The University of North Carolina

GENERAL ADMINISTRATION

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Appalachian State University

East Carolina University

Elizabeth City State University

Favetteville State University

North Carolina Agricultural and Technical State University

North Carolina Central University

North Carolina School of the Arts

worth Carolina State University at Raleigh

Pembroke State University

University of North Carolina at Asheville

University of North Carolina at Chapel Hill

University of North Carolina at Charlotte

University of North Carolina at Greensboro

University of North Carolina at Wilmington

Western Carolina ersity

Winston-Salem State University January 21, 2000

The UNC Community TO:

FROM:

Gretchen M. Bataille Abelieble Senior Vice President for Academic Affairs

Your opinions, ideas, advice... RE:

As you know by now, I have accepted the position of Senior Vice President for Academic Affairs for the University of North Carolina. This position provides both challenges and opportunities, and I look forward with great pleasure to joining a fine system with multiple missions to ensure quality education for the citizens of North Carolina and beyond. President Broad and other administrators, faculty, and staff have been generous in providing me with information to ensure that the system does not suffer from this transition in personnel, and my colleagues in General Administration have provided me with enough reading material to keep me busy!

It is important that I arrive in the State with an understanding of what issues are of greatest concern to faculty, staff, and students. To that end, I am asking for responses from campus constituencies. If you received this letter, it is because you are on a list provided by your campus. Please respond and feel free to pass this on to others. I apologize ahead of time if you receive more than one copy. There will be variety in the issues you choose to address, and I do not expect uniformity in the responses. I do expect, however, that some issues will be cited more than others will and that your assessments will provide me with a representative cross-section of opinions.

Thank you for your willingness to respond. You need not answer everything and you may certainly address any additional topics you believe are significant. I don't expect to be able to answer each response individually, but I do plan to visit each of the campuses soon after my arrival in North Carolina and during those visits will address the issues you raise.

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- 1. What are the most important issues facing the UNC system? Your particular campus?
- 2. What immediate issues would you like to see resolved?
- 3. What contribution to the solutions or resolutions of the above issues can your campus/unit/program/department make?
- 4. What does UNC do well that should be enhanced? What are the quality programs in the system? On your campus?
- 5. What responsibilities should General Administration have within the system?
- 6. How should UNC respond to the increasingly important areas of technology, distance education, and workforce training in technology fields?
- 7. What does UNC do that has not been successful and should be modified or eliminated?
- 8. If you had the authority to do so, what single change would you make in University policy?

Thank you for your response. Please send your response to me at General Administration or by email to bataille@ga.unc.edu.