

Faculty Officers meeting

November 17, 2010

Activities during Senate meetings: Brenda - count and confirm votes when needed? Mark - keep up with discussion and amendments from floor? Hunt - maintain quorum count throughout meeting?

Discussion from Agenda Committee meeting ref: timing of special order

Possible items being discussed with Chancellor 1x1
 Export Control Committee - need consideration of the program
 Board of Trustees' oversight of University policies (i.e. Appendix L) ref. management flexibility
 Allowing faculty vote on effectiveness of unit head (Chair) as part of the program review
 Agenda items for upcoming meeting with Chancellor and Academic Council
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 Agenda items for upcoming meeting with the programs
 Agenda items

Associate Provost for Personnel and Resource Administration (att. 3)

Suggested that candidates meet with Faculty Officers and select members of Faculty Governance and Faculty Welfare Committees - possibly 2nd week in December?

OUpdated Faculty Manual Matrix (att. 4)- Drost

Updates on: UNIV 1000 - need additional suggestions for members Graduate School activities Activities/discussions with Provost, VC Horns, and VC Mageean Activities of Faculty Manual Steering Committee

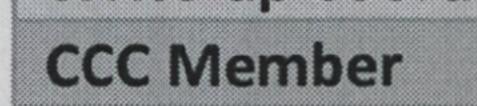
O "Come Together" picture Honors Director - problems - slow accomplishing College of Ats-imposing policies (re-external on all write uline on all write uline of the reviews)

College of Mis units usin college - since they on all units usin college - since they opprove codes before us conte-Supplemental OVA. Hardy - I authority - lack of Na. Hardy - I authority - lack involvement Na. Hardy - I authority - lack involvement News For 9-12 mo- faculty OGraduate + Research Conte?

SACS Reaffirmation 2013: Compliance Certification

Online Quality Working Group

Chair	Maggie O'Hara, Assistant Dean for Online Programs College of Business
Sign-off Responsibility	Marilyn Sheerer, Provost and Senior Vice Chancellor, Academic and
	Student Affairs
Write-up Coordinator	Various assignments



Elmer Poe, Associate Vice Chancellor, Academic Outreach

The Online Quality Working Group will prepare narratives to support and document compliance with related components of 23 core requirements, comprehensive standards, and federal regulations related to online education.

Working Group Members:

Susan Beck-Frazier

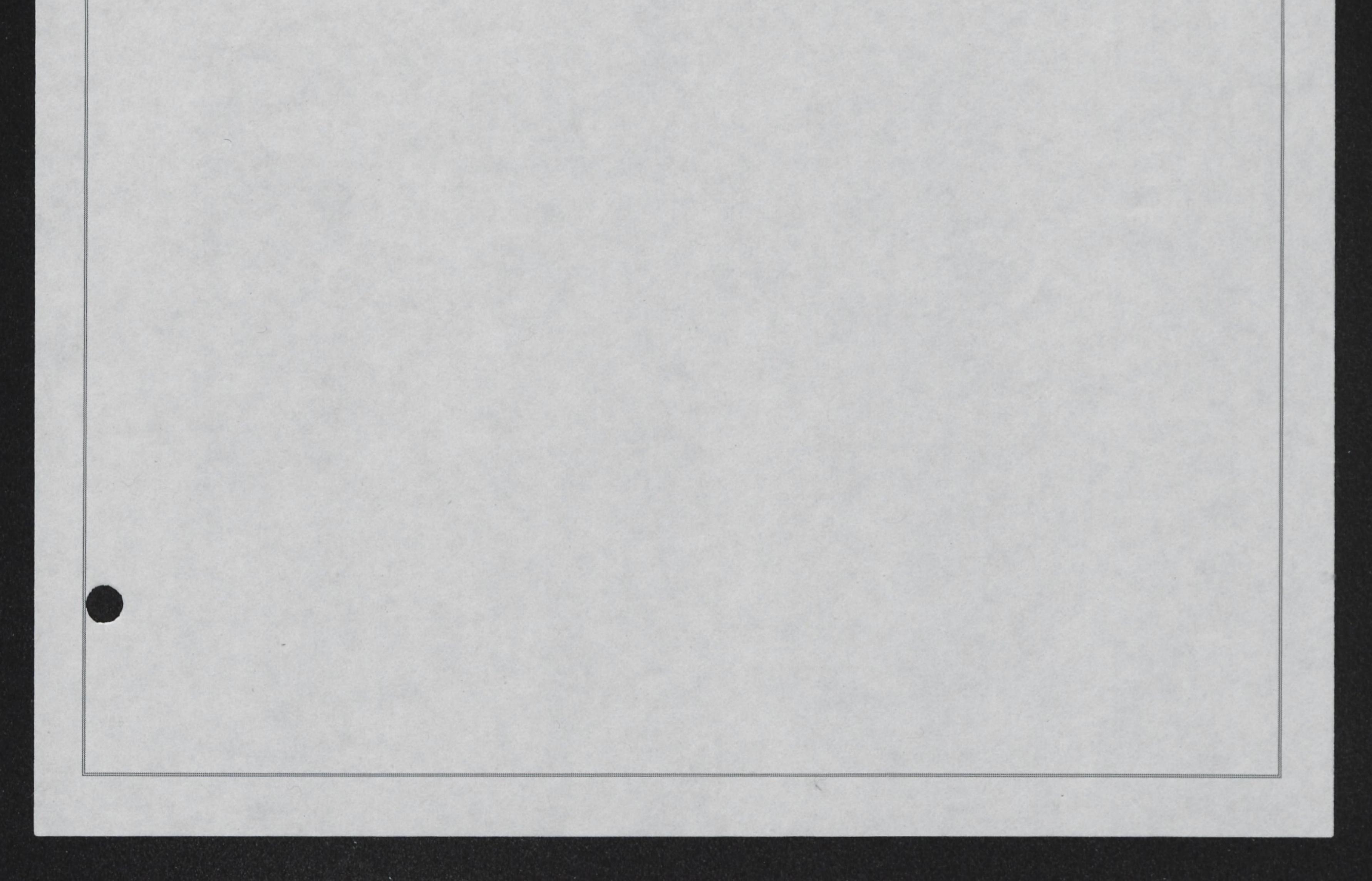
Acting Associate Dean College of Fine Arts and Communication

