



May 19, 1998

Office of the Chancellor
103 Spilman

919-328-6212
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Professor Don Sexauer
Chair
Faculty Senate
East Carolina University

Dear Professor Sexauer:

I have written under separate cover concerning Resolution #98-15. Resolutions #98-16, #98-17, #98-19, #98-20, #98-21, and #98-22 are approved as submitted.

Sincerely,

Richard R. Eakin
Chancellor

RRE/ra

cc: Richard Ringeisen
James Hallock



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23 April 1998

Faculty Senate
140 Rawl Annex

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Chancellor Richard Eakin
East Carolina University
Spilman Building

Dear Dr. Eakin:

On Tuesday, the Faculty Senate adopted the following resolutions for your consideration:

- ✓98-15 Recommendations concerning non-traditional formats (attachment 1).
- ✓98-16 Summer 2000, Fall 2000, and Spring 2001 University Calendars (attachment 2).
- ✓98-17 Proposed revision to the *University Undergraduate Catalog*, Section 5. Academic Regulations, Course Drop Allocations (page 41) as follows:
Delete the following sentence: "Second undergraduate degree - according to classification upon matriculation as a second undergraduate degree student."
Replace it with the following: "A student who needs no more than 30 hours to complete a second undergraduate degree is allocated 1 drop; a student who needs from 31 through 60 hours to complete the second undergraduate degree is allocated 2 drops; a student who needs more than 60 hours for a second undergraduate degree is allocated 3 drops."
- ✓98-19 Revision to the *ECU Faculty Manual*, Part VII. Section V. Policy and Procedures on Ethics in Research and Creative Activities (attachment 3).
- ✓98-20 Revised Unit Codes of Operation for Academic Library Services and Health Sciences Library (attachment 4 and 5).
- ✓98-21 Curriculum matters contained in the University Curriculum Committee minutes of 12 March 1998 (attachment 6).
- ✓98-22 Commendation for Don Sexauer, Chair of the Faculty (attachment 7).

The Faculty Senate also acted on the following resolution which does not require your approval at this time.

- 98-18 Proposed revision to the *University Undergraduate Catalog*, Section 5: Academic Regulations, Eligibility Standards referred to the Credits Committee for further consultation and consideration, with a report from them during the Fall 1998 semester.

Thank you for your consideration of the above mentioned resolutions.

Sincerely,

Don Sexauer
Chair of the Faculty

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attachment

c: Richard Ringeisen, Vice Chancellor for Academic Affairs (without attachment 4-5)
James Hallock, Vice Chancellor for Health Sciences (without attachment 4-5)

Greenville,
North Carolina
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Office of the Chancellor
103 Spilman
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TO: Donald Sexauer
Faculty Senate Chair

FROM: Richard R. Eakin

DATE: May 18, 1998

This is to state that I cannot approve the "Non Traditional Formats" statement (Resolution 98-15) in its current form, although I am strongly committed to our developing such a document. I believe that a majority of Senators also have problems, given that on a reconsideration motion by Rita Reeves at the last Senate meeting, the required two-thirds vote was nearly achieved.

I would ask that the Senate consider a new document, based on the current one. Three of the several concerns I have are:

Recommendation 2 -- denying the opportunity for department chairs and other administrators as well as fixed term faculty to develop and present such courses is troubling. In fact, administrators "direct" many courses and programs. Further we have certified to SACS that fixed-term faculty are teaching our courses in a high quality manner.

Recommendation 3 -- We need to be certain that this recommendation be in compliance with the *Faculty Manual*, Part VII, Section II G. In particular statements like the one in paragraph 2 about "different treatment" under some circumstances, should be included.

Recommendation 5 -- distinguishing such course work on a transcript or degree is inappropriate and would present regional accreditation problems for us. Further, it is inconsistent with our desire, expressed in this document and elsewhere, that ECU courses are ECU courses, wherever we give them and however we offer them.

I would hope you could find a way for this issue to be revisited so as to hear these and other concerns.