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**East Carolina University  
FACULTY SENATE  
FULL MINUTES OF SEPTEMBER 11, 2012**

The first regular meeting of the 2012-2013 Faculty Senate was held on Tuesday, September 11, 2012, in the Mendenhall Student Center Great Room.

**Agenda Item I. Call to Order**

Mark Sprague, Chair of the Faculty called the meeting to order at 2:10 p.m.

**Agenda Item II. Approval of Minutes**

The minutes of [April 17, 2012](#) and [April 24, 2012](#) were approved as distributed.

**Agenda Item III. Special Order of the Day**

A. Roll Call

Senators absent were: Professors Bin (Economics), Julian (Nursing), and Darkenwald (Theatre and Dance).

Alternates present were: Professors Song for LaMere (Art and Design), Hegde for Triebenbacher (Child Development and Family Relations), Sorensen for Kerbs (Criminal Justice), Becker for Cooper (Health and Human Performance), Benson for Shlapentokh (Mathematics), Gilliland for Fitzgerald (Medicine), Edge for Wilson (Nursing), Horne for McLean (Nursing), Frank for Sanders (Technology and Computer Science), and Garza for Darkenwald (Theatre and Dance).

B. Announcements

The Chancellor has approved the following resolutions from previous Faculty Senate meetings:

- 11-45 Revisions to the ECU Faculty Manual, Appendix L. East Carolina University Code.
- 12-30 Approval of the Spring 2012 Graduation Roster, including honors program graduates, subject to the complete of degree requirements.
- 12-31 Formal faculty advice on curriculum and academic matters contained in the Graduate Curriculum Committee meeting minutes of [February 15, 2012](#) which include curricular actions within the College of Nursing and Department of Geological Sciences.
- 12-32 Curriculum and academic matters contained in the University Curriculum Committee meeting minutes of [February 9, 2012](#) and [February 23, 2012](#) which include curricular actions within Colleges of Allied Health Sciences, Health and Human Performance, Education, School of Theatre and Dance, and Departments of Mathematics, Anthropology, and Interior Design and Merchandising.
- 12-33 Curriculum matters contained in the Writing Across the Curriculum Committee meeting minutes of [February 13, 2012](#) and [March 12, 2012](#) which relate to writing intensive designation (WI).
- 12-34 Humanities Foundation Curriculum Course credit for [CLAS 3300](#), [CLAS 3400](#), [CLAS 3405](#) and Social Science Foundation Curriculum Course credit for [HIST 3680](#) and [ANTH 1001](#).
- 12-35 [Removal of Foundation Curriculum Course Credit](#) for GEOG 4325, GEOG 4330, and GEOG 4335 and [Removal of Foundation Curriculum Course Credit](#) for PSYC 4335, PSYC 4375, PSYC 3310, PSYC 3311, PSYC 3225, PSYC 3226, and PSYC 2250.
- 12-36 [Recommendations](#) to Increase Response Rate to Student Perception of Teaching Survey.
- 12-37 Revisions to the *ECU Faculty Manual*, Part V. Academic Information, Section I.H. [Faculty Load](#).
- 12-38 New section to the *ECU Faculty Manual*, Part V. Academic Information, Section I. Use of [Copyrighted Works](#).