Jayne Geissler	Executive Director Retention Programs and Enrollment Services
Barry DuVall	Coordinator of Distance Learning College of Technology and Computer Science
Rich Ramirez	Distance Education Coordinator, College of Human Ecology
John Connelly	Assistant Professor, Academic Outreach
Jennifer Baysden	Coordinator, Division of Continuing Studies
Elmer Poe	Associate Vice Chancellor, Academic Outreach
Diana Lys	Assessment Coordinator, College of Education
Elizabeth Hodge	Associate Professor, College of Education
Karen Vail-Smith	Teaching Instructor College of Health and Human Performance
Rita Reaves	Planning Associate Institutional Planning, Assessment, and Research

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Inda	Mayne		
Elaine	Seema	n	
Angol	a White	hurst	

Chair, Graduate Curriculum Committee Associate Professor, College of Allied Health Sciences Associate Professor, College of Nursing Associate Professor, College of Business Assistant Professor/Distance Education Coordinator, Academic Libraries

Jim Decker	Associate Professor, College of Health and Human Performance
Mark Sprague	Vice Chair, Faculty Senate Associate Professor, Department of Physics
Todd Watkins	Assistant Dean, School of Dental Medicine
Holly Hapke	Associate Dean of Faculty Development and Distance Education, Harriot College of Art and Sciences
Marianna Walker	Chair of the Faculty Associate Professor, College of Allied Health Sciences
Jonathan Reid	Chair, University Curriculum Committee Associate Professor, Harriot College of Arts and Sciences
Scott Gordon	Chair, Educational Policies and Planning Committee, Associate Professor, Health & Human Performance
Linda Wolfe	Chair, Academic Standards Committee Professor, Harriot College of Arts and Sciences
Mark Moore	Chair, Continuing and Career Education Committee Assistant Professor, College of Health and Human Performance





Faculty Senate Resolution #08-52

Approved by the Faculty Senate: November 4, 2008 Rejected by the Chancellor: December 12, 2008, based on the fact that the guidelines for this review are set by the University of North Carolina General Administration and no further guidelines are necessary.

Guidelines for Reviewing Low Productivity/Low Enrollment Programs

Alignment with UNC Tomorrow, ECU Tomorrow, and ECU Strategic Plan

How is this program supporting progress toward identified goals?

Societal Need

- Does the program meet specific societal needs (i.e., demographic needs such as employment)?
- Do graduates from degree program have a skill set in high demand area in either private or public sectors?
- Does growing demographic demand for skill set exist?

Community Engagement and Impact

 Does program offer engaged learning component of benefit to students and eastern North Carolina communities through internships, service learning, and engagement with public and private entities?

Increasing Access and Innovative Program Delivery

 Are there plans in the immediate future to increase number of degrees granted through expanded access (e.g., distance education, opportunities to military personnel and dependents)?

Value in Support of other Programs

 Does curriculum support degree programs in other areas or interdisciplinary programs (e.g., BA/BS K-12 degrees in the same field)?

Admission/Graduation Criteria and Statistics

- Are admission or graduation criteria so rigorous as to significantly limit admissions or graduation rates but result in high caliber student or graduate population?
- Does course sequence impact student retention and progress toward graduation?
- Does program admit and graduate a high percentage of applicants from traditionally underrepresented populations?
- Do program graduates pass national licensing/certification exams at equal to the national rate or higher than the national rate?
- **Faculty Pool**
- Would additional students be admitted if program had more faculty?



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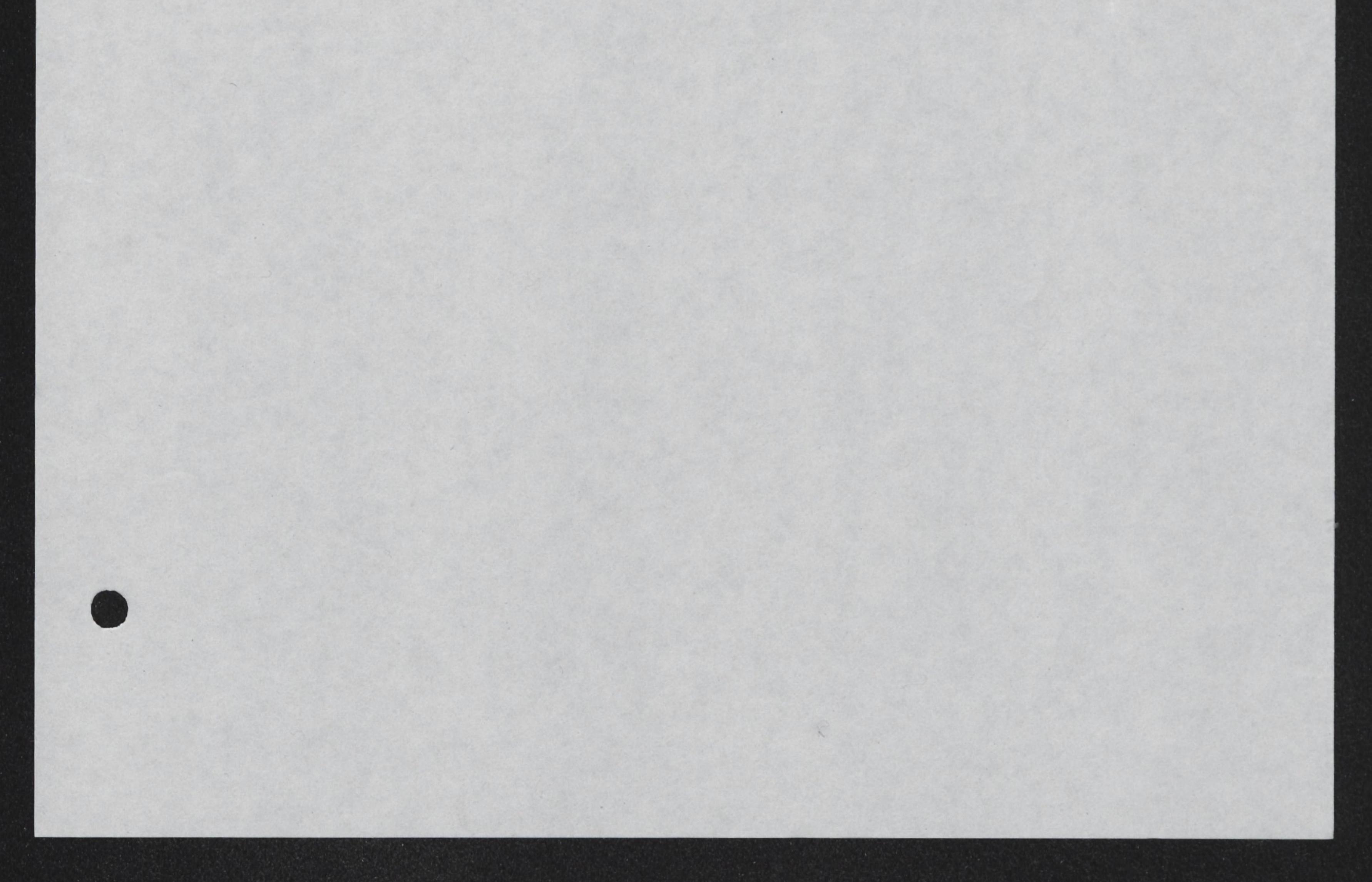
 Does presence of program enhance the ability to recruit and retain highly qualified faculty?

Financial Resources

- How does the graduate degree program support faculty research and creative activities?
- Is the unit able to continue fiscally supporting the program?
- Are external funds available to offset the lack of program graduates?
- Are external funds available to support students?

Demonstrable Potential for Growth

 Does program have a plan (including business plan and timeframe) for increasing productivity?



Educational Policies and Planning Committee Meeting Minutes November 12, 2010

Call to order: Scott Gordon, EPPC Chair, called the meeting to order at 1:05 p.m. on November 12, 2010 in Rawl Annex 142. The following persons were present: Regular Members: Susan Bashinski, Scott Gordon, James Holloway, John Kenney, Janice Lewis, Blaise Williams

Ex-Officio Members: Deedee Glascoff, Linner Griffin, George Kasperek, David Siegel Absent: Marianna Walker, Ed Stellwag

- II. The minutes of the October 8, 2010 meeting were approved as submitted.
- III. Unfinished Business: Chancellor Ballard's proposed revisions to the ECU Faculty Manual, Part V. Academic Information, Section III. Curriculum Development

 A motion was passed to take off the table a motion to add the following sentences to C.2. New Minors, Certificates, Concentrations; Degree Title Changes; Teacher Licensure Areas; and Discontinuing Degree Programs: "The Chancellor and his or her designee with consent of the Chair of the Faculty Senate may establish deadlines by which each person and/or committee listed must report its concurrence (approval) or non-concurrence with the proposed action. Failure to report by the established deadline shall be considered an abstention and the proposed action shall progress to the next level for consideration." The Chair read the untabled

motion and opened the floor for discussion. Following discussion, an amended motion was made, seconded and passed to add the following sentences to C.2. New Minors, Certificates, Concentrations; Degree Title Changes; Teacher Licensure Areas; and Discontinuing Degree Programs: "The Chancellor or his or her designee in consultation with the Chair of the Faculty may establish deadlines of not less than two weeks by which each person and/or committee listed must report its concurrence (approval) or non-concurrence with the proposed action. Failure to report by the established deadline shall be considered an abstention and the proposed action shall progress to the next level for consideration." This revision will be added to the draft of Part V. Academic Information, Section III. Curriculum Development that was circulated with the October 8, 2010 minutes.

IV. New Business

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a. EPPC's role in the Unit Academic Program Review process.

Dr. Griffin reviewed the October 22 Unit Academic Program Review Workshop and noted

that Professors Gordon and Lewis represented the EPPC at the workshop. The committee reviewed the flow chart and checklist/timeline on pages 10-11 of the *Procedures for Unit Academic Program Review*. Dr. Griffin asked whether the Task Force's understanding of the role of the EPPC in the process matched the committee's understanding. Following discussion, a motion was made, seconded and passed as follows: "The EPPC will review the

Self-Study, Review Committee Report, and the Unit Response Plan which is the product of Step 8 on the timeline on the checklist included in the *Procedures for Unit Academic Program Review*. The EPPC will provide an appropriate response to the Coordinator prior to Step 9 on the timeline for consideration in the preparation of the draft Final Action Plan." Following discussion concerning the type of review to be conducted by the EPPC, a motion was made, seconded and passed that the EPPC will review the Self-Study, Review Committee Report, and the Unit Response Plan for issues that fall within the committee's charge. Dr. Griffin will send the committee the documents for the Department of Chemistry

and the School of Communication for discussion at the December 10 meeting.

b. Review of Low Productivity Programs

A faculty member requested that the EPPC start immediate action on the list of low productivity programs distributed by the UNC Office of the President. To facilitate discussion of this request, Chair Gordon distributed a copy of the list, Faculty Senate Resolution #08-52 (which was rejected by the Chancellor), and the section of Part V of the *ECU Faculty Manual* dealing with discontinuation recommendations resulting from the Board of Governors' low productivity review. During the discussion, it was pointed out that the Board of Governors guidelines supersede Part V in the area of review of low productivity programs and that the review procedures listed in Part V have not been followed for a number of years. A motion was made, seconded and passed with one abstention that as a committee, we ask the Chair to write a memo to the Provost and the Vice-Chancellor for Health Sciences asking them to inform the EPPC if they make a decision to discontinue a

program.

