



Office of the Chancellor

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March 1, 2002

Professor Bob Morrison
Chair
Faculty Senate
East Carolina University

Dear Professor Morrison:

Faculty Senate Resolutions 02-06, 02-07, and 02-08 that were adopted by the Faculty Senate on February 26, 2002 are approved as submitted.

Sincerely,

William V. Muse
Chancellor

RRE/ra

cc: Robert Thompson
Phyllis Horns
Tom Feldbush



Faculty Senate

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Copy

February 28, 2002

Chancellor William Muse
East Carolina University
Spilman Building

Dear Dr. Muse:

On February 26, 2002, the Faculty Senate adopted the following resolutions for your consideration.

- 02-06 Curriculum matters contained in the January 10, 2002, and January 24, 2002, University Curriculum Committee minutes (attachment 1).
- 02-07 Nomination Procedures for the Oliver Max Gardner Award (attachment 2).
- 02-08 Revision to the *ECU Undergraduate Catalog*, Section 5: Academic Regulations, subsection Grade Replacement Policy (attachment 3).

Thank you for your consideration of the above mentioned resolutions.

Sincerely,

Mark Jones
Vice Chair of the Faculty

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attachments

- c: Faculty Officers
Bob Thompson, Interim Vice Chancellor for Academic Affairs
Phyllis Horns, Interim Vice Chancellor for Health Sciences
Tom Feldbush, Vice Chancellor for Research

Minutes of the University Curriculum Committee Meeting of 1-10-02

Brewster B 104, 2:00 p.m.

Attending: D. Batie, T. Huener, D. Knickerbocker, G. Lapicki, B. Markowski, R. Mitchelson, R. Reaves, E. Smith

Excused: S. Estes, T. Huener

- I. The Chair called the meeting to order. Apologies were given for S. Estes and T. Huener.
- II. G. Lapicki moved approval of the minutes and catalogue copy of the 11-8-01 meeting, Batie seconded. The motion passed unanimously.
- III. Professors Dan Sprau and Doug Kruger presented proposed changes to the EHST curriculum, including the new course EHST 2111. It was noted that a decision on whether or not to grant General Education credit for this course is out of the UCC's purview and should be forwarded to the Academic Standards Committee. D. Batie moved to approve the rest of the proposal, B. Markowski seconded. The motion passed four to two with one abstention.
- IV. Professors David Bjorkman, Chia-Yu Li, and Brian Love presented changes to the CHEM curriculum. D. Batie motioned approval, R. Mitchelson seconded. The motion passed with six affirmative votes and one abstention.
- V. Professor Michael Felts presented revisions to the Driver and Safety Education Add-On Certification. D. Batie moved approval, B. Markowski seconded. The motion passed unanimously. R. Mitchelson moved the banking of DRED 2220 and 2230, D. Batie seconded. The motion passed unanimously.

Respectfully Submitted,
Dale Knickerbocker, Chair

University Curriculum Committee
Catalog Copy for January 10, 2002

College of Arts and Sciences
Chemistry Department

Include the recently approved mathematics course, MATH 1083, Introduction to Functions (3 s.h.), as an alternative to MATH 1085 (5 s.h.) for students in chemistry degree programs as follows:

p. 89. (BA in CHEM) and Page 90 (BS in CHEM).

p. 269. As an RC (recommended corequisite) for CHEM 1160,1161.

Also, as an RC for CHEM 1160/1161 appearing in each of the degrees below.

p. 269. Delete as RC MATH 1075 and add MATH 1083 as RC for CHEM 1160,1161.

Degrees Referenced:

| | | |
|----------------------|----------------------------------|----------------------|
| BIOL BIOC BS (p.87) | BIOL BS (p.84) | CHEM Ac Conc (p.160) |
| CHEM BA (p.89) | CHEM BS (p.90) | CHEM Minor (p.90) |
| CLSC BS (p.131) | EHST BS (p.202) | ENET BS (p.202) |
| ENET Env Eng Tech BS | EXSS Exercise Physiology (p.182) | GEOL BS (p.106) |
| NEUR Minor (p.76) | NUHM Nutr and Diet BS (p.197) | PADP BS (p.137) |
| PHYS BS (p.115) | PHYS BSAP (p.116) | Preeng |
| Prehealth | Preopt Prevet | |
| SCIE ED BS (p.174) | SCIE Minor (p.175) | |

p. 269. Change a prerequisite for CHEM 2770 from CHEM 2750 to 2760 and in degrees below:

Degrees Referenced:

CHEM 2770
CHEM BS (p.90)
NEUR Minor (p.77)

p. 269. Changes in catalog descriptions and corequisites for organic labs and lectures and in degrees

- Make CHEM 2753 a corequisite for CHEM 2750
- Add CHEM 2763 as a corequisite for CHEM 2760
- Delete CHEM 2762 as a corequisite for CHEM 2760
- Delete CHEM 2651 as a corequisite for CHEM 2650.

p. 269. Make CHEM 2650 and CHEM 2651 as separate course listings.

2650. Organic Chemistry for the Life Sciences (4) (F) May not count toward CHEM major or minor. May not substitute as a prerequisite for CHEM 2760. P: CHEM 1160, 1161. Principles of organic chemistry. Emphasis on biologically important topics.

2651. Organic Chemistry Lab for the Life Sciences (1) (F) 3 lab hours per week. May not count toward CHEM major or minor. May not substitute as a prerequisite for CHEM 2763. P: CHEM 1160, 1161. C: CHEM 2650. Organic laboratory techniques.

Degrees Referenced:

CHEM 2750:

| | | |
|----------------------------------|-------------------|------------------------------|
| BIOL BIOC BS (p.87) | BIOL BS (p.86) | CHEM BA (p.89) |
| CHEM BS (p.90) | CHEM Minor (p.90) | ENET Env Eng Tech BS (p.202) |
| EXSS Exercise Physiology (p.182) | NEUR Minor (p.76) | Prehealth |
| Preopt | Prevet | SCIE ED BS (p.174) |

CHEM 2760:

| | | |
|---------------------|-------------------|----------------------------------|
| BIOL BIOC BS (p.87) | BIOL BS (p.86) | CHEM BA (p.89) |
| CHEM BS (p.90) | CHEM Minor (p.90) | EXSS Exercise Physiology (p.182) |
| NEUR Minor (p.76) | Prehealth | Preopt |
| Prevet | | |

CHEM 2650:

CHEM Ac Conc (p.160)
NUHM Nutr and Diet BS (p.198)

CLSC BS (p.131)
NUHM Nutr Minor (p.199)

EHST BS (p.203)
PADP BS (p.137)

CHEM 2651:

CHEM Ac Conc (p.160)
NUHM Nutr and Diet BS (p.198)

CLSC BS (p.131)
NUHM Nutr Minor (p.199)

EHST BS (p.203)
PADP BS (p.137)

School of Health and Human Performance
Driver and Safety Education Add-On Certification

p. 285. Bank the following DRED courses:
2220. The Highway Transportation System (3)
2230. Traffic Law (3)

p. 186-187. Revise the Driver and Safety Education Add-On Certification as follows:
Change required hours from 24 s.h. to 12 s.h.
Delete DRED 2220, DRED 2230, PSYC 1000, and REHB 2003 from requirements.
Add statement at end of description: For information on the driver and safety teacher certification area, consult the department chair of health education.

School of Industry and Technology
Department of Environmental Health Sciences Safety and Technology

p. 290. Add new EHST course as follows:
2111. Introduction to Environmental Health Sciences Laboratory (1) (F,S) 3 lab hours per week. P/C: EHST 2110.
Laboratory and field techniques in principles of environmental health science practices. Includes water and air quality; noise; food, radiation, and biological safety; and hazardous material.

