

**EAST CAROLINA UNIVERSITY  
2003-2004 FACULTY SENATE**

The seventh regular meeting of the 2003/2004 Faculty Senate will be held on **Tuesday, March 30, 2004**, at 2:10 in the Mendenhall Student Center Great Room.

**FULL AGENDA**

- I. Call to Order**
- II. Approval of Minutes**  
February 24, 2004
- III. Special Order of the Day**
  - A. Roll Call
  - B. Announcements
  - C. Bill Shelton, Interim Chancellor
  - D. Vice Chancellor's Report
  - E. Jim Talton, Chair of the Chancellor Search Committee and Chairman of the ECU Board of Trustees
  - F. Rick Niswander, Chair of the Faculty
  - G. Approval of Spring 2004 Graduation Roster, including honors program graduates, subject to the completion of degree requirements.
  - H. Question Period
- IV. Unfinished Business**
- V. Report of Committees**
  - A. University Curriculum Committee, Timothy Hudson  
Curriculum matters contained in the minutes of the February 12, 2004, and February 26, 2004, Committee Meetings.  
  
(Please note that the February 12, 2004, minutes contain curriculum action discussed last year by the Senate on March 25, 2003, relating to cross-listing courses that resulted in Faculty Senate Resolution #03-18.)
  - B. Calendar Committee, Jeff Phipps
    - 1. Proposed Change to the Common Exam Schedule for the 2004-2005 University Calendar (attachment 1).
    - 2. Report on the Proposed Changes to the 2005-2006 University Calendar Relative to Earlier Approved University Calendars (attachment 2).
    - 3. Proposed 2005-2006 University Calendar (attachment 3).



- C. Educational Policies and Planning Committee, Mike Brown
  - 1. Request to Create a General Business Concentration in the Bachelor of Science in Business Administration (BSBA) Program.
  - 2. Request to Establish a New Degree Program (MAEd) in Birth-Kindergarten Education.
  - 3. Request to Change the Name of the School of Art (attachment 4).
- D. Faculty Welfare Committee, David Lawrence
  - Resolution in Support of a University Childcare Facility (attachment 5).

**VI. New Business**



**CALENDAR COMMITTEE REPORT**

**Proposed Change to the Common Exam Schedule for the 2004-2005 University Calendar**

In the current 2004-2005 University Calendar, add CHEM 2753 and CHEM 2763 to the common exam day for chemistry lab courses as requested by the Department of Chemistry.

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**CALENDAR COMMITTEE REPORT**

**Report on the Proposed Changes to the 2005-2006 University Calendar  
Relative to Earlier Approved University Calendars.**

- The main changes involve the common exam schedule, with both the Department of Chemistry and the Department of Foreign Languages requesting that their common exams be on consecutive final exam days. Chemistry also requested that the lecture class exams precede the lab exams and that the two lab courses mentioned in (1) be added to the lab common exam day. The two days for common exams for these two departments will be moved as a block to keep them together as requested.
- Since only five of the six exam days are used for common exams, the common exams use the first five days of the exam period; this allows an earlier end to exams on the last day of exams (4:30 instead of 7:30) and fewer last minute grades.
- Since there is a Reading Day both semesters, the TTh exams were spread out more evenly rather than using a light exam day as the first day of exams.
- The calendar entry for advising students was changed from saying when advising begins to specifying the advising period as a single Monday to Friday week. This was done to focus advising to a shorter time frame rather than the current situation, which has students wandering in for scheduling advice over a three-week period.
- The registration period is open-ended because students are able to register at any time between their initial time slot and the end of the drop-add period of the semester they are registering for.
- In the Spring semester, the advising week was placed the week before Spring Break in order for students to plan a schedule and then have a week to consider the schedule (e.g., with their parents) before registration. The committee thinks that this may result in fewer problems and make it easier to answer questions.
- The registration for summer and fall begins on the Monday after Spring Break so that registration will have less conflict with Founders Week activities, which are during the last week of March.
- The dates for Founders Week were added to the calendar.
- The date for canceling schedules for the Fall semester for students who have not paid their fees was moved to one week before classes begin.
- Another feature of the Spring semester is having two Reading days at the end of the semester; this was done to allow more flexibility in making up missed class days caused by weather conditions earlier in the semester (the Reading days could be used to make up the days rather than extending class time or using Saturdays).
- Starting Spring classes on Friday means that there is no need for a holiday make-up day and allows the extra Reading day with exams ending on the Thursday before Commencement.
- Wording has been added to the Examination Schedule to explain why a final exam meeting is required and what classes are considered night classes.