- V. Announcements
 - a. The Chair and Professor Lewis participated in the interview of a candidate for the position of Coordinator of Academic Program Development.
 - b. Professor Sid Rachlin of the Department of Mathematics, Science, and Instructional Technology Education sent the Chair a memo asking that the department's request for a new teaching field option for mathematics education in the Master of Arts in Teaching degree be placed back on the table. The Chair will find out if there is a set procedure for such requests and if there is an appellate procedure for the denial of requests by the EPPC. The Chair clarified that the denial of the request was presented to the Faculty Senate as an informational item, but that the Senate did not vote on it and that in the case of denials, the EPPC does not give a timeline or suggestions to the department, but simply votes to approve or deny the request.

VI. Adjournment

There being no further business, Chair Gordon adjourned the meeting at 3:40 p.m.

The next EPPC meeting will be on Friday, December 10, 2010, at 1:00 p.m. in Rawl Annex 142. Minutes submitted by Janice S. Lewis

Attachment #2 Low Productivity Programs East Carolina University

15:46 Tuesday, September 21, 2010

					All Maj	ors			Degre	es Awarde	d	
CIP Program Code Title	Stat	Yr. us Estd	Low Prod.	Fall 2006	Fall 2007	Fall 2008	Fall 2009	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
05 - Bachelor's Degrees	~											
050207 Women's Studies	А	1995	**	3	-	-	3	-	1	-	-	2
131303 Business Education	А	1972	**	18	20	12	19	2	3	5	4	7
131307 School Health Education	А	1972	**	13	22	22	18	7	4	8	10	5
131308 Family and Consumer Sciences Education	А	1972	**	13	13	13	11	6	. 4	8	5	5
131325 French	Α	1972	**	2	-	-	-	1	-			
131326 German	А	1972	**	1	3	3	2			-	1	2
131330 Hispanic Studies Education	Α	1972	**	11	22	26	12	6	5	10	9	3
150613 Industrial Engineering Technology	А	1999	*	23	20	11	15	8	11	7		3
160501 German	А	1972	**	6	10	10	12	3	3	-	2	4

160901 French 160905 Hispanic Studies	A A	1972 1972	*	7 15	8 -	6 -	8	1 13	4 10	1 3	6	2 12	
400601 Geology	A	1972		12	21	20 10	21 12	6	10	4	8	8	
400801 Physics	A	1972		17	8	10	12	4	'	4	4	4	
500701 Art	А	1972	*	16	25	11	5	11	13	7	1	2	
500703 Art History and Appreciation	А	1972	**	5	9	9	9	8	2	3	1	3	
500904 Theory-Composition	A	1972	**	2	3	6	5	3	1	-	1	1	
511005 Clinical Laboratory Science	А	1972	*	24	9	17	22	10	12	7	4	8	
512305 Music Therapy	А	1972	**	13	5	11	14	5	8	1	1	-	
540105 Public History	A	1984	**	8	12	8	8	3	4	5	3	4	
07 - Master's Degrees		1005	**	15	15		20	10	-	,			
110701 Computer Science	А	1995	TT	15	15	22	20	10	2	6	2	2	
131006 Special Education, Mental Retardation	А	1972	*	20	13	11	2	11	11	5	6	2	
131328 History, Education	А	1972	**	6	10	12	11	4	1	1	2	5	
270101 Mathematics	А	1972	**	12	10	12	16	5	1	3	8	2	
400501 Chemistry	А	1972	**	17	21	22	20	4	3	5	7	3	
422801 Clinical Psychology	А	1972		14	15	10	5	6	8	3	6	4	
422805 School Psychology	A	1972	**	19	20	20	20	7	7	-	-	-	

422805 School Fsychology

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450701 Geography 451101 Sociology	A A	1972 1972		25 16	24 18	24 18	21 18	6 4	12 7	4 9	8 4	7 6
500904 Theory-Composition	Α	1972	**	3	2	1	5	1	2	1	-	1
512309 Recreational Therapy Administration	A	1998	**	14	13	15	15	3	6	2	2	4
08 - Post-Master's Certificates 422805 School Psychology	A	1976	**	-	-	1	1	7	7	7	6	7
09 - Doctor's Degrees 260202 Biochemistry 260401 Anatomy and Cell Biology 260503 Microbiology and Immunology 260901 Physiology	A A A A	1979 1979 1979 1979	** **	7 6 14 7	10 7 13 8	11 6 13 7	12 7 14 9	- 1 3 2	- 2 2 5	- - 1 -	- 2 2 1	3 1 2 2
261007 Pharmacology and Toxicology	Α	1979	**	-		10	15	-	-	-	-	1

