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East Carolina University
FACULTY SENATE
FULL MINUTES OF DECEMBER 1, 2009

The fourth regular meeting of the 2009-2010 Faculty Senate was held on Tuesday, December 1, 2009, in the Health Sciences Building.

Agenda Item I. Call to Order

Marianna Walker, Chair of the Faculty called the meeting to order at 2:10 p.m.

Agenda Item II. Approval of Minutes

The minutes of November 3, 2009, were approved as distributed.

Agenda Item III. Special Order of the Day

A. Roll Call

Senators absent were: Professors Sprague (Physics), Jeffs and Gabbard (Education), Van Willigen (Sociology), Rigsby (Geology), Tovey (English), and Mageean (VC for Research and Graduate Studies).

Alternates present were: Professors Grubb for Paul (Business) and Schmidt for Fogarty (Education).

B. Announcements

Letters concerning unit elections for 2010-2011 Faculty Senate representation will be mailed to unit code administrators in early January. In accordance with the *ECU Faculty Manual*, Appendix A, elections are to be held during the month of February. Please call the Faculty Senate office if you have any questions.

We have the following vacancies on standing University Committees and ask anyone interested in serving to please contact Professor Marianna Walker, Chair of the Faculty, at walkerm@ecu.edu.

- Family Weekend Committee, 1 year term as Chair of the Faculty representative
- Infection Control Committee, 1 year term as Chair of the Faculty representative
- Resident Status Appeals Committee, 1 year term as Chair of the Faculty representative
- Student Scholarships, Fellowships, and Financial Aid Committee, 1 year full committee term

A special thanks was extended to Vice Chancellor Phyllis Horns (and Christy Daniels) for providing the additional food and wine for today's meeting.

The Committee on Committees has been charged to seek volunteers to serve on the various 2010-11 academic, appellate, administrative, Board of Trustees, and student union committees. Faculty are strongly encouraged to participate in this component of shared faculty governance and complete a volunteer form by February 17, 2010. Committee appointments will be finalized at the April 27, 2010, Faculty Senate meeting. Faculty members have two ways to note their preference for service on the various standing University committees.

1) On OneStop under Employee Section, faculty members click on "Faculty Committee Volunteer Form" and complete the committee volunteer preference form.

2) A faculty member may complete the volunteer preference form that is available on the Faculty Senate web site at:

<http://www.ecu.edu/cs-acad/fsonline/customcf/committee/callforvolunteers.htm>.

The Research and Creative Activity Grant Committee invites proposals for the 2010-11 Research/Creative Activity Grants program. Guidelines for this year's grant program are available online at: <http://author.ecu.edu/cs-acad/fsonline/customcf/committee/rg/proposal.doc>.

Please direct questions to Professor Carmine Scavo, Chair of the Research/Creative Activity Grants Committee at scavoc@ecu.edu.

The Chancellor has approved the following resolutions from the November 3, 2009 Faculty Senate meeting.

09-37 Fall 2009 Graduation Roster, including honors program graduates.

09-38 Revisions to the *ECU Faculty Manual*, Part V. Section I.J. Grade Appeals.

09-39 Request for Undergraduate Game Development Certificate within the College of Technology and Computer Science, Request for Realignment of Higher Education Doctoral Concentration within the College of Education, and Request for Film Studies Interdisciplinary Minor within the Department of English.

09-40 Revised Department of Geography and Department of Psychology unit codes of Operation.

09-41 Approval of Geography 1000 for Social Science Foundations Credit.

09-42 Revisions to the *University Undergraduate Catalog*, Section 5: Academic Regulations

09-43 Request for authorization to establish a Master of Science in Security Studies, within the Department of Political Science and a proposed Graduate Certificate in Physical Education Clinical Supervision, within the College of Health and Human Performance.

09-44 Curriculum matters contained in the September 10, 2009, September 24, 2009 (includes revised course proposal form and signature form for curricular changes), and October 8, 2009 meeting minutes.

09-45 Revised Department of Biology and Department of English unit codes of Operation.

09-46 Resolution in Support of the Biosciences Building.

