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**East Carolina University  
FACULTY SENATE  
FULL MINUTES OF OCTOBER 1, 2013**

The second regular meeting of the 2013-2014 Faculty Senate was held on Tuesday, October 1, 2013, in the Mendenhall Student Center.

**Agenda Item I. Call to Order**

Mark Sprague, Chair of the Faculty called the meeting to order at 2:10 p.m.

**Agenda Item II. Approval of Minutes**

The minutes of September 10, 2013, were approved as presented.

**Agenda Item III. Special Order of the Day**

**A. Roll Call**

Senators absent were: Professors LaMere and Zoller (Art and Design), Christensen (Biology), Rupp (Economics), Levine, Roper, and Chen (Medicine), Provost Sheerer, Chancellor Ballard, and Bertrand (Faculty Assembly Delegate).

Alternates present were: Professors Stokes for Kulesher (Allied Health Sciences), Hvastkovs for Spuches (Chemistry), Kain for Henze (English), Kenney for Shinpaugh (Physics), and Garza for Theatre and Dance.

**B. Announcements**

The Teaching Grants Committee is pleased to announce limited funding for Teaching Grant proposals for the upcoming 2014/15 academic year. The 2014/15 Teaching Grant proposal guidelines are available online where noted below. The purpose of these grants is to support new innovative and/or creative teaching approaches with aims to improve instruction at the University. Full time tenured, tenure-track, and fixed term faculty members are eligible to apply for these grants. Grant deadline is Monday, November 4 at 12 noon. Please contact Professor Donna Roberson, Chair of the Teaching Grants Committee at #744-6380 or [robersondo@ecu.edu](mailto:robersondo@ecu.edu) with questions.

<http://www.ecu.edu/cs-acad/fsonline/customcf/committee/tg/proposal.docx>

Thanks to the following Faculty Senate Alternates who graciously agreed to serve as tellers during elections: Professor Beth Ketterman (Health Sciences Library) and Professor Crystal Chambers (Education).

The University Academic Service Learning Committee asks Faculty Senators to share information with faculty regarding the process for service-learning course designation and upcoming deadlines in their respective units.

Deadlines for service-learning course designation submissions

October 15 of each year for designation in upcoming Spring semester

March 15 of each year for designation in upcoming Fall semester

Faculty members interested in obtaining a service-learning course designation are invited to submit to the Service Learning Committee an application form, course questionnaire, and course syllabus that includes a brief description of the course, learning objectives, and how learning will be assessed.

The form and questionnaire are available on the committee's website in a downloadable Word format at: <http://www.ecu.edu/cs-acad/fsonline/sl/servicelearning.cfm>. Following approval by the Committee, Faculty Senate, and Chancellor, courses approved for the "SL" designation will be listed as such in both the University undergraduate and graduate catalogs. Prior to the course submission deadline, faculty are encouraged to submit electronic pdf documents to members of the Service

Learning Committee via [svc@ecu.edu](mailto:svc@ecu.edu). Faculty may also direct any questions to Professor Kylie Dotson-Blake, Chair of the Service Learning Committee at 328-5277.

The Committee on Committees is seeking nominees from the faculty for the election of two delegates and two alternates to the 2014-2015 UNC Faculty Assembly. Nominees should be full-time faculty, holding no administrative duties outside his/her department. A formal list of nominees will be submitted to the Faculty Senate for consideration in January 2014, with new terms beginning July 1, 2014. Information will be distributed to all faculty and nominations are due in the Faculty Senate office by November 1, 2013. A list of the current Faculty Assembly delegation is available online at: <http://www.ecu.edu/cs-acad/fsonline/customcf/rosters/facultyassembly.pdf>.

Faculty members not located on main campus and who serve on various academic standing committees are reminded of special courtesy parking permits available from academic administrators and the office of Parking and Transportation Services. Special Courtesy Permits allow faculty members attending meetings, etc. to park in "A1/B1" lots on main campus. These permits are issued to unit heads at no charge and are to be used in conjunction with a paid parking permit. Additional information is available from Parking and Transportation Services at 328-1961.

C. Steve Ballard, Chancellor

Chancellor Steve Ballard was unable to attend today's meeting due to a called meeting in Chapel Hill.

Rick Niswander, Vice Chancellor for Administration and Finance was invited to speak to the Senators on the University Fiscal Sustainability Committee and the federal government shutdown. He began with the information on the shutdown. If faculty are associated with federal funding that is pre-funded, there will not be any disruption of funding. For example, federal works study will not be impacted. If faculty have a federal grant, it is funded through the 2013 year. It is possible that the federal government could ask for money to be returned. If an employee is paid by a federal agency, for example, the veteran's coordinator position, this individual would be on furlough effective October 1, 2013. If faculty have expenditures associated with a federal agency, these funds cannot be transferred to a State account.