Faculty Senate Resolution 02-06

Minutes of the University Curriculum Committee

Meeting of 24 January 2002

2:00, Brewster B-104

ATTACHMENT # 1

In attendance: D. Batie, S. Bland, S. Estes T. Huener, D. Knickerbocker, G. Lapicki, B. Markowski, R. Mitchelson, R. Reaves, E. Smith, R. Taylor

- I. Estes moved approval of minutes and catalogue copy of 1-10-02, Mitchelson seconded. Motion passed.
- II. Sharon Bland presented changes to the Course Proposal Form. Estes moved approval, Taylor seconded. Motion passed.
- III. Professors Al Muller and Bruce Southard presented changes to the English Curriculum. The first item considered was a new concentration in Teaching English as Second Language. Estes moved approval, Markowski seconded. Motion passed. The second item included revisions to offerings in multicultural literature, including new course 4340. Huener moved approval with editorial changes, Estes seconded. Motion passed. The third item consisted of revisions of the BA and BS requirements, including new course 3020. Lapicki moved approval, Batie seconded. Motion passed.
- IV. Professor Chuck Singhas presented revisions to the Biology curriculum, including new course and lab BIOL 4880/1. Markowski moved approval, Estes seconded.
- V. Professor Dave Row presented revisions to the BS in Physical Activity and Fitness. Estes moved approval, Mitchelson seconded. Motion passed. Professor Steve Estes presented changes to the BS in Physical Education, including new course EXSS 3804. Knickerbocker moved approval, Lapicki seconded. Motion passed.
- VI. Professor Dawn Clark presented revisions to the Dance curriculum. Estes motioned approval, Markowski seconded. Motion passed.
- VII. Professors Katherine Warsco and Ginger Woodard presented revisions to two AMID programs. The first item consisted of changes to the BS in Apparels and Textiles Merchandising and the Merchandising Minor, including new course AMID 3200. Estes moved approval, Mitchelson seconded. Motion passed. The second item included changes to the BS in Interior Design. Markowski moved approval, Taylor seconded. Motion passed.

The meeting adjourned at 3:10.
Respectfully submitted,
Dale Knickerbocker, Chair

University Curriculum Committee
Catalog Copy for January 24, 2002

College of Arts and Sciences

Biology Department

p. 87. Revise BS in biochemistry as follows:

2. Core. Revise 41 s.h. to 45 s.h.

Biology. Add course following BIOL 2300:

BIOL 3310, 3311. Cellular Physiology (4,0) (F) (S) (SS) (P:
Organic CHEM or Biochemistry course)

3. Cognates.

Revise 27 s.h. to 25 s.h.-27 s.h.

Add before MATH 1085: MATH 1083. Introduction to Functions
(3)(F,S,SS) (GE:MA) (P: Consent of dept Chair) or MATH 1085...

4. Electives.

Revise 9 s.h. to 6 s.h.

Delete CSCI 2510...

p. 294. Change course numbers: BIOL 5480 to BIOL 4480 and BIOL
5481 to BIOL 4481.

4480, 4481 Cytology (2,2) (F) (Formerly BIOL 5480, 5481) P: BIOL
3310. P/C for BIOL 4481: BIOL 4480. 2 lectures and 2 2-hour labs per
week. Investigates function and structural components of eukaryotic
cells.

English Department

p. 164. Proposed Academic Concentration in Teaching English as a
Second Language after heading **Sociology (24 s.h.)** with the catalog
copy reading as follows:

Teaching English as a Second Language (24 s.h.)

