

**EAST CAROLINA UNIVERSITY
2007-2008 FACULTY SENATE**

The sixth regular meeting of the 2007/2008 Faculty Senate will be held on
Tuesday, February 19, 2008, at 2:10 p.m. in the Mendenhall Student Center, Great
Room.

AGENDA

I. Call to Order

II. Approval of Minutes

January 29, 2008

III. Special Order of the Day

A. Roll Call

B. Announcements

C. Steve Ballard, Chancellor

Report on Faculty Employment, to include a longitudinal profile of faculty tenure status and tenure status of permanent and temporary faculty (by unit). Link to [Report of the Task Force on Fixed-Term Appointments](#) (9-06)

D. Phyllis Horns, Interim Vice Chancellor for Health Sciences

E. Dorothy Muller, Interim Director of the Center for Faculty Excellence
[Early College High School at East Carolina](#)

F. Mark Taggart, Chair of the Faculty

G. Election of Faculty Officers Nominating Committee
According to *ECU Faculty Manual*, Appendix A, [Section VIII](#).

H. Question Period

IV. Unfinished Business

V. Report of Committees

A. Educational Policies and Planning Committee, Dale Knickerbocker

1. Department of Economics' request for intent to plan a Ph.D. program.
2. Department of History's request to add a new concentration in Atlantic World history to the department's MA in History.
3. Department of Geography's request to add a Graduate Certificate in Geographic Information Science and Technology.

B. Unit Code Screening Committee, Garris Conner

1. Proposed revised School of Communication's Unit Code of Operation.
2. Proposed revised Department of Psychology's Unit Code of Operation.
3. Proposed revised Health Sciences Library's Unit Code of Operation.

C. University Curriculum Committee, Janice Neil
Curriculum matters contained in the minutes of the [January 24, 2008](#), Committee meeting.

VI. New Business

Resolution on the Student Opinion of Instruction Survey (SOIS), Ken Wilson
(attached)

**Faculty Senate Agenda
February 19, 2008
Attachment 1.**

RESOLUTION ON STUDENT OPINION OF INSTRUCTION SURVEY

Because of a series of transitional problems, the Faculty Senate believes that the Student Opinion of Instruction Survey (SOIS) results for Fall 2007 are flawed and should not be used for any purpose.

Principles to Guide the Use of the Student Opinion Data
(Faculty Senate Resolution #95-24)

Principle 1: That student opinion of instruction be only one of the ways to evaluate teaching. Unit heads, and others who evaluate teaching, should seek additional ways such as peer reviews, reviews of course syllabi, and other methods depending upon their particular needs and interests.

Principle 2: Faculty in all eligible courses will allow time for student evaluation forms to be distributed and collected by a student enrolled in the class. This is necessary in order to ensure completeness and reliability of data. Units would be free, of course, to develop other instruments for use in addition to the Teaching Effectiveness Committee form and, in accord with Appendix C, to use only data from those other instruments.

Principle 3: That the approved form be administered every semester.

Principle 4: That data from the approved form be processed in such a way that both individual faculty and unit heads know the following:

- a. the mean, median, and standard deviation for items 1 through 23 for each course.
- b. A frequency distribution of the responses to each of the 27 items.
- c. A summed score for items 1 through 16, a measure of teaching effectiveness. In addition, unit and institutional means, medians and standard deviations of the effectiveness score will be included for all courses of the same level taught at the university that semester. For example, statistics will be provided for all 1000-level courses if the course evaluated is a 1000-level course, for all 2000-level courses if the course evaluated is a 2000-level course, and so on up to all 6000-level courses if the course evaluated is a 6000-level course.

d. A summed score for items 17 and 18, a measure of course difficulty. In addition, unit and institutional means, medians and standard deviations of the difficulty score will be included for all courses of the same level taught at the university that semester. For example, statistics will be provided for all 1000-level courses if the course evaluated is a 1000-level course, for all 2000-level courses if the course evaluated is a 2000-level course, and so on up to all 6000-level courses if the course evaluated is a 6000-level course.

Principle 5: That any analyses of student opinion pay attention only to data that indicate a statistically high or statistically low performance when compared to the standards.

Principle 6: That, except in the case of new faculty, administrative evaluations be based not on course-by-course or semester-by-semester data but on patterns established over the past several semesters in all courses taught by a faculty member.

