

**Joint Report from Distance Education and Learning Technology Committee
and Foundations Curriculum and Instructional Effectiveness Committee**

Whereas, approved Distance Education Policies (Faculty Senate Resolution #10-77), Part D. Faculty Preparation states that "All courses offered via distance education shall be taught by a qualified, credentialed faculty member approved and assigned by the unit administrator" and that "Each faculty member who teaches one or more distance education courses must complete a university training program"; and

Whereas, the Foundations Curriculum and Instructional Effectiveness Committee has been charged with drafting Distance Education Professional Development Requirements and have included them as a part of the November 1 Faculty Senate agenda; and

Whereas, once the requirements are approved, distance education faculty at ECU must successfully complete university-wide DE training; and

Whereas, both the Distance Education and Learning Technology Committee and Foundations Curriculum and Instructional Effectiveness Committee were charged with designing a university-wide DE training program and with testing instructional modules for distance education prior to implementation; and

Whereas, a certificate issued upon successful completion of the approved instructional modules for distance education signifies that from that point on, faculty who teach distance education courses will, as stated in the new Distance Education Policies (Faculty Senate Resolution #10-77), "engage in at least one training activity each academic year that addresses advances in the methodologies and technologies used in distance education"; and

Whereas, members of the Faculty Senate have been given the opportunity to review the proposed five instructional modules for distance education; and

Whereas, various standing academic distance education committees charged with review of distance education policies and procedures may periodically update the instructional modules to keep up with new methodologies and technologies used in distance education; and

Whereas, these periodical module updates will not require subsequent approvals of the Faculty Senate but such action will be reported to the body on an annual basis.

Therefore Be It Resolved That, the Faculty Senate is in a general agreement with the process outlined above in relation to the proposed instructional modules for distance education.