ENGL 2700. Introduction to Language Studies (3) (F,S) (GE:HU) (P:
ENGL 1200)

ENGL 2740. Language in the USA (3) (F) (GE: HU)

ENGL 3730. The Structure of English: Phonology and Morphology (3)
(F)

ENGL 3740. The Structure of English: Syntax and Semantics (3) (S)

ENGL 3750. Introductory Linguistics (3) (S) (GE:HU) (P: ENGL 1200)

ENGL 4360. World Literature in English (3) (WI) (S-EY) (P: ENGL
1200)

ENGL 4710. Teaching English as a Second Language: Theories and
Principles (3) (F)

ENGL 4720. Applied Linguistics for Language Teachers (3) (S) (P:
ENGL 4710)

p. 94. ENGLISH AS A SECOND :ANGUAGE TEACHER LICENSURE
paragraph should read as follows:

A person wishing to meet the requirements for the add-on certificate in teaching English as a second language (TESL), grades K-12, must hold an A-level or G-level license and complete the following courses as well as any state-mandated examinations, such as the PRAXIS specialty area in TESL: ENGL 2700, 3730, 3740, 3750, 4710, and 4720.

p. 299, 302. Renumber course from ENGL 5501 to ENGL 3730.
3730. The Structure of English: Phonology And Morphology (3) (F) Formerly ENGL 5501. May not count toward general education humanities requirement. Contemporary linguistic theory and its practical application to teaching phonological and morphological components of English Languages.

p. 299, 302. Renumber course from ENGL 5502 to ENGL 3740.
3740. The Structure of English: Syntax and Semantics (3) (S) Formerly ENGL 5502. May not count toward general education humanities requirement. Contemporary linguistic theory and its practical application to teaching syntax and semantics components of English languages.

p. 299, 302. Renumber course from ENGL5503 to ENGL 4710.
4710. Teaching English as a Second Language: Theories and Principles (3) (F) Formerly ENGL 5503. May not count toward general education humanities requirement. Current theories and principles of teaching English to non-native speakers or speakers of nonstandard dialects.

p. 299, 302. Renumber course from ENGL 5504 to ENGL 4720.
4720. Applied Linguistics for Language Teachers (3) (S) Formerly ENGL 5504. May not count toward general education humanities requirement. P: ENGL 4710. Pedagogical application of linguistic theory. Emphasis on teaching English as a Second Language.

p. 301. Add new ENGL courses.
4340. Ethnic American Literature (3) (WI) (S-OY) (GE:HU) P: ENGL 1200. Examines multicultural American literature, including African American, Native American, Jewish American, Hispanic American, and Asian American writers.

p. 298, 301. Renumber ENGL 3100 to ENGL 4360
4360. World Literature in English (3) (WI) (S-EY) Formerly ENGL 3100. P: ENGL 1200. Examines literatures written in English worldwide, exclusive of the US and England.

p. 92. Revise BA in English
 3. Common Core, change 9 s.h. to 12 s.h.
 Add ENGL 3020 after ENGL 3010
 4. Concentration areas, change 27 s.h. to 24 s.h.
 Under English, change Choose an additional 21 s.h. . . . to
 Choose an addition 18 s.h. . . .
 Under Writing, change Choose an additional 6 s.h. to Choose an

additional 3 s.h.

p. 94. 3. Core for BS degree

Add ENGL 3020 after ENGL 3010.

Delete "Choose a 3 s.h. ENGL elective above 2999."

p. 298. Revise time period covered in ENGL course from "to 1800" to "to 1700."

3000. History of Literature in English to 1700 (3) (F,S) (WI) (GE:HU)

P: ENGL 1200; ENGL major, minor, academic concentration or departmental consent. Literary history of England and America to 1700.

p. 298. Revise time period covered in ENGL course from "from 1800 to the present" to "from 1700 to 1880."

3010. History of Literature in English, 1700-1880 (3) (F,S) (WI)

(GE:HU) P: ENGL 1200; ENGL major, minor, academic concentration or departmental consent. Literary history of England and America from 1700 to 1880.

p. 298. Add new ENGL course.

3020. History of Literature in English, 1880-Present (3) (F,S) (WI)

(GE:HU) P: ENGL 1200; ENGL major, minor, academic concentration or departmental consent. History of English, American, and Post-Colonial literatures from 1880 to the present.

p. 297. Change prerequisite for ENGL 2000. P: ENGL major, minor, academic concentration, or departmental consent; P/C: ENGL 1200.

Also change the prerequisites where the course appears in the BA and the BS in English.