**CALENDAR COMMITTEE REPORT**  
Proposed 2005-2006 University Calendar

**Summer Session 2005**  
**First Term**

(Actual days First Term: 4 Mondays, 6 Tuesdays, 5 Wednesdays, 5 Thursdays, 5 Fridays, 1 day for registration, 1 day for final examinations.)

March 15, Tuesday	Last day to apply for admission to Graduate School for first summer term.
May 13, Friday	Schedules canceled for all who have not paid fees by 4:00 PM.
May 16, Monday	New student registration; schedule changes.
May 17, Tuesday	Classes begin; late registration; schedule changes.
May 18, Wednesday	Last day for late registration and schedule changes (drop and add) for first term.
May 19, Thursday	Last day for schedule changes (add only).
May 30, Monday	Memorial Day Break (no classes).
May 31, Tuesday	Last day for undergraduate students to drop term-length courses or withdraw from school without grades. Block courses may be dropped only during the first 40% of their regularly scheduled class meetings.
June 15, Wednesday	Last day for graduate students to drop courses without grades.
June 21, Tuesday	Classes end. Last day for submission of grade replacement requests
June 22, Wednesday	Final examinations.

**Summer Session 2005**  
**Second Term**

(Actual days Second Term: 4 Mondays, 5 Tuesdays, 5 Wednesdays, 6 Thursdays, 5 Fridays, 1 day for new student registration, 1 day for final examinations.)

May 2, Monday	Last day to apply for admission to Graduate School for second summer term.
June 20, Monday	Schedules canceled for all who have not paid fees by 4:00 PM.
June 22, Wednesday	New student registration; schedule changes.
June 23, Thursday	Classes begin; late registration; schedule changes.
June 24, Friday	Last day for late registration and schedule changes (drop and add) for second term.
June 27, Monday	Last day for schedule changes (add only).
July 4, Monday	State holiday (no classes).
July 7, Thursday	Last day for undergraduate students to drop term-length courses or withdraw from school without grades. Block courses may be dropped only during the first 40% of their regularly scheduled class meetings.
July 18, Monday	Last day to submit thesis to Graduate School for completion of degree in the summer session.
July 22, Friday	Last day for graduate students to drop courses without grades.
July 28, Thursday	Classes end. Last day for submission of grade replacement requests
July 29, Friday	Final examinations; last day to submit appeals for readmission for Fall semester.



### 11-Week Summer Session

(Actual class days: 8 Mondays, 11 Tuesdays, 10 Wednesdays, 11 Thursdays, 10 Fridays, 1 day for Final Exams.)

March 15, Tuesday	Last day to apply for admission to Graduate School for summer term
May 13, Friday	Schedules canceled for all who have not paid fees by 4:00 P.M.
May 16, Monday	Registration and schedule changes
May 17, Tuesday	Classes begin; late registration; schedule changes
May 18, Wednesday	Last day for late registration and schedule changes (drop and add)
May 19, Thursday	Last day for schedule changes (add only)
May 30, Monday	Memorial Day Break (no classes)
June 14, Tuesday	Last day for undergraduate students to drop term-length courses or withdraw from school without grades. Block courses may be dropped only during the first 40% of their regularly scheduled class meetings.
June 22, Wednesday	Midsummer Break (no classes)
July 4, Monday	State Holiday (no classes)
July 18, Monday	Last day to submit thesis to Graduate School for completion of degree in the summer session
July 22, Friday	Last day for graduate students to drop courses without grades
July 28, Thursday	Classes end. Last day for submission of grade replacement requests.
July 29, Friday	Final examinations; last day to submit appeals for readmission for Fall semester.