FACULTY SENATE ANNOUNCEMENTS

February 19, 2008

1. We would like to ask that all Senators do the following to **aid in reporting the minutes** correctly:
 - To aid in identification, please stand when recognized to speak on issues.
 - To aid in clarification of motions, forms have been provided near each Senator. When making a motion or amendment, please fill out the form and forward it to the Chair of the Faculty.
2. **Speaking privileges** have been granted to members of the Academic Standards Committee, Faculty Governance Committee, Michael Poteat, Vice Chancellor Kevin Seitz, Jack Brinn, Don Sweet, Jeff Theus (newly appointed principal of the Early College High School at ECU) and Angela Anderson for today's meeting.
3. Faculty members are reminded to stop using any university forms (drop add, registration, change of major) that have student **social security numbers** on them.
4. The following **additional request**, considered by the Educational Policies and Planning Committee, will be added to today's Committee report: Request for an Interdisciplinary Minor in Leadership Studies within the College of Arts and Sciences.
5. **Chancellor Ballard** will arrive today as soon as possible following a Conference USA Board of Directors teleconference call.
6. The annual **Teaching Awards Ceremony** is scheduled for Tuesday, April 29, 2008, at 11:00 a.m. in the Mendenhall Student Center Great Room. A reception will follow immediately afterwards. Faculty awarded for their teaching achievements will be recognized at this event and all faculty are welcome to attend.
7. Faculty Senators are asked to please turn off (or put on silent) their **phones and beepers** during the meeting.
8. The Chancellor has **approved the following resolution** from the January 29, 2008, Faculty Senate meeting:
08-02 Curriculum matters contained in the minutes of the November 8, 2007 and December 13, 2007, Committee meetings.
9. The Chancellor will host a **Faculty Senate reception** in the Chancellor's residence on Tuesday, April 22, 2008, from 5:30 – 7:00 p.m. Formal invitations will be forthcoming to all Faculty Senators, Alternates, past Chairs of the Faculty, and their guests.
10. AAUP-Sponsored Faculty Forum: **ECU - the Engaged University** (Wed. February 20, 2008; 306 Rawl).
11. **NC-AAUP Annual Meeting** (Friday & Saturday, April 4 & 5; FedEx Global Education Building, Chapel Hill). Keynote Address: Higher Learning and Higher Profits: The Privatization of America's Research Universities - Jennifer Washburn, Fellow, New America Foundation and Author of University Inc.: the Corporate Corruption of Higher Education (7:00 pm, Friday April 4, 2008; Reception Following). For more info on the state-wide conference and the keynote address, please visit <http://www.nc-aaup.org/> or <http://www.ecu-aaup.org/>

no action taken
by senate

Joint Statement
Chancellor Steve Ballard
Faculty Chair Mark Taggart
February 19, 2008

We wanted to share information with our faculty colleagues regarding recent constructive discussions held among faculty officers and senior academic officers.

We are proud of ECU and its strong tradition of shared governance. We are also committed to moving ECU forward to developing current best practices in ways that will make us even stronger.

To that end, we intend to implement the following practices, which we believe are fully consistent with recent changes in policies adopted by the Board of Trustees and the Faculty Manual.

1. Faculty input in searches for senior academic officers:
 - a. After initial screening of candidates, search committees will be asked to meet with tenured, tenure-track, and fixed term faculty in relevant units and invite each faculty member to complete a confidential "candidate ballot form," soliciting faculty comments on relevant dimensions of candidates' qualifications, strengths and weaknesses, and a summative evaluation of whether the faculty member believes the candidates should or should not be hired. The ballot forms will be compiled by the chair of the search committee, analyzed as to the views of each group of faculty, and shared with the appointing officer.
 - b. After reviewing the information derived from the compiled candidate ballot forms, and before reaching a final judgment regarding the candidates, the appointing officer will meet with the assembled faculty of the relevant unit in order to have a candid exchange of views.
2. Evaluation of senior academic officers.
 - a. Substantial work has already been done by the Leadership Development Task Force composed of faculty representatives and top administrators. The work of that Task Force will be henceforth be conducted by the Governance Committee. We are committed to bringing that work to closure before the beginning of the 2008-09 academic year.
 - b. We will develop a policy on evaluation of senior academic officers that will be consistent with Board of Trustees policies, principles of shared governance, and nationally recognized best practices by the end of the current academic year, and will be implemented by the beginning of the 2008-09 academic year.
3. Development of University Policies and Procedures Manual.
 - a. We share a commitment that faculty leaders, the Governance Committee, and top administrators will work together expeditiously to develop a University Policies and Procedures manual that will provide clear guidance on areas in which policies are needed to ensure that the ECU operates effectively and transparently.
 - b. The Governance committee will participate in development of campus policies that are pertinent to faculty responsibilities.