- 12-39 Revisions to the *ECU Faculty Manual*, Part VII. [Research Information](#).
- 12-40 Revisions to the *ECU Faculty Manual*, Appendix L. [ECU Code](#).
- 12-41 [Formal Faculty Advice](#) on a Proposed ECU Patent Policy.
- 12-42 Revisions to the *ECU Faculty Manual*, [Appendix X](#). Grievance procedures for complaints of unlawful or prohibited harassment, discrimination or improper relationships brought against East Carolina University faculty members or administrators holding faculty status.
- 12-43 Deletion of the *ECU Faculty Manual*, [Appendix J](#). Informal Faculty Grievance Procedures for Grievances Involving Sex Discrimination and Other Equal Employment Opportunity Complaints.
- 12-44 Revisions to the *ECU Faculty Manual*, [Appendix V](#). Sexual Harassment, Discrimination, and Conflicts of Interest Policies.
- 12-45 Deletion of the *ECU Faculty Manual*, [Appendix W](#). Racial and Ethnic Harassment Policies.
- 12-46 Revisions to the *ECU Faculty Manual*, Part V. Academic Information, Subsection I.J. [Grade Appeal Policy](#).
- 12-47 Revisions to the *University Undergraduate Catalog*, Academic Regulations, Subsection: [Grade Replacement Policy](#) to go into effect Fall 2012.
- 12-48 Revisions to the *University Undergraduate Catalog*, Academic Regulations, Subsection: [Readmission under Forgiveness Policy](#) to go into effect Fall 2012.
- 12-49 Curriculum and academic program matters included in the [March 16, 2012](#) Educational Policies and Planning Committee meeting minutes, including an Intent to [Plan a Master of Arts in Hispanic Studies](#) within the Department of Foreign Languages and Literatures and a Program [Name Change](#) from Rehabilitation Counseling to Rehabilitation and Career Counseling within the Department of Rehabilitation Studies in the College of Allied Health Sciences.
- 12-50 Revisions to the *ECU Faculty Manual*, Part V. Academic Information, Section III. [Academic Program and Curriculum Development](#).
- 12-51 Revisions to Policy for Making Up [Missed Class Days](#), and editorial revisions to FS Resolution #11-95.
- 12-52 Proposed Summer 2013 – Spring 2014 University Calendars were returned to the Calendar Committee for additional review.
- 12-53 Resolution on Conference-USA [Student-Athlete Travel](#).
- 12-54 Commendation for Professor Marianna Walker, Chair of the Faculty.
- 12-55 Formal faculty advice on curriculum and academic matters contained in the Graduate Curriculum Committee meeting minutes of [March 21, 2012](#) and [March 28, 2012](#).
- 12-56 Curriculum and academic matters contained in meeting minutes of [March 22, 2012](#) and [April 12, 2012](#) (2<sup>nd</sup> part of meeting).
- 12-57 Additional revisions to the [Allied Health Sciences Unit Code of Operation](#).
- 12-58 Revised [College of Education](#) and [Academic Library Services](#) Unit Codes of Operations.
- 12-60 Summer 2013 – Spring 2014 [University Calendars](#).
- 12-61 Revisions to the *ECU Undergraduate Catalog*, Section II. Admission and Readmission, subsection Readmission and Section V. Academic Regulations, Academic Eligibility Standards, subsection Nontraditional Student Suspension.
- 12-62 Revisions to the *ECU Undergraduate Catalog*, Section V. Academic Regulations, subsection Attendance and Participation.
- 12-63 New subsection within the *ECU Undergraduate Catalog*, Section I. The University,