C. Steve Ballard, Chancellor

Chancellor Ballard began his remarks to the Faculty Senate by discussing the request of the Board of Trustees for him to provide a State of the University address scheduled for February 3 at 11 am. He also reported that there were no major changes to the budget; essentially there is no state budget news other than what was reported in the faculty senate meeting in November. More one year reversions may be needed after the second quarter budget figures are compiled. The Chancellor reported that in January we will find out if the five percent reserve that had been held on campus to prepare for additional reversions will suffice. A continued conservative approach will be used in view of additional reversions that may be required to offset base budget cuts in the second year of the biennium. Faculty hires are continuing as long as good people can be found to fill these positions before any freezes are announced. There have been 56 positions filled mostly in Arts and Sciences and in the Brody School of Medicine. There are still 81 vacancies, half of which are in the Brody School of Medicine, that need to be filled. The dentistry faculty will be hired in the near future; this will account for an additional 20-25 positions or approximately one fourth of the total faculty of the School of Dentistry.

Risk management is the first priority of the Board of Trustees and Bill Koch has been named to a position that combines all the agencies that impact on safety on campus. The Board of Trustees is also very interested in risk management relative to a university policy manual. A policy for space allocation and the readmission of students with criminal records are two areas that are receiving specific attention. The Board of Trustees is also encouraging more educational partnerships with Fort Bragg. The distance education program at Fort Bragg is very strong; three medical are related to military programs. The Board of Governors is concerned about the retreat rights of Vice Chancellors and higher positions. Campus based tuition and fees will be discussed in February with fewer new academic programs proposals. ECU does not have as many academic program proposals as other campuses.

Bill Koch was then recognized by the Chancellor so he could discuss activities relating to increasing safety on campus. Mr. Koch reported that over \$2,000,000 had been spent over the last few years on security infrastructure. This includes card access to buildings, security cameras as well as indoor and outdoor speakers and voice override phones. Security systems are being designed into new buildings and an effort is being made to prioritize and retrofit existing buildings. Koch stated that the renovation of older buildings is difficult, but at least ECU is not getting any further behind. This year a combined comprehensive package was created in order to resolve the safety needs outlined by various departments that are responsible for campus safety, and \$700,000 was funded for additional cameras and other infrastructure needs as well as \$500,000 for recurring expenses and support. This shows that ECU feels that safety is a priority, given the budget situation that ECU is now experiencing. ECU is also in the midst of a master plan study with "security" as one of the working groups, with a specific consultant, for the master plan. A separate group is working on a lighting master plan. Koch stated that in general, is that ECU has the wrong kind of light, so we need to make the lighting more consistent throughout campus. The university has an excellent consultant who also advising us about light pollution and the possible spill-over effect of improved campus lighting on our neighbors.

ECU is focusing on three key areas as far as funding: First, is to have the best police department that we can possibly have. There is a currently a team that is reviewing each officer individually and is studying best practices. The campus police department is also going through a reaccreditation; the department is currently accredited and this is a standard three year review. Secondly, we are looking at infrastructure. The security consultant, for the master planning effort, has mentioned that the integration of our communication and notification system is impressive. Finally, training and education is a priority. This is an area that we have been lacking in and an effort is being made to have some on line training so professors can know how to handle safety situations in the classroom.

Professor Glascoff (Health and Human Performance) asked how faculty should handle a situation when they see a student acting bizarre on campus and/or when he or she senses that a person is causing trouble. Mr. Koch responded that there are policies and in place. These include a tip line, the police can be called on the emergency phones or at emergency numbers , and that a professor can call the counseling center as well as the police. There is also a student issues and Concerns Committee, which includes a faculty members. Mr. Koch mentioned that some information is currently on the police website , but that the proposed university training for faculty that the university wants to start will focus on questions relating to what a professor should do when someone is acting strangely on campus. He concluded that ECU needed to do a better job in this training.

Professor Wilson (Sociology) stated that in a random student survey, students were asked if they felt safe on campus in the evenings. Female students commented that they felt safe in early evenings, but they expressed concern that they did not see any security personnel around campus during this time. Mr. Koch stated that he was aware of the need for more security personnel and that money had been set aside to train more officers for bike patrol and more community policing. There is a student

survey that was sponsored by SGA and the data that was gained in the latest survey is being analyzed at this time.