### Fall Semester 2005

(Actual class days: 13 Mondays, 14 Tuesdays, 15 Wednesdays, 14 Thursdays, 14 Fridays, and 13 Saturdays. Effective class days: 14 Mondays, 14 Tuesdays, 14 Wednesdays, 14 Thursdays, 14 Fridays, and 13 Saturdays)

June 1, Wednesday	Last day to apply for admission to Graduate School for the Fall semester.
July 29, Friday	Last day to submit appeals for readmission for Fall semester.
August 12, Friday	Fall semester fees accepted with late processing fee.
August 17, Wednesday	Schedules canceled for all who have not paid fees by 4:00 PM.
August 22, Monday	Faculty meetings.
August 23, Tuesday	Advising, registration, and schedule adjustments.
August 24, Wednesday	Classes begin; late registration; schedule changes.
August 30, Tuesday	Last day for late registration and schedule changes (drop and add).
August 31, Wednesday	Last day for schedule changes (add only).
September 5, Monday	Labor Day holiday (no classes).
September 7, Wednesday	Last day to apply for graduation in December.
September 30, Friday	Last day for undergraduate students to drop term-length courses or withdraw from school without grades. Block courses may be dropped only during the first 40% of their regularly scheduled class meetings.
October 15-18 Saturday-Tuesday	Fall Break.
October 19, Wednesday	8:00 a.m. Classes resume.
October 19, Wednesday	State holiday makeup day (classes which would have met on <u>Monday</u> , September 5, will meet on this day so there will effectively be the same number of Mondays and Wednesdays as every other weekday during the semester; Wednesday classes will <u>not</u> meet.)
October 24-28 Monday-Friday	Advising for Spring Semester 2006.
October 31, Monday	Registration for Spring Semester 2006 begins.



November 16, Wednesday	Last day to remove incompletes given during Spring and/or Summer session 2005.
November 23-27 Wednesday-Sunday	Thanksgiving break.
November 28, Monday	8:00 a.m. - classes resume. Last day for graduate students to drop courses without grades.
November 29, Tuesday	Last day to submit thesis to the Graduate School for completion of degree in this term.
December 7, Wednesday	Classes end. Last day for submission of grade replacement requests.
December 8, Thursday	Reading day.
December 9, Friday	Final Examinations begin.
December 10, Saturday	Commencement.
December 16, Friday	4:30 p.m. Exams for Fall semester close; last day to submit appeals for readmission for Spring semester.

### EXAMINATION SCHEDULE FALL SEMESTER 2005

There will be no departure from the printed schedule, except as noted below: All examinations for one credit hour classes will be held during the last regular meeting of the class. Classes meeting more than three times a week will follow the examination schedule for MWF classes. The final exam meeting is required in order to satisfy the 750 contact minutes per credit hour required by the University of North Carolina Office of the President.

Classes beginning 6:00 PM or later are considered night classes. Examinations in classes meeting one night a week will be held at 7:30-10:00 p.m. on the first night of their usual meeting during the examination period (December 9-December 16). Examinations in classes meeting two or more nights a week and beginning before 8:00 p.m. will be held at 7:30-10:00 p.m. on the first night of their usual meeting during the examination period (December 9- December 16). Examinations in classes meeting two or more nights a week and beginning at or after 8:00 p.m. will be held at 7:30-10:00 p.m. on the second night of their usual meeting during the examination period (December 9- December 16). Classes meeting on Saturday morning will have the final examination on Saturday, December 10, at the usual hour at which the class meets.