- entitled Student Academic Freedom.
- 12-64 Revision to the *ECU Faculty Manual*, Part III. Academic Freedom to include a link to the Statement on Student Academic Freedom.
- 12-65 Revisions to the *ECU Faculty Manual*, [Part I. Introduction](#).
- 12-66 Revisions to the *ECU Faculty Manual*, Part II. University Organization, Subsection III. [University Policy](#).
- 12-67 Revisions to the *ECU Faculty Manual*, Part II. University Organization, Subsection IV. [Academic Policy](#).
- 12-68 Revisions to the *ECU Faculty Manual*, [Part XIII. Promotion and Tenure Timeline](#).
- 12-69 Formal faculty advice on the proposed [Allocation of Research Space Regulation](#).
- 12-70 Revisions to the *ECU Faculty Manual*, Part VI. General Personnel Policies, Section I. Employment Policies, Subsection J. [Salary Policies](#).
- 12-72 Revised [Procedures](#) for Annual Lifetime and Five-year Achievement University Research/Creative Activity Awards.
- 12-73 Curriculum and academic program matters included in the [April 13, 2012](#) and [April 14, 2012](#) meeting minutes.
- 12-74 [Removal of Foundation Curriculum Course Credit](#) for CHEM 2770 Biological Chemistry and CHEM 2771 Biological Chemistry Laboratory; [Removal of Foundation Curriculum Course Credit](#) for ANTH 4050 Psychological Anthropology, ANTH 4054 Anthropology of Religion, ANTH 4253 Social Anthropology and ANTH 4260 Cultural Ecology; [Removal of Foundation Curriculum Course Credit](#) for HIST 3005 Selected Topics in History, HIST 3333 Biography in History, HIST 4550 Honors and HIST4551 Honors; [Removal of Foundation Curriculum Course Credit](#) for ECON 3030, ECON 3144, ECON 3244, ECON 3323, ECON 3343, ECON 3353, ECON 3365, ECON 3420, ECON 3630, ECON 3750, ECON 3855, ECON 3960, ECON 4020, ECON 4214, ECON 4320, ECON 4373, ECON 4430 and ECON 4850; [Removal of Foundation Curriculum Course Credit](#) for FREN 2440, FREN 2441, FREN 2442, FREN 2443, FREN 3500, FREN 3555, FREN 3556, FREN 3557, FREN 3558, FREN 3560, GERM 3340, GERM 3400, GERM 3500, GERM 3520, GERM 3530, GERM 3540, GERM 3550, GRK 3001, GRK 3002, GRK 4001, GRK 4002, LATN 3001, LATN 3002, LATN 4001, LATN 4002, SPAN 4555, SPAN 4556, SPAN 4557, SPAN 4558, SPAN 4560, SPAN 4561, SPAN 4562 and SPAN 4563.
- 12-75 Recommendation establishing [Domestic and Global Diversity Course Requirements](#).
- 12-76 Revisions to *ECU Faculty Manual*, Appendix C. Section III. [Evaluation in reference to the Student Perception of Teaching Survey](#).
- 12-78 Endorsement of Professor David Dosser as the continued [Faculty Athletics Representative](#).
- 12-79 Revised *ECU Faculty Manual*, Part II, Section II. [Faculty Constitution and By-Laws](#) of East Carolina University (formerly Appendix A).

All Faculty Senate materials (agendas, minutes, announcements) will continue to be distributed via a Faculty Listserv that has been established and used in conjunction with the Microsoft Exchange email system. Faculty choosing to opt out of the Faculty Listserv will continue to be able to access the materials via the Faculty Senate website. Paper copies of documents will always be available in the Faculty Senate office (140 Rawl Annex).



Faculty interested in periodically receiving issues of *The Chronicle of Higher Education* are asked to contact the Faculty Senate office at [faculty senate@ecu.edu](mailto:faculty senate@ecu.edu) to place their name on a list for distribution.

Thanks to the following Faculty Senate Alternate who graciously agreed to serve as Tellers during elections: Mary Tucker-McLaughlin (Communication) and Carla Pastor (English).

Nominations for teaching, research and creative activity, and scholarship of engagement awards are due by Monday, September 17; Scholar-Teacher nominations are due by Monday, December 3. Upon receipt of the nominations, the Office for Faculty Excellence will contact nominees about submission of their portfolios by the November 1 deadline. If individuals making nominations or faculty members who have been nominated have any questions about one or more of the award categories, please contact Dorothy Muller in the Center for Faculty Excellence (328-2367). Additional information on the different award nominating procedures is available online on the Academic Awards Committee website: <http://www.ecu.edu/cs-acad/fsonline/aa/academicawards.cfm>.

In an effort to keep faculty members informed of campus activities, Board of Trustees' meeting agendas and schedules are available anytime online at <http://www.ecu.edu/bot/>. Faculty are welcome to attend these open meetings.

Information on how to import the ECU Academic Calendar into Outlook, Entourage or iCal is available at <http://www.ecu.edu/cs-ecu/academic-import.cfm>. Because the Academic Calendar can change, they will be made available approximately one month before each semester. Information in these downloaded files are as accurate as we can make them at the time of creation. Always be sure to check the official Academic Calendar page for the latest updates. Any changes that are made after you import the calendar will have to be updated manually.

Faculty members not located on main campus who serve on various academic standing committees are reminded of special courtesy parking permits available from the office of Parking and Transportation Services. Special Courtesy Permits allow faculty members attending meetings to park in "A1/B1" lots on main campus. These permits are issued to unit heads at no charge and are to be used in conjunction with a paid parking permit. Additional information is available from Parking and Transportation Services at 328-1961.