Department of Theatre and Dance

p. 283. Revise the catalogue description of DNCE 2202 (Dance Improvisation II) to include a pre-requisite: P: DNCE 2201 or consent of instructor.

p. 126. Revise BS in dance education

1. General Education

Add PSYC 3206 to the GE:SO requirements as a cognate and remove it from the "Professional Courses" list.

Delete BIOL 1050/1051 as a GE:SC cognate.

Delete MATH 2127 as GE:MA cognate.

2. Core, change 56 s.h. to 54-55 s.h.

Revise Dance by changing 21 s.h. to 16-17 s.h. and making the following changes:

Move DNCE 2200 to professional courses list

Delete EXSS 2202 (3 s.h.)

Revise EXSS 2500 listing to EXSS 2500. Dance in the Schools or DNCE 3603 Selected Topics in Dance

Revise Technique by changing 26 s.h. to 29 s.h. and
changing Choose 2 s.h. electives to Choose 5 s.h. electives
3. Professional courses change 30 s.h. to 29 s.h.

Insert DNCE 2200 and delete PSYC 3206

Add 4. Electives to complete requirements for graduation.

NOTE: Total hours for the BS in dance education will remain at 128 s.h.

School of Human Environmental Sciences

Department of Apparel Merchandising and Interior Design

p. 191. Replace paragraph under BS IN APPAREL AND
TEXTILES MERCHANDISING beginning with "credit..."
with the following:

Students majoring in merchandising have two concentration options;
apparel merchandising or interiors merchandising. To declare the
merchandising major, the following will be required: cumulative 2.5
GPA; completion of a minimum of 12 s.h. credit, AMID 1135, and Math
1065.

Throughout the program, students must make a C or better in all AMID
major courses and business administration minor courses. Minimum
degree requirement is 126 s.h. of credit as follows:

1. General education...
Delete CHEM requirement

2. Core, change 43 s.h. to 36 s.h.

Change AMID 2034, 2035 to AMID 2034 or 2040.

Delete "and Textiles Laboratory after AMID 2034, 2035.

Delete AMID 2050 and AMID 2239.

Move AMID 3350 to correct place in list.

Revise course title for AMID 4209.

Revise course title for AMID 4300.

Revise course title and prerequisite for AMID 4883 and add WI
designation.

3. Concentration

Add the following concentrations:

Apparel:

AMID 2239. Apparel and Human Behavior (3) (FS)

AMID 3050. Quality Analysis: Apparel (3) (S) (P:
AMID 1135; 2034 or 2040; 2035)

AMID 3200. Consumer Studies in Merchandising (3) (S)
(P: AMID 2350)

AMID 3307. Nineteenth and Twentieth Century
Costume (3) (S) (P: AMID 2239)

Interiors:

AMID 1180. Interior Design Fundamentals (13) (F,S)

AMID 2700. Historic Interiors I: 3000 BC through Mid-Nineteenth Century (3)(WI)(F)

AMID 2750. Historic Interiors II: Late Nineteenth and Twentieth Centuries (3)(WI)(S)

AMID 3550. Materials & Specifications (3) (F) (P: AMID 2040; Junior standing; AMID major)

Change old #3 to #4; change old #4 to #5.

p. 193. Revise MERCHANDISING MINOR TO APPAREL MERCHANDISING MINOR.

1. Core.

Add AMID 2239.

Delete AMID 2050.

Revise course title for AMID 4300 to Global Economics: Textile, Apparel, and Home Furnishings Industries

p. 242-244. Revise description of AMID courses:

1135. **Principles of Merchandising (3) (F,S)** Principles of merchandising as applied to the textile, apparel, and interiors industries. Survey of supply, manufacture, distribution, and auxiliary industries; fashion terminology, creators, careers

2350. **Merchandising Strategies (3) (F) P:** AMID 1135. Introduction to theories and concepts in softgoods retailing. Investigation of the strategic planning process in apparel and interiors retailing.

p. 193, 242. Change course number from AMID 2050 to AMID 3050.