Professor Schenarts (Medicine) stated that on West campus students and staff often arrive early on campus (4:00 am) and asked if he would consider extending the hours of police patrol in the morning. Mr. Koch stated that yes, more police presence was necessary and that this had been discussed with the School of Medicine administration. In a discussion about security as well as law enforcement personnel more co-ordination is needed with parking service.

Professor Niswander (Business) stated that the current 911 system works well because it is a consolidated effort; he suggested that ECU needed the same type of system on campus, i.e. one number that is circulated to all on campus. Mr. Koch stated that one phone number was the goal and was working with Pitt County and other emergency management systems in order to integrate a new system that works with the city and county. Having one number that goes to a central location that is then sent out to those needed would work best for ECU. Whatever policy is implemented needs to acknowledge that the information that is communicated will be by cell phone or some hand held electronic more and more in the future. Land line phones will be a secondary source of communication of emergencies.

Professor Zoller (Art and Design) asked for information that could be distributed to students that have expressed concerns with feeling unsafe with a roommate or classmate as well as in the classroom. Mr. Koch responded the counseling center, residence hall training, and student affairs are all working on this issue at this point.

Professor Vail-Smith (Health and Human Performance) stated that students are provided mandatory training involving alcohol/ drug awareness in several of the courses. Mandatory courses on drug and alcohol awareness are being considered according to Mr. Koch. These may not be limited to freshmen students.

Professor Schenarts (Medicine) asked if the announcement on school closings could come earlier than 6 am for those students who travel to campus from a long distance and are told once arriving that the campus was closed. Mr. Koch stated that the goal was to make the announcement by 5:15/5:30 am with something getting to the news channels up to 2 hours before classes start are 8:00AM. He mentioned that text messaging helps for getting the notice of cancellation out as soon as possible.

Chancellor Ballard was thanked for his continued support of faculty.

D. Marilyn Sheerer, Provost and Senior Vice Chancellor for Academic and Student Affairs
In light of the discussion with Mr. Koch, Professor Sheerer suggested that Lynn Roeder, Chair of the Safety and Concerns Committee, be invited to speak to the Senators at a later date. Faculty are making referrals to the counseling center, but the method of making referrals is not as clear as it could be.

Provost Sheerer then stated that at the end of the student application process last year the university had 11,750 students and currently have 11,856 students. ECU is behind in transfer applications; right now ECU is 17.9 % behind and Mr. Britt is devising some methods to actively recruit at community colleges. Part of the reason that applications are not being submitted is that standards have been increased for admission. In fall 2009, 67% of all applications were accepted and of those acceptances there was a 36% yield rate. That compares with the fall of 2000 when 74% were accepted and 42% was the yield rate. Compared to transfer applications 75% of applications were accepted and there was a 65% yield rate. This was 89% the previous year with a yield rate of 70% yield rate. Increased

standards and selectivity have had an impact on these numbers over the last two years. This past fall the average SAT score of with 1080 for admitted applicants with a 2.77 the projected GPA. The target goal for the 2010 freshman 4,122 students; only a slight increase is expected over this year.

The Provost committed to seek faculty input on administrative policies on review of faculty work load, sanctions for professors who do not turn in final semester grades, supplemental pay. These are being considered through the University Procedure Manual PRR process. When the university attorney's office has reviewed a procedure that is suggested it will be forwarded to the appropriate faculty senate committee or committees for review.

The Provost reported that a large group of faculty worked on a task force that devised a plan for the honors program to become an Honor's College. This plan was presented to the Chancellor and then to the Board of Trustees. There is general support for the plan and its ability to recruit highly qualified students. The subgroup for the original task force is now working on a business plan that will be presented to the Board of Trustees. This business plan will include a timeline that will indicate when the Dean of the Honors College might be hired; implementation of the Honors College will depend on the available budget.

In reference to post tenure review and rewarding faculty evaluated as exemplary, Appendix B was approved by the Board of Trustees last week and has been submitted to UNC- General Administration. Provost Sheerer noted that 56% of tenured faculty were deemed exemplary and that each dean has been asked to work out within their college how to reward or recognize exemplary work among their tenured faculty members. Currently there is a large variation in unit criteria that is used to determine exemplary performance.