UNC-OP ProgAssess/SDF.GR198.G/21SEP10

15:46 Tuesday, September 21, 2010

						All Maj	jors			Degre	es Awarde	d	
-	CIP Program Code Title	Status		Prod. Flag	Fall 2006	Fall 2007	Fall 2008	Fall 2009	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
	04 - Awards of 2 but less than 4 yrs.												
	040301 Urban Design	A	2005	N	-	2	-	-	-	-	-	-	-
	160905 Spanish	А	2005	N	-	-	2	5	-	-	-	-	-
	450702 Geographic Information Science	A	2005	N	-	2	-	-	-	-	-	-	-
	05 - Bachelor's Degrees												
	040301 Urban and Regional Planning	Α	1974		33	19	19	26	17	24	15	14	17
	050207 Women's Studies	A	1995	**	. 3	-	-	3	-	1	-	-	2
	090101 Communication	Α	1985		184	144	69	24	106	96	74	35	208
	090402 Communication	D	1985		385	430	573	642	170	155	182	222	39
	110103 Information and Computer Technology	A	1999		_	1	2	118		-	29	26	35
	110701 Computer Science	A	1985		63	65	63	85	34	18	13	29	21
	131001 Special Education, General Curriculum	A	2006		74	82	75	66	-	38	19	21	39
	131005 Special Education, Behaviorally-Emotionally Handic		1999		-	-	-	-		-	-	-	-
	131006 Special Education, Mentally Handicapped 131011 Special Education, Learning Disabled	D D	1972 1999		3	-			14 2		-	-	-
	131099 Special Education, Adapted Curriculum	A	2006		29	28	19	22	-	9	17	9	8
	131202 Elementary Education	A	1972		690	697	593	654	225	227	268	269	256
	131203 Middle Grades Education	А	1984		54	60	43	71	33	17	25	26	26
	131209 Birth-Kindergarten	Α	1994		67	71	61	58	23	13	25	20	16
	131302 Art Education	A	1983		63	48	50	49	10	17	15	12	10
	131303 Business Education	A	1972	**	18	20	12	19	2	3	5	4	7
	131305 English, Secondary Education 131307 School Health Education	A	1972 1972	**	53	42	32	42	14	14	16	8	17
	131307 School Health Education 131308 Family and Consumer Sciences Education	AA	1972		13	22	22	18	6	4	8	10	5
	131310 Marketing Education	D	1972		-	2	4		-	-	•	-	-
	131311 Mathematics, Secondary Education	Ā	1972		49	36	38	40	11	16	12	11	17
	131312 Music Education	A	1972		61	45	48	60	17	23	15	9	19
	131314 Physical Education	А	1999		56	69	70	59	22	27	28	37	25
	131316 Science Education	А	1972		25	27	19	11	11	9	4	13	5
	131318 History, Secondary Education	A	1978		65	49	40	39	10	30	11	23	12
	131324 Dance Education	A	1990	ske ske	47	34	29	36	12	17	18	16	14
	131325 French 131326 German	A	1972 1972		2	2	- 2	2	I.	-	-	-	-
	131320 German 131330 Hispanic Studies Education	A A	1972		11	22	26	12	6	5	10	9	3
	140101 Engineering	A	2004		32	50	63	89	-	-	22	19	13
	150612 Industrial Technology	А	1996		375	422	523	508	94	98	94	118	109
	150613 Industrial Engineering Technology	А	1999	*	23	20	11	15	8	11	7	-	3
	150699 Design	D	1999		62	-	-	-	12	21	2	-	-
	151201 Information and Computer Technology	D	1999		125	134	125	-	30	35	4	-	2
	151301 Design 159999 Construction Management	A A	1999 1998		364	74 346	71 363	71 373	- 123	- 158	24 147	28 135	28 135
									120	100	14/	155	155
	160501 German 160901 French	A	1972 1972	**	6 7	10 e	10	12 8	3	3	-	2	4
	160905 Hispanic Studies	A A	1972	*	15	-	6	0	13	4 10	3	-	12
	190706 Child Life	А	1999		45	54	50	63	22	11	18	24	18
	190707 Family and Community Services	A	1972		189	229	204	213	98	112	122	131	95
	190901 Merchandising	A	1972		93	82	52	85	61	34	60	40	53
	230101 English	Α	1972		125	126	103	123	75	58	62	62	62
	240101 Multidisciplinary Studies	A	1997		49	41	32	44	12	23	10	18	12
	260101 Biology, General	A	1972		237	247	250	324	127	128	120	121	122
	260202 Biochemistry 260908 Exercise and Sport Science	A A	1972 1972		20 99	26 107	27 88	35 142	10 53	8 52	7 50	11 52	15 49
	270101 Mathematics	A	2004	•	21	26	29	42	1	4	8	8	17
					San Andrews								

310301 Recreation and Park Management	А	1972	78	81	72	68	32	34	44	41	36
310599 Sports Studies	А	2005	112	143	138	177	49	64	78	85	97
380101 Philosophy	Α	1972	21	25	23	28	6	8	14	7	12
400501 Chemistry	А	1972	64	72	91	109	27	22	24	36	30
400601 Geology	A	1972 **	12	21	20	21	6	10	4	8	8
400801 Physics	A	1972 **	17	8	10	12	4	7	4	4	4
420101 Psychology	Α	1972	286	279	244	293	140	118	135	118	124

UNC-OP ProgAssess/SDF.GR198.G/21SEP10

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15:46 Tuesday, September 21, 2010

