Survey Response Demographics

Tenure Status

Fixed Term	578	120	20.8%
Tenure-track	414	196	47.3%
Tenured	596	261	43.8%
	1588	577	36.3%

College or School

Business	89	25	28.1%
Education	126	90	71.4%
Fine Arts & Communication	156	63	40.4%
Health & Human Performance	67	27	40.3%
Human Ecology	85	41	48.2%
Technology&Computer Science	57	18	31.6%
Arts & Sciences	400	168	42.0%
Allied Health	54	19	35.2%
Medicine	428	81	18.9%
Nursing	71	24	33.8%
Other (Libraries)	76	42	55.3%
Health Affairs	553	124	22.4%
Academic Affairs	980	432	44.1%
Other (Libraries)	76	42	55.3%

Years of Service

Under 6 years of Service	791	261	33.0%
6 to 10	292	125	42.8%
11 to 15	180	74	41.1%
16 to 20	129	48	37.2%
21 to 25	100	35	35.0%
More than 25 years of service	114	37	32.5%

Administrator?

No	478	83.7%
Unit level Administrator	46	8.1%
School or College level	24	4.2%
Other level	23	4.0%
	571	

For More
Information Contact --
Ken Wilson
Sociology
wilsonk@ecu.edu

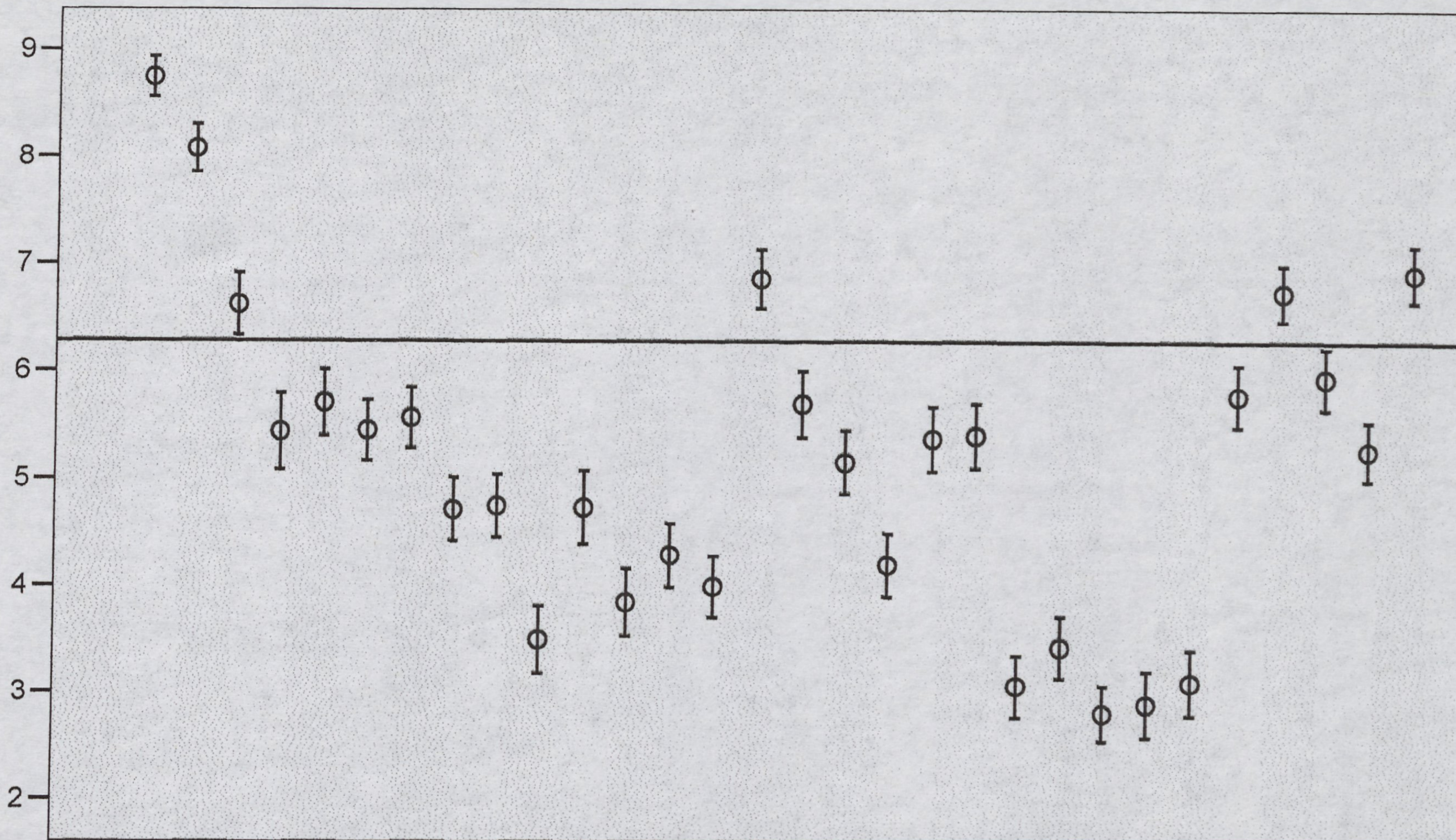| Pick ONE	N	Percent
Salaries that are competitive with our peers	**164**	**30.5%**
Better Health Care	**72**	**13.4%**
Campus Child Care Center	**61**	**11.3%**
Workloads in line with that of other research universities	**44**	**8.2%**
Off-campus scholarly leave for established faculty	**41**	**7.6%**
Safer campus and surrounding neighborhood	16	3.0%
Attract more quality faculty	14	2.6%
Startup money for new faculty	12	2.2%
Parking decks on or adjacent to the core campus	12	2.2%
Continue increasing the number of PhD programs	8	1.5%
Mentoring program for new faculty	8	1.5%
Faculty Club	8	1.5%
Higher proportion of tenure/tenure track faculty	8	1.5%
More academic programs that bring recognition to the university	8	1.5%
Recruit more top students	8	1.5%
Finding employment for spouse of new hires	7	1.3%
Cultural Museum downtown	7	1.3%
Create new interdisciplinary undergraduate programs	6	1.1%
Increase graduation rates	4	0.7%
Limit enrollment increases	4	0.7%
More faculty office space	4	0.7%
Reduce paperwork	4	0.7%
ECU downtown center	4	0.7%
Recreational facility on west campus	4	0.7%
Opportunities/benefits for faculty spouses; e.g., tuition	3	0.6%
Improve opportunities for student work/service experience	2	0.4%
Moving expenses for new faculty	2	0.4%
Dining options on west campus	1	0.2%
Faculty advocate or ambassador	1	0.2%
Continue increasing the number of DE courses/ programs	1	0.2%
	538	

