FACULTY SENATE ANNOUNCEMENTS

89 September 1998

We would like to ask that all Senators do the following to aid in reporting the minutes correctly:

a. To aid in identification, please stand when recognized to speak on issues.

- b. To aid in clarification of motions, forms have been provided near each Senator. When making a motion or amendment, please fill out the form and forward it to Jeanette Dolezal, Secretary of the Faculty.
- 2. Chancellor Eakin has approved the following resolutions from the 21 April 1998, Faculty Senate meeting:

98-16 Summer 2000, Fall 2000, and Spring 2001 University Calendars.

- 98-17 Proposed revision to the *University Undergraduate Catalog*, Section 5. Academic Regulations, Course Drop Allocations (page 41).
- 98-19 Revision to the ECU Faculty Manual, Part VII. Section V. Policy and Procedures on Ethics in Research and Creative Activities.
- 98-20 Revised Unit Codes of Operation for Academic Library Services and Health Sciences Library.
- 98-21 Curriculum matters contained in the University Curriculum Committee minutes of 12 March 1998.
- 98-22 Commendation for Don Sexauer, Chair of the Faculty.
- Chancellor Eakin did not approve Faculty Senate resolution 98-15 Recommendations concerning non-traditional formats (see response on back). An Ad Hoc Committee will be formulated by the Chair of the Faculty to address these concerns. Faculty interested in serving on the Ad Hoc Committee are asked to call the Faculty Senate office at ext. #328-6537.
- 4. Both 1999-2000 Research/Creative Activity and Teaching grant applications are available in the Faculty Senate office, 140 Rawl Annex. Deadlines for each are as follows:

 Research/Creative Activity grants are due:

 Teaching grants are due:

 Teaching grants are due:

 Teaching grant applications are available in the Faculty Senate office, 140 Rawl Annex. Deadlines for each are as follows:

 Tuesday, 15 September 1998

 Friday, 1 October 1998
- 5. The next **Faculty Assembly** meeting is scheduled for <u>Friday, September 25, 1998</u>, at 10:00 a.m. in Chapel Hill, NC. A report on the meeting activities will be presented to the Faculty Senate at the October 6, 1998, meeting.
- 6. The next **Board of Trustees'** meeting is scheduled for <u>Friday, October 9, 1998</u>, at 9:00 a.m. in the Mendenhall Student Center. All interested faculty are invited to attend.
- 7. The Faculty Officers invite Senators, Alternates, and Faculty Assembly Delegates to attend one of a series of dutch-treat lunch sessions where we can discuss faculty issues in small group settings. For further information or if you cannot make the designated session and would like to attend another one, please contact Donald Neal at 328-4392.



Office of the Chancellor 103 Spilman

919-328-6212

TO:

Donald Sexauer

Faculty Senate Chair

FROM:

Richard R. Eakin Kupunk , Lake

DATE:

May 18, 1998

This is to state that I cannot approve the "Non Traditional Formats" statement (Resolution 98-15) in its current form, although I am strongly committed to our developing such a document. I believe that a majority of Senators also have problems, given that on a reconsideration motion by Rita Reeves at the last Senate meeting, the required two-thirds vote was nearly achieved.

I would ask that the Senate consider a new document, based on the current one. Three of the several concerns I have are:

Recommendation 2 -- denying the opportunity for department chairs and other administrators as well as fixed term faculty to develop and present such courses is troubling. In fact, administrators "direct" many courses and programs. Further we have certified to SACS that fixed-term faculty are teaching our courses in a high quality manner.

Recommendation 3 – We need to be certain that this recommendation be in compliance with the Faculty Manual, Part VII, Section II G. In particular statements like the one in paragraph 2 about "different treatment" under some circumstances, should be included.

Recommendation 5 -- distinguishing such course work on a transcript or degree is inappropriate and would present regional accreditation problems for us. Further, it is inconsistent with our desire, expressed in this document and elsewhere, that ECU courses are ECU courses, wherever we give them and however we offer them.

I would hope you could find a way for this issue to be revisited so as to hear these and other concerns.