Vice Chancellor Niswander stated that the University Fiscal Sustainability Committee meets two to three times per month. Initially, these members will be learning about finance in the UNC System. The committee will be putting together a plan of communicating to the ECU community and seeking input. An electronic survey will be distributed shortly to collect information from faculty and staff. There will be an email account for committee. Throughout the next few months, there will be occasional reports about the data collected. A draft report will be disseminated on March 15, 2014. After the draft report, there will be another survey about the report. There will be focused forums to solicit input from the ECU community. The final report is due on May 1, 2013. There will be considerable number of opportunities for feedback and the Committee welcomes your input. The Committee is encouraged by the Board of Trustees and the Board of Governors to pay attention what we should be doing five years from now.

Professor Rigsby (Geological Sciences) expressed her thoughts that ECU was good at looking at long-term plans but had problems with handling immediate, short-term solutions. She asked how the activities of the Fiscal Sustainability Committee relate to last spring's Program Prioritization Committee's (PPC) activities and how the academic side of the exercise relates to the new committee's efforts? Vice Chancellor Niswander stated that the PPC focused on academics and did

●ot examine the non-academic side as closely. The University Fiscal Sustainability Committee is not going to examine the academic side that was already analyzed by PPC. Revenue streams and expenses will be the focus. Organizational changes on the academic side will be examined.

Ron Mitchelson, Interim Vice Chancellor for Research and Graduate Studies, addressed the body with information about strategic planning. The Faculty Senate endorsed the revised mission statement at the September 13, 2013 meeting and he was very appreciative. General Administration has not examined it yet. The consultants for the General Administration should complete their review and recommendations to the Board of Governors by October 21, 2013. ECU will then be informed if the mission statement was approved or if any recommendations were made. The hub of the strategic planning process is the Strategic Advising Committee composed of 30 representatives. Professor Elaine Scott (Nursing) and Senior Associate Provost for Academic Affairs Austin Bunch are co-chairing the Committee. There has been a lot of activity so far and Fiona Baxter, Director of Institutional Planning, is presently working with many colleges on planning. He stated that it was crucial for faculty to be involved with the process. Interim Vice Chancellor Mitchelson attributed the research component in the mission statement to faculty involvement in the process. There will be opportunity to respond electronically to the strategic plan. The Executive Council is currently working on the strategic plan as well. A draft will be available for review in December and the target date for completion is January 2014.

There were no questions posed to Interim Vice Chancellor Mitchelson.

●. Phyllis Horns, Vice Chancellor for Health Sciences

Vice Chancellor Horns provided updates on the School of Public Health (SPH), the University libraries, and the Brody School of Medicine (BSOM) funding challenges. Planning is progressing along the timeline as reported to the Faculty Senate in November 2012. New Faculty Senate members are encouraged to refer to those minutes for details. The planning process is deliberate and stepwise with the goal of publically declaring ECU's School of Public Health in 2017 and receiving full accreditation in 2020. Health Sciences has continued to grow the Master of Public Health (MPH) program, added faculty and attended to immediate space needs. The PhD in Epidemiology is at UNC-GA awaiting Permission to Plan. The proposal for the DrPH with concentrations in Public Health Administration and Environmental Health is being crafted collaboratively by faculty from these respective areas across campus. The proposed School of Public Health will be interdisciplinary and practiced based focusing on population health of North Carolina.

Extensive reviews of our libraries were initiated by Provost Sheerer and Vice Chancellor Horns after the PPC recommendation for increased efficiencies between the Joyner and Laupus libraries. They have worked with two national consultants, conducted external reviews of both libraries and held discussions with other libraries in North Carolina including a full day site visit to North Carolina State University libraries. Reports are still being reviewed and additional data is still being received. Provost Sheerer and Vice Chancellor Horns continue to read current published information about changing library services including a September 25, 2013 article in JAMA emphasizing the increased role of health sciences librarians in clinical care. A summation meeting is scheduled with library leadership on October 15, 2013 at which time they plan to review status and outline next steps. The Faculty Senate Educational Policies and Planning Committee is also reviewing the reports of ●external reviews in accord with program review guidelines.

Vice Chancellor Horns highlighted the following BSOM funding challenges. The ECU Physicians clinical practice generates roughly 72% of the total budget for the medical school. Roughly \$30 million of these funds are used directly to cover teaching and research expenses, since other funding sources are not sufficient. The number is closer to \$34 million if Graduate Medical Education (GME) is also included.

There is a loss of Setoff Debt Collection Revenues. The Setoff Debt Collection Act (SODCA) established to garnish state income tax refunds and/or lottery winnings for any person owing a debt to a state agency. This results in no additional state expenditures. The North Carolina General Assembly (NCGA) enacted a statute disqualifying the BSOM from receiving SODCA revenues effective January 1, 2014. The BSOM and UNC Health System are singled out for losing this benefit when all other state agencies retain this financial benefit. The impact to BSOM for FY 2013-14 is at least \$6 million. The Fiscal Research Division of the NCGA projects this number to reach \$7.4 million by FY 2017-18. During a fiscal crisis several years ago, the SODCA revenues were crucial for allowing ECU Physicians, the school's academic physician practice, to maintain critical operations without resorting to short-term commercial loans. Eighty percent of patients that we received SODCA in FY 12-13 were patients that had some form of health insurance.

Restrictions to Upper Payment Limit (UPL) Revenues is a federal program to provide additional reimbursement to public medical schools that service large numbers of Medicaid patients. The UPL payments are "passed through" state governments to the public medical schools. This results in no additional state expenditures. The NCGA considered eliminating UPL payments to ECU and UNC-Chapel Hill. The UPL revenues for FY 2013 is \$13.6 million. The final legislative action in 2013 enacted legislation that limits UPL payments to those medical professionals who were receiving UPL payments as of May 22, 2013. The impact as of May 23, 2013 is that whenever a physician faculty (or other eligible medical professional) terminates employment with ECU, the replacement faculty member is ineligible for receiving UPL payments. There is always some annual outflow of medical professional providers. Twenty-six physician faculty members separated from ECU between May 23, 2013 and July 31, 2013. Vice Chancellor Horns stated that this is somewhat analogous to ECU not being able to receive credit for student credit hour generation by a faculty member in English who replaced a departed faculty member. The potential annual impact in FY 13-14 approximately \$1 million, though this will increase every year due to faculty turnover.

The decision by North Carolina not to expand Medicaid enrollments as part of the Affordable Care Act implementation results in the loss of millions of dollars in annual revenues. The problem made even worse by a recent payer trend in ECU Physicians. Between June 2010 and August 2013, the percentage of self-pay patients has increased from 10.8% to 13.0%. These are the patients who are often the "working poor" and they are the patient set who present the most financial challenges for receiving payment. If North Carolina had expanded Medicaid enrollments, many of these patients would have received coverage by Medicaid.

NC TRAX is a new software system implementation by NC Medicaid. The system has been in planning stages for years. The Governor McCrory's administration has made decision to implement new system as of July 1, 2013. The implementation plagued with problems resulting in delays of Medicaid payments – statewide – to hospitals, physicians, dentists, and other health care providers. The YTD financial impact on ECU Physicians delay of \$1.9 Million in Medicaid revenues.

The Vacation Bonus Leave new unfunded mandate pulls physician faculty and support staff out of clinics that equates to new loss of revenues. It requires an additional five days of paid vacation for all employees, amounting to roughly \$2.5 million, approximately \$500 thousand per day.

The acquisition (merger) of a local neurology practice resulted in a reduction of \$7.5 million in reserves to purchase the practice. There was a loss of approximately \$800,000 in UPL and SODCA payments. This merger also resulted in a loss of highly productive physician faculty.

Vice Chancellor Horns stated that there is a growing dynamic of increased competition with Vidant Health for physician services.

The State Budget Cut of \$1.1 million impacted the Division of Health Sciences. Five hundred fifty thousand state budget cut allocated to Clinical Academic Departments. Vice Chancellor Horns stated that this is a form of "double (or triple) jeopardy" when combined with loss of SODCA and UPL revenues.

There are research funding challenges. There are fewer National Institute of Health dollars. There is also a reduction of existing federal grant awards due to sequestration.

Professor Reynolds (Academic Library Services) asked, in regard to the scheduled October 15 meeting with select library faculty, why Dorothy Spencer (retired ECU Director of Health Sciences Library) was invited to participate in the meeting and what her role would be in the decision making process. Vice Chancellor Horns replied that Dorothy Spencer's role would predominately be to listen and her invitation was purely a courtesy invite.

Professor Martinez (Foreign Languages and Literatures) stated that with the School of Public Health adding faculty and increasing their space when academic units on main campus are dealing with a loss of faculty and space she wondered if she could move to the School of Public Health instead of the College of Arts and Sciences where faculty are being terminated and more students being added. Vice Chancellor Horns replied that history shows that a large number of faculty were added to main campus over the years and that the School of Public Health would be coming forward this Fall with a surcharge request as a way to fund the extra faculty.

E. Mark Sprague, Chair of the Faculty

Professor Sprague provided the following remarks to the Faculty Senate.

Today is a great day to be a Pirate! I am looking forward to the *Voyages of Discovery Lecture* tonight with Jane Goodall. You thought I was going to say that the football team beat the Tar Heels, right? I am certainly happy about that, but I am thrilled by the chance to interact with Jane Goodall. Opportunities like this for the university community to meet academic pioneers are an essential part of the university experience. Of course, the classroom, the studio, and the research lab are important, but our students must be able to connect with people who have changed the world, with people who have different ideas and different points of view, and with people from different disciplines. This is important and even energizing to the faculty as well.

Experiences like the *Voyages of Discovery Lecture Series* would not happen without money. I have not discussed funding for that particular series with anyone, but I can guess that we face difficult choices like whether to have one more lecture or whether to offer more course

sections. The University Committee on Fiscal Sustainability (UCFS) has a difficult task in considering the impact of funding on this type of activity.

