

## **Faculty Officers' Meeting with Chancellor and Vice Chancellors**

Thursday, January 17, 2008, from 3:00 – 4:00 p.m. in 105 Spilman

### Agenda

- Multi-year contracts for fixed term faculty
- Classroom Scheduling Policy report
- Climate Survey report and mandatory training
- Final report of the UNC Tomorrow Commission
- Appointment and Review of Administrative Officers at ECU and its relationship to Appendix L.
- January 29, 2008, Faculty Senate Agenda



# **Report of the Task Force on Fixed-Term Appointments**

**East Carolina University  
September 7, 2006**

## **Task Force Members**

George Bailey, Philosophy, Former Chair, Faculty Academic Standards Committee

Mary Gilliland, Pathology, Brody School of Medicine

Phyllis Horns, Dean, School of Nursing

Sally Lawrence, English, Harriot College of Arts and Sciences, Fixed-Term  
Representative

Michael Lewis, Vice Chancellor for Health Sciences

Deirdre Mageean, Vice Chancellor for Research and Graduate Studies

Purificacion Martinez, Foreign Languages and Literatures, Chair, Faculty Governance  
Committee

Robert Morrison, Chemistry, Harriot College of Arts and Sciences

Henry Peel, Vice Provost, Academic Affairs

Catherine Rigsby, Former Chair of the Faculty

Marilyn Sheerer, Interim Vice Chancellor for Student Life

James LeRoy Smith, Provost and Vice Chancellor for Academic Affairs

William Sugar, Library Science and Instructional Technology, Former Chair, Faculty  
Welfare Committee

Mark Taggart, Chair of the Faculty

Alan White, Dean, Harriot College of Arts and Sciences

Charles Willson, Pediatrics, Brody School of Medicine, Fixed-Term Representative

## **Resource Members**

Ruth Ann Cook, Personnel Administration, Academic Affairs

Linda Ingalls, Personnel Administration, Academic Affairs

Carla Jones, Communications, Academic Affairs

Dianna Lowe, Personnel Administration, Academic Affairs

Lisa Sutton, Personnel Administration, Health Sciences

Kris Smith, Institutional Planning, Research, and Effectiveness

Paul Zigas, University Attorney's Office



Prefatory Statement:

The work of the Task Force on Fixed-Term Appointments was initiated by Faculty Senate Resolution #05-45. The general directions of the task force recommendations are inserted *in italics*:

Resolution on Fixed-Term Faculty

Whereas, the faculty of ECU recognizes the important contribution of fixed-term faculty to the success of the university's mission; and

Whereas, faculty also recognize the diversity of roles played by fixed-term faculty in the various colleges and schools of ECU; and

Whereas, faculty recognize that for the institution to achieve its mission and to maintain quality it is necessary to have an appropriate mix of qualified, adequately compensated and supported faculty.

Whereas, the Non-Tenure-track Faculty Task Force of 2002-2003 asked academic units to provide data on fixed term faculty, however this data has not been forthcoming; and

Whereas, in February 2004, the Faculty Senate requested a Fixed-Term Faculty Task Force (Resolution #04-04) to further study the Board of Governors major recommendations and to provide recommendations and draft documents and policies pertaining to non-tenure-track faculty to the Faculty Senate by September 2004; and

Whereas, the Fixed-Term Faculty Task Force has not reported to the Faculty Senate; and

Whereas, in April 2005, the Chair of the Faculty requested the Faculty Governance Committee to form an ad hoc committee to review ECU's utilization of fixed-term faculty, specifically focusing on the recommendations from the Office of the President and on the voting rights currently allowed in ECU's unit codes.

Therefore Be It Resolved, that the Faculty Senate recommends, in agreement with the Office of the President's recommendations of March 6, 2002, that the Academic Council recommend a plan to the Faculty Senate that:

1. Defines the desired mix of various types of faculty appointments and monitor its progress in moving toward its staffing goals. *The Task Force on Fixed-Term Appointments determined that each unit will discuss appropriate ratios of fixed-term and tenure-track faculty as part of the staffing plan. In creating the staffing plan, each unit can refer to parts 1 and 2 of this document for*



*historical perspective and guidance. Directions for creating the staffing plan are included in part 5.*

