

Fall 2013 Freshman Class Profile

<u>Total Freshman</u>	Fall 2012	Fall 2013	% Change
Applied	15,535	15,321	-1.4%
Admitted	9,658	11,238	16.4%
Enrolled	4,015	4,495	12.0%

<u>Average Freshman SAT</u>	Fall 2012	Fall 2013	Change
Applied	1005	1020	15
Admitted*	1082	1082	0
Enrolled*	1058	1052	-6

*SAT Used in Admission Decision

<u>Residency</u>	n	%
In State	3,823	85.1%
Out of State	672	14.9%

<u>Gender</u>	n	%
Male	1,833	40.8%
Female	2,662	59.2%

<u>Special Populations</u>	n	%
Athletes	121	2.7%
Dually Enrolled	767	17.1%
Home Schooled	10	0.2%
International	8	0.2%
With AP Credits	870	19.4%

<u>IPEDS Race/Ethnicity</u>	n	%
American Indian or Alaska Native	33	0.7%
Asian	130	2.9%
Black or African American	736	16.4%
Hispanic of Any Race	291	6.5%
Native Hawaiian or Other Pacific Islander	5	0.1%
Non-Resident Alien	12	0.3%
Race and Ethnicity Unknown	26	0.6%
Two or More Races	143	3.2%
White	3,119	69.4%

<u>Top 5 Sending NC Counties</u>	n	%
Wake	793	17.6%
Mecklenburg	240	5.3%
Pitt	227	5.1%
Guilford	186	4.1%
Cumberland	156	3.5%

<u>Top 5 Sending NC High Schools</u>	n	%
Panther Creek High School, Wake	54	1.2%
Junius H Rose High School, Pitt	52	1.2%
South Central High School, Pitt	50	1.1%
Leesville Road High School, Wake	50	1.1%
Wake Forest-Rolesville High School, Wake	49	1.1%

Prepared by IPAR 27SEP2013

Source: Preliminary Fall 2013 UNC-GA Student Data File

**Report on September 20, 2013 Faculty Assembly Meeting
Andrew Morehead**

President Tom Ross reported on several subjects of interest to the ECU faculty, including tuition and legislative issues. In terms of tuition, there are two important issues, the first being the potential for an up to 12.3% increase in out-of-state tuition (with those closer to the 18% cap seeing the maximum increase). President Ross opposed this hike, as it makes UNC less competitive and is proposed to be coupled with an equivalent cut in state funding. There has been some discussion of reciprocity with border areas for OOS tuition. In addition, President Ross will propose no tuition increases for 2014.

In terms of legislative update, despite 5-6% increases annually (per Charlie Perusse) in the state economy, the revenue picture is less rosy due to tax cuts. There is an ongoing effort to educate the new legislators about the importance of UNC to economic growth. There has been some discussion of sweeping F&A receipts back to the state.

Suzanne Ortega (VP for Academic Affairs report) reported on the Comprehensive Articulation Agreement (CAA). The phase one "Universal Thirty" is nearly complete, Phase two (pre-major & additional general education courses) has been drafted for 5-10 most common majors. The CAA draft is due Oct. 1 and will undergo several feedback cycles leading to submission to the BOG in February. Other items included a brief discussion of University mission statements, E-Learning Credentialing,

Katharine Stewart (AVP for Academic Affairs and Learning Strategies) reported on progress in establishing "core competencies" for assessment across the system. The report is due in January and input will be needed from campuses in November.

The morning was completed with a panel on campus safety including discussion of the Cleary Act, Title IX issues, and the recent legislative change on concealed weapon laws. Reports from the general education, instructional efficiencies, academic resources, governance, communications, and HMI committees and complete minutes are available on the Faculty Assembly website:
<http://www.northcarolina.edu/facultyassembly/index.htm>

**Report from Executive Director of Retention Programs and Undergraduate Studies
Jayne Geissler**

Faculty are to be commended for participating in Starfish – results are evident (almost 500 faculty have used Starfish this fall – compared to 384 last fall)

Tutoring: Numbers from the first five weeks of the Fall 2013 semester:
Individual students attending tutoring = 1837
Total student visits= 3910

Starfish #'s this semester compared to fall 2012, with the 2nd progress survey to be released Oct 2.

Fall 2013 Survey: 9/9, 10/2, 11/4	Total Notifications	Difficulty (including attendance related)	Kudos	3+	Faculty
9-15-13	8511	1636	6752	123	257
9-22-13	15835	3877	11690	268	421
9-29-13	19092	5415	13288	389	489

Fall 2012 Survey: 9/10, 10/8, 11/1	Total Notifications	Difficulty (including attendance related)	Kudos	3+	Faculty
9-16-12	5293	2033	3122	138	253
9-23-12	8523	3460	4821	242	355
9-30-12	10438	4624	5481	333	394