## ASSESSMENT CYCLE OF STUDENT LEARNING

(GENERIC)

INDICATES CYCLE LEADING FROM GOALS
THROUGH PRACTICES TO ANALYSIS
TO UNIT ACTION

INDICATES LINES OF FEEDBACK TO EVALUATE ATTAINMENT OF GOALS AND TO ADJUST, IF NECESSARY, THE GOALS OR THE PRACTICES DESIGNED TO ATTAIN THE GOALS

LEGEND

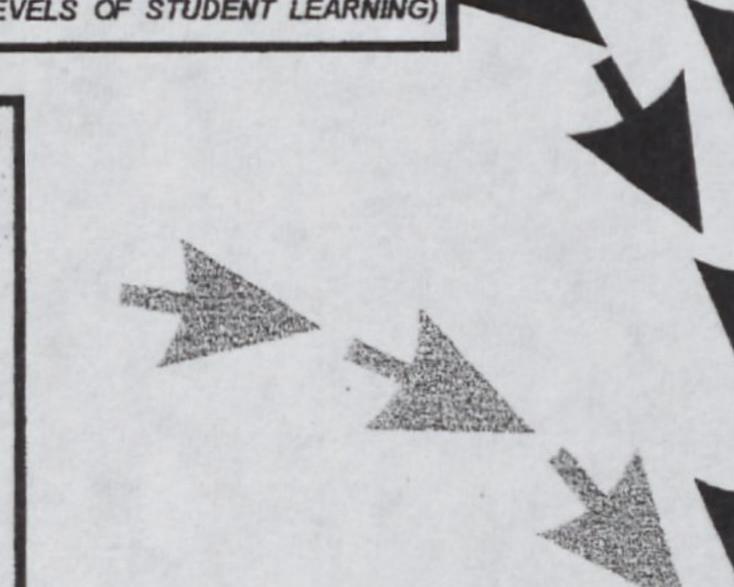
### STUDENT INPUTS

| BS | MA | MS | (ALL AIMED AT MEASURING LEVEL<br>OF ACCOMPLISHMENT OF INCOMING<br>STUDENTS)   |
|----|----|----|---|
|    |    |    | 1 - PLACEMENT TESTS 2 - ENTRANCE EXAMS 3 - AUDITIONS 4 - PORTFOLIO EVALUATIONS 5 - DIAGNOSTIC EXERCISES 6 - MINIMUM GPA |

### THE MISSION

UNIT EDUCATIONAL GOALS AND OBJECTIVES (CRITERIA FOR SUCCESS)

(AIMED AT DETERMINING DESIRABLE AND MEASURABLE LEVELS OF STUDENT LEARNING)



### UNIT ACTION

| BS | MA | MS |  |
|----|----|----|--|
|    |    |    | AS NEEDED:   |
|    |    |    | 1 - ADJUST CURRICULA, DEGREE PROGRAMS, CERTIFICATE PROGRAMS  |
|    |    |    | 2-UPDATE COURSE CONTENTS                                     |
|    |    |    | 3-MODIFY TEACHING APPROACHES                                 |
|    |    |    | 4-PARTICIPATE IN TEACHING WORKSHOPS AT PROFESSIONAL MEETINGS |
|    |    |    | 5-ENHANCE USE OF INSTRUCTIONAL TECHNOLOGY                    |

6- REFINE TESTING INSTRUMENTS 7-ADJUST ADVISING PROCEDURES
8-UPGRADE PHYSICAL FACILITIES AND EQUIPMENT AS BUDGET PERMITS
9-GENERATE EXTRAMURAL PROPOSALS TO IMPROVE INSTRUCTIONAL
EQUIPMENT
10-FORMULATE STRATEGIES FOR NEW FACULTY HIRES

11 - ADJUST EMPHASIS ON HONOR SOCIETIES, CLUBS, GUEST LECTURES

12 - OTHER (ALL AIMED AT IMPROVING INSTRUCTION AND LEVEL OF STUDENT LEARNING)



EVIDENCE OF

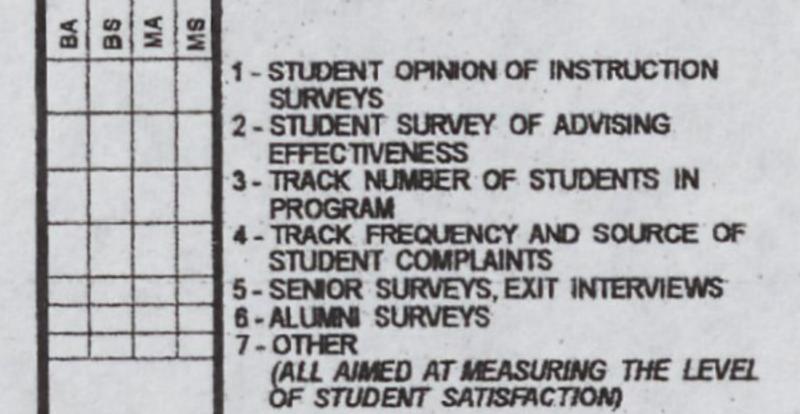
STUDENT LEARNING

EVALUATE AND ANALYZE DATA AND INTERPRET

ARE WE MEETING OUR CRITERIA AND ARE THE CRITERIA APPROPRIATE?

