

Read Appendix L
Specifics

Meeting with Alan White
Tuesday, February 13, 2007

New Issues: a degree from a department

- Controversy that has arisen over the teaching of geometry: Secondary ed students are required to take a geometry course in the Math Dept for their degree. For the last two years, Math Ed has allowed most of their majors to bypass this requirement by taking their geometry course for middle school teachers. This last fall, 16 math ed majors bypassed the requirement and 4 took our course. When I (Gail Ratcliff) brought up this issue, the reaction was that they had the authority to make substitutions for degree requirements for their majors, and would continue to do so. It seems to me that this practice goes against our institutional approval process for degree changes. If a department can effectively bypass requirements for all or most of their majors, they can ignore the process we have in place for making these changes "official." I know there has been some communication between the two deans concerning this issue, with no resolution. I am now thinking that this is a faculty governance issue that should be handled by UCC or the Faculty Senate.

"circumventing curriculum process." Started two years ago. Is it proper?
 process to change curriculum - bring it up to curriculum committee

Issues from last meeting:

- John Crammer • AW talk to Paul
- English Task Force
- Math: courses in Engineering, timeline for new department chair

brought it up late on agenda

models? 3 models under discussion

Ronac ✓

Mike Brown (CTE) ^{ED} (replacing "content with pedagogy.")

need viable models

English Code
 talk to Jim Smith regarding concerns over "circumventing curriculum process."

Provost's Council on Collaboration for Teacher Education
 "What does collaboration between 2 Colleges mean?"

ask Jim to arrange meeting

need specifics. how will it work?
 FTEs? SChs?

Make Summary send to AW