

Lee, Lori

From: Rigsby, Catherine
Sent: Wednesday, October 06, 2004 2:19 PM
To: Powell, Thomas Edwin
Cc: Lee, Lori
Subject: RE: October Faculty Senate Agenda

Tom,

The Senators would like you to include a summary of multi-year trends of GPA and standardized test scores for incoming freshman in your report to the Senate next week. They would also like information, if available, about the number of 1st generation college students admitted from Eastern North Carolina and information about the number of home-schooled students admitted (including multi-year data on these two items, if available).

The Senate started asking for written reports a year or two ago, when we began limiting speaking times to 5 minutes. We have found that having a brief oral report supplemented by written reports that contain the details (especially when those details involve lots of numerical data) facilitates the exchange of information and helps the meeting run smoother (and faster!).

We understand that your travel schedule may not allow you to complete a written report before the meeting, but would very much like to get your report in writing as soon as possible. If you have it before the meeting, we can distribute it (or put it on-line and distribute the link address) at the meeting. If you don't have it by then, we can distribute it by e-mail as soon as it becomes available.

Thanks for helping to keep the faculty informed about our incoming students,

Catherine

Catherine A. Rigsby
 Chair of the Faculty
 Associate Professor, Sedimentology
 Department of Geology
 203 Graham
 Greenville, NC 27858
 Phone: 252-328-4297
 Fax: 252-328-4391
 E-mail: rigsbyc@mail.ecu.edu
<http://core.ecu.edu/geology/rigsbyc/rigsby/home.html>

1st generation ~~not~~ noted

home-schooled - 1, 2, or 3

profile on incoming 3515 - Freshman 700 out of state
 SAT 1045

10/6/2004

Lee, Lori

From: Powell, Thomas Edwin
Sent: Monday, October 04, 2004 8:50 AM
To: Lee, Lori
Cc: Rigsby, Catherine
Subject: RE: October Faculty Senate Agenda

Lori and Catherine,

Love to help, however, a little clarification please. 1) Multi year trends of what? 2) Breakdown of scores. How? By state, by race, by region, by year, by sex etc. 3) first generation data from eastern NC. This information is not available as we do not load these data on parents. We can tell for any given student by a visual inspection of the folder. Rosemary Stelma in financial aid may be able to help.

As for the written report. Lori as you know it is most unusual that I am able to be at the meeting in Oct. It is our busiest travel month. I normally present in Nov. I am leaving in a few minutes and will be on the road all week. I will be happy to provide the available information, once I receive some clarification, in an oral report as I have done every year. Perhaps after my presentation, if further question remain, I can provide a writing response.

-----Original Message-----

From: Lee, Lori
Sent: Thursday, September 30, 2004 3:05 PM
To: Powell, Thomas Edwin
Cc: Rigsby, Catherine
Subject: October Faculty Senate Agenda

Tom - Here is a link to the October 12 Faculty Senate agenda. The Senators would like for you to provide a written report on the following items, in addition to your breakdown of the freshman class and number of home-schooled student admissions.

- Multi year trends
- Breakdown of standardized test scores for incoming students
- Number of 1st generation college students admitted from Eastern North Carolina

Please don't hesitate to contact Catherine Rigsby if you have any questions. Thanks.
- Lori

Link to October 12, 2004, Faculty Senate Agenda: