



3-24-98

MEMORANDUM

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To: The Faculty Senate
From: Rick McCarty, General Education Committee ^{RME}
Date: March 13, 1998
Subject: Courses Cognated in General Education

The General Education Committee surveyed academic units regarding courses cognated in General Education, and found that most units were able to provide justification for their courses currently cognated.

Perceiving problems arising from excessive use of cognated courses, the General Education Committee has requested that Vice Chancellor Ringeisen advise the academic units seriously to consider eliminating all General Education cognate courses in their programs unless:

- a) they are prerequisites for other courses in the unit's degree program,
- b) they are needed for accreditation,
- c) they are absolutely essential for the integrity of the program.

The moratorium on new cognates in General Education requested by the Committee while it studies the problem expires March 24th, 1998. The Committee does not request an extension

Attachments

1. original request of information from units.
2. VC Ringeisen's activity on issue.



MEMORANDUM

Faculty Senate
140 Rawl Annex

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FSLEE@ECUVM1

TO: Unit Code Administrators

FROM: Don Sexauer, Chair of the Faculty *Don Sexauer*
Richard Ringeisen, Vice Chancellor for Academic Affairs
R. D. Ringeisen

DATE: 19 March 1997

SUBJECT: General Education Cognates

Recently, we have asked the General Education Committee to formalize a review of general education cognates in all undergraduate curricula. This follows input received in relation to the development of articulation agreements and the follow-up to the external review of the office of Undergraduate Studies.

As the Committee begins its work on this important issue, we are asking for a moratorium on adding any general education cognates. This action will take place to allow the General Education Committee the opportunity to study the issue thoroughly. This request will not affect any course proposals presently being considered by the University Curriculum Committee for their scheduled 27 March 1997, meeting. **This moratorium will be in effect until the Committee completes its work on 24 March 1998.**

In the very near future, the General Education Committee will distribute a questionnaire pertaining to the number of general education cognates offered in your undergraduate curricula. You will be asked to state the reasons why the cognates are being used and whether there may be other ways to handle the need. It is our hope that information can be gathered and this issue adequately addressed during the Fall 1997, semester. The Committee has been asked to provide a report to the Faculty Senate no later than 24 March 1998.

As the study progresses, please feel free to contact the Faculty Senate office if you have any questions.

Thank you for your attention to this request.

lal

c: Members of the General Education Committee
Jim Smith, Chair, University Curriculum Committee



MEMORANDUM

TO: Unit Code Administrators

FROM: Cynthia Bickley-Green, Chair
General Education Committee

DATE: 1 August 1997

SUBJECT: General Education Cognates

Cynthia Bickley-Green

Faculty Senate
140 Rawl Annex

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This memorandum serves as a reminder of the need for your unit to provide members of the General Education Committee with information relating to the General Education Cognates.

As you know the General Education Committee has been asked by the Chair of the Faculty and Vice Chancellor for Academic Affairs to review courses cognated as general education in all undergraduate curricula. The Committee requests that you assist this effort by completing the following survey (a response sheet has been included for your convenience):

1. Please list the courses that your unit cognates under general education in your degree program(s).
2. For each cognate, please identify the rationale for selection as a needed cognate and the necessity of its placement under general education.
3. Please provide ideas for other ways, if any, that your unit could meet its needs and reduce the courses listed as cognates in general education.

Both the Chair of the Faculty and the Vice Chancellor for Academic Affairs have issued a moratorium on adding any general education cognates. This action will take place to allow the General Education Committee the opportunity to study the issue thoroughly. This moratorium will be in effect until the Committee completes its work on 24 March 1998, and presents a report to the Faculty Senate.

Thank you in advance for your assistance in this matter. Please forward your survey results to the Faculty Senate office, 140 Rawl Annex, no later than Wednesday, 1 October 1997.

lal
attachment

General Education Committee Survey on General Education Cognates

Please list each degree program separately.

Degree Program: _____

Cognate	Rationale for Selection	Necessity for Placement under General Education	Possible Alternatives

Please forward your survey results to the Faculty Senate office, 140 Rawl Annex, no later than Wednesday, 1 October 1997.



To members of the General Education Cmte. (2)

MEMORANDUM

To: Deans and Directors
From: Richard D. Ringeisen *Rich*
Re: Review of Undergraduate Curricula
Date: December 15, 1997

Office of the
Vice Chancellor for
Academic Affairs
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Administrative Staff
215 Spilman

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At the November meeting of deans and directors we discussed two curriculum issues which I am asking that you bring to the attention of your faculty. The first involves the need for careful consideration of undergraduate degree requirements (both major and minor). Because of the inclusion of cognates, especially general education cognates in the major, the time to graduation may be extended for students who change majors. Many department chairs and deans are granting exceptions to degree requirements for such students, which benefits the students but calls into question the need to require those courses for which exceptions are granted.

I am asking you to request that appropriate faculty committees carefully review your undergraduate curricula to determine if there are general education courses that are currently cognated but need not be so. Particular attention should be focused on cognate courses that are not (1) required prerequisites for required major courses in the degree* or (2) courses specifically required for accreditation of the degree or licensure for graduates.

For courses that do not meet either of the above criteria for centrality to the degree, an option is to revise the degree requirements to indicate that the courses are "recommended cognates" or "recommended general education courses." (For an example of one curriculum that employs this wording, see 1997-98 undergraduate catalog, p. 123, BS IN PUBLIC HISTORY, Option 1: History in the Business World, 1. General education.) Although advisers routinely recommend courses that will enhance the preparation of departmental majors for the job market or for graduate school, including such information in the catalog assists advisers outside the department in guiding intended majors as they select their courses. Further, when students transfer from one major to another, "recommended" general education courses do not require retaking a course where the general education requirement has been met. Listing "not-essential-but-nice" courses as "recommended" is preferable to making numerous exceptions to the curriculum requirements printed in the catalog.

* Attachment A is list of undergraduate curricula having general education cognates that are not prerequisites for courses in the major.

During the curriculum review, please ascertain that prerequisites for all courses continue to be appropriate and eliminate or revise, as needed, to maintain curricular coherence. Again, "recommended prerequisite" could be used if many exceptions are being granted to the listed prerequisite(s) for a course.

The second matter discussed at the meeting concerns zero credit courses. We need to verify that courses which carry zero credit are not utilizing university resources as we move to a new tuition structure in which students pay "by the credit hour" instead of in "credit hour blocks." Attachment B is a list of courses which have been identified as carrying no credit and which do not appear to be laboratories for which credit is incorporated with the lecture. Since UNC-GA has specified a system-wide credit conversion for graduate residency courses, they have been omitted from the list. If your departments have zero credit courses, please ask them to consider whether credit should be awarded for those courses because the students are requiring the expenditure of university resources. When we move to the new funding formula, the university will lose funding if we continue to offer zero credit courses.

Addressing both of these issues may require curriculum action, which must follow established curriculum revision procedures. Any curriculum revisions that are approved by the Faculty Senate during this academic year will appear in the 1998-99 catalog. (The deadline for submission to the University Curriculum Committee for action during the 1997-98 academic year is March 1, 1998. The Graduate Curriculum Committee deadline is March 5, 1998.) If departments are unable to complete the curriculum review and submit curriculum revisions during this academic year, I will expect a report on the progress made and a projected time for completion of the review as part of the unit annual report in the late spring.

Attachment A: General Education Cognates Not Prerequisites for Courses in Major
Attachment B: Zero Credit Hour Courses

cc: Dorothy H. Muller, Dean, Undergraduate Studies
✓ Don Sexauer, Faculty Chair
George Bailey, Chair, Educational Policies and Planning Committee
Henry Peel, Associate Vice Chancellor for Academic Affairs
Caroline L. Ayers, Associate Vice Chancellor for Academic Affairs

ATTACHMENT A
GENERAL EDUCATION COGNATES NOT PREREQUISITES FOR COURSES IN MAJOR

Department of Chemistry

BS/BA in Chemistry: PHYS 1251, 1261

Department of English

BS in English for Preparation of Teachers: PSYC 1000

Department of Foreign Languages and Literatures

BA in Foreign Languages and Literatures

French: ENGL 2000; HIST 1030, 1031 or HIST 1552, 1553

German: HIST 1031, 1031 or HIST 1552, 1553; HIST 3450

Spanish: ENGL 2000; FORL 2270; HIST 1030, 1031 or HIST 1552, 1553

BS in Foreign Languages and Literatures for Preparation of Teachers (K-12 Certification)

French: ENGL 2000; HIST 1030, 1031 or HIST 1552, 1553; MATH 1065 or 10656 or 2127; SPCH 2510 or 2520.

German: HIST 1030, 1031 or HIST 1552, 1553; HIST 3450; MATH 1065 or 1066 or 2127; SPCH 2510, 2520.