Interim Vice Chancellor for Research and Graduate Studies, Ron Mitchelson has informed the Research/Creative Activity Grants Committee that, due to the budgetary restrictions, there are no funds available to fund 2013/2014 Research/Creative Activity Grants. VC Mitchelson does hope to fund this program again in the future. Please contact Professor Britt Theurer, Chair of the Research/Creative Activity Grants Committee if you have any questions.

Information on the 2013/14 Teaching Grants including proposal guidelines, application, evaluation criteria, and instructions will be made available soon. The purpose of these grants is to provide funding to improve teaching instruction at the University. Full time tenured, tenure-track, and fixed term faculty members are eligible to apply for these grants with preference given to projects that are creative and innovative or meet demonstrated needs. Please contact Professor Donna Roberson, Chair of the Teaching Grants Committee if you have any questions.



Information about [Membership Savings at Sam's Club](#) for all ECU Employees is being made available by the Staff Senate.

C. Steve Ballard, Chancellor

Chancellor Ballard recognized Doug Scott, Board of Trustees member in attendance and his contributions to ECU. The Chancellor briefly reviewed the [March 2012 Memorandum on Political Activities](#).

According to the Chancellor, the current budget situation allows ECU an opportunity to plan ahead for the next year. The worst-case scenarios for next biennium are unpredictable due to European debt crisis, US economy, and the lack of support for public education. Specific examples include, reducing administrative expenditures, generating revenues, consolidating services, and increasing efficiencies.

Chancellor Ballard provided an update of the Program Prioritization Committee's (PPC) initial recommendations. The Academic Council (Provost Sheerer, Vice Chancellor Horns, and Interim Vice Chancellor Mitchelson) is working with the deans and directors to reduce administrative expenditures in response to the initial report. Their goal is to reduce expenditures by \$2 million over several years. No college consolidations have occurred at this point and any department mergers may occur where there is consensus on the wisdom of integration. He noted that all consolidations would follow the *ECU Faculty Manual*. A PPC recommendation of better integration of libraries in order save resources is ongoing. In addition, new efficiency audits are now being conducted any time a senior administrative officer leaves ECU. At present, one audit has been completed with another currently underway.

Chancellor Ballard reviewed the salary guidelines, stating that there will be a 1.2 % raise across the board for state-funded employees. ECU has limited additional funds to increase the pool to an additional 0.5%, totaling about 1.7% for each college. General Administration has limited the campus salary increase to 3% average. He noted that his approval is required for salary increases above 10% and the Board of Governors' approval is required for salary increases above 15% and \$10,000.

The Chancellor spoke about the faculty recruitment and retention fund, stating that ECU has successfully used this fund for retaining one College of Arts and Sciences faculty member. ECU can also use the faculty recruitment and retention fund proactively to recruit faculty in priority academic areas.

Chancellor Ballard reviewed the challenges for the academic year, which include planning for the future with a loss of \$83 million; no State funding for academic buildings; increasing tuition and fees; UNC System strategic planning goals; and space allocation in an era of very limited capital availability. He also noted that students cannot be asked to fund appreciable amounts from the budget gap resulting from lost State dollars.

There were no questions posed to Chancellor Ballard.

D. Marilyn Sheerer, Provost and Vice Chancellor for Academic Affairs

Provost Sheerer discussed the [Final Report of UNIV 1000 Committee, April 2012](#). As noted in the report, COAD 1000 would become University (UNIV) 1000 with all freshmen being required to take the course. Previously the course was taught by student services and student affairs personnel. The primary recommendation from the committee was to develop a new freshman seminar course, after



Pilot tests of different models for the course. In light of that recommendation, a retreat is scheduled for October 21 for the committee members and others to interact with a consultant from Kennesaw State University who will present various models on this topic.

The Provost discussed the Program Prioritization Committee's (PPC) actions by academic units. The deans and directors were asked to submit criticality reviews for all position requests and their academic administrative cuts to Academic Council prior to submission of final plans on October 15, 2012. All unit consolidations will follow the *ECU Faculty Manual*.

Provost Sheerer reviewed the salary increase guidelines which include a 1.2% salary increase across the board and a small retention and merit pool for each academic unit. Decisions to award retention and merit increases were made jointly by department chairs within an academic unit with ECU able to meet most requests.