There have been a lot of questions around the UCFS lately. Chancellor Ballard has appointed the members, and the committee has begun to meet. Right now the committee is learning about university finance. Essentially, we are taking a University Finance 101 with a high-impact course project instead of a final examination. I have had conversations about communication between the committee and campus with the Chancellor, the committee co-chairs, faculty members appointed to the committee, and others. It is clear to me that there is concern across campus that the committee will make decisions behind closed doors, and the rest of campus will be forced to live with the outcome. I believe that we must have transparency in our actions. It is important that the faculty members on the UCFS act as an interface between the ECU faculty and the committee, and the interface must go both ways. We will provide information about what the committee is doing to the faculty, and we will bring your questions, suggestions, ideas, and concerns to the committee. Please do not hesitate to contact us with them. It is also important that the committee provide the ECU community regular updates on what is going on. Chancellor Ballard and Vice Chancellors Niswander and Michelson have said they will provide regular updates. I will work with them to make this happen. We all have a lot at stake in the decision about how to address the budget cuts. There are programs, activities, and even jobs on the line. The only way to proceed is with integrity and transparency.

It is a great day to be a Pirate. We must work together and maintain our principles of integrity and transparency to ensure that we will have many of these great days in the future.

Professor Martinez (Foreign Languages and Literatures) asked for clarification on faculty involvement in the activities of the Fiscal Sustainability Committee that seem contrary to how the Program Prioritization Committee's (PPC) efforts were handled. She asked Professor Sprague if all faculty on the University Fiscal Sustainability Committee would be charged with keeping the general faculty aware of issues or just him. Professor Sprague stated that the Chancellor had suggested that the faculty members on the committee provide updates to the faculty on a regular basis.

Professor Perry (Anthropology) stated that she was proud to remind Senators that both most recent *Voyages of Discovery* Premier Lecturers on campus were anthropologists and that each visit was a boost to their department's visibility.

F. Andrew Morehead, UNC Faculty Assembly Delegate

Professor Morehead provided a report on the September 20, 2013, UNC Faculty Assembly meeting stating President Tom Ross reported on several subjects of interest to the ECU faculty, including tuition and legislative issues. In terms of tuition, there are two important issues, the first being the potential for an up to 12.3% increase in out-of-state tuition (with those closer to the 18% cap seeing the maximum increase) for undergraduate students. President Ross opposed this hike, as it makes UNC less competitive and is proposed to be coupled with an equivalent cut in state funding. There has been some discussion of reciprocity with border areas for OOS tuition. In addition, President Ross will propose no tuition increases for 2014. In terms of legislative update, despite 5-6% increases annually (per Charlie Perusse) in the state economy, the revenue picture is less rosy due to tax cuts. There is an ongoing effort to educate the new legislators about the importance of UNC to economic growth. There has been some discussion of sweeping F&A receipts back to the State.

Suzanne Ortega (VP for Academic Affairs report) reported on the Comprehensive Articulation Agreement (CAA). The phase one "universal thirty" is nearly complete. Phase two (pre-major and additional general education courses) has been drafted for the five-ten most common majors. The CAA draft is due October 1, 2013 and will undergo several feedback cycles leading to submission to the Board of Governors in February. Other items included a brief discussion of university mission statements, E-learning, and credentialing,

Katharine Stewart (AVP for Academic Affairs and Learning Strategies) reported on progress in establishing "core competencies" for assessment across the system. The report is due in January and input will be needed from campuses in November.

The morning was completed with a panel on campus safety including discussion of the Cleary Act, Title IX issues, and the recent legislative change on concealed weapon laws. Reports from the general education, instructional efficiencies, academic resources, governance, communications, and HMI committees and complete minutes are available on the Faculty Assembly website:

<http://www.northcarolina.edu/facultyassembly/index.htm>

There were no questions posed to Professor Morehead.

G. John Fletcher, Associate Provost Enrollment Services and Kevin Baxter, Interim Director of Admissions

Associate Provost Fletcher and Interim Director Baxter provided the annual report on the 2013 Freshman Class and 13-year Retention Rate of Home Schooled Admissions.

Professor Morehead (Chemistry) asked how ECU evaluates those students who have low SAT scores and how are they helped to be productive. Associate Provost Fletcher stated that admissions decide on freshman by looking at the applicant pool, potential range of scores within that pool, ability of those admitted capable of doing the work.

Professor Morin (Communication) asked if ECU was doing anything to remedy the decrease in international students. She stated that foreign governments provide money to the school for tuition and she wondered what ECU was doing to keep the students involved. Associate Provost Fletcher agreed that there were both cultural and economic benefits to retaining these students. He stated that Senior Associate Provost Bunch had convened a committee to address this issue.

Professor Kenney (Physics) stated that he worried about retention and the quality of students, specifically the drop in enrollment for out-of-state students and the decrease in SAT scores. Associate Provost Fletcher stated that he was waiting for the Board of Governors to help them compute the retention numbers. He stated that it looked like ECU was above their goal with student retention. He commented that even with high test scores, ECU does not retain as many out-of-state students. The general trend is for more in-state students and female students.