CIP Program Code Title	Status	Yr. 1 Estd	Prod. Flag	Fall 2006	All Ma Fall 2007	ijors Fall 2008	Fall 2009	2005 - 06	Degre 2006 - 07	es Awarded 2007 - 08	d 2008 - 09	2009 - 10
430104 Criminal Justice	A	1972	riag	177	235	264	260	- 00	84	105	101	123
440701 Social Work	A	1972		108	97	124	131	42	49	46	48	77
450201 Anthropology	А	1972		43	39	40	38	8	15	15	17	21
450601 Economics	А	1984		98	126	127	131	52	57	78	74	83
450701 Applied Geography	A	1991		37	29	16	23	22	14	20	7	8
451001 Political Science	A	1976		120	122	126	142	64	66	49	60	54
451101 Applied Sociology	A	1986		81	58	50	65	50	38	37	14	29
500301 Dance Performance	А	1974		23	22	18	31	10	17	10	10	18
500408 Interior Design	А	1972		57	46	42	64	24	20	23	14	33
500501 Theatre Arts	А	1972		63	68	70	71	23	26	16	33	31
500701 Art	А	1972	*	16	25	11	5	11	13	7	1	2
500702 Art	А	1972		234	223	218	251	70	80	50	64	58
500703 Art History and Appreciation	А	1972	**	5	9	9	9	8	2	3	1	3
500903 Performance	A	1972		41	39	49	54	17	18	10	10	11
500904 Theory-Composition	A	1972	**	2	3	6	5	3	1	-	1	1
510204 Speech and Hearing Sciences	А	1972		47	48	59	33	26	27	22	25	30
510701 Health Services Management	A	2003		82	170	181	211	22	26	59	66	79
510706 Health Information Management	A	1972		64	49	23	42	18	22	26	18	21
510912 Physician Assistant	D	1996				-		6			-	
510913 Athletic Training	A	1999		28	25	26	20	13	11	8	11	8
511005 Clinical Laboratory Science	A	1972	*	24	0	17	22	10	12	0 7	11	0
512202 Environmental Health	A	1972		21	14	16	28	15	12	10	10	0
	A							15	13	10	10	0
512207 Health Education and Promotion	A	1999	**	97	126	94	107	56	56	79	69	63
512305 Music Therapy	A	1972	44	13	2	11	14	2	8	1	1	-
512309 Recreational Therapy	A	1999		99	122	122	115	40	42	38	67	59
512310 Rehabilitation Services	A	1994		37	52	42	36	21	23	25	34	25
513101 Nutrition and Dietetics	А	1972		73	59	60	53	16	25	24	23	21
513801 Nursing	A	1972		532	576	622	616	226	250	238	276	283
520201 Management	А	1972		144	258	635	727	109	106	133	158	195
520301 Accounting	D	1982		-	92	13	-	22	16	20	14	21
520305 Accounting	А	1972		166	152	226	265	47	53	49	56	103
520407 Information Technologies	А	1972		203	204	216	203	71	71	54	49	63
520801 Finance	Α	1972		165	148	239	178	83	107	82	110	75
520901 Hospitality Management	А	1972		131	161	170	171	63	60	70	73	84
520904 Hospitality Management	D	1972							-	-	-	-
521201 Management Information Systems	Ă	1972		27	28	71	110	32	13	18	18	44
521201 Marketing	A	1972		143	169	219	244	96	103	118	116	109
540101 History	А	1972		80	80	72	65	45	53	36	47	33
540105 Public History	A	1984	**	8	12	8	8	3	4	5	3	4
000000 Undeclared Majors		-		10,759	11,648	12,149	11,357	-	-	-	-	-
06 - Postbaccalaureate Certificates												
040401 Development and Environmental Planning	Α	2005	N	-	-	1	2	-	-	1	1	1
110901 Computer Network Professional	А	2005	N	6	8	3		1	-	1	2	1
111003 Information Assurance	A	2005		3	2	4	2		-	1	2	3
111004 Website Developer	A	2005		8	7	7	13	-	3	7	3	2
130407 Community College Instruction	А	2005		4	9	6	13	_	1	10	13	10
130501 Special Endorsement in Computer Education	A	2005	N	6	12	21	17	2	i	1	8	17
130701 International Teaching	A	2005		-	-			ĩ				**
131013 Autism	A	2006		-		4	6					
131099 Special Education : Deaf - Blindness	A	2008		-	-	-	1	-	-	-	-	3
160702 1 0' 0'	A	2007	N			_	3		3		3	. 1
150/02 Lean Six Sigma		2005		-	-	1	3	-	-	-	-	1
150702 Lean Six Sigma 151501 Performance Improvement	A											
	A	2005	N	-	-	1	2	-	-	1	-	4
151501 Performance Improvement		2005 2005	N	- 2	- 1	1	2	-	-	1	- 1	4

270501 Statistics	A	2005	N	-	-	-	1	-	-	-	1	-
300501 Security Studies	А	2005		7	15	12	18	8	16	5	14	9
301101 Gerontology	А	2005	N	-	-		-		-	-	1	- 10
309999 Multicultural and Transnational Literature	А	2005	N	1	3	5	5	-	-	2	1	6
310505 Sport Management	A	2006	N	-	4	5	5	-	-	2	10	11
440701 Child Welfare Studies	A	2005	N	-		-	1	-	-		-	• •
440799 Social Work with the Deaf and Hard of Hearing	D	2005			- 1		-	-	2	-	-	-

UNC-OP ProgAssess/SDF.GR198.G/21SEP10

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15:46 Tuesday, September 21, 2010