The Provost discussed the performance indicators required by General Administration (GA). These are the quantitative indicators: retention (freshman to sophomore year); 6 year college graduation rate; degree efficiency (what it costs ECU to produce a degree); degrees awarded to Pell recipients; financial integrity index; investment per degree; and, facility/space requirements. ECU was allowed to submit three other indicators, chosen from a list of possible indicators supplied by GA: retention of transfer students; externally funded R&D expenditures; and, degrees awarded in Science, Technology, Engineering, and Mathematics (STEM) and health areas. She noted that all of the indicators were quantitative in nature because of the difficulty in measuring qualitative indicators. Faculty were encouraged to forward to her any suggestions on qualitative indicators.

Professor Ross (Allied Health Sciences) recommended that we look at a satisfaction measure from students. Provost Sheerer agreed and stated that she would share this recommendation with General Administration.

Professor Scott (Academic Library Services) referred to an article in the East Carolinian, which stated that there was a decline in enrollment. Provost Sheerer stated that the enrollment numbers were still tentative and that General Administration actually informs ECU of the numbers. ECU data shows that there was a small decline (approximately 1.6%) in enrollment, which is not uniform across campus because Health Sciences did not see a decline. She noted that if enrollment increase funding remains intact, it will probably impact enrollment increase funding.

Professor Popke (Geography) asked why degrees in STEM and health were chosen for growth since we had just completed an extensive program review across campus that recommended investing and reducing in some program areas. Provost Sheerer used Biology and Health Sciences as examples of where investments were made and ECU has seen a return on their investments. ECU students see the STEM areas as a top priority. The vast majority of students in the Honors College want placement in health careers.

Vice Chancellor Horns added that ECU selected these three areas (retention of transfer students; externally funded R&D expenditures; and, degrees awarded in Science, Technology, Engineering, and Mathematics (STEM) and health areas) because they were on a list provided by General Administration as a high priority. ECU agreed and thought they could have success in these areas.



Professor Zoller (Art and Design) asked if the slight decrease in enrollment was broken down by on-campus versus distance education. The Provost replied that it was broken down that way but that she couldn't remember if the distance education enrollment was slightly higher overall or just in certain areas. Professor Sheerer stated that although distance education excelled in the past, there is currently more competition and the enrollment numbers are down. In light of the decrease, ECU invested in providing academic units funds to develop more distance education courses and that has helped enrollment. The Chancellor added that graduate enrollment was down almost 5%.

E. Mark Sprague, Chair of the Faculty

The following are Professor Sprague's remarks to the faculty:

"The faculty is responsible for matters pertaining to the curriculum. I cannot tell you how many times I have heard that statement or statements similar to that since I have been at ECU. I have even said something like that myself (many times). What does this mean, and do we really do it here?"

"The AAUP statement on shared governance says (American Association of University Professors. Statement on Government of Colleges and Universities, <http://www.aaup.org/AAUP/pubsres/policydocs/contents/governancestatement.htm>. Referenced 2012-09-10.):

The faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty status, and those aspects of student life which relate to the educational process.

"The statement goes on to say:

The faculty sets the requirements for the degrees offered in course, determines when the requirements have been met, and authorizes the president and board to grant the degrees thus achieved.

"Our accrediting organization, SACS, addresses faculty responsibility for the curriculum in item 3.4.12 of the Comprehensive Standards portion of its *Principles of Accreditation* (Commission on Colleges of the Southern Association of Colleges and Schools. *Principles of Accreditation*. Southern Association of Colleges and Schools, Decatur, GA, 2001.):

The institution places primary responsibility for the content, quality, and effectiveness of its curriculum with its faculty.

"So, do we really do that here? According to our recently filed SACS reaffirmation report, the answer is yes. We have processes in place whereby academic programs, requirements, and curricula are vetted and approved by various committees who report to the Faculty Senate, which makes the official faculty recommendation on these matters to the chancellor. Faculty members who serve on department, college, or university-level curriculum committees are taking responsibility for the curriculum. Faculty senators who review and approve the UCC minutes are taking responsibility for the curriculum.