Professor Rigsby (Geological Sciences) stated her concerns with the minimum established requirements and did he expect problems with the MAR's and SACS? Associate Provost Fletcher replied that the standards are at or above the new policy and he did not see any challenge since ECU's admission standards are ahead of what is mandated.

Professor Morehead (Chemistry) asked at what level does admissions start to look hard at the student files to see if they are able to do college level work? Interim Admissions Director Baxter replied that ECU has a minimum 900 score on the reading section of the SAT and 2.5 GPA for students to gain admission to ECU.

Below is data provided by the Admissions office.

**Fall 2013 Freshman Class Profile**

Total Freshman	Fall 2012	Fall 2013	% Change
Applied	15,535	15,321	-1.4%
Admitted	9,658	11,238	16.4%
Enrolled	4,015	4,495	12.0%
Average Freshman	Fall 2012	Fall 2013	Change
<b>SAT</b>			
Applied	1005	1020	15
Admitted*	1082	1082	0
Enrolled*	1058	1052	-6
<i>*SAT Used in Admission Decision</i>			
<b>Residency</b>	<b>n</b>	<b>%</b>	
In State	3,823	85.1%	
Out of State	672	14.9%	
<b>Gender</b>	<b>n</b>	<b>%</b>	
Male	1,833	40.8%	
Female	2,662	59.2%	
<b>Special Populations</b>	<b>n</b>	<b>%</b>	
Athletes	121	2.7%	
Dually Enrolled	767	17.1%	
Home Schooled	10	0.2%	
International	8	0.2%	
With AP Credits	870	19.4%	
<b>IPEDS Race/Ethnicity</b>	<b>n</b>	<b>%</b>	
American Indian or Alaska Native	33	0.7%	
Asian	130	2.9%	
Black or African American	736	16.4%	
Hispanic of Any Race	291	6.5%	
Native Hawaiian or Other Pacific Islander	5	0.1%	
Non-Resident Alien	12	0.3%	
Race and Ethnicity Unknown	26	0.6%	
Two or More Races	143	3.2%	
White	3,119	69.4%	
<b>Top 5 Sending NC Counties</b>	<b>n</b>	<b>%</b>	
Wake	793	17.6%	
Mecklenburg	240	5.3%	
Pitt	227	5.1%	
Guilford	186	4.1%	
Cumberland	156	3.5%	
<b>Top 5 Sending NC High Schools</b>	<b>n</b>	<b>%</b>	
Panther Creek High School, Wake	54	1.2%	
Junius H Rose High School, Pitt	52	1.2%	
South Central High School, Pitt	50	1.1%	
Leesville Road High School, Wake	50	1.1%	



Wake Forest-Rolesville High 49 1.1%  
School, Wake  
Prepared by IPAR 27SEP2013  
Source: Preliminary Fall 2013 UNC-GA Student Data File

H. Jeff Compher, Director of University Athletics

Director Compher stated that "it was a great day to be a Pirate." ECU beat the UNC Tarheels for the first time in 38 years on UNC's field. He remarked that he enjoyed the recent performance of Dracula. University of Athletics recently hosted Professor Sam Sears (Psychology and BSOM) who spoke about being a student athlete and did a great job. Director Compher discussed the University Athletics strategic plan. He inherited the plan from an 82 person committee that was a great "road map" for the future. The revised plan will be launched in 30-45 days. He highlighted several academic achievements. ECU's University Athletics graduation rate is 74%. The Academic Progress Rate (APR) continues to increase (978/1000). Two teams (women's basketball and swimming) received Conference USA Sport Academic Award that is given to a team in each conference sponsored sport with the highest GPA for the current academic year. There are over 450 student athletes majoring in 40 different programs. Director Compher attributed the success to the staff and coaches recognizing Nita Boyce, Assistant Director for Student Development and others. He also attributed the success to the new student athlete orientation and the fact that the students know they want to assist them. Director Compher stressed the importance of class attendance and that ECU's policy is one of the strictest in the country. This policy has had a positive impact on GPA and academic progress. The current GPA goal is 2.97 that would equal the 10 year best GPA. He thanked Professor David Dosser, Faculty Athletics Representative for his work and his predecessor, Terry Holland. Director Compher stated that ECU will be moving to the American Athletic Conference next year. University Athletics strives to be as transparent as possible and they will continue to work hard. He concluded his remarks with an invitation to faculty and staff to attend the November 15, 2013 football game against Tulsa for a reduced rate of \$5 per ticket.

Professor Martinez (Foreign Languages and Literatures) stated that her department has several student athletes in their classes and she wondered if foreign language students, who regularly tutor in the Pirate Tutoring Center, could be considered as tutors for those student athletes within the athletics student development office. Director Compher stated that he could not speak for Nita Boyce but that they were always looking for good tutors. The tutors must complete the training specified by the NCAA.

I. David Dosser, Faculty Athletics Representative

Professor Dosser provided the following report on University Athletic Committee's Academic Integrity Subcommittee. There were no questions posed to Professor Dosser.

