0	35.1
Medicine	133.0	18.7	292.0	15.3	459.0
Nursing	74.0	12.0	6.0	< 5.0	92.0
J.Y. Joyner Library	18.0	< 5.0	17.0	< 5.0	35.0
William E. Laupus Health Sciences Library	8.0	< 5.0	< 5.0	< 5.0	10.5
Other	< 5.0	< 5.0	< 5.0	< 5.0	< 5.0
Grand Total	758.0	85.8	958.0	55.9	1857.7
Percentage of Total	40.8%	4.6%	51.6%	3.0%	

Source: Preliminary Personnel Data File, Fall 2013.

Note: Faculty FTE does not include on-leave without pay faculty, ROTC faculty, or faculty serving as administrators. But includes temporary positions.

Note: Faculty counts are based on home department assignments as recorded in the Personnel Data File, and are calculated in conformance to UNC-GA policy, which assumes that one faculty member does not exceed one full-time equivalent (FTE).

Note: Any number less than 5.0 is noted by '< 5.0.'

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Longitudinal Profile of Faculty Tenure Status
(Brody School of Medicine and School of Dental Medicine Excluded)

Year	Type of Employee	Tenured					On Tenure Track					Not on Tenure Track					Total	
		Full-time		Part-time			Full-time		Part-time			Full-time		Part-time				
		N	% Row FTE	N	FTE	% Row FTE	N	FTE	% Row FTE	N	FTE	% Row FTE	N	FTE	% Row FTE	N	FTE	FTE
2013	Faculty	643	47.2%	8	3.8	0.28%	268	19.7%	0	0.0	0.00%	346	25.4%	255	102.9	7.54%	1,520	1,363.6
	Admin.	33	97.8%	0	0.0	0.00%	0	0.00%	0	0.0	0.00%	0	0.0%	2	0.8	2.22%	35	33.8
	Total	676	48.4%	8	3.8	0.27%	268	19.2%	0	0.0	0.00%	346	24.8%	257	103.6	7.42%	1,555	1,397.4
2012	Faculty	626	45.6%	7	3.8	0.27%	295	21.5%	1	1.0	0.07%	331	24.1%	286	114.7	8.36%	1,546	1,371.4
	Admin.	33	97.1%	0	0.0	0.00%	0	0.00%	0	0.0	0.00%	1	2.9%	0	0.0	0.00%	34	34.0
	Total	659	46.9%	7	3.8	0.27%	295	21.0%	1	1.0	0.07%	332	23.6%	286	114.7	8.16%	1,580	1,405.4
2011	Faculty	640	46.5%	6	4.4	0.32%	310	22.5%	0	0.0	0.00%	325	23.6%	234	97.6	7.09%	1,515	1,377.0
	Admin.	33	94.5%	1	0.9	2.66%	1	2.86%	0	0.0	0.00%	0	0.0%	0	0.0	0.00%	35	34.9