"Our responsibility for the curriculum is fundamental to what we do as faculty. The faculty is responsible for delivering the curriculum. We have seen examples (at other institutions) where some faculty members have abdicated their curricular responsibilities, and the implications are staggering, causing us to question the credibility of not only the individual faculty member but the entire program and even the institution. When we teach our classes, we are taking



responsibility for the curriculum. When we make and grade assignments and tests, we are taking responsibility for the curriculum. When we ensure that our classes are covered or made up when we present a paper at a conference, we are taking responsibility for the curriculum. When we submit our grades at the end of the semester, we are taking responsibility for the curriculum. Failure to do any of these is simply unacceptable.

“What makes a university different than other educational institutions is the extent of faculty responsibility for the curriculum. The faculty is responsible for not just delivering but also creating the courses that make up the curriculum, for evaluating and critiquing proposed courses according to standards of the appropriate discipline, and for making recommendations on the appointment of appropriate scholars to the faculty.

“I already alluded to our curriculum approval process. I emphasize that it is a faculty-driven process. As a faculty, it is your responsibility to keep it a faculty-driven process by becoming and remaining involved. You must assume responsibility for creating, approving, and delivering the curriculum. Our credibility is at stake.”

There were no questions for Professor Sprague.

#### F. Question Period

Professor Zoller (Art and Design) asked if ECU had a position on the recent change in policy of three or more unrelated people living in a house. Chancellor Ballard said that he asked group of ECU administrators (Vice Chancellors Niswander and Hardy, Chief of Staff Rogers, and Provost Sheerer) to draft a statement on the three-unrelated rule. Vice Chancellor Niswander stated that they were in the process of gathering and reviewing data and talking with neighbors in an effort to find out what the issues were and the pros and cons in order to develop a formal statement on the issue.

Professor Maher (Philosophy) asked about an event last spring concerning the Shroud of Turin. The Religious Studies Program declined to sponsor the event as it appeared to be a form of religious advocacy. Students Affairs personnel were told that the Religious Studies Program and the History Department had sponsored the event. Both claims were not verified. The visiting speaker's website included a testimonial from the local campus minister that suggested he spoke on behalf of ECU, and included ECU's trademark logo. Professor Maher asked the Chancellor: 1) Will the University adopt a policy providing guidance on the boundaries of constitutionally prohibited religious advocacy? 2) If claims of sponsorship by academic units weigh in the decision-making process about whether Student Affairs sponsors an event, can we develop a policy that requires the ECU staff member with approval to verify the claims of sponsorship?

The Chancellor said that he was uncertain about the details on how things transpired but agreed that ECU needed a clear policy on co-curricular activities. ECU will address any trademark infringements. Donna Payne, University Attorney, added that the Division of Student Affairs needed to address this issue in relation to the distribution at student funds.

Vice Chancellor Hardy said they referred the trademark infringement issue to the University Attorney's office and would be happy at a later date to explain the process by which students select speakers for campus events. As far as the co-curricular issue, it was assumed that the event was sponsored by the Religious Studies program. Even without the academic program's support,



tudents wanted this speaker on campus and would have been able to do so if they had followed the process.

Professor Rigsby (Geological Sciences) made a motion that this issue be forwarded to the Chair of the Faculty to assign to an appropriate standing university academic committee to work with the Vice Chancellor for Student Affairs and the University Attorney to develop a policy on co-curricular activities.

Professor Hernandez (History) asked for clarification of the charge to the committee. Chair Sprague stated that the motion was to ask a university academic committee to work with the University Attorney and Vice Chancellor for Student Affairs to draft co-curricular policies and procedures. The motion was approved. **RESOLUTION #12-81**

#### **Agenda Item IV. Unfinished Business**

There was no unfinished business to come before the body at this time.

#### **Agenda Item V. Report of Graduate Council**

Professor Terry West (Biology), Chair of the Graduate Council, presented curriculum and academic matters contained in the Graduate Curriculum Committee meeting minutes of [April 25, 2012](#) and [August 22, 2012](#) that were discussed at the Graduate Council meeting on August 27, 2012.