J. Question Period

Professor Popke (Geography Planning and Environment) asked Interim VC Mitchelson about resource investments in certain academic programs and to what extent would the strategic planning process inform decisions about new programs and outgoing programs. Vice Chancellor Mitchelson stated that the strategic planning process was very positive. He commented that *Our Time Our Future Strategic Directions 2013-2018* describes what the UNC System would like to accomplish. There is a price tag for achieving these goals. Programs that respond to the performance indicators will continue. The Fiscal Sustainability Committee will address the priorities noted in ECU's strategic plan which reflects ones identified in the *Our Time Our Future Strategic Directions 2013-2018*. The PPC

commendations are currently being exercised. There is no new money available from the UNC System.

Professor Karriker (Business) asked Faculty Assembly Delegate Morehead about bordering states and the reciprocity of those. Professor Morehead replied that the Faculty Assembly and the Board of Governors were concerned about fiscal sustainability for those low enrollment universities near state lines. The 6% tuition increase mandated by the legislature is only for out-of-state undergraduates, not for any other category. The prohibition on campus based tuition increases only applies to in-state undergraduates.

#### **Agenda Item IV. Unfinished Business**

There was no unfinished business to come before the body at this time.

#### **Agenda Item V. Report of Graduate Council**

Professor Terry West, Chair of the Graduate Council presented the curriculum and academic matters contained in the Graduate Council meeting minutes of August 26, 2013 including request for time extension (CRM PhD student), Affordable Care Act, employer mandate, and graduate assistantships.

Professor Morehead (Chemistry) asked if it was possible to run a report to indicate which graduate assistant is working the number of hours? Professor West replied that it was at the program level that they know exactly what their students are being asked to do.

Following a brief discussion, the formal faculty advice on curriculum and academic matters contained in the August 26, 2013 Graduate Council meeting minutes including request for time extension (CRM PhD student), Affordable Care Act, employer mandate, and graduate assistantships were approved as presented. **RESOLUTION #13-72**

#### **Agenda Item VI. Report of Committees**

##### **A. Committee on Committees**

Professor Britton Theurer (Music), Chair of the Committee discussed the process required to address the vacancy on the Appellate Hearing Committee member. Following the moving up of alternate member Professor Angela Thompson to the 2014 regular term according to the committee charge, Professor Nancy Spalding (Political Science) was nominated and elected to fill the open 2014 alternate term on the Appellate Hearing Committee.

Professor Tara Gallien (Health and Human Performance) was nominated and elected to fill the open 2016 regular term on the Faculty Grievance Committee.

Professor Cheryl McFadden (Education) was nominated and elected to fill the open Faculty Senate representative term on the Graduate Council.

##### **B. Faculty Grievance Committee**

Professor Gregory Lapicki (Physics), Chair of the Committee provided an overview of the 2012-2013 Committee Activities (attachment 4 of the meeting agenda). There was no discussion and the overview of the 2012-2013 Faculty Grievance Committee activities was accepted by the Senate.

##### **C. Research/Creative Activities Committee**

Professor Jason Brinkley (Allied Health Sciences), Chair of the Committee provided information on

The 2013-2014 Research and Creative Activity Award competition and revised Research and Creative Activity Award Guidelines and Forms. He stated that recently, research and graduate studies informed this committee that a pool of funds would be made available for this committee to use to reinstate the research and creative achievement grant competition. Other administration officials have asked us to rename the competition "awards" instead of "grants." This year's competition will be managed completely by the Research and Creative Activities Committee (RCAC) and will determine which proposals will be funded from an available pool of \$25,000. The committee is hoping to fund between 4-8 proposals and are recommending a cap of \$6,250.

This committee has documentation and guidelines for previous proposals; however, the committee felt those documents needed to be reviewed and modified given the changes made in the competition process and the amount of funding available. This committee has not held such a competition since 2011-2012 academic year and those awardees were not funded. Major changes of interest:

- Name of competition and funds changed from "grant" to "award"
- Awardees will be chosen by the RCAC committee directly; in previous competitions a list of recommendations were given to the Vice Chancellor for Research which made final decisions about exact funding.
- All full-time tenured track and tenured faculty are eligible to apply (BSOM faculty were added a few years ago, but a discussion and vote occurred about their remained eligibility as well as eligibility of SoDM faculty).
- The page limit for content was changed from 8 pages double spaced to 5 pages single spaced.
- Individuals with video or other digital content can now submit a DVD or a CD (was only a CD before) and are encouraged to post appropriate digital content to the web instead.
- The dates were changed because all funds must be used before the end of the 2013-2014 fiscal year.

Professor Leorri (Geological Sciences) asked about external funding and use of matching funds, and how would proposals be evaluated? Professor Brinkley responded the Committee considered equally research and creative activities proposals. Different formats are used to evaluate the different types of submissions. The Committee made a suggestion to request a cap of \$6,250 although proposals can request more funding.

Professor Yoon (Social Work) asked if the Committee was going to provide summative feedback. Professor Brinkley said he hoped the Committee would do so.

