

10-9-01

**FACULTY SENATE RESOLUTION SUPPORTING
MATHEMATICS EDUCATION AT ECU**

We, the members of the Faculty Senate of East Carolina University, affirm the Department of Mathematics resolution of September 5, 2001 on Mathematics Education at ECU [see below]:

RESOLUTION ON MATHEMATICS EDUCATION AT ECU

*[Passed by the Mathematics Department faculty on 9/5/01 by vote of 18-4;
affirmed by the Mathematics Education Area faculty on 10/1/01 by vote of 9-0.]*

Whereas

The best interests of mathematics students who are prospective and practicing teachers of mathematics (including those students in the Masters of Mathematics Education program, and the Bachelor of Science in Mathematics for the Preparation of Teachers program, as well as students in the Elementary program, the Middle Grades program and other programs with a Concentration in Mathematics) are served by a Mathematics Education Area and programs housed in the Department of Mathematics; and

Whereas,

The Mathematics Education Area has historically been a cornerstone of the Mathematics Department; and

Whereas,

Mathematics Education at East Carolina University is nationally regarded as top flight, with one of its programs recently being singled out for an award from the United States Department of Education for its effectiveness in preparation of good mathematics teachers; and

Whereas,

The majority of Mathematics majors are seeking the B.S. in Mathematics for the Preparation of Teachers; and

Whereas,

A high percentage of Mathematics Masters candidates will be seeking the M.A.Ed; and

Whereas,

Recruitment of Mathematics Education faculty has stressed the traditional close association and professional cooperation of Mathematics and Mathematics Education and has further emphasized that Mathematics Education is housed in the Department of Mathematics; and

Whereas,

A significant factor in the decision of many present Mathematics Education faculty members in the selection of East Carolina University as their professional residence was that Mathematics Education is housed within the Department of Mathematics and that Mathematics Education and Mathematics at East Carolina University have traditionally enjoyed a strong and productive symbiotic relationship which was, at the time of recruitment, expected to continue - traditional arrangements which are now being called into serious question and which, if abandoned, undermine prior and recent career goals and decisions of faculty; and

Whereas,

A strong and viable Mathematics Education Area serves the best interests of the Mathematics Department and East Carolina University; and

Whereas,

The Mathematics Department is steadfast in its conviction that Mathematics Education is an integral part of Mathematics;

Be it Resolved by the Faculty of the Mathematics Department That:

- 1) The Mathematics Education Area, faculty, and programs remain housed in the Department of Mathematics.
- 2) The Mathematics Education Area and programs continue to support students in the Masters of Mathematics Education, the Bachelor of Science for Preparation of Teachers, the Elementary program, the Middle Grades program and other programs with a Concentration in Mathematics.
- 3) Any Mathematics Education faculty positions vacated by upcoming retirements or other transitions be returned to Mathematics Education in the Mathematics Department.
- 4) Those Mathematics Education faculty holding tenure-track positions be afforded fair and equitable treatment in seeking tenure in the Mathematics Department.
- 5) No relocation of the Mathematics Education Program or Faculty be effected without:
 - a. A program review conducted by an outside expert panel (e.g. the Mathematical Sciences Education Board); and
 - b. Approval by a vote of the Mathematics Department Voting Faculty; and
 - c. Approval by a vote of the Mathematics Education Voting Faculty.