2. Provides guidelines and criteria for transforming some of the current fixed-term faculty lines into tenured and tenure-track faculty lines. *Fixed-term and tenure-track faculty lines typically can be converted as a campus decision. The decisions to convert or establish fixed-term or tenure-track faculty lines may be initiated through recommendations of personnel committees and/or administrators in accordance with Appendix D. (Faculty Manual Appendix D II.B.3: Initial recommendations for advancement in title for faculty holding fixed-term appointments is the responsibility of the unit Personnel Committee (see Section IV.A.1.)) Education of this process will be included in fall 2006 training.*
3. Encourages multi-year contracts of three years or more to full-time, fixed-term faculty who have demonstrated their effectiveness and contributions. *Multi-year contracts are addressed in part 3 of the report.*

After discussion, the chancellor, Faculty Senate officers, and the senior administration agreed that a task force evenly balanced with interested faculty and relevant administrators could best discuss the many and interrelated issues in order to formulate a deliberated basis for the formal shared governance work of further ECU policy changes regarding fixed-term faculty appointments that is planned for the 2006-2007 academic year.

The Academic Council (Drs. Lewis, Mageean, and Smith), several deans, Faculty officers, and faculty from the Governance Committee and other committees, as well as two fixed-term faculty joined in the efforts to produce this study.

The concluding recommendations should help inform the continuation of those formal discussions, wherefrom further revisions of Appendix C of the *Faculty Manual* (and perhaps other revisions) are expected to move through the Faculty Senate Governance Committee to the Faculty Senate and to the Chancellor.

There is much information in this report, including independent reports from each of the university's ten deans that enriched the early discussions of the task force regarding the use of fixed-term faculty appointments at ECU. Those reports are preserved in the appendix of the report.

For the sake of clarity, the task force recommendations are presented topically in a section following part 5 of the report. These recommendations convey substance related to where and even how Appendix C and perhaps other documents might be revised to house these or related recommendations.

Interested members of the ECU community are of course encouraged to read this entire report and take part in the discussions that ensue during 2006-2007.



## **The Need to Change Classroom Scheduling Practices**

ECU is feeling a strain from the growing demand on its classrooms. A change in scheduling practices is needed to maintain a degree of equity and predictability as enrollment continues to grow.

When UNC-GA adopted its space planning standards in 1998, ECU's most recent classroom utilization averaged 25.4 hours per week with an average of 65.2% of the seats filled. In the Fall of 2006 (UNC-GA has not released data for Fall 2007) our utilization averaged 29.2 hours per week, an increase of 15%; however, we filled only 60.7% of the seats on average, a decline of 7%. Although these trends can be shown as justifiable by the design of program mix, additional graduate courses and other changes that are normal in the evolution of a university, it can be argued that while we are teaching more classes we are filling fewer of the seats.

In spite of this increase in the number of classes, we continue to attempt to schedule in the ways we enjoyed when ECU was smaller. In early 2007 it was found that more contact hours are generated on Tuesdays and Thursdays than on the other three days of the week, reflecting a continuing preference for teaching and attending class twice per week instead of three times. In addition, the bulk of our contact hours are generated before 2 PM.

The data suggests that although we have ample classroom space, our habits of use creates an environment in which it appears that there is a shortage. The results include competition among departments, myths and legends as to who "owns" space and a reduced ability in academic departments to conduct basic semester planning. Like many policies at ECU that worked well long ago but now no longer fit, our practices for classroom schedule need to be significantly revised.

The attached policy was drafted in December of 2007 by a select team of university administrators with intimate knowledge of the demands that the classrooms must meet. It is hoped that this policy can be adopted by the university administration as soon as possible so that we can begin staged implementation of this essential change.



## ECU Classroom Scheduling Policy

This policy is intended to meet increasing demands on limited resources in a manner that assures flexibility while implementing constraints designed to assure equitable access to classrooms.

Classrooms are assigned to the Office of the Provost and are allocated by the Office of the Registrar. Scheduling will be accomplished using software that uses unit partition preferences. Partition preferences will be assigned by the Office of the Registrar in consultation with the unit head or designee. Labs will remain the purview of the units.

Classroom assignments will be based on proximity to departmental offices, room attribute needs (specialized equipment or technology needed for a class), and seat fill ratio.

The following guidelines will be observed when scheduling classes.

1. Each department will provide a balance of the number of MWF classes with the number of TTH classes. Within each unit no more than 60% of undergraduate classes may be TTH.
2. No more than 60% of classes within each unit may be scheduled between the peak hours of 10:00 and 2:00.
3. MW and WF classes may be scheduled beginning at 2:00pm in compliance with faculty senate resolution 03-10.
4. Courses (e.g., DE, internship/practicum, research/thesis, etc.) that do not meet on a weekly basis will not be scheduled in a regular classroom space. Instead, the days/times that the course does require a meeting space will be set as onetime "meetings" and will be set up after classroom scheduling is completed for each semester.
5. Breakout sessions related to catalog courses will be planned for in advance of the academic semester. Departments will submit breakout needs to the Office of the Registrar in advance of the semester and classrooms will be allocated for the breakout sessions after the academic courses have been scheduled.
6. There are a limited number of large capacity (i.e., greater than 100 seats) classrooms on campus. These classrooms are in high demand, especially during peak hours. These classrooms will be scheduled prior to general classroom scheduling for each semester to assure good utilization practices and accessibility to all departments. If there is greater demand than resources for these classrooms at a given time, departments will be given the opportunity to plan accordingly (change large section times or split the large section) before the rest of the classes are assigned to classrooms. Assignments to these rooms during peak hours will be made based on a minimum anticipated 80% seat fill ratio.



**Faculty Senate Resolution #03-10**

University Calendar Committee  
**Guidelines for Scheduling Lecture and Discussion Classes**

Fall and Spring Semester Classes

To facilitate timely matriculation of students it is important that class scheduling be coordinated. Having a scheduled gap between classes allows students time to move from one class to another.

Lecture/discussion classes with more than 90 contact minutes per meeting should be lengthened in their scheduling to include one or more breaks of ten or fifteen minutes.

Three semester-hour credit lecture/discussion classes meeting on a Monday, Wednesday, and Friday sequence should start on the hour and be scheduled for fifty minutes. Three semester-hour credit classes meeting on a Tuesday and Thursday sequence should start at 8:00, 9:30, 11:00, 12:30 or 14:00 and be scheduled for seventy-five minutes. Three semester-hour credit classes meeting on Monday and Wednesday afternoons may start on the hour or half hour and should be scheduled for seventy-five minutes. Lecture/discussion classes that are not three semester-hour credit and meet for fifty minutes on Tuesday or Thursday should start at 8:00, 10:00, 11:00, 13:00 or 14:00 so as not to overlap more than one of the three semester-hour time-slots.

In order to allow greater flexibility in scheduling late afternoon and evening classes and since the availability of classrooms is less of a problem at those times, classes that have starting times of 2:30 p.m. or later are not subject to the guideline restrictions for scheduling class meeting times.

Suggested times for three semester-hour courses:

MWF 8:00 – 8:50	TTh 8:00 – 9:15
MWF 9:00 – 9:50	TTh 9:30 – 10:45
MWF 10:00 – 10:50	TTh 11:00 – 12:15
MWF 11:00 – 11:50	TTh 12:30 – 13:45
MWF 12:00 – 12:50	TTh 14:00 – 15:15
MWF 13:00 – 13:50	
MWF 14:00 – 14:50	MW 14:00 – 15:15

Summer Session Classes

On October 15, 1979, the Graduate Council passed the policy that "no graduate or senior-graduate courses be offered granting more than one semester hour of credit per week of classes without the specific approval of the Credit Committee of the Graduate Council before this course is scheduled." On December 5, 1995, The Faculty Senate passed a resolution (95-44) that stated "At least one



calendar week of reflection and analysis should be provided to students for each semester hour of undergraduate credit awarded."

In order to have the contact minutes during the summer sessions be consistent with 750 contact minutes per credit hour during a regular semester, the following table indicates how long class meetings should last according to their contact hours (50 minute periods) during the regular semester and the number of class meetings each week during the summer:

Fall/Spring contact hrs per week	Semester minutes	Summer session days per week and total classes			
		5-days 25 classes	4-days 20 classes	3-days 15 classes	2-days 10 classes
1	750	30	37.5	50	75
2	1500	60	75	100	150
3	2250	90	112.5	150	225
4	3000	120	150	200	300
5	3750	150	187.5	250	375

Class meetings of more than 90 minutes should include one or more breaks included in their scheduled times (as night classes during the regular semester that meet 6:30 to 9:30 have 30 minutes of breaks included in their scheduled time). The three times in the 4-day summer schedule that are not exact should be rounded to 35, 110, and 185 minutes. Classes that meet once a week during the regular semester (e.g., labs) could match their 15 regular semester meetings (including final exams) by meeting three times a week during the summer session for the same class length as during a regular semester.