Professor Boklage (Medicine) asked how would the Committee handle a proposal that failed to include the expertise of anyone on the committee? Would the Committee consider inviting an external reviewer to evaluate the proposal? Professor Brinkley stated that the Committee was made up of a wide variety of academic disciplines and that allowing external reviewers to evaluate a select number of proposals could show favoritism, since the procedures are clear and call for proposals to be written in a language that can be understood by individuals who are outside the applicant's discipline.

Following discussion, the revised Research and Creative Activity Award Guidelines and Forms were approved as presented. **RESOLUTION #13-73**

Faculty Governance Committee

Professor Edson Justiniano (Physics), Chair of the Committee presented the proposed revisions to the Chancellor Survey Form for the Administrator Survey (additions are noted in **bold print** and deletions in ~~strikethrough~~).

Each Spring, an Administrator Survey is conducted in which faculty rate the performance of the Chancellor, academic vice chancellors, and deans regarding performance of their job responsibilities over the past year. Each year, IPAR asks that each of these upper-level administrators provide self-ratings of the importance of each of their responsibilities. These are used to help process the responses of the faculty on those same items.

Chancellor Ballard suggested changes to the Chancellor Survey Form for the Administrator Survey. Following discussion, the Faculty Governance Committee recommends the following revisions to the survey.

Directions: For each item below, please type one number from 1 - 5 within the brackets to rate the importance of that area of responsibility. Note that the higher the numeric rating, the greater the importance (1="Not Important," 2 - 4 are intermediate ratings, and 5="Essential").

1. Establishes/maintains administrative structures which are effective in carrying out the policies of the university.
2. Manages the flow of work efficiently ~~and acts promptly~~.
3. Works effectively within the shared governance of the institution.
4. Maintains an appropriate balance of support for the teaching, research/creative activity and service missions of the university.
5. Allocates the resources of the institution effectively.
6. Allocates the resources of the institution ~~equitably~~ **in accordance with institutional priorities and mandates of the his Board of Trustees and the Board of Governors.**
7. Works effectively for the development of the funding and facilities necessary to support the operations of the university.
8. Represents the university effectively to the community, region, and state.

There was no discussion and the proposed revisions to the Chancellor Survey Form for the Administrator Survey were approved as presented. **RESOLUTION #13-74**

E. Educational Policies and Planning Committee

Professor Ed Stellwag (Biology), Chair of the Committee presented curriculum and academic program matters acted on and recorded in the September 13, 2013 Committee meeting minutes, including a Certificate Program in Military and Trauma Counseling within the College of Allied Health Sciences, Request to Establish the Master's degree in Biomedical Engineering within the College of Technology and Computer Science, and Request to discontinue certificate programs in School

Business Management, Professional Investment Management & Operations, and E-Commerce/Electronic Commerce within the College of Business.

There was no discussion and the curriculum and academic program matters acted on and recorded in the September 13, 2013 Committee meeting minutes including a Certificate Program in Military and Trauma Counseling within the College of Allied Health Sciences, Request to Establish the Master's degree in Biomedical Engineering within the College of Technology and Computer Science, and Request to discontinue certificate programs in School Business Management, Professional Investment Management & Operations, and E-Commerce/Electronic Commerce within the College of Business were approved as presented. **RESOLUTION #13-75**

F. University Curriculum Committee

Professor Donna Kain (English), Chair of the Committee presented curriculum matters acted on and recorded in the September 12, 2013 Committee meeting minutes, including discussion on 5000-level courses and courses within the Department of Political Science and Honors College.

Professor Popke (Geography Planning and Environment) asked if Professor Kain would consider including the actual names in the agendas and minutes of courses being acted on by the Committee. Professor Kain replied yes, she would work with the Faculty Officers and Agenda Committee to provide as much information as needed.

Following a brief discussion, the curriculum matters acted on and recorded in the September 12, 2013 Committee meeting minutes, including discussion on 5000-level courses and courses within the Department of Political Science and Honors College. **RESOLUTION #13-76**

G. Foundations Curriculum and Instructional Effectiveness Committee

Professor George Bailey (Philosophy), Chair of the Committee presented curriculum matters acted on and recorded in the September 16, 2013 Committee meeting minutes, including Foundations Humanities credit for FORL 2520, French Cinema Classics; Global Diversity Credit for ANTH 1050, Global Understanding, ANTH 2010, Societies Around the World, ANTH 2200, Introduction to Cultural Anthropology, ANTH 3002, Cultures of East Asia, ANTH 3003, Cultures of Africa, ANTH 3004, Cultures of the South Pacific, ANTH 3013, Cultures of Mainland Southeast Asia, ANTH 3016, Cultures of the Caribbean, ANTH 3017, Cultures of Mexico and Guatemala, ANTH 3018, Cultures of South and Central America, ANTH 3200, Women's Roles in Cross-Cultural Perspective, ETHN 2001, Introduction to Ethnic Studies, GEOG 2110, World Geography – Less Developed Regions; and Domestic Diversity Credit for ANTH 3005, North American Indians.