Retention goals were discussed by the Provost and it was made clear that ECU did not meet our goal for this year. The Provost indicated that President Bowles was considering funding the university based on retention and graduation rates. The retention goal for next year will be 82%.

Provost Sheerer noted that the University was being asked to rank the 9 new degree programs with discussion to take place between the academic council, academic deans and directors, and Faculty Officers. Members of the Educational Policies and Planning Committee would also be asked to share their rankings with the Academic Council.

Provost Sheerer stated that Board of Trustee members have asked about low-productivity programs and Academic Council will take a close look at the criteria, to see if additional criteria are needed, then educate the Board members on how higher education operates. She stated that she has asked Chair Marianna Walker to assist in explaining the parameters involved in the discussion and that programs can not be simply eliminated if there tenured faculty involved in the programs.

Provost Sheerer stated that item #19 of SOIS has caused some consternation in units because the specific unit codes of operation may hinder progress on this topic. She stated that Deans and Directors need to temporarily handle this within each unit until the task force (Chaired by Michael Brown) can provide a different way to handle this situation. It could take up to 2 years from now before this issue is resolved to everyone's satisfaction.

There were no questions posed to Provost Sheerer and Chair Walker expressed her thanks to Provost Sheerer for her efforts.

E. Marianna Walker, Chair of the Faculty

Professor Walker began her remarks by stating *Commonalities... differences... understanding... questioning... appreciation.... Collaborative dialogue.... consensus... mutual respect...* These words

summarize some of the observations she has made in the last three months regarding the work of the faculty, administration, university committees, and faculty senate. This month marks the 4th faculty senate meeting for 2009/2010, which means that we are halfway through the academic year and faculty senate meetings. What have we accomplished in our goals for this year? What challenges await us for the remainder of the year? Professor Walker stated that she hoped to provide answers to these questions in her remarks and to allow us to reflect about our roles as university faculty.

One of the most challenging but exciting issues about being a faculty member at this time at East Carolina University was that "cultural varieties" exist among the faculty, units, schools, and colleges. At this time when the university was revising the Faculty Manual and developing the University Policy Manual, the faculty must develop a common ground in order to provide a comprehensive review and reorganization of the individual sections of the Faculty Manual. However, this was not always an easy task, since faculty represent many different disciplines, academic cultures, and varied workloads within each unit. During this time, especially in the numerous committee meetings, faculty are exploring their commonalities in order to make decisions regarding policies in the Faculty Manual. However, this review process of the faculty manual has prompted faculty and administrators to uncover and address differences between colleges, schools, and units in order to ask questions that may result in differential policy interpretations that ultimately affect faculty. Once committee members "at the table" understand these differences, they are able to appreciate the inevitable divergence when multiple disciplines and units attempt to come to a consensus about a particular issue.

The university academic and appellate committees are carefully and meticulously reviewing, updating, and reorganizing the Faculty Manual. They are also engaging in the review of current administrative policies to provide requested advice from senior administrators. In these conversations, differences in unit expectations, disciplines, and missions are factored into if and how consensus is built and when a "common ground" is established. Chair Walker stated that she can truly say that this is what is so unique about being at a university.

Professor Walker encouraged all Faculty Senators to not only think about how they are representing their unit, but to think broadly, especially when voting on recommendations that will come to the floor of the senate in the next five months. Senators were asked to make sure that they were representing their unit, BEFORE casting a vote, and also listen to the discussion regarding issues affecting Academic Policies, Faculty Welfare, Tenure and Promotion Issues, Educational Planning and Policies, Honors College, Unit Codes, Master Planning, and Curriculum. Listen to how these recommendations will affect not only faculty in their unit, but also how these recommendations may or may not affect faculty in other units. Embrace diversity and appreciate academic varieties. Remember that with many of our current issues, one size doesn't fit all. This colloquial statement can be used to describe how teaching effectiveness is defined and how the SOIS information is used. Faculty and unit administrators should collaborate and determine a unit or departmental approach to the evaluation of teaching for merit, tenure, and promotion. This principal also applies to faculty workload. One size doesn't fit all... Within units, faculty workloads vary due to the unique talents and skills of the faculty, which differentially contribute to the university missions in the areas of teaching, research, patient care, and service.