Descriptive Statistics
(Percentage and Number giving rating of 8, 9, or 10)

	Percent	Number
Salaries that are competitive with our peers	74.9%	448
Better Health Care	63.7%	381
Recruit more top students	44.1%	264
Safer campus and surrounding neighborhood	42.6%	255
Attract more quality faculty	40.3%	241
Workloads in line with that of other research universities	39.8%	238
Off-campus scholarly leave for established faculty	34.4%	206
Campus Child Care Center	34.3%	205
Reduce paperwork	30.6%	183
Increase graduation rates	27.3%	163
Startup money for new faculty	26.6%	159
More academic programs that bring recognition to the university	26.6%	159
Parking decks on or adjacent to the core campus	26.1%	156
Opportunities/benefits for faculty spouses; e.g., tuition	25.9%	155
Mentoring program for new faculty	25.8%	154
More faculty office space	25.4%	152
Higher proportion of tenure/tenure track faculty	23.9%	143
Improve opportunities for student work/service experience	20.2%	121
Moving expenses for new faculty	18.7%	112
Continue increasing the number of PhD programs	18.2%	109
Limit enrollment increases	15.4%	92
Finding employment for spouse of new hires	15.4%	92
Faculty Club	14.7%	88
Continue increasing the number of DE courses/ programs	14.4%	86
ECU downtown center	12.5%	75
Create new interdisciplinary undergraduate programs	11.0%	66
Dining options on west campus	10.9%	65
Recreational facility on west campus	10.5%	63
Cultural Museum downtown	9.9%	59
Faculty advocate or ambassador	5.9%	35

Valid N (listwise) = 598 responses

95% CI

Y-axis values: 9, 8, 7, 6, 5, 4, 3, 2

Category labels (left to right):
- Salaries that are competitive with our peers
- Better Health Care
- Workloads in line with that of other research univer...
- Campus in Child Care Center
- Off-campus scholarly leave for established faculty
- Mentoring program for new faculty
- Startup money for new faculty
- Continue increasing the number of PhD progr...
- Moving expenses for new faculty
- Faculty Club
- Parking decks on or adjacent to the core campus
- Continue increasing the number of DE courses/...
- Limit enrollment increases
- Create new interdisciplinary undergraduate programs
- Safer campus and surrounding neighborhood
- Reduce paperwork
- Higher proportion of tenure/tenure track faculty
- Finding employment for spouses; e.g., tuition
- Opportunities/benefits for new hires
- More faculty office space
- Cultural Museum downtown
- ECU downtown center
- Faculty advocate or facility based on west campus
- Recreational facility on west campus
- Dining options on west campus
- More academic programs that bring recognition to...
- Attract more quality faculty
- Increase graduation rates
- Improve opportunities for student work/service ex...
- Recruit more top students

Rotated Component Matrix

	Component								
	1	2	3	4	5	6	7	8	9
Attract more quality faculty	0.787								
Recruit more top students	0.733								
More academic programs that bring recognition to the universit	0.728								
Increase graduation rates	0.607			0.301					
Improve opportunities for student work/service experience	0.496	0.368		0.350					
Higher proportion of tenure/tenure track faculty	0.467		0.404						
Create new interdisciplinary undergraduate programs	0.434	0.412							
Cultural Museum downtown		0.819							
ECU downtown center		0.779							
Faculty advocate or ambassador		0.562							
Finding employment for spouse of new hires		0.822							
Opportunities/benefits for faculty spouses; e.g., tuition		0.749							
Moving expenses for new faculty		0.495		0.462					
More faculty office space		0.382							
Dining options on west campus			0.888						
Recreational facility on west campus			0.887						
Continue increasing the number of DE courses/ programs				0.722					
Off-campus scholarly leave for established faculty		0.329		-0.523	0.326				
Safe campus and surrounding neighborhood		0.319		0.458					
Startup money for new faculty					0.745				
Mentoring program for new faculty					0.612				
Salaries that are competitive with our peers						0.747			
Better Health Care						0.739			
Workloads in line with that of other research universities					0.325	0.507			
Limit enrollment increases							0.757		
Reduce paperwork			0.312				0.420		
Parking decks on or adjacent to the core campus				0.407			0.407		0.378
Faculty Club								0.656	
Campus Child Care Center		0.316	0.379					-0.434	
Continue increasing the number of PhD programs	0.324						-0.324		0.333

Descriptive Statistics

(Percentage and Number giving rating of 8, 9, or 10)	Percent	Number
Salaries that are competitive with our peers	74.9%	448
Better Health Care	63.7%	381
Recruit more top students	44.1%	264
Safer campus and surrounding neighborhood	42.6%	255
Attract more quality faculty	40.3%	241
Workloads in line with that of other research universities	39.8%	238
Off-campus scholarly leave for established faculty	34.4%	206
Campus Child Care Center	34.3%	205
Reduce paperwork	30.6%	183
Increase graduation rates	27.3%	163
Startup money for new faculty	26.6%	159
More academic programs that bring recognition to the university	26.6%	159
Parking decks on or adjacent to the core campus	26.1%	156
Opportunities/benefits for faculty spouses; e.g., tuition	25.9%	155
Mentoring program for new faculty	25.8%	154
More faculty office space	25.4%	152
Higher proportion of tenure/tenure track faculty	23.9%	143
Improve opportunities for student work/service experience	20.2%	121
Moving expenses for new faculty	18.7%	112
Continue increasing the number of PhD programs	18.2%	109
Limit enrollment increases	15.4%	92
Finding employment for spouse of new hires	15.4%	92
Faculty Club	14.7%	88
Continue increasing the number of DE courses/ programs	14.4%	86
ECU downtown center	12.5%	75
Create new interdisciplinary undergraduate programs	11.0%	66
Dining options on west campus	10.9%	65
Recreational facility on west campus	10.5%	63
Cultural Museum downtown	9.9%	59
Faculty advocate or ambassador	5.9%	35

Valid N (listwise) = 598 responses

2-21-06

SURVEY FACULTY PRIORITY ITEMS	Number of Responses	AVERAGE (approx. rank)
Salaries that are competitive with our peers	45	2
Better Health Care	41	3
Workloads in line with that of other research universities	42	4.02439024
Child Care Center	37	4.9047619
Off-campus scholarly leave for established faculty	37	6.51351351
Mentoring program for new faculty	39	6.86486486
Startup money for new faculty	37	7.28205128
Continue increasing the number of PhD programs	38	7.86486486
Moving expenses for new Faculty	37	7.94736842
Faculty Club	33	9.45945946
Parking decks on or adjacent to the core campus	34	9.48484848
Continue increasing the number of DE courses/ programs	33	10.2352941
Limit enrollment increases	33	10.2424242
Create new interdisciplinary undergraduate programs	0	10.4545455

Other:

Safe campus and surrounding neighborhood for students and faculty (5 people listed this in the "other" section)

Administrators whose mission is to support teaching, researchers, and service rather than making their jobs easier

Leaders who follow through on what they promise to do

Reduce paperwork

Higher proportion of tenure/tenure track faculty

Finding employment for spouse of new hires

Opportunities/benefits for faculty's spouses; e.g., tuition

Office space for COE

Cultural Museum downtown

ECU downtown center

Plus and minus grades

Faculty advocate or ambassador

Establishment of recreational facility on west campus

Dining options on west campus

Academic priorities/ Integrity of academics

Recreation Complex or have ECU works

Out a deal with ViQuest for using Viquest for faculty and student as allied health and nursing move to new building on west campus

Successful academic programs bring recognition to the university and attract quality faculty. So provide support to increase graduation rates, improve opportunities for student work/service experience, target/attract/recruit top students.