3050. **Quality Analysis: Apparel (3) (S) Formerly AMID 2050.** P: AMID 1135, 2034, 2035. Evaluation of apparel construction through identification, differentiation, and analysis. Relationship between product quality and production, distribution, and consumption of apparel.

p. 243-244. Revise course titles and descriptions as follows:

3350. **Merchandising Analysis (3) (F,S) P:** AMID 2350. Buying, management, and operations in the apparel and interiors industry, including wholesale and retail. Emphasis on the analysis techniques utilized by merchandisers.

3400. **Visual Merchandising, Planning, and Operations (3) (S) P:** AMID 1135. Promotion of apparel and interior furnishings throughout production and distribution systems. Emphasis on merchandising concepts and strategies that convey product characteristics.

3883. **Professional Development in Merchandising (2) (F) P:** Senior Merchandising majors; instructor consent. Preparation for Merchandising Internship through development of management and leadership abilities.

4209. **Directed Study: Research in Merchandising (3) (WI) (S) P:** Senior Standing. Research methods and applications in Merchandising

of apparel, textile, and interior furnishing products.

4300. Global Economics: Textiles, Apparel, and Interior Furnishing Industries (3) (WI) (F) P: AMID 2034 or 2040; ECON 2113. Global economic issues affecting these industries and their impact on merchandising and consumption of these end-use products.

4883. Merchandising Internship (3) (WI) (F,SS) 200 work hours P: AMID 3883, Senior merchandising major; minimum cumulative 2.5 GPA; consent of instructor. Supervised work experience to enhance student's competency in merchandising through interjection of theory and practice.

p. 243. Add new AMID course.

3200. Consumer Studies in Merchandising (3) (S) P: AMID 1135, 2350. Study of consumer motivation and purchasing behavior in apparel and interiors products.

p. 243. Unbank AMID course and rename.

3307. Nineteenth and Twentieth Century Costume (3) (S) P: AMID 2239. Chronological survey of the development and characteristics of western dress from the nineteenth century to the present.

p. 192. Revise:

BS IN INTERIOR DESIGN

Introductory Paragraph:

Change 2.0 GPA to 2.5 GPA and revise the course list at the end of the first paragraph by adding ART 1905; retaining AMID 1180, 1181, 1500, 2040; deleting 2500, 2501, 2600, 2601; adding 2800, 2850; DESN 3030, 3031.

Sophomore Portfolio Review: Change AMID 2501, 2601 to AMID 2850, 2851. Revise the last sentence of the paragraph to read as follows: Students who do not . . . have the opportunity to resubmit a portfolio a maximum of two additional times. Admission to professional-level courses is competitive and limited:

1. General education
Delete or ART 1910

2. Core

Revise the listing for AMID 1180, 1181 by listing the two courses separately as follows:

AMID 1180. Interior Design Fundamentals (3) (F,S)

AMID 1181. Interior Design Fundamentals Laboratory (2) (F,S)

(C: AMID 1180)

Delete AMID 2500, 2501

Delete AMID 2600, 2601

Revise prerequisites for AMID 3550, 3600, 3700 as course prereqs were revised

Insert AMID 2800. Interior Design I: Residential Design (2) (F,S)
(P: AMID 1180, 1181)

Insert AMID 2850. Interior Design II: Commercial Design
(2) (F,S) (P: AMID 1180, 1181)

p. 243. Revise prerequisites for AMID courses:

3550. Materials and Specifications for Interior Design (3) (F) P:
AMID 2040; Junior standing; AMID majors.

3600. Interior Design III: Systems (3) (F,S) P: DESN 3030, 3031;
Junior standing; Interior Design major.

3700. Computer Aided Design in Interior Design (3) (F,S) P: DESN
3030, 3031; Junior standing; Interior Design major.

p. 242. Increase semester hours for AMID course from 1 to 3 and
include cultural diversity content.