						All Maj	ors			Degree	es Awarded	1	
CIP Code	Program Title	Status		Prod. Flag	Fall 2006	Fall 2007	Fall 2008	Fall 2009	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
450602	Applied Economics	A	2005	N	-	-	-	-	-	-	1	-	-
500903	Advanced Performance Studies	А	2006	N	2	-	-	2	-	-		-	-
510701	Health Care Administration	A	2008	N	-	-	3	14	-	-	-	-	2
510999	Biofeedback	А	2006	N	3	4	4	7	1.	-	-	7	5
511501	Substance Abuse	А	2005	N	-	-	12	20	-	-	1	8	10
512309	Aquatics Therapy	А	2005	N	-		-	-	-	-	-	1	1
	Rehabilitation Counseling	А	2005	N	-	-	-	1	-	-	-	-	-
	Vocational Evaluation	A	and the second	N	-	1	-	1	-	-	-	-	-
512706	Health Informatics	A	2008	N	-		-	9	-	-	-	-	-
	Health Care Management	Α	2005		1	-	21	41	2	2	6	14	22
	Supply Chain Management	A		N	-	1	6	14	- 10	- 1	-	3	5
	Finance	A	2006		-	1	21	47	-	-	11	23	11
	Professional Investment Management and Operations		2007		-	-	-	2	-	-	-	1	1
	Hospitality Management	A	2005		-	•	2	5	-	-	-	2	-
	International Management	A	2005	IN		-	1	3	-	-	-	1	1
	Management Information Systems	A ,	2005	N	-	1	9	27	-	-	2	3	12
521001	Tax Certificate	A	2005	N	-	1	2	2	-	-	1	2	3
07 - Ma	aster's Degrees												
	Communication	Α	2005		19	19	21	20	-	-	19	7	12
110701	Computer Science	A	1995	**	15	15	22	20	10	2	6	5	5
130401	School Administration	A	1994		192	204	216	195	54	103	67	85	70
130403	Adult Education	А	1976		30	38	45	40	19	10	14	13	15
130501	Instructional Technology	А	2001		99	175	215	207	41	34	33	74	79
131006	Special Education, Mental Retardation	Α.	1972	*	20	13	11	2	11	11	5	6	2
	Special Education	А	1972		40	50	60	76	25	9	17	18	8
	Counselor Education	Α	1972		67	83	82	104	22	21	34	31	28
	Elementary Education	Α	1972		66	89	95	73	44	52	31	36	46
	Middle Grades Education	A	1984		16	19	14	21	8	4	7	12	6
	Birth through Kindergarten Education	A	2004	N	4	8	15	21	-	1	2	1	4
	Master of Arts in Teaching	A	2000		75	76	75	75	53	53	60	67	59
	Art Education	A	1972		16	26	31	29	1	6	7	13	13
	English Health Education	A	1972		9	17	17	10	2	2	6	10	5
	Health Education	A	1984		60 56	62	66	69 15	22	26	33	24	28
	Mathematics, Secondary Education Music Education	A	1972 1972		56 15	39 18	40 20	15 25	25	11	35	18	16
	Physical Education	A	2000		15	10	20	25	5	15	4	0	3
	Reading Education	A	1978		93	105	107	72	47	24	47	41	43
	Science Education	A	1972		26	41	38	43	11	6	8	7	15
	Social Studies, Education	D	1981			-	-	-	1	-	-	-	-
	Vocational Education	Ā	1972		27	21	17	22	10	12	10	9	15
	History, Education	A	1972	**	6	10	12	11	4	1	1	2	5
	Teacher Education, Specific Academic and Vocationa	А	2000		18	24	24	19	4	7	8	11	4
140903	Software Engineering	A	2006		-	1	12	37	-	-	-	-	5
	Technology Systems	А	1996		104	116	120	122	47	39	36	49	31
151001	Construction Management	A	2006	N	-	6	14	19	-	-	-	3	3
	Nutrition Child Development and Family Relations	A	1972 1972		34 27	49 23	44 22	46 30	6 10	7 8	6 12	7	14
		A										16	,
	English	A	1972		112	121	130	134	51	34	48	37	49
	Library Science	A	1972		235	295	308	339	63	72	80	103	107
	Biology Molecular Biology and Biotechnology	A A	1972 1990		54 14	47 14	49 20	52 23	17	19 3	10 5	14	12
				***								5	
	Mathematics	A	1972	**	12	10	12	16	5	1	3	8	2
	International Studies Sustainable Tourism	A A	1996 2010		23 26	25 28	28 36	37 40	10 9	8	10 10	7	13

310301 Recreation and Park Administration	А	1998	14	13	16	23	7	7	4	5	6	
310505 Exercise and Sport Science	Α	1999	74	76	.74	89	35	33	35	24	38	
400501 Chemistry	А	1972 **	17	21	22	20	4	3	5	7	3	
400601 Geology	А	1972	23	24	17	24	7	6	9	5	8	
400801 Physics	А	1972	17	19	19	17	8	6	10	7	11	
420101 Psychology, General-Theoretic	А	1972	41	50	41	39	9	7	23	23	16	
422801 Clinical Psychology	А	1972 **	14	15	10	5	6	8	3	6	4	
422805 School Psychology	A	1972 **	19	20	20	20	7	. 7	-	-	• •	

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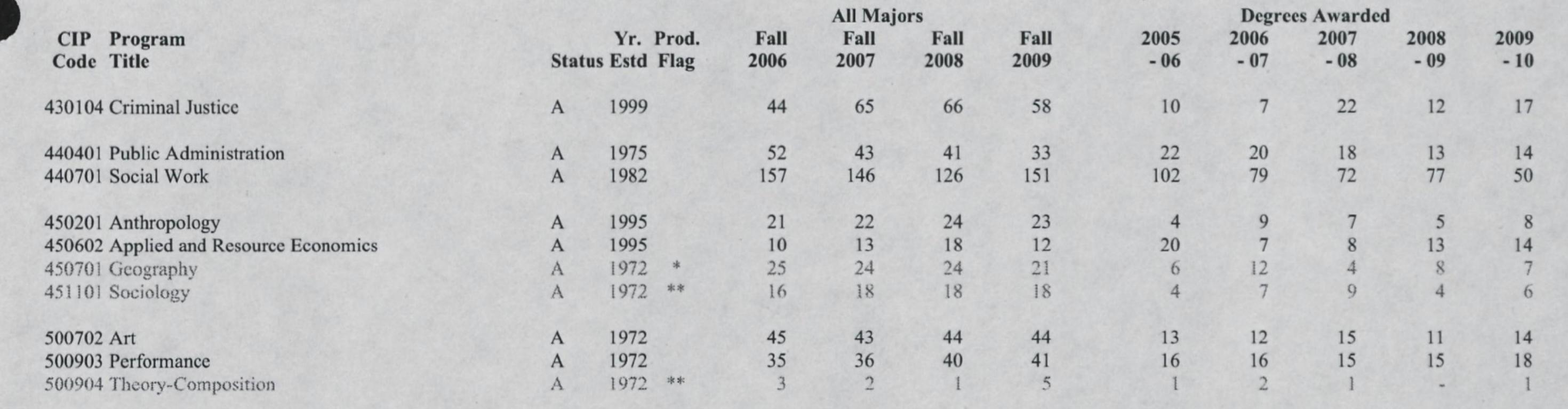
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15:46 Tuesday, September 21, 2010