Chair Walker stated that in the next five months, the faculty officers would continue to host monthly forums where these issues will be openly discussed in an informal setting. She encouraged Senators to come to meetings prepared to listen and to provide their opinion and ideas that could provide a perspective to others that may change an idea, promote a recommendation, or support an idea already currently under debate. Current topics for future discussion include faculty workload policy, faculty leave policies, joint appointment issues, new program development, and student issues affecting retention and graduation – including advising and deadlines in declaring a major, and admission standards - quality vs. access. She also encouraged Senators to attend the monthly

Faculty Open Forums and let their voice be heard. She reminded them that their voice would allow their faculty's culture to be represented. Without their voice, their culture and unique academic discipline would be silent. Chair Walker encouraged the Senators to speak up and let others hear their suggestions, solutions to the problem, or support for a current issue being debated.

Chair Walker noted that last week she reported the progress on the faculty manual to the Board of Trustees. She noted that faculty received accolades from the Board and particularly from Bob Greczyn and David Brody regarding the amount of work that has been accomplished by the Faculty Manual Steering Committee and the University Standing Committees this year. Last week, the Faculty Manual Steering Committee completed the initial review of the manual, only two months since the initiation of the committee! She noted that the group was astonished by their completion of this initial task. The committee will await further work from the University Committees and the Faculty Senate and will continue to offer advice and recommendations regarding general organization, cross-referencing with the university policy manual, and formatting. Chair Walker expressed her appreciation for the collaboration of the administrators and the faculty on the Faculty Manual Steering Committee, noting that the lively discussions, appreciation of diverse faculty and administrator views, and collective focus on a final product of a more streamlined and useable faculty manual, have resulted in common ground and a most collegial committee.

Professor Walker stated that the university academic and appellate committees continue to work diligently in their respective sections of the manual. Academic Standards, Faculty Welfare, Grievance Board, and the Hearing and Appeals committees are meeting more than once monthly and in many cases, weekly, in order to complete their charge to review and offer relevant recommendations regarding the faculty manual. The committees are all engaging in important endeavors, where important questions are being asked, solutions are being explored, and revisions and recommendations are being formulated. During these next four months, the faculty senate will vote on whether to eliminate certain sections from the faculty manual, to revise or reorganize certain sections. She stated, "We have much work to do, but thanks to our University Committees, the research, collaboration with administration, students, and staff, and initial drafts will be completed by the time the recommendations are presented to the senate. We will be able to make considerable progress in the revision of our faculty manual"

Chair Walker noted that the review and approval process would be the same for the Faculty Senate, where the recommendations from the various committees to the Faculty Senate will be sent to the Chancellor for approval. The faculty officers are encouraging the committees to engage in more dialogue and to facilitate vetting at the committee level, to obtain administrative, legal, and other constituent advice, so that the Faculty Senate will be fully informed of the nature of the changes and recommendations as proposed by the committees.

Professor Walker expressed her thanks to the entire faculty for all their passion, energy, and commitment to East Carolina University, stating that we would not have a university without their presence. As she stated earlier to members of the Board of Trustees, ECU has all the "experts" they need to assist in solving contemporary university problems or issues. These "experts" are the faculty, members of a multicultural academic society and a community of scholars who are all interested in educating students at a higher level in a multitude of disciplines. These faculty members, many of whom have become university administrators, immerse themselves into any incentive or charge on the table. Remember, the mantra is "give us a challenge and the time, and we'll find a solution".

To conclude, Chair Walker stated that ECU was composed of many different cultures. In meeting the university mission, the representatives of these cultures must be heard and appreciated for their unique contributions. We all are working to make East Carolina University the best university in the

state! While we continue to improve the clarity of our policies, we must preserve our history of shared governance.

There were no questions posed to Professor Walker.

F. Ken Wilson, Faculty Assembly Delegate

Professor Wilson (Sociology) provided a report on the November 20, 2009, Faculty Assembly Meeting, for Professor Mark Sprague (Physics) who was absent today due to a death in the family. Professor Wilson provided a thorough overview of the full report available online.

Professor Given (Foreign Languages and Literatures) asked how General Administration felt about the discussion in Faculty Assembly on student retention and how each University could do a better job on working with students who work full time and try to graduate in a normal graduation schedule.