Professor West (Biology) stated that there were no new curricula items on the April 25, 2012 meeting. There was a discussion on 5000 level courses, an update on the Graduate Curriculum Manual, and a discussion on membership. From the August 22, 2012 meeting, consideration for permission to establish a DNP was discussed by Dean Brown (College of Nursing), Professor Lowery (Nursing). The request was approved. There were five additional items discussed at the Graduate Council meeting. The council revisited the graduate assistant budget proposals requested by Dean Gemperline. This request has been distributed to all the Deans and there are two workshops planned for September 14, 2012 at the Willis Building and on September 18, 2012 at the Allied Health Science Building.

The council discussed whether or not the plus/minus grading system should be used at the graduate level and an ad hoc committee consisting of five council members was established to make recommendations. They will be reporting to the Graduate Council at the next meeting on September 24, 2012. Dean Gemperline has sent out a survey to all graduate directors and coordinators to ascertain whether they approve of the plus/minus system at the graduate level.

The council discussed the requirement for international students to have an external evaluation of their transcripts before a full review by the various units. This was done to limit cases of fraud and misrepresentation. This requirement resulted in a significant reduction in the number of international applications. Harriot College of Arts and Sciences had between 40-50% fewer applicants. The council decided to have the units review the applications first and if they were interested in the student, the student would then be required to have their transcripts externally evaluated in order to receive full admission to the program.

The council discussed the succession plan of the Graduate Council members. The Graduate Council was set up with staggered memberships so the colleges have to re-elect or replace council members



During the year. The officers of the Graduate Council (chair, vice chair, and four members of the Graduate Council Executive Committee) also have to be elected each year.

Professor West (Biology) and Dean Gemperline submitted proposed editorial revisions to Part II of Faculty Manual that deals with the Graduate School and role of the Graduate Council and the succession plan to Chancellor Ballard, Executive Council, and the Chair of Faculty.

Professor Sprague stated that he had forwarded the proposed revisions to Part II of the Faculty Manual to the Faculty Governance Committee to make a recommendation about the revisions to the Faculty Senate at the next October meeting.

Professor Given (Foreign Languages and Literatures) asked that since there was a process for evaluating international faculty transcripts, had the Graduate Council considered making the processes parallel for both international faculty and students? Professor West had not considered making the procedures parallel. There was a cost associated with evaluating the transcripts and the Council thought that this might be a deterrent if the student didn't know whether he/she was going to be accepted. He was not sure if faculty had to go through the same type of process as students.

Professor Zoller (Art and Design) asked if ECU has notified international students that the external transcript review occurs at the end of the process. Professor West stated that after their review, the graduate school would send an acceptance letter pending the outcome of the external review.

Professor Zoller (Art and Design) asked if there was any funding available to offset this cost as a recruitment tool. Professor West after consulting with Dean Gemperline stated that this was a possibility but they would need to submit a formal request to the Graduate School.

Professor Leorri (Geological Sciences) asked if the Graduate School was treating applicants from the European Union different than other international applicants. Professor West replied that all applicants would be treated the same.

Following discussion, the curriculum and academic matters contained in the Graduate Curriculum Committee meeting minutes of [April 25, 2012](#) and [August 22, 2012](#) were accepted as formal faculty advice to the Chancellor. **RESOLUTION #12-82**

#### **Agenda Item VI. Report of Committees**

##### **A. Educational Policies and Planning Committee**

Professor Stellwag (Biology), past Vice Chair of the Committee, presented the curriculum and academic program matters included in the [August 31, 2012](#), meeting minutes, including the Request to Establish a Doctor of Nursing Practice (DNP). Professor Stellwag stated that GA is considering proposals from six institutions and the deadline for submission is October 1, 2012. The Nurse Practitioners program at ECU is the largest in North Carolina. The American Association of Colleges of Nurses (AACN) is requiring that by 2015 all advanced-practice nursing programs be transition to the doctorate level.

Professor MacGilvray (Medicine) asked if the accrediting bodies were moving all masters nursing students to a doctorate plan. Dean Brown stated that the American Association of Colleges of Nurses (AACN) is requiring that by 2015 all advanced practice nursing programs transition to the doctorate



level. There are only two institutions in North Carolina with doctorate programs, and both of them are private.

