Faculty Senate Meeting November 8, 2005

NEW BUSINESS Resolution on Fixed Term Faculty

Whereas, the faculty of ECU recognizes the important contribution of fixed term faculty to the success of the university's mission; and

Whereas, faculty also recognize the diversity of roles played by fixed term faculty in the various colleges and schools of ECU; and

Whereas, faculty recognize that for the institution to achieve its mission and to maintain quality it is necessary to have an appropriate mix of qualified, adequately compensated and supported faculty.

Whereas, the Non-Tenure Track Faculty Task Force of 2002-2003 asked academic units to provide data on fixed term faculty, however this data has not been forthcoming; and

Whereas, in February 2004, the Faculty Senate requested a Fixed-Term Faculty Task Force (Resolution #04-04) to further study the Board of Governors major recommendations and to provide recommendations and draft documents and policies pertaining to non-tenure track faculty to the Faculty Senate by September 2004; and



Whereas, the Fixed-Term Faculty Task Force has not reported to the Faculty Senate; and

Whereas, in April 2005, the Chair of the Faculty requested the Faculty Governance Committee to form an ad hoc committee to review ECU's utilization of fixed-term faculty, specifically focusing on the recommendations from the Office of the President and on the voting rights currently allowed in ECU's unit codes.

Therefore Be It Resolved, that the Faculty Governance Committee recommends, in agreement with the Office of the President's recommendations of March 6, 2002, that the Provost and Vice Chancellor for Health Sciences establish a staffing program that:

- Defines the desired mix of various types of faculty appointments and monitor its progress in moving toward its staffing goals.
- Provides guidelines and criteria for transforming some of the current fixed term faculty lines into tenured and tenure-track faculty lines.

Offers multi-year contracts of three years or more to full-time fixed term faculty who have demonstrated their effectiveness and contributions.