Since most courses carry three semester hours credit, they should meet for either 90 minutes five days per week (morning) or 110 minutes (plus break) four days per week (afternoon or evening). Consideration should be given to offering several night classes meeting four days each week for students who are employed. The following guidelines indicate starting and ending times for three credit hour classes; other classes should either start at a three credit hour class starting time or end at a three credit hour ending time.

MTWThF	8:00 AM - 9:30 AM
MTWThF	9:45 AM - 11:15 AM
MTWThF	11:30 AM - 1:00 PM
MTWTh	1:15 PM - 3:15 PM (includes 10 break minutes)
MTWTh	3:30 PM - 5:30 PM (includes 10 break minutes)
MTWTh	5:45 PM - 7:45 PM (includes 10 break minutes)
MTWTh	8:00 PM - 10:00 PM (includes 10 break minutes)

<http://www.ecu.edu/cs-acad/fsonline/customcf/committee/ca/lecturediscussionclasses.htm>



## Management of Classroom Space (1/08)

UNC institution	Responsible Office
Appalachian	Director of Space Management and Planning
ECU	Registrar
Fayetteville	Not clear who's responsible, but they use Astra (software that enables classroom, event and resource scheduling)
NC State	Registrar
UNC-Chapel Hill	Registrar Also, Classroom Space Management Workgroup is made up of representatives from the Office of the University Registrar, Facilities Planning, and ITS Classroom Design and Support to coordinate the planning and design of classrooms.
UNC-Charlotte	Registrar
UNC-Greensboro	Registrar
UNC-Wilmington	The university has assigned existing space to each of the colleges and professional schools. Typically the university then provides the college and each of the professional schools with autonomy in allocating its classroom space to individual program units as needed. (For non-instructional spaces and uses, the Director of Public service is the responsible office)
Western Carolina U	Institutional Research and Registrar PowerPoint (link below) explains changing schedule software systems and the campus culture issues that surround this issue: <a href="http://www.wcu.edu/stratplan/bios/presentations/Stiles_Hammer_Portland_2007.ppt">www.wcu.edu/stratplan/bios/presentations/Stiles_Hammer_Portland_2007.ppt</a>
University outside NC	Responsible Office
Auburn	Registrar
Temple	Department of Scheduling and Space Management within the Office of Planning and Policy Analysis
Univ of California-San Diego	Registrar
Univ of Tennessee	Registrar
Univ of Wisconsin-Madison	Registrar and the Space Management Office (working together)
UVA	Associate Provost for Academic Support and Classroom Management



Resolution #07-30

Approved by the Faculty Senate: December 4, 2007

Approved by the Chancellor: pending

UNC Faculty Assembly Resolution that reads:

Whereas, the UNC Tomorrow initiative is of crucial importance to the State of North Carolina, the University System, and East Carolina University; and

Whereas, more than 1000 faculty members from throughout the System have recently attended faculty listening forums and have followed the progress of the UNC Tomorrow Commission and the Scholars Council in other ways; and

Whereas, the Faculty Assembly has requested each campus to have substantial faculty involvement in the next stage of the UNC Tomorrow initiative effective.

THEREFORE, BE IT RESOLVED, that

1. The Faculty Senate requests Chancellor Ballard to constitute campus UNC Tomorrow Response Teams so as to include at least 50% of their membership drawn from the non-administrative faculty. At least half of the faculty serving in this capacity will be appointed by the Faculty Senate.
2. The Faculty Senate will address key issues raised by the UNC Tomorrow initiative at the January 2008 meeting.
3. The Faculty Senate will work with the Faculty Assembly in its efforts to move forward with key initiatives related to UNC Tomorrow.
4. The Faculty Senate will devote time and attention supporting the Faculty Assembly in its efforts to address key focal areas during spring semester 2008.



The meeting adjourned at 4:45 p.m.

Respectfully submitted,

Marianna Walker  
Secretary of the Faculty  
College of Allied Health Sciences

Lori Lee  
Administrative Officer  
Faculty Senate

**FACULTY SENATE RESOLUTIONS APPROVED AT THE JANUARY 29, 2008, MEETING**

08-01 Request to establish photography as an area of concentration within the Master of Fine Arts degree, School of Art and Design; Notice of Intent to Plan Bachelor of Science in Applied Atmospheric Science and Bachelor of Science in Geographic Information Science and Technology, Department of Geography; Notice of Intent to Plan Master of Science in Security Studies, Department of Political Science; Certificate title change - Department of English, Graduate Certificate in Multicultural Literatures to Graduate Certificate in Multicultural and Transnational Literatures; Degree program department title change - Department of Pharmacology to Department of Pharmacology and Toxicology; Degree program title change - Department of Recreation and Leisure Studies, Management of Recreation Facilities and Services (MRFS) to Recreation and Park Management (RPM).