Professor Levine (Medicine) asked if the medical school dean had any input and if they were not potentially confusing the public with nurses with doctorates using signs with the "Dr." designation. Professor Lowery stated that it is no more confusing when the designation was used for someone who has a clinical doctorate or a Ph.D.

Following discussion, the curriculum and academic program matters included in the [August 31, 2012](#), meeting minutes, including the Request to Establish a Doctor of Nursing Practice (DNP) were approved as presented. **RESOLUTION #12-83**

#### B. Committee on Committees

Professor Theurer (Music), Chair of the Committee, presented first the nominee for the vacant two year term on the Committee on Committees. There were no other nominations and Professor Martinez (Foreign Languages and Literatures) was elected to fill the two-year vacancy on the Committee on Committees.

Professor Theurer (Music) then presented the nominee for the vacant one-year alternate term on the Appellate Due Process Committee. There were no other nominations and Professor James Smith (Business) was elected to fill the one-year alternate term on the Appellate Due Process Committee.

Professor Theurer (Music) then presented the list of four nominees for the vacant one and two-year alternate terms on the Appellate Grievance Board. There were no other nominations and Professor David Loy (Health and Human Performance) and Professor John Howard (Communication) were elected to fill the one-year alternate terms and Professor Elaine Yontz (Education) and Professor Mary Burroughs (Music) were elected to fill the two year alternate terms on the Appellate Grievance Board.

Professor Theurer (Music) then presented the nominee for the vacant one-year term on the Appellate Hearing Committee. There were no other nominations and Professor Art Rodriguez (Chemistry) was elected to fill the one-year term on the Appellate Hearing Committee.

Professor Theurer then presented the nominees for the vacant terms on the UNC Faculty Assembly. There were no other nominations and Professor Dale Knickerbocker (Foreign Languages and Literatures) was elected to fill the two-year Faculty Assembly Delegate position and Professor James Holloway (Business) was elected to fill the two-year Faculty Assembly Alternate position.

#### C. Foundations Curriculum and Instructional Effectiveness Committee

Professor Brown (Psychology), Chair of the Committee, presented a Recommendation on Implementation of New Student Perception of Teaching Survey, which stated:

The FCIE Committee recommends the current Student Opinion of Instruction Survey (SOIS) be administered for Fall, 2012 and the Student Perception of Teaching Survey (SPOTS) be implemented beginning Spring, 2013.



This would serve two purposes:

1. Provides ITCS time to develop the infrastructure for administering the SPOTS;
2. Allows faculty to have a student ratings data from a single instrument for the 2012-13 Faculty Annual Report (since ECU uses Spring 2012 and Fall 2012 student ratings for the 2012-2013 Faculty Annual Report).

Professor Smith (Technology and Computer Science) asked if ITCS gave them an estimated time for this process to be implemented. Professor Brown (Psychology) replied that IPAR would be concerned if it is not ready by mid to end of October.

Following discussion, the Recommendation on Implementation of New Student Perception of Teaching Survey was approved as presented. **RESOLUTION #12-84**

#### **Agenda Item VII. New Business**

There was no new business to come before the body at this time. Therefore, the meeting adjourned at 3:45 p.m.

Respectfully submitted,

Cheryl McFadden  
Secretary of the Faculty  
College of Education

Lori Lee  
Faculty Senate

#### **FACULTY SENATE RESOLUTIONS APPROVED AT THE SEPTEMBER 11, 2012, MEETING**

- 12-81 Chair of the Faculty charged to ask a standing University Academic Committee to work with the University Attorney and Vice Chancellor for Student Affairs to draft co-curricular policies and procedures.  
**Disposition:** Chair of the Faculty
- 12-82 Formal faculty advice on curriculum and academic matters contained in the Graduate Curriculum Committee meeting minutes of [April 25, 2012](#) and [August 22, 2012](#).  
**Disposition:** Chancellor
- 12-83 Curriculum and academic program matters included in the Educational Policies and Planning Committee meeting minutes of [August 31, 2012](#), including the Request to Establish a Doctor of Nursing Practice (DNP).  
**Disposition:** Chancellor
- 12-84 [Recommendation](#) on Implementation of New Student Perception of Teaching Survey.  
**Disposition:** Chancellor