

10-23-07
Agenda Cmte.

Mark,

Thanks for asking for my input here.

What follows is a draft, so please treat it as my first attempt. I will present it to Executive Council tomorrow and then try to give it to you more officially once it is in better shape.

What I've done is to identify either significant ECU priorities or Needs/Issues that must be resolved. Then, I've tried to ask, which of these can Faculty Senate really help with and which ones, if faculty and administration are on the same page, might make the most difference for our long term future. Like I say, it is a draft.

These are issues that are not short term; at a minimum, they will be with us in each case for at least a couple of years:

1. Equity funding within the system (an extremely political question at which we will fail without strong alignment and action among all campus constituencies);
2. Diversity. Arguably our single biggest challenge internal to ECU (although risk management comes close). We need faculty senate to take a leadership role in terms of the faculty hiring process;
3. Building a culture of giving.
We are well into our capital campaign and the external private giving is going well. What we lack is an internal culture of giving.
4. UNC Tomorrow and responding to enrollment pressures
The President has said that the # 1 criterion for new academic buildings will be growth. We have a great opportunity here.
5. Capital funding in general.
A second major criterion is space utilization, at which we don't look good. We won't be able to improve this without faculty senate leadership.
6. Adequate medical facilities and ensuring the financial stability of all of Health Sciences. We have 3 significant challenges that would benefit from strong Faculty Senate support.

OK, that's a start. I'll update this as quickly as possible.

Steve

- Tell Mark*
- Commencement dates
 - Early College High School
 - Building "Green" Bldgs - solar system, energy efficient - policy is
 - new chief of staff
 - Visual + Performing Arts Center (campus)