**Disposition:** Chancellor

08-02 Curriculum matters contained in the minutes of the November 8, 2007 and December 13, 2007, Committee meetings.

**Disposition:** Chancellor

08-03 Proposed new Department of Nutrition and Dietetics' Unit Code of Operation and revised College of Nursing's Unit Code of Operation

**Disposition:** Chancellor





## Faculty Senate

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252-328-6537 office • 252-328-6122 fax  
facultysenate@ecu.edu  
<http://www.ecu.edu/fsonline/>

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January 31, 2008

Chancellor Steve Ballard  
East Carolina University  
Spilman Building

Dear Dr. Ballard:

On January 29, 2008, the Faculty Senate adopted the following resolutions for your consideration. Details on the resolutions are attached.

- 08-01 Request to establish photography as an area of concentration within the Master of Fine Arts degree, School of Art and Design; Notice of Intent to Plan Bachelor of Science in Applied Atmospheric Science and Bachelor of Science in Geographic Information Science and Technology, Department of Geography; Notice of Intent to Plan Master of Science in Security Studies, Department of Political Science; Certificate title change - Department of English, Graduate Certificate in Multicultural Literatures to Graduate Certificate in Multicultural and Transnational Literatures; Degree program department title change – Department of Pharmacology to Department of Pharmacology and Toxicology; Degree program title change - Department of Recreation and Leisure Studies, Management of Recreation Facilities and Services (MRFS) to Recreation and Park Management (RPM).
- 08-02 Curriculum matters contained in the minutes of the November 8, 2007 and December 13, 2007, Committee meetings.
- 08-03 Proposed new Department of Nutrition and Dietetics' Unit Code of Operation and revised College of Nursing's Unit Code of Operation (attached).

Thank you for your consideration of the above mentioned resolutions.

Sincerely,

Mark Taggart  
Chair of the Faculty

### Attachments

copy via email

Faculty Officers

Marilyn Sheerer, Interim Provost and Vice Chancellor for Academic and Student Affairs

Phyllis Horns, Interim Vice Chancellor for Health Sciences

Deirdre Mageean, Vice Chancellor for Research and Graduate Studies





**Office of the Chancellor**

East Carolina University

105 Spilman Building • Greenville, NC 27858-4353

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January 28, 2008

Dr. Mark Taggart  
Chair of the Faculty  
East Carolina University  
140 Rawl Annex

Dear Dr. Taggart:

Thank you very much for Resolution 07-30 regarding the UNC Tomorrow report. I have given this resolution much thought over the past several weeks.

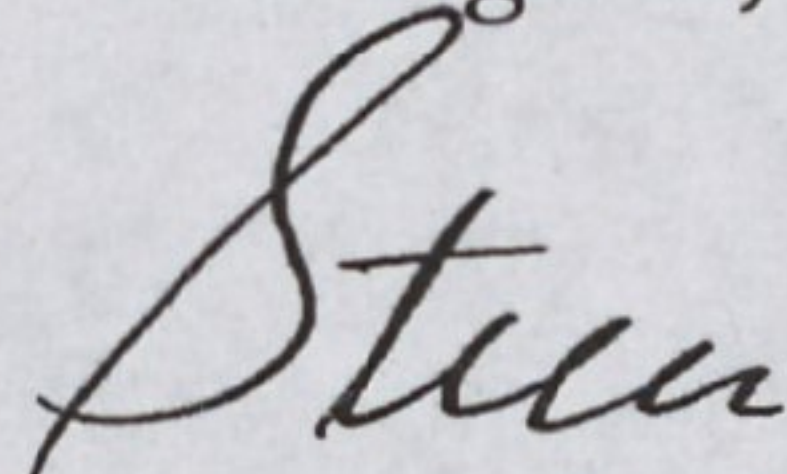
While I agree with the spirit of the resolution, I am going to move forward in a slightly different direction. The reason for this is that I believe I must maintain considerable flexibility in appointing task forces and advisory committees that address the concerns of the UNC Tomorrow commission. In addition, our campus response must be well-integrated with our accreditation work, our Strategic Enrollment Management Task Force, and our existing strategic plan. All of these efforts are related and I need to ensure their integration and compatibility.