Professor Powers (Sociology) asked about the criteria used to determining global diversity credit. Professor Bailey stated the Committee examines the criteria established by the Faculty Senate.

Professor Given (Foreign Languages and Literatures) asked how much the goals for diversity must be incorporated in the course. Professor Bailey said the goals must be part of the course and not tangential.

Following discussion, the curriculum matters acted on and recorded in the September 16, 2013 Committee meeting minutes, including Foundations Humanities credit for FORL 2520, French Cinema Classics; Global Diversity Credit for ANTH 1050, Global Understanding, ANTH 2010, Societies Around the World, ANTH 2200, Introduction to Cultural Anthropology, ANTH 3002, Cultures

East Asia, ANTH 3003, Cultures of Africa, ANTH 3004, Cultures of the South Pacific, ANTH 3013, Cultures of Mainland Southeast Asia, ANTH 3016, Cultures of the Caribbean, ANTH 3017, Cultures of Mexico and Guatemala, ANTH 3018, Cultures of South and Central America, ANTH 3200, Women's Roles in Cross-Cultural Perspective, ETHN 2001, Introduction to Ethnic Studies, GEOG 2110, World Geography – Less Developed Regions; and Domestic Diversity Credit for ANTH 3005, North American Indians were approved as presented. **RESOLUTION #13-77**

**Agenda Item VII. New Business**

There was no new business to come before the body at this time.

There being no further business, the meeting adjourned at 4:35 p.m.

Respectfully submitted,

Cheryl McFadden  
Secretary of the Faculty  
College of Education

Lori Lee  
Faculty Senate

**FACULTY SENATE RESOLUTIONS APPROVED AT THE OCTOBER 1, 2013, MEETING**

13-72 Formal faculty advice on curriculum and academic matters contained in the August 26, 2013 Graduate Council meeting minutes including request for time extension (CRM PhD student), Affordable Care Act, employer mandate, and graduate assistantships.

**Disposition:** Chancellor

13-73 Revised Research and Creative Activity Award Guidelines and Forms.

**Disposition:** Faculty Senate

13-74 Revisions to the Chancellor Survey Form for the Administrator Survey, as follows: (additions are noted in **bold print** and deletions in ~~strike through~~).

Each Spring, an Administrator Survey is conducted in which faculty rate the performance of the Chancellor, academic vice chancellors, and deans regarding performance of their job responsibilities over the past year. Each year, IPAR asks that each of these upper-level administrators provide self-ratings of the importance of each of their responsibilities. These are used to help process the responses of the faculty on those same items.

Chancellor Ballard suggested changes to the Chancellor Survey Form for the Administrator Survey. Following discussion, the Faculty Governance Committee recommends the following revisions to the survey.

Directions: For each item below, please type one number from 1 - 5 within the brackets to rate the importance of that area of responsibility. Note that the higher the numeric rating, the greater the importance (1="Not Important," 2 – 4 are intermediate ratings, and 5="Essential").

1. Establishes/maintains administrative structures which are effective in carrying out the policies of the university.

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5. Allocates the resources of the institution effectively.
6. Allocates the resources of the institution equitably in accordance with institutional priorities and mandates of the his Board of Trustees and the Board of Governors.
7. Works effectively for the development of the funding and facilities necessary to support the operations of the university.
8. Represents the university effectively to the community, region, and state.”

**Disposition:** Chancellor

- 13-75 Curriculum and academic program matters acted on and recorded in the September 13, 2013 Educational Policies and Planning Committee meeting minutes including a Certificate Program in Military and Trauma Counseling within the College of Allied Health Sciences, Request to Establish the Master's degree in Biomedical Engineering within the College of Technology and Computer Science, and Request to discontinue certificate programs in School Business Management, Professional Investment Management & Operations, and E-Commerce/Electronic Commerce within the College of Business.

**Disposition:** Chancellor

- 13-76 Curriculum matters acted on and recorded in the September 12, 2013 University Curriculum Committee meeting minutes, including discussion on 5000-level courses and courses within the Department of Political Science and Honors College.

**Disposition:** Chancellor

- 13-77 Curriculum matters acted on and recorded in the September 16, 2013 Foundations Curriculum and Instructional Effectiveness Committee meeting minutes, including Foundations Humanities credit for FORL 2520, French Cinema Classics; Global Diversity Credit for ANTH 1050, Global Understanding, ANTH 2010, Societies Around the World, ANTH 2200, Introduction to Cultural Anthropology, ANTH 3002, Cultures of East Asia, ANTH 3003, Cultures of Africa, ANTH 3004, Cultures of the South Pacific, ANTH 3013, Cultures of Mainland Southeast Asia, ANTH 3016, Cultures of the Caribbean, ANTH 3017, Cultures of Mexico and Guatemala, ANTH 3018, Cultures of South and Central America, ANTH 3200, Women's Roles in Cross-Cultural Perspective, ETHN 2001, Introduction to Ethnic Studies, GEOG 2110, World Geography – Less Developed Regions; and Domestic Diversity Credit for ANTH 3005, North American Indians.

**Disposition:** Chancellor