	Total	673	47.7%	7	5.4	0.38%	311	22.0%	0	0.0	0.00%	325	23.0%	234	97.6	6.91%	1,550	1,412.0
2010	Faculty	630	43.7%	3	1.3	0.09%	347	24.1%	0	0.7	0.05%	355	24.6%	258	108.0	7.49%	1,593	1,442.0
	Admin.	33	100.0%	0	0.0	0.00%	0	0.0%	0	0.0	0.00%	0	0.0%	0	0.0	0.00%	33	33.0
	Total	663	45.0%	3	1.3	0.08%	347	23.5%	0	0.7	0.05%	355	24.1%	258	108.0	7.32%	1,626	1,475.0
2009	Faculty	593	42.3%	3	1.3	0.09%	378	26.9%	0	0.0	0.00%	349	24.9%	207	81.6	5.81%	1,530	1,402.8
	Admin.	36	100.0%	0	0.0	0.00%	0	0.0%	0	0.0	0.00%	0	0.0%	0	0.0	0.00%	36	36.0
	Total	629	43.7%	3	1.3	0.09%	378	26.3%	0	0.0	0.00%	349	24.3%	207	81.6	5.67%	1,566	1,438.8
2008	Faculty	559	38.3%	5	2.0	0.14%	419	28.7%	1	0.0	0.00%	361	24.8%	292	116.6	8.00%	1,637	1,457.6
	Admin.	24	100.0%	0	0.0	0.00%	0	1.0%	0	0.0	0.00%	0	0.0%	0	0.0	0.00%	24	24.0
	Total	583	39.3%	5	2.0	0.14%	419	28.3%	1	0.0	0.00%	361	24.4%	292	116.6	7.87%	1,661	1,481.6
2007	Faculty	514	37.2%	1	0.3	0.02%	393	28.5%	3	1.3	0.09%	361	26.1%	274	111.6	8.08%	1,546	1,381.2
	Admin.	38	95.0%	0	0.0	0.00%	1	1.0%	0	0.0	0.00%	1	2.5%	0	0.0	0.00%	40	40.0
	Total	552	38.8%	1	0.3	0.02%	394	27.7%	3	1.3	0.09%	362	25.5%	274	111.6	7.85%	1,586	1,421.2
2006	Faculty	446	34.3%	6	4.0	0.31%	376	28.9%	8	5.3	0.41%	371	28.5%	253	99.0	7.61%	1,460	1,301.4
	Admin.	55	79.3%	1	0.8	1.21%	3	3.0%	0	0.0	0.00%	10	14.4%	1	0.5	0.72%	70	69.3
	Total	501	36.6%	7	4.9	0.35%	379	27.6%	8	5.3	0.39%	381	27.8%	254	99.5	7.26%	1,530	1,370.7
2005	Faculty	448	37.1%	14	8.1	0.67%	325	26.9%	6	3.7	0.31%	331	27.4%	239	92.1	7.62%	1,363	1,207.9
	Admin.	61	72.7%	2	1.3	1.60%	2	2.4%	0	0.0	0.00%	19	22.6%	1	0.6	0.71%	85	83.9
	Total	509	39.4%	16	9.4	0.73%	327	25.3%	6	3.7	0.29%	350	27.1%	240	92.7	7.17%	1,448	1,291.8
2004	Faculty	440	37.8%	10	5.3	0.45%	317	27.2%	3	1.9	0.16%	322	27.7%	192	78.3	6.72%	1,284	1,164.5
	Admin.	55	70.9%	0	0.0	0.00%	3	3.9%	0	0.0	0.00%	19	24.5%	1	0.6	0.77%	78	77.6
	Total	495	39.9%	10	5.3	0.42%	320	25.8%	3	1.9	0.15%	341	27.5%	193	78.9	6.35%	1,362	1,242.1

