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**EAST CAROLINA UNIVERSITY
2000-2001 FACULTY SENATE**

Faculty Senate website: www.ecu.edu/fsonline/fscharge.htm

The first regular meeting of the 2000-2001 Faculty Senate will be held on **Tuesday, 5 September 2000**, at 2:10 in the Mendenhall Student Center, Room 244.

FULL AGENDA

- I. Call to Order**
- II. Approval of Minutes**
18 April 2000, and 2 May 2000
- III. Special Order of the Day**
 - A. Roll Call
 - B. Announcements
 - C. Richard Eakin, Chancellor
 - D. Vice Chancellor's Report
 - E. Phil Dixon, Chairman of ECU Board of Trustees
Activities of the Chancellor Search Committee
 - F. Brenda Killingsworth, SACS Self Study Director
 - G. Mike Hamrick, Director
University Athletics Department
 - H. Trenton Davis, Faculty Athletics Representative
Position Description (attachment 1)
 - I. Peter Mather, Director of Research,
Assessment and Testing
Report on Diversity at ECU (attachment 2)
- IV. Unfinished Business**
- V. Report of Committees**
 - A. Committee on Committees
Nominees for one delegate to the UNC Faculty Assembly
Delegation (attachment 3).
- VI. New Business**

Full Faculty Senate Agenda
5 September 2000
Attachment 1.

**Faculty Athletics Representative
Position Description**

The faculty athletics representative provides oversight and advice in the administration of the institutional athletics program and plays a strategic role to ensure academic integrity, institutional control of intercollegiate athletics, and enhancement of the student-athlete experience.

Qualifications:

- a) Shall be a member of the faculty or an administrator who holds faculty rank and shall not hold an administrative or coaching position in the athletics department.
- b) Shall be a faculty member who is interested in the welfare of student-athletes.
- c) Shall hold permanent tenure.
- d) Shall be knowledgeable regarding the athletics program.
- e) Shall be appointed by the Chancellor.

Duties/Responsibilities:

- a) Shall periodically review appropriate records (for both individual student-athletes and for sport/teams) to ensure that decisions related to admissions, academic advising, evaluation of academic performance, and the extent of academic support services are made in ways that are consistent with the primary academic mission of East Carolina University.
- b) Shall be involved in the assurance of the academic integrity of the athletics program and in the maintenance of the welfare of the student-athlete.
- c) Shall provide advice to the Chancellor that reflects the traditional values of the faculty and which is rooted in the academic ethic of East Carolina University.
- d) Shall meet regularly with the Director of Athletics regarding academic integrity, compliance, and the student-athlete experience.
- e) Shall serve as Chair of the University Athletics Committee.
- f) Shall report periodically to the faculty senate regarding matters of academic integrity, academic preparation, and other matters related to the intercollegiate athletics program.
- g) Shall represent East Carolina University as a delegate to the annual National Collegiate Athletic Association (NCAA) conventions and attend any special meetings of the NCAA, and shall attend Conference USA meetings.
- h) Shall be involved in the monitoring and maintenance of the personal welfare of the student-athletes.
- i) Shall meet with the Student-Athlete Advisory Committee, and should regularly attend committee meetings and consult with committee officers.
- j) Shall participate in exit interviews with student-athletes as they depart the athletics program and shall participate in the review of results of the exit interviews.
- k) Shall play a central role in any major institutional inquiry into alleged or suspected rules violations, and the preparation of any infractions reports submitted to the conference or the NCAA.
- l) Shall receive the results of any periodic reviews of the athletics department that may be conducted.
- m) Shall play a role in NCAA athletics certification program reviews.
- n) Shall, at the beginning of each academic year, address student-athletes as a group or in individual team meetings, to emphasize the primacy of the academic mission of the institution and the responsibility of student-athletes within the institution.
- o) Shall encourage student-athletes to prepare for careers outside (or in some instances, associated with) their experiences as intercollegiate athletes.
- p) Shall, together with athletics administration, ensure that appropriate standards of student-athlete conduct are established (for both on- and off-campus behavior), clearly communicated and consistently enforced.
- q) Shall be involved in certifying student-athletes as eligible for practice, financial aid or intercollegiate competition.
- r) Shall promote a balance between academics, athletics and the social lives of student athletes.
- s) Shall have a role in institutional searches for key athletics department personnel.
- t) Shall be the representative of East Carolina University and its faculty in the relationship between the NCAA and East Carolina University.
- u) Shall be informed of the results of any drug testing of student athletes.
- r) Other duties as required.

Report on Diversity at ECU: Student Perspectives

The Office of Research, Assessment and Testing has collected valuable information in recent years on student opinions, behaviors, and reactions to diversity on the East Carolina University campus. The Climate Survey, administered in 1996 and 1998, was designed to assess the climate for diversity at ECU. In the survey, diversity was defined in terms of race, sex, age, economic status, nationality, religious background, disability, and sexual orientation. A few items from the Climate Survey were also included on the First Year Student Survey from 1995 through 1999. The FYSS is administered to students during the summer orientation period, prior to their matriculation, and thus provides information concerning students' pre-enrollment perspectives.

Summary Findings

Among racial groups, African American students were the most likely to indicate that they had been targets of discrimination.

Students of color were less likely to be satisfied with their academic, social, and overall ECU experience than their White counterparts.

When asked to identify the number of times they had heard their peers make disparaging remarks about different student subpopulations, respondents indicated they were most likely to such comments about students of same-sex orientation, followed by comments regarding race and women.

Respondents reported that their acceptance of differences had increased with all identified groups since entering ECU, including disabled (33%), African Americans (26%) and same-sex orientation (24%).

Males reported less comfort in interactions with persons with same-sex orientation and physical disabilities than their female counterparts.

When asked about comfort levels in interacting with students from various campus subpopulations, incoming students reported lowest levels of comfort in interactions with students with same-sex orientation and physical disability.

**A copy of the full diversity report
may be obtained on the web at
<http://www.ecu.edu/studentlife/orat/research.htm>.**

COMMITTEE ON COMMITTEES REPORT

Nomination for 2000-2001 UNC Faculty Assembly
Delegation

Linda Allred, Department of Psychology

Current UNC Faculty Assembly Delegation

Delegates

Bob Morrison	Chair of the Faculty*	2001
Henry Ferrell	History	2002
Open Position		2002
Allan Rosenberg	Medicine	2003
Ralph Scott	Academic Lib. Svcs.	2003

*rotating one-year term, belonging to the elected Chair of the Faculty

Alternates

Jeanette Dolezal	Medicine	2001
Ron Cortright	Health & Human Perf	2001
Mark Taggart	Music	2002
Brian Harris	Foreign Languages	2002
Lou Everett	Nursing	2003