

SACS

STUDENT INPUTS

(ALL AIMED AT MEASURING LEVEL OF ACCOMPLISHMENT OF INCOMING STUDENTS)

- 1- PLACEMENT TESTS
- 2- ENTRANCE EXAMS
- 3- AUDITIONS
- 4- PORTFOLIO EVALUATIONS
- 5- DIAGNOSTIC EXERCISES
- 6- MINIMUM GPA

THE MISSION

UNIT EDUCATIONAL GOALS AND OBJECTIVES (CRITERIA FOR SUCCESS)
(AIMED AT DETERMINING DESIRABLE AND MEASURABLE LEVELS OF STUDENT LEARNING)

PRACTICES

- 1- DEGREE PROGRAMS
- 2- CURRICULA
- 3- TEACHING APPROACHES (INCLUDING USE OF INSTRUCTIONAL TECHNOLOGY)
- 4- ADVISING
- 5- FACULTY
- 6- PHYSICAL ENVIRONMENT
- 7- CO-CURRICULAR ACTIVITIES
HONOR SOCIETIES, CLUBS, GUEST LECTURES, ETC.
(ALL AIMED AT PROVIDING INSTRUCTION TO ATTAIN GOALS AND OBJECTIVES)

EVIDENCE OF STUDENT LEARNING

EVALUATE AND ANALYZE DATA AND INTERPRET RESULTS
ARE WE MEETING OUR CRITERIA AND ARE THE CRITERIA APPROPRIATE?

UNIT ASSESSMENT OF STUDENT PROGRESS

- 1- PERFORMANCE IN COURSES (COURSE-EMBEDDED ASSESSMENT)
- 2- PERFORMANCE IN FIELD OR INTERNSHIP EXPERIENCES
- 3- PERFORMANCE IN CO-OP PROGRAMS
- 4- PERFORMANCE IN CAPSTONE - EXPERIENCE COURSES
- 5- PERFORMANCE RELATIVE TO EXTERNAL BENCHMARKS
- 6- QUALITY OF WORK IN PORTFOLIO
- 7- PERIODIC FACULTY JURY EVALUATIONS
- 8- PERFORMANCE ON COMPREHENSIVE EVALUATIONS
SENIOR EXIT EXAM
SENIOR EXIT AUDITION
SENIOR EXIT PRACTICUM PERFORMANCE
GRADUATE QUALIFYING EXAM
- 9- QUALITY OF THESIS DOCUMENT PRODUCED
SENIOR HONORS
GRADUATE DEGREE
- 10- PERFORMANCE ON STANDARDIZED TESTS
- 11- QUALITY OF STUDENT PRESENTATIONS, PUBLICATIONS
- 12- QUALITY OF STUDENT PERFORMANCES (DRAMATIC, ARTISTIC, MUSICAL)
- 13- ATTAINMENT OF UNIVERSITY HONORS
- 14- PERFORMANCE ON LICENSURE EXAMS
- 15- PERFORMANCE IN PROFESSIONAL POSITIONS
- 16- PERFORMANCE IN SUBSEQUENT DEGREE PROGRAMS
- 17- OTHER
(ALL AIMED AT MEASURING THE LEVEL OF STUDENT LEARNING DURING AND AT COMPLETION OF DEGREE)

UNIT SELF-ASSESSMENT

- 1- REVIEW OF TEACHING MATERIALS
ADMINISTRATIVE
PEER
INTERNAL
EXTERNAL
- 2- EVALUATION OF CLASSROOM INSTRUCTION
ADMINISTRATIVE
PEER
- 3- REVIEW OF CURRICULA
INTERNAL
EXTERNAL
- 4- REVIEW OF INSTRUCTIONAL TECHNOLOGY
- 5- REVIEW OF PHYSICAL FACILITIES
- 6- COMPREHENSIVE EXTERNAL REVIEW OF PROGRAM
UNDERGRADUATE (ACCREDITING AGENCIES)
GRADUATE
- 7- REVIEW OF ADVISING PROCEDURES
- 8- REVIEW UNIT ANNUAL REPORT IN VIEW OF UNIT GOALS
- 9- REVIEW TIME TO DEGREE (MATRICULATION DURATION)
- 10- OTHER
(ALL AIMED AT EVALUATING THE LEVEL OF TEACHING EFFECTIVENESS)

STUDENT ASSESSMENT OF UNIT EFFORT ("CUSTOMER" SATISFACTION)

- 1- STUDENT OPINION OF INSTRUCTION SURVEYS
- 2- STUDENT SURVEY OF ADVISING EFFECTIVENESS
- 3- TRACK NUMBER OF STUDENTS IN PROGRAM
- 4- TRACK FREQUENCY AND SOURCE OF STUDENT COMPLAINTS
- 5- SENIOR SURVEYS, EXIT INTERVIEWS
- 6- ALUMNI SURVEYS
- 7- OTHER
(ALL AIMED AT MEASURING THE LEVEL OF STUDENT SATISFACTION)

UNIT ACTION

AS NEEDED:

- 1- ADJUST CURRICULA, DEGREE PROGRAMS, CERTIFICATE PROGRAMS
- 2- UPDATE COURSE CONTENTS
- 3- MODIFY TEACHING APPROACHES
- 4- PARTICIPATE IN TEACHING WORKSHOPS AT PROFESSIONAL MEETINGS
- 5- ENHANCE USE OF INSTRUCTIONAL TECHNOLOGY
- 6- REFINE TESTING INSTRUMENTS
- 7- ADJUST ADVISING PROCEDURES
- 8- UPGRADE PHYSICAL FACILITIES AND EQUIPMENT AS BUDGET PERMITS
- 9- GENERATE EXTRAMURAL PROPOSALS TO IMPROVE INSTRUCTIONAL EQUIPMENT
- 10- FORMULATE STRATEGIES FOR NEW FACULTY HIRES
- 11- ADJUST EMPHASIS ON HONOR SOCIETIES, CLUBS, GUEST LECTURES
- 12- OTHER
(ALL AIMED AT IMPROVING INSTRUCTION AND LEVEL OF STUDENT LEARNING)

LEGEND

INDICATES CYCLE LEADING FROM GOALS THROUGH PRACTICES TO ANALYSIS TO UNIT ACTION

INDICATES LINES OF FEEDBACK TO EVALUATE ATTAINMENT OF GOALS AND TO ADJUST, IF NECESSARY, THE GOALS OR THE PRACTICES DESIGNED TO ATTAIN THE GOALS

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    SI[STUDENT INPUTS] --> M[THE MISSION]
    M --> P[PRACTICES]
    P --> UASP[Unit Assessment of Student Progress]
    UASP --> ESLE[Evidence of Student Learning]
    ESLE --> UA[Unit Action]
    UA --> SAUE[Student Assessment of Unit Effort]
    SAUE --> P
    ESLE --> SI
    UASP --> M
    
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