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Faculty Senate
East Carolina University
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December 16, 2003

Interim Chancellor Bill Shelton
East Carolina University
Spilman Building

Dear Dr. Shelton:

On December 9, 2003, the Faculty Senate adopted the following resolutions for your consideration. The resolutions are attached and/or available electronically at <http://www.ecu.edu/fsonline/FacultySenate/Resolutions/fsr2003.htm>

03-56 Curriculum matters contained in the minutes of the November 13, 2003, University Curriculum Committee meeting.

03-58 Proposed Revisions to the Student Opinion of Instruction Survey.

03-59 Revised University Athletics Committee charge.

03-60 Recommendations pertaining to unit evaluations.

03-61 Resolution to aid students in poverty.

One additional resolution was adopted by the Faculty Senate at this meeting, which does not require your approval.

03-57 2004-2005 Faculty Senate and Agenda Committee Meeting Dates.

Thank you for your consideration of the above mentioned resolutions.

Sincerely,

Rick Niswander
Chair of the Faculty

attachments

copy via email:

Faculty Officers

Jim Smith, Interim Vice Chancellor for Academic Affairs

Mike Lewis, Vice Chancellor for Health Sciences

John Lehman, Interim Vice Chancellor for Research and Graduate Studies

December 9, 2003 Faculty Senate Resolutions

Resolution #03-56

Approved by the Faculty Senate: December 9, 2003

Approved by the Chancellor: pending

attached

Curriculum matters contained in the minutes of the November 13, 2003, University Curriculum Committee meeting.

Resolution #03-57

Approved by the Faculty Senate: December 9, 2003

Approved by the Chancellor: not applicable

2004-2005 Faculty Senate and Agenda Committee Meeting Dates.

Agenda Committee will meet: Faculty Senate will meet:

August 31, 2004	September 14, 2004
September 28, 2004	October 12, 2004
October 26, 2004	November 9, 2004
November 23, 2004	December 7, 2004
January 11, 2005	January 25, 2005
February 8, 2005	February 22, 2005
March 8, 2005	March 22, 2005
April 5, 2005	April 19, 2005
	April 26, 2005 Organizational Meeting

Resolution #03-58

Approved by the Faculty Senate: December 9, 2003

Approved by the Chancellor: pending

Changes to the Student Opinion of Instruction Survey as follows:

Current SOIS	Add these to the LAB COURSES	Add these to the FIELD BASED COURSES
1. The instructor has created an atmosphere of helpfulness	1. The lab instructor has created an atmosphere of helpfulness	1. The ECU instructor has created an atmosphere of helpfulness
2. The instructor has informed students about criteria used for grading	2. The lab instructor has informed students about criteria used for grading	2. The ECU instructor has informed students about criteria used for evaluating the field experience including grading
3. The instructor has made the objectives of this course clear	3. The lab instructor has made the objectives of this laboratory course clear	3. The ECU instructor has made the objectives of this course clear
4. The instructor has been well prepared for each class	4. The instructor has been well prepared for each lab session	4. The ECU instructor has been well prepared for each meeting
5. The instructor has shown enthusiasm in teaching this course	5. The instructor has shown enthusiasm in teaching this lab	5. The ECU instructor has shown enthusiasm in supervising this course
6. The instructor's course evaluation methods (quizzes, exams, papers, etc) have been fair	6. The lab instructor's course evaluation methods (quizzes, exams, papers, etc) have been fair	6. The ECU instructor's course evaluation methods (quizzes, exams, papers, etc) have been fair
7. The textbooks used have been appropriate to the course	7. The lab manuals used have been appropriate to the course	7. The textbooks or other reading materials used have been appropriate to the course
8. This class has challenged me to learn course material, concepts, and skills	8. This lab has challenged me to learn course material, concepts, and skills	8. This class has challenged me to acquire skills related to my professional and academic ambitions
9. The instructor's syllabus has clarified the expectations of the course	9. The instructor's syllabus has clarified the expectations of the lab	9. The ECU instructor's syllabus has clarified the expectations of the course
10. The instructor has	10. The lab instructor has	10. The ECU instructor has