510204 Communication Sciences and Disorders	А	1972		119	121	110	114	38	34	50	41	40
510912 Physician Assistant	A	2003		87	101	98	98	27	34	28	30	35
510913 Athletic Training	A	2006	N	_	2	1	4	_		-	1	
511501 Substance Abuse and Clinical Counseling	A	1987		29	37	31	20	14	23	19	31	19
511505 Marriage and Family Therapy	A	1988		22	21	23	23	11	13	9	12	10
512201 Master of Public Health	A	2002		56	74	76	80	16	19	14	32	26
512202 Environmental Health		1972		15	20	20	28	10	1	14	1	20
	A			27			23	10	24	4	0	6
512206 Occupational Safety	A	1999		37	20	23		18	24	0	,	0
512207 Health Education	A	1984		43	45	66	85	/	15	14	15	23
512305 Music Therapy	М	1990		4	2	2	-	2	1	2	-	1
512306 Occupational Therapy	A	1996		41	40	64	62	12	24	19	20	20
512308 Physical Therapy	D	1993		6	6	-	-	33	37	-	-	-
512309 Recreational Therapy Administration	A	1998	**	14	13	15	15	3	6	2	2	4
512310 Vocational Evaluation	Α	1984		29	32	40	51	7	29	24	33	32
513899 Nursing	А	1977		353	397	461	466	56	76	80	111	110
520201 Business Administration	А	1972		504	605	752	766	141	119	134	150	145
520301 Accounting	А	1989		74	92	102	124	44	37	38	37	57
540101 History	А	1972		30	33	37	32	4	6	5	5	7
000000 Undeclared Majors		-		-	-	-	3	-		-	-	-
08 - Post-Master's Certificates												
130401 Educational Administration and Supervision	А	1972		23	26	23	26	4	6	8	9	8
131101 Counselor Education	D	1982			1	1	20	3	1		1	0
151101 Counselor Education	D	1962		-	1	1		3	1		1	
250101 Library Science	D	1994		6	6	1	-	2	4	3	-	-
260910 Pathology Assistant	А	2005	N	1	1	-	-	-	-	-	-	
422805 School Psychology	А	1976	**	-		1	1	7	7	7	6	7
512004 Manual Amenthemia		2005	N		1							
513804 Nurse Anesthesia	A	2005			1	-	-	-	-	-	-	-
513805 Adult Nurse Practitioner	A	2007		1	10	16	15	2	2	2	3	3
513806 Neonatal Nurse Practitioner	A	2005		-	3	4	-	1	1	1	2	-
513807 Nurse Midwifery	A	2005		-	1	-	-	-			1	-
513813 Clinical Nurse Specialist	A	2007		-	-	3	4	-	-	1	-	1
513817 Nursing Education	A	2005	N	2	2	1	1	1	-	-	1	-
09 - Doctor's Degrees												
130401 Educational Leadership	А	1990		118	107	100	98	24	23	20	8	17
231303 Technical and Professional Discourse	Α	2003		16	18	21	25	1	-	-	-	1
260202 Dischamistry	٨	1979	**	7	10	11	12					2
260202 Biochemistry	A			20		21		-			-	2
260203 Biomedical Physics	. A	1998	skak	20	22	21	21		1	1	4	1
260401 Anatomy and Cell Biology	A	1979		6	1	0		1	2	-	2	1
260503 Microbiology and Immunology	A	1979	林林	14	13	13	14	3	2	1	2	2
260901 Physiology	A	1979	*	7	8	7	9	2	5	-	1	2
260999 Bioenergetics and Exercise Science	Α			13	10	13	14	1	6	3	2	2
261007 Pharmacology and Toxicology	A	1979	**	-	-	10	15	-	-	-	-	1
269999 Interdisciplinary Biological Sciences	A	1987		18	22	24	28	3	-	-	4	5
309999 Coastal Resources Management	А	1998		27	30	28	25	6	1	2	7	5
422810 Health Psychology	Α	2006		1	8	16	23	-	-	-	-	-
510204 Communication Sciences and Disorders		1996		15	13	19	15	2	1	1	4	1
	A		N	15	15	12		2	1	1	4	1
511505 Medical Family Therapy	A	2004	IN	9	11	12	15		-	1	1	4
512003 Pharmacology and Toxicology	D	1979		11	1		-		4	1	-	-
512310 Rehabilitation Counseling and Administration	A	2004	N	13	12	14	12	-	-	-	1	2
513808 Nursing	A	2001		21	23	27	31	-	5	1	1	3

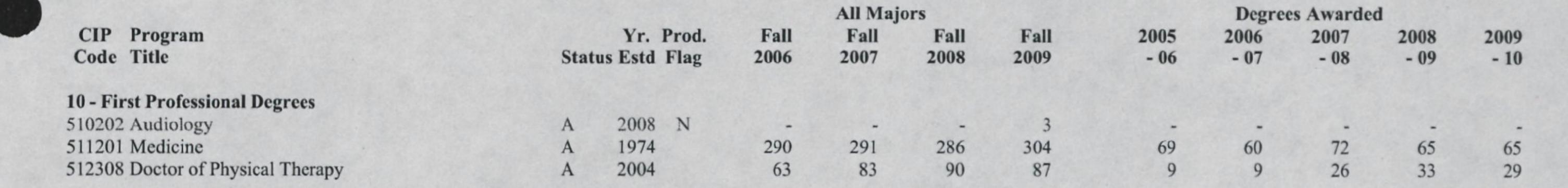
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