Source: Personnel Data Files, Fall 2004 through Fall 2012; Preliminary Personnel Data File, Fall 2013; totals may be inexact due to rounding.

Note: Total faculty shown in this table may differ from other IPAR tables due to the inclusion of faculty in administrative positions. Faculty who meet the following criteria are included: currently employed in an EPA position; coded as Faculty, Executive Administrators, or 3 Academics & Professionals w/ Administrative Assignments with rank of Professor, Associate Professor, Assistant Professor, Instructor, or Lecturer; and have a rank modifier of None, Distinguished, Clinical, Research, Librarian, Visiting, or Teaching.

Note: Tenured and tenure-track faculty who are on leave-without-pay to work on other projects or grants are included. Not on Tenure Track includes faculty who were tenured or on tenure track but are now retired but still teaching, or are in the phased retirement program.

Note: Faculty count excludes BSOM, School of Dental Medicine, and ROTC faculty.

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**Longitudinal Profile of Faculty Tenure Status
(All ECU Units Included)**

Year	Type of Employee	Tenured					On Tenure Track					Not on Tenure Track					Total	
		Full-time		Part-time		% Row	Full-time		Part-time		% Row	Full-time		Part-time		% Row		
		N	FTE	N	FTE		N	FTE	N	FTE		N	FTE	N	FTE			
2013	Faculty	792	42.6%	15	9.1	0.5%	366	19.7%	0	0.0	0.0%	558	30.0%	311	132.6	7.1%	2,042	1,857.7
	Admin.	42	86.2%	1	1.0	2.0%	2	4.1%	0	0.0	0.0%	3	6.2%	2	0.8	1.5%	50	48.7
	Total	834	43.7%	16	10.0	0.5%	368	19.3%	0	0.0	0.0%	561	29.4%	313	133.4	7.0%	2,092	1,906.4
2012	Faculty	777	42.0%	12	7.3	0.4%	389	21.0%	2	1.5	0.1%	534	28.8%	343	142.9	7.7%	2,057	1,851.6
	Admin.	42	86.1%	1	0.8	1.6%	1	2.0%	0	0.0	0.0%	5	10.2%	0	0.0	0.0%	49	48.8
	Total	819	43.1%	13	8.1	0.4%	390	20.5%	2	1.5	0.1%	539	28.4%	343	142.9	7.5%	2,106	1,900.4
2011	Faculty	794	43.2%	9	6.9	0.4%	403	21.9%	0	0.0	0.0%	508	27.6%	292	127.9	7.0%	2,006	1,839.8
	Admin.	40	80.8%	3	2.5	5.0%	1	2.0%	0	0.0	0.0%	6	12.1%	0	0.0	0.0%	50	49.5
	Total	834	44.1%	12	9.4	0.5%	404	21.4%	0	0.0	0.0%	514	27.2%	292	127.9	6.8%	2,056	1,889.3
2010	Faculty	780	41.4%	7	5.5	0.3%	435	23.1%	2	1.6	0.1%	533	28.3%	305	130.2	6.9%	2,062	1,885.3
	Admin.	43	89.6%	0	0.0	0.0%	1	2.1%	0	0.0	0.0%	4	8.3%	0	0.0	0.0%	48	48.0
	Total	823	42.6%	7	5.5	0.3%	436	22.6%	2	1.6	0.1%	537	27.8%	305	130.2	6.7%	2,110	1,933.3
2009	Faculty	746	40.8%	5	3.1	0.2%	459	25.1%	0	0.0	0.0%	514	28.1%	254	104.2	5.7%	1,978	1,826.2
	Admin.	47	97.9%	0	0.0	0.0%	0	0.0%	0	0.0	0.0%	1	2.1%	0	0.0	0.0%	48	48.0
	Total	793	42.3%	5	3.1	0.2%	459	24.5%	0	0.0	0.0%	515	27.5%	254	104.2	5.6%	2,026	1,874.2
2008	Faculty	720	38.4%	10	4.3	0.2%	478	25.5%	1	0.0	0.0%	523	27.9%	350	149.1	8.0%	2,082	1,874.3
	Admin.	29	100.0%	0	0.0	0.0%	0	0.0%	0	0.0	0.0%	0	0.0%	0	0.0	0.0%	29	29.0
	Total	749	39.4%	10	4.3	0.2%	478	25.1%	1	0.0	0.0%	523	27.5%	350	149.1	7.8%	2,111	1,903.3
2007	Faculty	664	37.5%	6	3.5	0.2%	449	25.4%	6	3.9	0.2%	506	28.6%	324	143.3	8.1%	1,955	1,769.7
	Admin.	48	92.3%	0	0.0	0.0%	2	3.8%	0	0.0	0.0%	2	3.8%	0	0.0	0.0%	52	52.0
	Total	712	39.1%	6	3.5	0.2%	451	24.8%	6	3.9	0.2%	508	27.9%	324	143.3	7.9%	2,007	1,821.7
2006	Faculty	571	33.9%	36	25.3	1.5%	434	25.8%	16	10.0	0.6%	507	30.1%	315	135.3	8.0%	1,879	1,682.6
	Admin.	75	80.8%	5	3.3	3.6%	3	3.2%	0	0.0	0.0%	11	11.8%	1	0.5	0.5%	95	92.8
	Total	646	36.4%	41	28.6	1.6%	437	24.6%	16	10.0	0.6%	518	29.2%	316	135.8	7.7%	1,974	1,775.4
2005	Faculty	557	35.2%	39	26.9	1.7%	395	25.0%	19	11.8	0.7%	461	29.2%	299	128.9	8.2%	1,770	1,580.6
	Admin.	80	73.7%	5	2.9	2.7%	3	2.8%	0	0.0	0.0%	22	20.3%	1	0.6	0.6%	111	108.5
	Total	637	37.7%	44	29.8	1.8%	398	23.6%	19	11.8	0.7%	483	28.6%	300	129.5	7.7%	1,881	1,689.1
2004	Faculty	560	36.9%	29	19.5	1.3%	379	25.0%	15	10.8	0.7%	445	29.3%	236	103.1	6.8%	1,664	1,517.3
	Admin.	74	73.8%	2	0.7	0.6%	3	3.0%	0	0.0	0.0%	22	21.9%	1	0.6	0.6%	102	100.3
	Total	634	39.2%	31	20.1	1.2%	382	23.6%	15	10.8	0.7%	467	28.9%	237	103.7	6.4%	1,766	1,617.6