1180. Interior Design Fundamentals (3) (F,S) Principles of interior design,
design process, and organization of design industry. Spatial planning, interior
materials and elements, and design in residential and commercial interiors.
Implications of social, psychological, and cultural influences on design and
function of interior spaces. Relationship between human factors and social
responsibility.

p. 242. Change course number from AMID 2501 to AMID 2800, change
title, and revise course content.

2800. Interior Design I: Residential Design (2) (F,S) Formerly AMID 2501.
P: AMID 1180, 1181 Fundamentals of spatial planning, building structure, and
design. Implications of social and psychological influences on design, needs
assessment, and function of interior spaces. Application and analysis of graphic
presentation techniques in communicating spatial planning, systems, and
design.

p. 242. Change course number from AMID 2601 to AMID 2850, change
title, and revise course content.

**2850. Interior Design II: Commercial Design (2) (F,S) Formerly AMID
2601.** Fundamentals of spatial planning, building structure, and design.
Implications of social and psychological influences on design, needs
assessment, and function of interior spaces. Application and analysis of graphic
presentation techniques in communicating spatial planning and design in
nonresidential spaces.

p. 192. Bank the following AMID courses:

**2500. Interior Design I: Introduction to Spatial Composition and
Design (1)**

**2600. Interior Design II: Proxemics, Behavior, and Design Process
(1)**

School of Health and Human Performance

Department of Exercise and Sport Science

p. 305. Add new EXSS course:

3804. Measurement of Physical Activity and Fitness (3) (F) (S) (SS)
2 lecture hours and 1 lab hour per week. P: ASIP 2112 or DSCI 2223;
EXSS 2323; or consent of instructor. Practical methods for measuring
physical activity and fitness. Application of data management and
analysis to these measures.

p. 179. Revise BS in Physical Activity and Fitness.

In first paragraph, revise last sentence from "126 s.h." to 125 s.h."

2. Core.

Change 40 s.h. to 43 s.h.

Add after EXSS 2323

**EXSS 3804. Measurement of Physical Activity and
Fitness (3) (F,S,SS) (P: EXSS 2323; ASIP 2112 or
DSCI 2223; or consent of instructor)**

3. Cognates

Change 23 s.h. to 19 s.h.

Delete **PSYC 2101. Psychological Statistics (4) (F,S,SS)**
(GE:SO) (P: MATH 1065 or equivalent or MATH 2127)

p. 180. Change for admission to BS in Physical Education Degree
Program: "passing scores on Praxis I Series (PPST or CBT)" to
"documented scores for Praxis I Series (PPST or CBT)."

Faculty Senate Resolution #02-07

Approved by the Faculty Senate: February 26, 2002

Approved by the Chancellor: pending

University Nomination Procedures for the Oliver Max Gardner Award

1. A call for nominations should be sent to all code unit heads no later than April 1 requesting each unit to consider nominating a member of the unit's teaching faculty for this award. The nomination will be made effective for the following academic year. No unit should be permitted to nominate more than one person each year. Each unit should develop its own procedures for selecting its nominee.
2. In accordance with the parameters of the Award, nominees must be deemed to have made a "(great) contribution to the welfare of the human race." (See attached General Explanation of this Award.)
3. A UNC General Administration memo describing the procedures for the award, including a "General Explanation of the Award" and a list of previous recipients, will be posted on the web, and unit heads will be advised of the URL.
4. A copy of the winning dossier for Walter J. Pories (2001) and any other available dossiers will be made available for all to view in the Center for Faculty Development.
5. A nomination dossier should include an abbreviated curriculum vitae, a letter of support from the unit or departmental head, letters of support from others (students, colleagues, patients, etc., internal or external), and any other documents that the unit believes supports the nomination. The initial dossier may not be longer than 25 pages in length.
6. The nomination dossiers will be due in the Chancellor's Office on the 15th of September. The selection committee will review the materials and select one name to submit by the 15th of October to the Chancellor for his approval. Following the Chancellor's approval, the selected candidate will work with professionals provided by the Chancellor's office to prepare the dossier that will be sent to UNC Office of the President for consideration for the system-wide award.
7. The selection committee will be comprised of five faculty members appointed as follows: By the Chancellor (2), the Provost/Vice Chancellor for Academic Affairs (1), the Vice Chancellor for Health Sciences (1), and the Chair of the Faculty (1). Selection committee members shall serve for a term of one year. At its first meeting, the selection committee shall elect a chair.
8. The Chancellor's Office will provide oversight of the nomination and selection process and the preparation of the dossier that is forwarded to UNC Office of the President.