provided the opportunity to ask questions	provided the opportunity to ask questions	provided the opportunity to ask questions
11. The assignments, including reading and projects, have contributed to my understanding of the subject	11. The assignments, including reading and lab activities, have contributed to my understanding of the subject	11. The assignments, including reading and projects, have contributed to my understanding of the subject
12. The instructor has been available to students out of class	12. The lab instructor has been available to students out of class	12. The ECU instructor has been available to students
13. The instructor has provided useful feedback when returning tests and assignments	13. The lab instructor has provided useful feedback when returning tests and assignments	13. The ECU instructor has provided useful feedback
14. The instructor has demonstrated respect for me	14. The lab instructor has demonstrated respect for me	14. The ECU instructor has demonstrated respect for me
15. When applicable, the instructor has provided different points of view toward the subject	15. When applicable, the lab instructor has provided different points of view toward the subject	15. When applicable, the ECU instructor has provided different points of view toward the subject
16. The instructor has tested on the material emphasized	16. The instructor has tested on the material emphasized in the lab	16. The ECU instructor has evaluated me on the material and activities emphasized
17. The content of the course has been	17. The content of the course has been	17. The content of the course has been
18. The amount of work/reading assigned in this course has been	18. The amount of work/reading assigned in this lab has been	18. The amount of work/reading assigned in this course has been
19. Overall, the instructor is effective in teaching this course	19. Overall, the lab instructor is effective in teaching this course	19. Overall, the ECU instructor is effective in teaching this course
	20. Overall, this lab has contributed to the knowledge and skills required by this course	20. Overall, I have received adequate supervision from my ECU instructor in the activities involved in this course

Resolution #03-59

Approved by the Faculty Senate: December 9, 2003

Approved by the Chancellor: pending

Revised University Athletics Committee charge as follows:

Name: University Athletics Committee

Membership: 8 faculty members and 1 student member. 5 elected by the Faculty Senate, 3 appointed by the Chancellor, and 1 student appointed by the Student Government Association. The NCAA Faculty Athletics Representative will serve as Chair. Ex-officio members (with vote): Chair of the Faculty, President of the Alumni Association, and President of the Pirate Club or their alternates. Ex-officio member (without vote but with all other parliamentary privileges): Chancellor, **Provost/Vice Chancellor for Academic Affairs**, Director of Athletics, Assistant Director of Athletics for Student Development, Director of Compliance, Chair of the University Academic Standards Committee; or their **designees alternates**, the President of the Student Government Association, and the President of the Student Athlete Advisory Council.

Quorum: 5 faculty members.

Committee Functions:

The Committee is concerned with issues pertaining to intercollegiate athletics at East Carolina University. Primary functions of the Committee are oversight responsibility in the area of academic integrity, compliance with NCAA rules and regulations, and the overall development of student athletes. General issues such as budget, conference matters, fund-raising, and public relations are inclusive in the charge, but not restricted to those cited. The Academic Integrity Subcommittee, composed of the faculty members on the committee, will report on the academic quality of the athletic program.

To Whom the Committee Reports:

The Committee makes recommendations concerning the implementation and administration of policies and procedures pertaining to intercollegiate athletics at East Carolina University to the Chancellor. The Committee makes recommendations concerning academic policies that impact the academic integrity of the athletic programs to the Faculty Senate. The Academic Integrity Subcommittee will report its evaluations of the academic integrity of the athletic programs to the Chancellor and to the Faculty Senate.

How Often the Committee Reports:

The Committee reports to the Faculty Senate at least once a year and other times as necessary. The Academic Integrity Subcommittee will report to the Chancellor and to the Faculty Senate each spring.

Power of the Committee to Act:

The Committee makes recommendations concerning the implementation and administration of policies and procedures regarding academic oversight to the Chancellor. The Committee makes recommendations concerning academic policies and procedures that impact the academic quality of the athletic program to the Faculty Senate.

Resolution #03-60

Approved by the Faculty Senate: December 9, 2003

Approved by the Chancellor: pending

Recommendations pertaining to unit evaluations as follows:

1. That the initiation of the 2003-2004 five-year unit evaluation be postponed until after the Faculty Senate receives a report from the committee on integrating and streamlining planning, review, assessment and evaluation processes, provided that this report is made no later than the April 20, 2004 meeting of the Faculty Senate.
2. That if the committee on integrating and streamlining planning, review, assessment and evaluation processes does not report its recommendations to the Faculty Senate by the April 20, 2004 meeting of the Faculty Senate, the five year unit evaluations shall be conducted on all units during the 2004-2005 academic year in the manner currently mandated by the Faculty Senate.
3. That the Chair of the Faculty appoint one member of the Educational Policies and Planning Committee and one Faculty Senator as members of the committee on integrating and streamlining planning, review, assessment and evaluation processes.

Resolution #03-61

Approved by the Faculty Senate: December 9, 2003

Approved by the Chancellor: pending

Resolution to aid students in poverty as follows:

1. The faculty requests that East Carolina University include \$5 million in the centennial capital campaign to be held in an endowment the earnings from which will be used as grant aid for the benefit of economically disadvantaged students admitted to and enrolled at ECU.
2. The appropriate Faculty Senate committee be consulted as to applicable criteria for awarding and disbursing such grant aid.