Source: Personnel Data Files, Fall 2004 through Fall 2012; Preliminary Personnel Data File, Fall 2013; totals may be inexact due to rounding.

Note: Total faculty shown in this table may differ from other IPAR tables due to the inclusion of faculty in administrative positions. Faculty who meet the following criteria are included: currently employed in an EPA position; coded as Faculty, Executive Administrators, or 3 Academics & Professionals w/ Administrative Assignments with rank of Professor, Associate Professor, Assistant Professor, Instructor, or Lecturer; and have a rank modifier of None, Distinguished, Clinical, Research, Librarian, Visiting, or Teaching.

Note: Tenured and tenure-track faculty who are on leave-without-pay to work on other projects or grants are included. Not on Tenure Track includes faculty who were tenured or on tenure track but are now retired but still teaching, or are in the phased retirement program.

Note: Faculty count includes BSOM, School of Dental Medicine, and temporary employees but excludes ROTC faculty.

REVISED

**Calendar Committee Proposed Make-up Days
Presented to Faculty Senate
Tuesday, February 4, 2014**

Class Missed

Tuesday, January 28 after 12:30
Wednesday, January 29
Thursday, January 30
Friday, January 31

Proposed Make-up Day

Partial class days are not made up¹
Wednesday, April 30, Reading Day
Tuesday, April 29, previously a Friday make-up
No scheduled make up day, suggest outside activity²

Friday class that was scheduled to meet on Tuesday, April 29 will now meet on Friday, April 18, previously a state holiday.

Faculty Senate Resolution #12-51

Approved by the Faculty Senate: March 27, 2012

Approved by the Chancellor: May 2, 2012

Excerpts taken from the Policy for Making Up Missed Class Days

1. Class days where less than the entire day is canceled are considered Partial missed days. Faculties whose classes are affected on Partial missed days are encouraged to make up the missed class time with optional course assignments, readings, or other relevant activity. Faculty are also encouraged to consider utilizing various university online resources for this purpose as well

2. Suggestions on how to make up missed time. By meeting at the usual class time on the designated make-up days (avoid giving tests on these days) or by some activity relevant to the class (outside the usual class time, but not necessarily on the designated make-up days, as decided by the instructor following whatever procedures have been adopted by the unit)

(Full resolution on back of page)

Faculty Senate Resolution #12-51

Approved by the Faculty Senate: March 27, 2012

Approved by the Chancellor: May 2, 2012

Policy for Making Up Missed Class Days

Entire missed days should be made up (in keeping with the 750 minutes per credit hour requirement set by the UNC General Administration).

Class days where less than the entire day is canceled are considered Partial missed days. Faculties whose classes are affected on Partial missed days are encouraged to make up the missed class time with optional course assignments, readings, or other relevant activity. Faculty are also encouraged to consider utilizing various university online resources for this purpose as well.

Designated make-up days for Fall Semester

Make-up days should be used in the following order: Reading Days at the end of the semester; Tuesday of Fall Break; Monday of Fall Break; Wednesday before Thanksgiving.

Designated make-up days for Spring Semester

Make-up days should be used in the following order: Reading Days at the end of the semester; Good Friday.

If additional make-up days are needed, the Executive Council in conjunction with the Calendar Committee will decide how to make them up.

Suggestions on how to make up missed time

By meeting at the usual class time on the designated make-up days (avoid giving tests on these days) or by some activity relevant to the class (outside the usual class time, but not necessarily on the designated make-up days, as decided by the instructor following whatever procedures have been adopted by the unit).