Those classes beginning between hours or meeting more than one hour will have the final examination at the time scheduled of the hour during which the class begins (e.g., a 9:30-11:00 a.m., TTh class will meet the examination schedule of the 9:00 a.m. TTh class; an 8:00-10:00 a.m. MWF class will meet the examination schedule of the 8:00 a.m. MWF class)

Common examinations will be held according to the following schedule:

FREN 1001, 1003, SPAN 1001, 1004, GERM 1001	5:00 - 7:30 Friday, December 9
FREN 1002, SPAN 1002, 1003, GERM 1002	5:00 - 7:30 Monday, December 12
MATH 1065	5:00 - 7:30 Tuesday, December 13
CHEM 0150, 1120, 1130, 1150, 1160	5:00 - 7:30 Wednesday, December 14
CHEM 1121, 1131, 1151, 1161, 2753, 2763	5:00 - 7:30 Thursday, December 15

Times class regularly meets	Time and day of examination
8:00 MWF	8:00 - 10:30 Wednesday, December 14
8:00 TTh	8:00 - 10:30 Friday, December 16
9:00 MWF	8:00 - 10:30 Friday, December 9
9:00 TTh (9:30)	8:00 - 10:30 Tuesday, December 13
10:00 MWF	8:00 - 10:30 Monday, December 12



10:00 TTh	8:00 - 10:30 Thursday, December 15
11:00 MWF	11:00 - 1:30 Wednesday, December 14
11:00 TTh	11:00 - 1:30 Thursday, December 15
12:00 MWF	11:00 - 1:30 Friday, December 9
12:00 TTh (12:30)	11:00 - 1:30 Tuesday, December 13
1:00 MWF	11:00 - 1:30 Monday, December 12
1:00 TTh	11:00 - 1:30 Friday, December 16
2:00 MWF	2:00 - 4:30 Wednesday, December 14
2:00 TTh	2:00 - 4:30 Friday, December 16
3:00 MWF (3:30)	2:00 - 4:30 Friday, December 9
3:00 TTh (3:30)	2:00 - 4:30 Thursday, December 15
4:00 MWF	2:00 - 4:30 Monday, December 12
4:00 TTh	2:00 - 4:30 Tuesday, December 13
5:00 MWF	5:00 - 7:30 Monday, December 12
5:00 TTh	5:00 - 7:30 Tuesday, December 13

### Spring Semester 2006

(Actual class days: 14 Mondays, 14 Tuesdays, 14 Wednesdays, 14 Thursdays, 14 Fridays, and 14 Saturdays. Effective class days: 14 Mondays, 14 Tuesdays, 14 Wednesdays, 14 Thursdays, 14 Fridays, and 14 Saturdays.)

October 17, Monday	Last day to apply for admission to Graduate School for the Spring semester.
December 15, Thursday	Last day to submit appeals for readmission for Spring semester.
December 29, Thursday	Spring semester fees accepted with late processing fee.
December 30, Friday	Class schedules canceled for all who have not paid fees by 4:00 PM.
January 5, Thursday	Advising and schedule adjustments.
January 6, Friday	Classes begin; late registration; schedule changes.
January 12, Thursday	Last day for late registration and schedule changes (drop and add).
January 13, Friday	Last day for schedule changes (add only).
January 16, Monday	State holiday (no classes).
January 20, Friday	Last day to apply for graduation in May.
February 15, Wednesday	Last day for undergraduate students to drop term-length courses or withdraw from school without grades. Block courses may be dropped only during the first 40 percent of their regularly scheduled class meetings.
March 6-10 Monday-Friday	Advising for Summer session and Fall semester 2006.
March 12-19 Sunday - Sunday	Spring Break.
March 20, Monday	8:00 a.m. - Classes resume.
March 20, Monday	Registration for Summer session and Fall semester 2006 begins.
March 27-31 Monday-Friday	Founders week.
April 3, Monday	Last day to remove incompletes given during Fall semester 2005.
April 13, Thursday	Last day for graduate students to drop courses without grades.
April 14-15 Friday-Saturday	State holiday (no classes).
April 17, Monday	Last day to submit thesis to the Graduate School for completion of degree in this term.
April 24, Monday	Classes end. Last day for submission of grade replacement requests.



April 25-26 Tuesday-Wednesday	Reading days.
April 27, Thursday	Final examinations begin.
May 4, Thursday	4:30 p.m. Exams for Spring semester close.
May 6, Saturday	Commencement.

### EXAMINATION SCHEDULE SPRING SEMESTER 2006

There will be no departure from the printed schedule, except as noted below: All examinations for one credit hour classes will be held during the last regular meeting of the class. Classes meeting more than three times a week will follow the examination schedule for MWF classes. The final exam meeting is required in order to satisfy the 750 contact minutes per credit hour required by the University of North Carolina Office of the President.

Classes beginning 6:00 PM or later are considered night classes. Examinations in classes meeting one night a week will be held at 7:30-10:00 p.m. on the first night of their usual meeting during the examination period (April 27-May 4). Examinations in classes meeting two or more nights a week and beginning before 8:00 p.m. will be held at 7:30-10:00 p.m. on the first night of their usual meeting during the examination period (April 27-May 4). Examinations in classes meeting two or more nights a week and beginning at or after 8:00 p.m. will be held at 7:30-9:30 p.m. on the second night of their usual meeting during the examination period (April 27-May 4). Classes meeting on Saturday morning will have the final examination on Saturday, April 29, at the usual hour at which the class meets.

Those classes beginning between hours or meeting more than one hour will have the final examination at the time scheduled of the hour during which the class begins (e.g., a 9:30-11:00 a.m., TTh class will meet the examination schedule of the 9:00 a.m. TTh class; an 8:00-10:00 a.m. MWF class will meet the examination schedule of the 8:00 a.m. MWF class)

Common examinations will be held according to the following schedule:

MATH 1065	5:00 - 7:30 Thursday, April 27
CHEM 0150, 1120, 1130, 1150, 1160	5:00 - 7:30 Friday, April 28
CHEM 1121, 1131, 1151, 1161, 2753, 2763	5:00 - 7:30 Monday, May 1
FREN 1001, 1003, SPAN 1001, 1004, GERM 1001	5:00 - 7:30 Tuesday, May 2
FREN 1002, SPAN 1002, 1003, GERM 1002	5:00 - 7:30 Wednesday, May 3

Times class regularly meets	Time and day of examination
8:00 MWF	8:00 - 10:30 Monday, May 1
8:00 TTh	8:00 - 10:30 Tuesday, May 2
9:00 MWF	8:00 - 10:30 Wednesday, May 3
9:00 TTh (9:30)	8:00 - 10:30 Thursday, May 4
10:00 MWF	8:00 - 10:30 Friday, April 28
10:00 TTh	8:00 - 10:30 Thursday, April 27
11:00 MWF	11:00 - 1:30 Monday, May 1
11:00 TTh	11:00 - 1:30 Thursday, April 27
12:00 MWF	11:00 - 1:30 Wednesday, May 3
12:00 TTh (12:30)	11:00 - 1:30 Thursday, May 4
1:00 MWF	11:00 - 1:30 Friday, April 28
1:00 TTh	11:00 - 1:30 Tuesday, May 2
2:00 MWF	2:00 - 4:30 Monday, May 1
2:00 TTh	2:00 - 4:30 Tuesday, May 2
3:00 MWF (3:30)	2:00 - 4:30 Wednesday, May 3



3:00 TTh (3:30)	2:00 - 4:30 Thursday, April 27
4:00 MWF	2:00 - 4:30 Friday, April 28
4:00 TTh	2:00 - 4:30 Thursday, May 4
5:00 MWF	5:00 - 7:30 Monday, May 1
5:00 TTh	5:00 - 7:30 Thursday, April 27

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**Faculty Senate Agenda**  
**March 30, 2004**  
**Attachment 4.**

**EDUCATIONAL POLICIES AND PLANNING COMMITTEE REPORT**  
Request to Change the Name of the School of Art to the School of Art and Design

In connection with the requirements stated in the *Faculty Manual*, Appendix L. Section D3, there is a formal request from the School of Art for a name change to the School of Art and Design.

Justification

The School of Art is composed of a number of different areas including fine arts such as drawing, painting and printmaking, applied studio design disciplines such as graphic design, textiles, metals, ceramics and wood as well as art education and art history. The curriculum for these areas contains art requirements for courses in both fine arts and design. It is important to our school that our name reflects the fact that art and design play an integral role in the education opportunities afforded to our students. The faculty met and voted unanimously in favor of this change in order to better reflect the makeup of our programs and to give a more accurate picture of the areas of study we offer to current and future students. In addition, the National Association of Schools of Art and Design accredit the school. We have recently passed the re-accreditation process for the next 10 years.

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**FACULTY WELFARE COMMITTEE REPORT**  
Resolution in Support of a University Child Care Facility

Executive Summary

An opinion survey was posted in January 2004 on the ECU Announce List and the Student Announce List. 329 respondents included: 57 Faculty, 116 Staff (some overlap among staff members and students), 165 Students, and 9 Administrators.

38.9% reported recently attempting to find childcare in Greenville.

81.5% reported that if a childcare facility were available at ECU they would take advantage of that resource.

Respondents stated they would use a campus childcare facility as follows:

YEAR	AVERAGE NUMBER OF CHILDREN
2004 – 2005 (176 respondents)	1.24
2005 – 2006 (108 respondents)	1.24
2006 – 2007 (86 respondents)	1.28
2007 – 2008 (63 respondents)	1.29
After 2008 (52 respondents)	1.52

82.6% reported that it is very important or extremely important to them that ECU offer campus childcare for use by children of faculty, staff, and students.

94.6% reported that it is very important or extremely important to them that a university childcare facility license indicates good to excellent quality.

86.1% reported that it is very important or extremely important to them that a university childcare facility be accredited.

46.5% reported that a quality campus childcare center is very important or extremely important to their retention as an employee or a student at ECU.

2.1% reported having a child with special needs.

Typical responses regarding problems encountered in recent attempts to find childcare in Greenville included:

- High cost, inconvenient hours of operation and location, poor ratings, unqualified staff
- Quality childcare availability
- Waiting lists, high costs, unsatisfactory environment
- We're on wait lists all over town--hoping we can find something by August when I HAVE to be back at work full time.



Typical responses regarding how taking extended leave to care for a child affected their career included:

- This would directly affect any career woman at ECU- it would cause them to lose status and would affect the ECU students who depend on them
- Job related stress, unhappy supervisor
- For my wife (also an ECU faculty member) and me, not having full-time care at ECU has cost us a HUGE amount of professional time that would have otherwise been spent on university business, i.e., research. We all know that a faculty job, especially that of a tenure-track faculty member, is not a 40-hour per week endeavor. It would be difficult to add up the vast amount of time that has been spent by us and many of our colleagues in activities ranging from pursuing/interviewing/hiring nannies to transporting children in the middle of the day from one day care arrangement to another. I would like to stress the point that, for faculty, this time would otherwise be spent on research. After discussions with many of my colleagues, I would surmise that the opportunity cost to the university, for not having day care has been immense.