That said, I am committed to having approximately 50% of the initial task force be faculty members and having approximately 50% of those from the list you have provided. I am still working on this committee, but it must have the relevant expertise and representation from other committees in order to be effective. As I hope you agree, we had a very productive meeting on faculty representatives for the task force and I hope to meet or come very close to the recommendations of Resolution 07-30.

We can certainly discuss this further in the coming days as you see fit.

Again, I appreciate the spirit of the resolution and am committed to doing the best that I can to address the resolution, given my understanding of the complexity of the work before us.

Best regards,

  
Steve Ballard





Office of the Chancellor

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MEMORANDUM

**TO:** Dr. Mark Taggart, Chair  
Faculty Senate

**FROM:** Steve Ballard  
Chancellor

**DATE:** February 8, 2008

**SUBJECT:** January 29, 2008, Faculty Senate Resolution 08-02

I hereby approve the following resolution adopted by the Faculty Senate on January 29, 2008.

08-02 Curriculum matters contained in the minutes of the November 8, 2007 and December 13, 2007, Committee Meetings.

I will respond to Resolutions 80-01 and 80-03 in the near future.

Email copy:

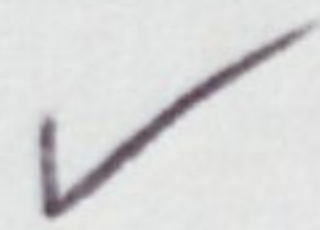
Faculty Officers  
Marilyn Sheerer, Interim Provost and Vice Chancellor for Academic and Student Affairs  
Phyllis Horns, Interim Vice Chancellor for Health Sciences  
Deirdre Magean, Vice Chancellor for Research and Graduate Studies





Office of the Chancellor

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MEMORANDUM

TO: Dr. Mark Taggart, Chair  
Faculty Senate

FROM: Steve Ballard  
Chancellor

DATE: February 20, 2008

SUBJECT: January 29, 2008, Faculty Senate Resolutions 08-01 and 08-03

I hereby approve the following resolutions adopted by the Faculty Senate on January 29, 2008.

08-01 Request to establish photography as an area of concentration within the Master of Fine Arts degree, School of Art and Design; Notice of Intent to Plan Bachelor of Science in Applied Atmospheric Science and Bachelor of Science in Geographic Information Science and Technology, Department of Geography; Notice of Intent to Plan Master of Science in Security Studies, Department of Political Science; Certificate title change - Department of English, Graduate Certificate in Multicultural Literatures to Graduate Certificate in Multicultural and Transnational Literatures; Degree program department title change - Department of Pharmacology to Department of Pharmacology and Toxicology; Degree program title change - Department of Recreation and Leisure Studies, Management of Recreation Facilities and Services (MRFS) to Recreation and Park Management (RPM).

08-03 Proposed new Department of Nutrition and Dietetics' Unit Code of Operation and revised College of Nursing's Unit Code of Operation (attached).

Attachments: Department Codes

Email copy:

Faculty Officers  
Marilyn Sheerer, Interim Provost and Vice Chancellor for Academic and Student Affairs  
Phyllis Horns, Interim Vice Chancellor for Health Sciences  
Deirdre Magean, Vice Chancellor for Research and Graduate Studies

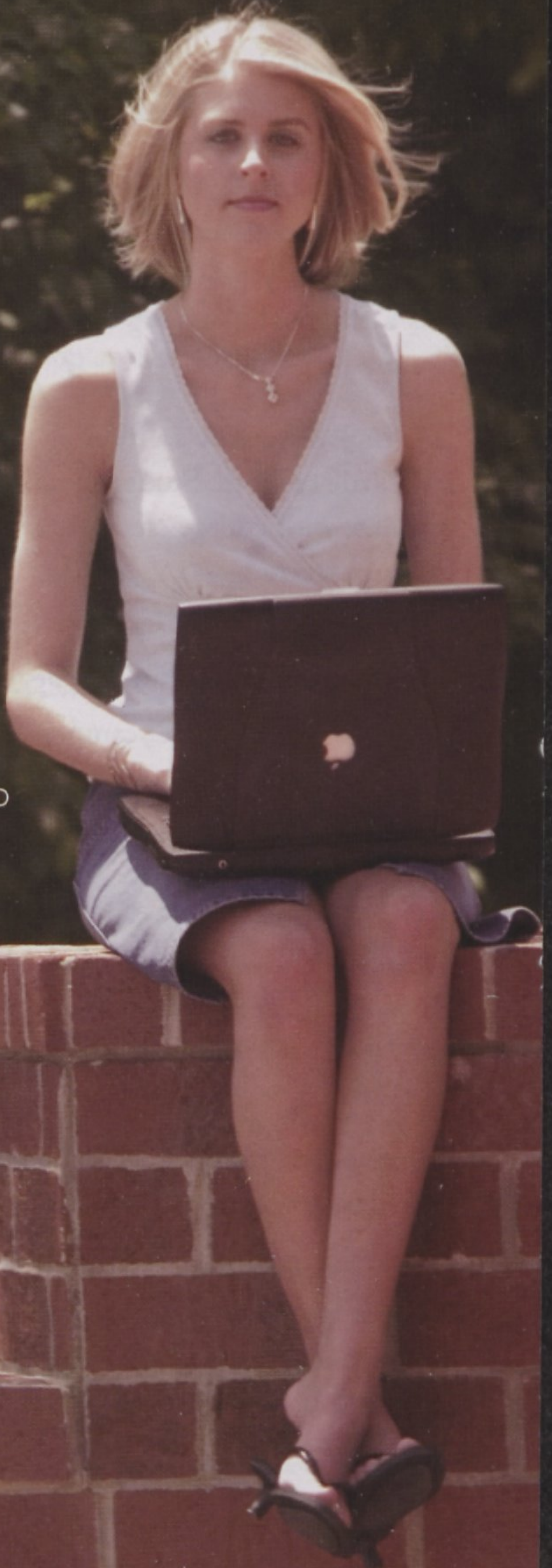


# East Carolina University

Tomorrow starts here.

## Early College High School at East Carolina University

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PITT COUNTY SCHOOLS,  
EAST CAROLINA UNIVERSITY, AND  
PITT COMMUNITY COLLEGE





## Stepping into Your Future

A college experience can make a big difference in your future. It opens your mind to new ideas and brings many rewards. You'll find it easier to choose a career and enjoy a professional salary with a college degree.

The Early College High School at East Carolina University can help make your college education possible sooner than you think. You'll spend your high school years on the East Carolina University campus, taking college-level classes while completing your high school graduation requirements. You'll also have smaller class sizes, with more individual attention.

You'll have the chance to prepare for a career in teaching as part of your high school experience.

Graduates of the ECHS will be ready to start college with almost two years of course work completed.

### What is the Early College High School?

The ECHS replaces a traditional high school experience. It provides four years of high school education on the ECU campus. It is a partnership among Pitt County Schools, ECU, and Pitt Community College.

### Is it high school or college?

It's a little of both. Students can take college-level classes and graduate with college credit. It can also serve as preparation for a career in teaching.

- No college tuition charges
- First class of ninth-graders begins in fall 2008
- Classes held on ECU campus
- Special graduation ceremony
- Ideal for students who want to become teachers or teacher assistants

### What are the advantages of the Early College High School?

Earning college credit without paying tuition can be a big cost-saver for families. It can also speed up your studies if you think you want to be a teacher.

What's more, students will be encouraged to practice teaching skills by serving as mentors and tutors in Pitt County Schools.

While enrolled in the ECHS, students can use the university's Student Recreation Center, J. Y. Joyner Library, and other campus resources. East Carolina's rec center is one of the largest, best-equipped facilities of its kind on the East Coast. Joyner is the largest library in the state east of Interstate 95.

Exercise and physical education classes, art, instrumental music, and other areas of personal interest may be studied. There are no formal sports teams associated with this program.

While the ECHS does not offer Advanced Placement (AP) classes, students will take college-level courses. Students will also be able to pursue an associate degree from Pitt Community College.

### Is the Early College High School right for me?

Give these questions some serious thought:

- Are you a Pitt County resident?
- Can you commit to the program for four years?
- Do you think you want to become an educator?
- Are you interested in attending college?
- Do you make mostly As and Bs?
- Do you enjoy individual attention from your teachers?
- Do you enjoy a challenge?

### When can I apply?

Applications and more information about the Early College High School will be available in January 2008. Admission is open to eighth-graders only for fall admission as ninth-graders. ECHS will grow to four hundred students by fall 2011.

### Visit our partners online.

#### Pitt County Schools

Dr. Beverly Reep, superintendent  
[www.pitt.k12.nc.us](http://www.pitt.k12.nc.us)

#### East Carolina University

Dr. Steve Ballard, chancellor  
[www.ecu.edu](http://www.ecu.edu)

#### Pitt Community College

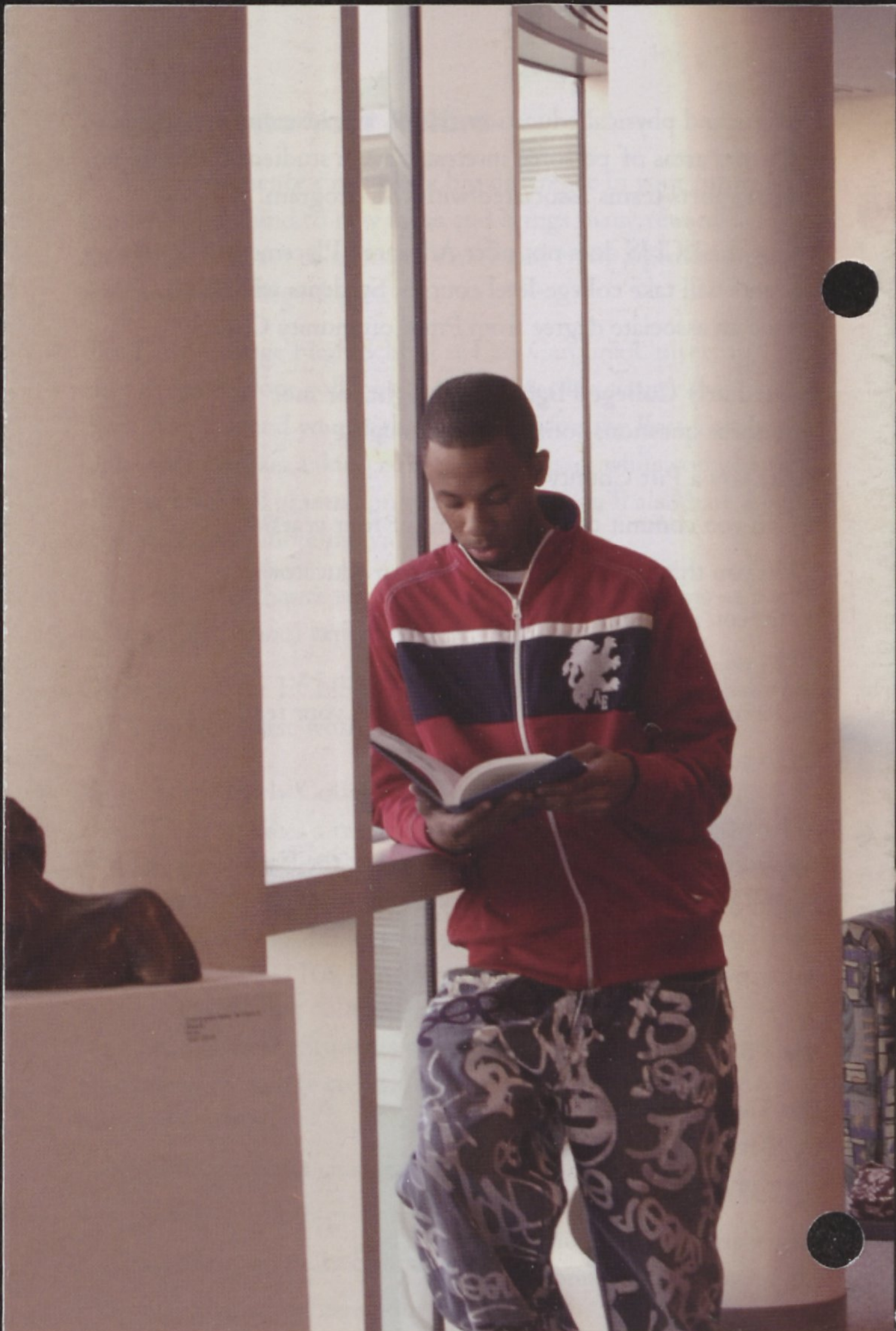
Dr. Dennis Massey, president  
[www.pitt.cc.nc.us](http://www.pitt.cc.nc.us)

The Early College High School at East Carolina University is a North Carolina Early College on the campus of ECU. It is part of the New Schools Project in North Carolina, a project of the Governor's Office supported by a grant from the Bill and Melinda Gates Foundation.


### [www.newschoolsproject.org](http://www.newschoolsproject.org)

East Carolina University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, gender, age, creed, sexual orientation, or disability. An equal opportunity/affirmative action university, which accommodates the needs of individuals with disabilities.





Pitt County  
Schools

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9,000 copies of this public document were printed at a cost of \$968, or \$.11 per copy.