G. David Weismiller, Director of SACS

Professor Weismiller provided a written Report on Activities of the Faculty Credentials Committee and stated that SACS ties the faculty member's terminal degree to the courses he or she teaches. Professor Weismiller stated that his group was working on creating an electronic system at ECU in order to pull this data when needed and that the developmental strategy involved collaboration with staff from Banner and ITCS. He also noted that Professor Sandra Warren (Education) chaired the Faculty Credentials Committee and would welcome comments or questions on the Committee's work thus far.

H. James Gehlhar, Associate Vice Chancellor for International Affairs

Mr. Gehlhar presented a written report on International Student Enrollment and stated that he always welcomed faculty input on activities within his area.

Professor Willson (Medicine) asked why Ecuador had such a high enrollment. Mr. Gehlhar responded that that information was in error because some of the numbers needed to be moved to Portugal.

I. Question Period

There were no questions posed to anyone during the question period.

IV. Unfinished Business

There was no unfinished business to come before the Senate at this time.

V. Report of Committees

A. Academic Standards Committee, Michael Brown

Professor Brown (Psychology), member of the committee, presented first approval of Foundation Curriculum Course for Arts, COMM 2020: Fundamentals of Speech Communication (FC:FA). There was no discussion. Then Professor Brown presented approval of Foundation Curriculum Course for Science, BIOL 2110/2111: Fundamental of Microbiology (FC:SC). There were no questions and the proposed two Foundation Curriculum Courses were approved as presented. **Faculty Senate Resolution #09-47**

B. Agenda Committee, Christine Zoller

Professor Zoller (Art and Design), Chair of the Committee, presented the proposed 2010-2011 Faculty Senate and Agenda Committee meeting dates. There was no discussion and the proposed meeting dates were approved as presented. **Faculty Senate Resolution #09-48**

C. Educational Policies and Planning Committee, Deedee Glascoff
Professor Glascoff (Health and Human Performance) member of the committee, presented the following proposals for consideration: 1) Sport and Exercise Psychology Concentration in the Master of Science degree in Exercise and Sport Science within the College of Health and Human Performance, 2) Risk Management and Insurance Concentration in the BSBA in Finance within the College of Business, 3) Health Physics Concentration in the Master of Science degree in Physics within the College of Arts and Sciences, 4) Notice of Intent to Plan a New Baccalaureate Degree in Religion/Religious Studies within a multidisciplinary program within the College of Arts and Sciences. There was no discussion and the proposals were approved as presented. **Faculty Senate Resolution #09-49**

D. Faculty Governance Committee, Puri Martinez
Professor Martinez (Foreign Languages and Literatures), Chair of the Committee, first presented the proposed revisions to the *ECU Faculty Manual, Appendix I. Policy on Conflicts of Interest and Commitment*.

Professor MacGilvray (Medicine) asked if the revised Appendix I contained information not included in the Board of Governors policy and procedures and how this would be handled as policies were revised by the various bodies when working toward a University-wide policies manual. Professor Martinez responded that yes, the specifics found in the Board of Governors policy and procedures were incorporated into Appendix I now before the body. Once the Chancellor acted on the revised Appendix, the overall University Policy Manual Committee would need to consider how they wish to proceed. At present, the revised Appendix I (in a possible different format) will be a part of the final Faculty Manual being developed.

Professor Romack (Chemistry) thanked Professors Martinez and Chinn for their work and stated that the revised document made it easier to follow.

There were no further questions and the proposed revisions to the *ECU Faculty Manual, Appendix I. Policy on Conflicts of Interest and Commitment* were approved as presented.

Faculty Senate Resolution #09-50

Professor Martinez then presented the proposed revisions to the *ECU Faculty Manual, Appendix D. Tenure and Promotion Policies and Procedures of ECU*. She stated that the final revisions addressed how to describe instructor faculty, how to validate a faculty hearing, and issues related to early tenure. She noted how members of the Faculty Governance Committee had collaborated with others, including the Board of Trustee's assistant (John Durham) to make sure that what the committee was doing was acceptable to them.