#### Some Additional Comments:

- As a chair of a department I found that childcare was one of the top three issues in recruiting young faculty to my department, salary and teaching loads being the other two top issues. If ECU has a first rate child care program I will GUARANTEE that the university will more than get its money back in the productivity of these young faculty who otherwise might not have joined the faculty. I will also point out that these same faculty will pay for the majority of this expense. The university's costs are the initial capital and operational expenditures. But this is a wise investment that will have positive repercussions (i.e., our reputation nationally will be significantly enhanced as the word spreads).
- Glad you are doing this...I think this is a very important issue and I am glad someone is finally looking at it. I am especially concerned about the single mom students. We have gourmet food and state-of-the-art rec. center to attract students out of high school. However, one of the most motivated groups of students out there is the single moms. In many cases they have to struggle financially and time-wise to get an education. We should offer childcare at a very attractive rate, both because we should be meeting this need, and because it would help the university to attract a very motivated class of student. Since these women are required to pay student fees for services they probably don't have the opportunity to use, it would be more than fair to subsidize this service partly with student fees. Furthermore, the university should understand the issue of enlightened self-interest, as well as its responsibility to the university community, and contribute significantly to such a center. Single moms as well as married folks should get more support from the larger community as they face their responsibilities of raising kids. And attracting a mature, motivated population of students would give ECU a much-needed nudge toward a quality student body.
- This may be one of the few ways to help the issue of gender equality in the tenure process!! I am disadvantaged for being an un-tenured woman who also wants a family like my male colleague across the hall.
- I also think after-school care for older children needs to be considered.
- It's astonishing that there isn't a campus childcare. ECU should offer a full-day one (8am-5pm). Would help with retention and hiring of women faculty, staff and administrators in particular.



- I think that it is very important ECU have a qualified child care center available on campus or close to campus. Finding quality child-care is a major issue for faculty, staff, students, and administrators alike. And while I myself don't have small children, I believe that an organization that cares about its employees and wants to maintain a productive workforce must also acknowledge and address family issues such as child-care, elder care, etc. I also think it is important that the childcare be available at times that faculty, staff, students and administrators need it. The convention wisdom on campus is that everything happens from 8 to 5, Monday through Friday but this is far from reality. All of the classes I teach are at night and there are many adult students who can only take classes at night. There is also the issue of the Weekend College. I have known faculty and students resorting to bringing their children to campus and even to class because there was no available childcare at the times they needed it. I wholeheartedly support the efforts in examining this issue of childcare. ECU is too large of an organization not to have child care available and the norm on other large campuses is to maintain such a facility. A childcare center would also be a learning resource for students in child development, early childhood education, and other related disciplines thus benefiting the larger campus community.

Additional supporting documentation is available at:

<http://www.ecu.edu/fsonline/AcademicCommittees/fw/ChildcareSupportInfo.htm>

#### Proposed Resolution

- Whereas, it is estimated that over 500 children of East Carolina University faculty, staff, and students are in need of full-time quality early education and child care, and
- Whereas, an important predictive relationship exists between the availability of quality early education and child care and recruitment of faculty, staff, and students in higher education, and
- Whereas, research has shown a lower employee turnover rate and higher rate of students completing their education where quality on-site child care is available, and
- Whereas, research has shown that children benefit from quality inclusive early childhood programs, and it is documented that there is insufficient early education and care for young children in Pitt County and eastern North Carolina, and
- Whereas, the proposed center will afford opportunities for observation and training of hundreds of University teaching education students each year, and
- Whereas, observation and classroom experiences will be available to students in a broad range of departments and courses of study at ECU, and
- Whereas, the College of Human Ecology and the College of Education have given and will continue to give collaborative leadership to the University child care center.

Therefore Be It Resolved, that the faculty fully supports the establishment of a University childcare facility at ECU for the children of faculty, staff, and students.

Be It Further Resolved, that the faculty urge the administration to provide for building and startup funds for a University child care facility from the 2004-2005 reallocation budget or from other sources.

Be It Further Resolved that the faculty requests that ECU annually provide for operating funds to help support a campus childcare facility.