Improved transparency throughout all colleges and units

Limit increase DE courses -- do not become university of Phoenix

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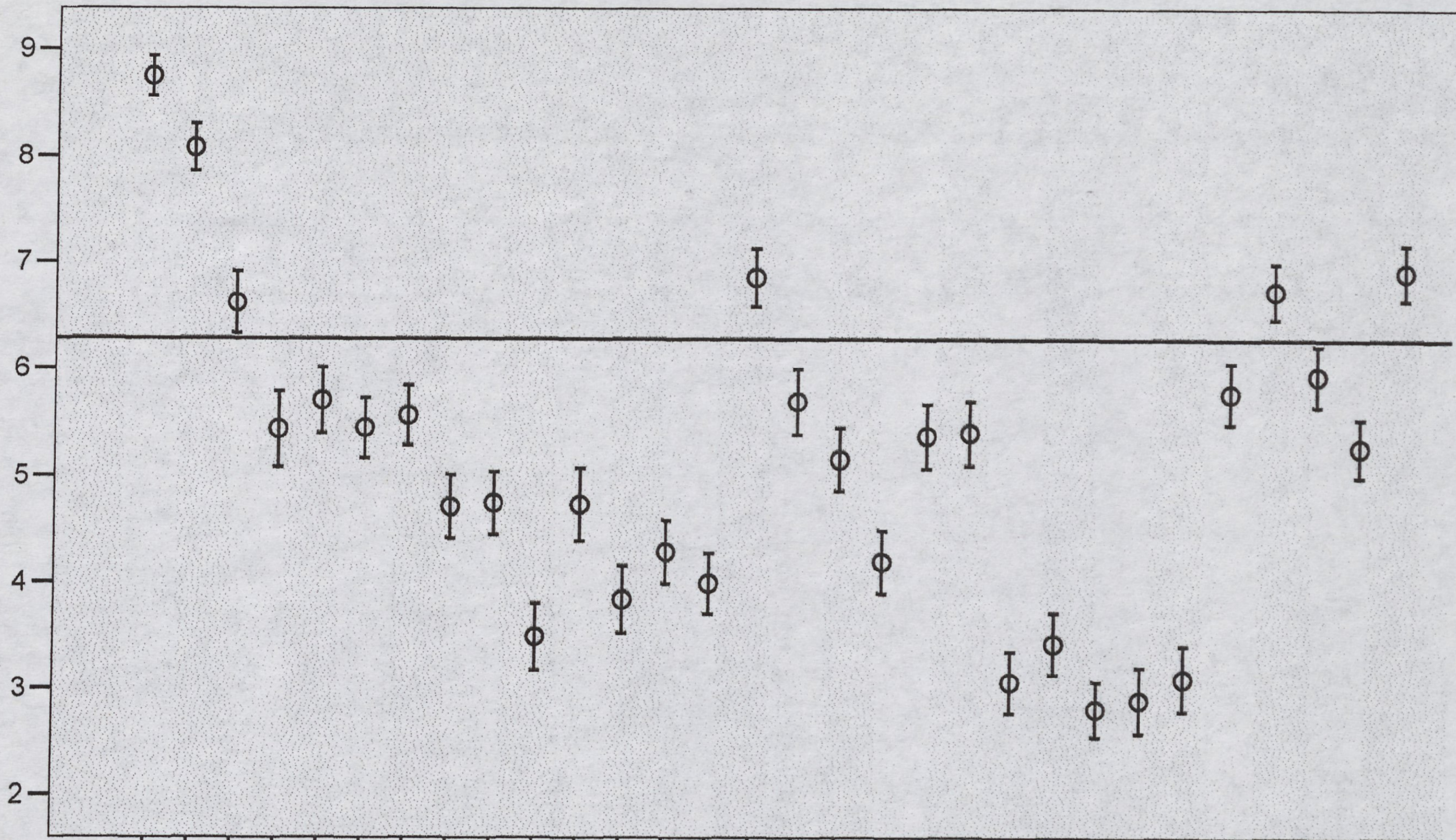| Pick ONE	N	Percent
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