General Explanation of the Oliver Max Gardner Award

Governor Gardner's will provides that the "Board of Trustees of the Consolidated University of North Carolina" shall pay annually the net income from a trust fund to "that member of the faculty of the scholastic year, has made the greatest contribution to the welfare of the human race. As used in this Article of my will, the term 'faculty' shall embrace all persons, including instructors, engaged in teaching in any unit, institution or branch of service of the Consolidated University of North Carolina."

In January, 1973, the Attorney General of North Carolina rendered an opinion that the "coverage of the Gardner Award may be extended to include faculty members at any one of the sixteen campuses which now constitute The University of North Carolina."

1. In the fall of each year the Board of Governors will name, or authorize the Chairman to name, a Committee on the Gardner Award. The committee will invite the institutions to submit nominations and will prescribe procedures to be followed.
2. Selection of a nominee for the Gardner Award is generally accomplished by a committee of the institutional faculty. The written nomination is usually prepared either by this faculty committee or by the Chancellor's staff. The nominee's contributions to the welfare of the human race, however technical the field, should describe in terms a layman can understand.
3. Because the will provides that the award shall go to the faculty member "...who...has made the greatest contribution to the welfare of the human race," the award should not be viewed solely as one for community service nor for excellence in teaching. Through the years the Board's committees have been thinking in broad terms of service to human race; any nominee, no matter how remarkable or unselfish his or her contributions may have been, is at a disadvantage if the service is limited to the particular community. Most of those chosen in the past have been persons who have made notable contributions of national international scale or persons whose contributions, although local, have served as models nationally or internationally. (Most of the campuses already have their own awards for recognition of excellence in teaching, and many campuses have awards that specifically recognize community service.)
4. Through the years the committees of the Board have recognized that the selection procedure, which must begin in the fall, makes it difficult to adhere strictly to that provision of the will which states that the award shall recognize a contribution made "during the current scholastic year." In order to give as much weight to this clause as is feasible, however, the committees have usually looked for nominees who have recently made contributions or whose work and service have recently culminated in a major contribution.
5. Campuses with limited experience in the submission of nominations for the award are encouraged to borrow from the Office of the Secretary of the University samples of award-winning nominations from previous years. Such samples can save time for those preparing the nominations and may help make the nomination more effective.
6. In as much as committees of the Board of Governors have been seriously inconvenient at times by delay in submission of nominations, campuses are urged to adhere to the deadlines established by the committee.

Faculty Senate Resolution #02-08

Approved by the Faculty Senate: February 26, 2002

Approved by the Chancellor: pending

Revision to the *ECU Undergraduate Catalog*,
Section 5: Academic Regulations, subsection Grade Replacement Policy
(page 46 of the 2001-2002 catalog)

Revise the text in the second paragraph to read as follows:

Grade Replacement Policy

"To replace a grade the student must request a grade replacement on the online registration form, the schedule change form, or the grade replacement form; register for the course during the registration period; and submit the form to the Office of Registrar or the Office of Undergraduate Studies. To implement the policy, the form must be submitted no later than the last day of classes of the semester in which the student retakes the course. Although the original grade will not be used in determining the GPA of the student, the original grade will remain on the student's permanent academic record and will be included in the calculation for consideration for honors. The replacement grade, or last grade, stands. Students receiving an F on the replacement grade must repeat the course if credit is required for graduation. In the event that the original grade was a D, no additional credit hours will be awarded."