RESULTS

# STUDENT ASSESSMENT OF UNIT EFFORT ("CUSTOMER" SATISFACTION)



### PRACTICES

| 1 - DEGREE PROGRAMS                     |
|---|
| 2-CURRICULA                             |
| 3-TEACHING APPROACHES (INCLUDING USE OF |
| INSTRUCTIONAL TECHNOLOGY)               |
| 4-ADVISING                              |
| 5 - FACILITY                            |

5- FACULTY
6- PHYSICAL ENVIRONMENT
7- CO-CURRICULAR ACTIVITIES
HONOR SOCIETIES, CLUBS, GUEST LECTURES, ETC.
(ALL AIMED AT PROVIDING INSTRUCTION TO ATTAIN GOALS AND OBJECTIVES)



### UNIT ASSESSMENT OF STUDENT PROGRESS

# UNIT SELF-ASSESSMENT

|   | BA | 8         | MA | SI |  |
|---|----|-----------|----|----|--|
|   |    | <u>an</u> | 2  | 2  | 1- REVIEW OF TEACHING MATERIALS  |
|   |    |           |    |    | ADMINISTRATIVE PEER  |
|   |    |           |    |    | INTERNAL   |
|   | -  | -         |    |    | 2-EVALUATION OF CLASSROOM INSTRUCTION  |
|   |    |           |    |    | ADMINISTRATIVE   |
|   | -  |           |    |    | 3-REVIEW OF CURRICULA  |
|   |    |           |    |    | INTERNAL   |
|   |    |           |    |    | 4- REVIEW OF INSTRUCTIONAL TECHNOLOGY  |
|   |    |           |    |    | 5-REVIEW OF PHYSICAL FACILITIES  |
| 8 |    |           |    |    | 6-COMPREHENSIVE EXTERNAL REVIEW OF PROGRAM<br>UNDERGRADUATE (ACCREDITING AGENCIES)   |
|   |    |           |    |    | GRADUATE   |
|   |    |           | -  |    | 7-REVIEW OF ADVISING PROCEDURES<br>8-REVIEW UNIT ANNUAL REPORT IN VIEW OF UNIT GOALS   |
|   |    |           |    |    | 9-REVIEW TIME TO DEGREE (MATRICULATION DURATION)   |
|   | -  |           |    |    | 10-OTHER (ALL AIMED AT EVALUATING THE LEVEL OF TEACHING EFFECTIVENESS)   |
|   |    |           |    |    | PILL PURILLE THE LEVILLE OF THE PARTY OF THE |

| M | 98 | MA |  |
|---|----|----|--|
| - |    |    | 1-PERFORMANCE IN COURSES (COURSE-EMBEDDED ASSESSMENT)                          |
|   |    |    | 2-PERFORMANCE IN FIELD OR INTERNSHIP EXPERIENCES                               |
|   |    |    | 3 - PERFORMANCE IN CO-OP PROGRAMS  |
|   |    | _  | 4 - PERFORMANCE IN CAPSTONE - EXPERIENCE COURSES                               |
| - | _  | _  | 5-PERFORMANCE RELATIVE TO EXTERNAL BENCHMARKS 6-QUALITY OF WORK IN PORTFOLIO   |
| - | -  | -  | 7 - PERIODIC FACULTY JURY EVALUATIONS  |
| - |    | -  | B-PERFORMANCE ON COMPREHENSIVE EVALUATIONS                                     |
| - | -  | -  | SENIOR EXIT EXAM   |
| - |    | -  | SENIOR EXIT AUDITION   |
| 1 | -  | +  | SENIOR EXIT PRACTICUM PERFORMANCE  |
| 1 | 1  | -  | GRADUATE QUALIFYING EXAM   |
|   |    |    | 9 - QUALITY OF THESIS DOCUMENT PRODUCED  |
|   |    |    | SENIOR HONORS  |
|   |    |    | GRADUATE DEGREE  |
|   |    |    | 10 - PERFORMANCE ON STANDARDIZED TESTS   |
|   |    |    | 11 - QUALITY OF STUDENT PRESENTATIONS, PUBLICATIONS                            |
|   |    |    | 12-QUALITY OF STUDENT PERFORMANCES (DRAMATIC, ARTISTIC, MUSICA)                |
| + |    | _  | 13 - ATTAINMENT OF UNIVERSITY HONORS   |
|   |    | -  | 14 - PERFORMANCE ON LICENSURE EXAMS 15 - PERFORMANCE IN PROFESSIONAL POSITIONS |
|   |    | -  | 16-PERFORMANCE IN SUBSEQUENT DEGREE PROGRAMS                                   |
| - | -  | -  | 17-OTHER   |
| _ |    |    | ALL AIMED AT MEASURING THE LEVEL OF STUDENT LEARNING                           |
|   |    |    | DURING AND AT COMPLETION OF DEGREE)  |