Teaching Grants Committee

FUNDED

**2014-2015 TEACHING SUMMER STIPENDS, PROJECT EXPENSE GRANTS
AND DUAL SUMMER STIPENDS AND PROJECT EXPENSE GRANTS**

*Summer stipends are capped at \$10,000

2014	Name	Unit	Proposal Title	Type	Amount
<u>16</u>	Carol Goodwillie	Biology	The biology and control on invasive plants: integration of service learning into a course in plant biology	Dual	\$508 + ss*
<u>19</u>	Debbie Amini	Allied Health Sciences	Developing occupational therapy group leadership skills through a community based learning experience	Project	\$3500 <i>funding through Health Sciences Division</i>
<u>22</u>	Stephanie George and Barbara Muller-Borer	Technology and Computer Science	Enhancing engineering education: Designing an interprofessional educational clinical experience	SS	*
<u>02</u>	Shaun Willson	Biology	Using case studies to incorporate global content and enhance best practices in an online Environmental Biology course	SS	*
<u>11</u>	Rosana Nieto Ferreira	Geography, Planning and Environment	Development of the ECU Virtual Weather Forecasting Teaching Laboratory	SS	*
<u>05</u>	Mark Angolia	Technology & Computer Science	Enhancing learning by merging serious gaming and role plays	SS	*
<u>15</u>	Tara Lee Gallien	Health and Human Performance	Using health coaching as an instructional strategy to enhance learning in undergraduate health and psychology theory courses	SS	*
<u>26</u>	Alex Manda	Geological Sciences	Utilization of experiential, problem based learning to improve analytical and critical thinking skills in geoscience courses	Dual	\$8650 + ss*
<u>32</u>	Bomna Ko	Health and Human Performance	Development of global awareness teaching module	Dual	\$3200 + ss*
<u>23</u>	Michael O'Driscoll	Geological Sciences	Getting our feet wet! Improving water resources education at ECU	Project	\$6000
<u>01</u>	Christy Walcott	Psychology	"Flipping the Classroom" with a two-course assessment sequence	SS	*
<u>17</u>	Marie Olson Lounsbery	Political Science	Putting theory to practice: Developing negotiation simulations using real-world political conflicts	SS	*

**Faculty Senate Meeting
February 4, 2014**

**Report on the UNC Faculty Assembly Meeting
January 17th, 2014
Spangler Building, General Administration, Chapel Hill, NC**

The Faculty Assembly heard reports from President Ross, Charlie Perusse (Chief Operating Officer), and Mathew Rascoff (VP for Technology-based Learning and Innovation).

Items of Interest to ECU include:

- President Ross was preparing to travel to Charlotte to honor Franklin McCain.
- The UNC Athletics scandal is still a fluid situation that is causing (hopefully) short-term damage to the institution, but that we need to get to bottom of it and start to heal.
- Very likely MS in Education legislation will be rescinded.
- Program Efficiencies Report ([link here](#)) suggests more GA can do to improve efficiencies and better avenues for Faculty input.
- New VP Matthew Rascoff will be visiting campuses and starting process of improving cross system experience for online and blended learning.

There was a panel discussion on communication with external constituencies moderated by Gabriel Lugo (UNC-W) with Panelists Ayana Harnandez (NCCU), Janine lamuno (UNCW), Mary jean Herzog (WCU), Paul Luebke (NC General Assembly and UNCG) and Joni Worthington (UNC GA). (note, important to keep in mind policy on political action by UNC faculty found [here](#)).

BOG has formed a Post Tenure Review committee that consists of two chancellors, one provost, one dean, VP Ortega, and Pres. Rigsby. Their charge is to rewrite policy so that all campuses are more consistent (i.e. minimum standards, same nomenclature, comment that three tiers causes too much trouble). The question about PTR came from the tutorials for BOG on tenure and PTR. Some BOG members have stated they do not believe in tenure but understand that need for recruiting and retaining faculty. It is important that each campus take PTR seriously and use it to improve performance.

Draft recommendation on Core Competencies and engaging experts to be sent to the Assembly next week, BOG on the 21st.

Many more details are in the minutes along with working committee reports, and are available at the UNC Faculty Assembly Website (http://www.northcarolina.edu/fa_meetings/index.php).