Professor Givens (Foreign Languages and Literatures) offered a friendly amendment to Section II.C.5 Progress Toward Tenure Letters, replacing "*This letter will address the cumulative expectations of the candidate's contributions to date.*" with "*This letter will address the candidate's cumulative accomplishments to date as well as the unit administrator's and tenure committee's ongoing expectations of the candidate.*" This was accepted as a friendly amendment.

Professor Glascoff (Health and Human Performance) mentioned the definition of personal malice and stated that this seemed ambiguous. She stated shouldn't every faculty member involved in a personal malice allegation get a hearing before their peers. Professor Martinez replied that the UNC policy 101.3.1.II.B mandated the definition of personal malice. Donna Payne, University Attorney, stated that the parenthetical paragraph was more sinister than it actually looked in the UNC manual.

Professor Glascoff (Health and Human Performance) stated that with the validation step being eliminated, this was a very sad situation with the upcoming Appellate Hearing Committees expected to become even busier.

Professor Howard (Communication) stated that the name of Section V. Procedures for review of any notice of non reappointment shows that the issue is contract renewal. Professor Martinez replied that now faculty we can appeal at any process along the way, i.e. at the 2nd year appointment, 4th year appointment and final tenure. This does not apply for promotion.

Professor Niswander clarified that if the Tenure Committee voted no, then their vote can not be appealed. Professor Martinez agreed stating that non-conferral of permanent tenure comes from the Board of Trustees and that all others are just recommendations and can be appealed.

Following discussion, the proposed revisions to the *ECU Faculty Manual, Appendix D. Tenure and Promotion Policies and Procedures of ECU* were approved as amended. **Faculty Senate Resolution #09-51**

E. Unit Code Screening Committee, Timm Hackett
Faculty Senate action on the proposed revisions to the Department of Theatre and Dance Unit Code of Operation was postponed until January 2010.

F. University Curriculum Committee, Paul Schwager
Professor Schwager (Business), Chair of the Committee presented curriculum matters contained in the November 12, 2009, University Curriculum Committee minutes. There was no discussion and the curriculum matters were approved as presented. **Faculty Senate Resolution #09-52**

VI. New Business

There was no new business to come before the Faculty Senate at this time. The meeting adjourned at 4:40 p.m.

Respectfully submitted,

Hunt McKinnon
Secretary of the Faculty
Department of Interior Design and Merchandising

Lori Lee
Faculty Senate

FACULTY SENATE RESOLUTIONS APPROVED AT THE DECEMBER 1, 2009, MEETING

09-47 Approval of Foundation Curriculum Course for Arts, COMM 2020: Fundamentals of Speech Communication (FC:FA) and Approval of Foundation Curriculum Course for Science, BIOL 2110/2111: Fundamental of Microbiology (FC:SC)

Disposition: Chancellor

09-48 Proposed 2010-2011 Faculty Senate and Agenda Committee Meeting Dates as follows:

Agenda Committee will meet:	Faculty Senate will meet:
August 31, 2010	September 7, 2010
September 21, 2010	October 5, 2010
October 19, 2010	November 2, 2010
November 16, 2010	December 7, 2010
January 11, 2011	January 25, 2011

February 8, 2011	February 22, 2011
March 15, 2011	March 29, 2011
April 5, 2011	April 19, 2011
	April 26, 2011 Organizational Meeting

Disposition: Faculty Senate

09-49 Sport and Exercise Psychology Concentration in the Master of Science degree in Exercise and Sport Science within the College of Health and Human Performance; Risk Management and Insurance Concentration in the BSBA in Finance within the College of Business; Health Physics Concentration in the Master of Science degree in Physics within the College of Arts and Sciences; Notice of Intent to Plan a New Baccalaureate Degree in Religion/Religious Studies within a multidisciplinary program within the College of Arts and Sciences.

Disposition: Chancellor

09-50 Proposed revisions to the *ECU Faculty Manual*, Appendix I. Policy on Conflicts of Interest and Commitment.

Disposition: Chancellor, Board of Trustees

09-51 Proposed revisions to the *ECU Faculty Manual*, Appendix D. Tenure and Promotion Policies and Procedures of ECU

Disposition: Chancellor, Board of Trustees, General Administration

09-52 Curriculum matters contained in the November 12, 2009, University Curriculum Committee minutes.