Spanish: ENGL 2000; FORL 2270; HIST 1030, 1031 or HIST 1552, 1553; MATH 1065 or 1066 or 2127; SPCH 2510 or 2520

BS Professional Concentration in Foreign Languages

French: HIST 1030, 1031 or HIST 1552, 1553

German: HIST 1030, 1031 or HIST 1552, 1553; HIST 3450

Spanish: FORL 2270; HIST 1030, 1031 or HIST 1552, 1553

Department of Geography

BS in Applied Geography: SPCH 2510 or 2520

Department of History

BS in History: Literature course; MATH 1065; SPCH 2510 or 2520; Cognates that may also count toward general education social sciences requirement: ANTH 1000 or 2010 or 2110; ECON 2113, 2133; GEOG 2100, 2110; One

GEOG course above 2999; POLS 1010; One POLS course above 2999

BS in Public History

History in the Business World: SPCH 2510 or 2520; Recommended general education courses: ECON 1000; PHIL 1180; POLS 1010; PSYC 1000; SOCI 2110

Archives, Historical Preservation, and Museum Administration: SPCH 2510 or 2520

Department of Mathematics

BS Professional Degree in Computer Science: SPCH 2510 or 2520; PHIL 2275

BS in Mathematics for Preparation of Teachers: PHIL 1500

Department of Physics

BS in Physics: CHEM 1150, 1151, 1160, 1161

BS in Applied Physics, Industrial Physics: MATH 1065; CHEM 1150, 1151, 1160, 1161

BA in Physics: PHIL 2261

Department of Political Science

BS Professional Degree in Political Science: List under 3., Social Science Cognates: ECON 2133, ECON course above 2999; GEOG 2100, 2110, GEOG course above 2999; HIST 1030, 1031 or HIST 1050, 1051, HIST course above 2999; PSYC course above 2999; SOCI 2111, SOCI course above 2999; Listed under 4., Cognates: 2283 or 3228 or PSYC 2101; SPCH 2510 or 2520

Department of Sociology

BS in Applied Sociology: PHIL 1180 or 2261; SPCH 2510 or 2520

Department of Theatre and Dance

BFA in Theatre Arts: ENGL 3330, 3340

BS in Theatre Arts for Preparation of Teachers: PSYC 1000; 2201 or 3206; Choose 6 s.h. from: ENGL 3330, 3340, 4070, 4080, 4090, 5120

BS in Dance Education: A history course; A literature course; BIOL 1050, 1051; MATH 2127;

School of Allied Health Sciences

BS in Clinical Laboratory Science/Medical Technology: PSYC 1000; PSYC 2101; SOCI 2110

BS in Environmental Health

Public Health: GEOG 4200; PSYC 1000, SOCI 2110; SPCH 2520

Industrial Hygiene: PSYC 1000; SOCI 2110; SPCH 2520

BS in Health Information Management: BIOL 1050, 1051, 1060; ECON 1000; PSYC 1000; SOCI 2110; SPCH 2520

BS in Occupational Therapy: BIOL 1050, 1051; CHEM 1120, 1121; PSYC 1000, 3206; SOCI 2110

BS in Physician Assistant: BIOL 1100, 1101, 2110, 2111; PSYC 1000

BS in Speech and Hearing Sciences: PHYS 1050; PSYC 1000

School of Art

BFA in Art: PHIL 2271

BFA in Art Education: PHIL 2271; PSYC 3206

BA in Art

Art: PHIL 2271

Art History: ANTH 1000; HIST 1030, 1031; PHIL 2271; Choose two from: ENGL 3460, 3600, 3610

School of Business

BS in Business Administration: BIOL 1060 or CHEM 1020 or GEOL 1700 or PHYS 1050; ECON 2133; PHIL 2274; PSYC 1000; SOCI 2110; SPCH 2520

BSA/MSA: ECON 2133; PHIL 2275; PSYC 1000; SPCH 2520; SOCI 2110

School of Education

BSBE

Business Education: ART 1910 or MUSC 2208; ECON 1000 or 2113; HIST 2012; Literature course; PSYC 1000, 3206; Speech course

Marketing Education: ART 1910 or MUSC 2208; ECON 2113 or 2133; HIST 2012; Literature course; PSYC 1000, 3206; Speech course

Marketing and Business Education: ART 1910 or MUSC 2208; ECON 1000 or 2113; HIST 2012; Literature course; PSYC 1000, 3206; Speech course

Information Processing/Administrative Services: ART 1910 or MUSC 2208; ECON 1000 or 2113; HIST 2012; Literature course; Speech course

BS in Home Economics Education: ART 1001; ECON 1000 or 2113 or SOCI 2110; MATH 1065 or 2127; PSYC 1000, 3206; THEA 2005 or SPCH 2510; History course; Literature course

BS in Elementary Education: ANTH 1000 or 2010 or 2020 or ECON 1000 or ETHN 2002 or SOCI 2110; Art 3850; GEOG 1000 or 2100 or 2110; HIST 1030, 1031 or 3611 or 3711 or 3810; 4 s.h. BIOL; 4 s.h. CHEM, PHYS or GEOL; 3 s.h. literature, except children's literature

BS in Middle Grades Education: ANTH 2010 or GEOG 2100 or 2110 or SOCI 2110; ART 1910 or DNCE 1000 or MUSC 2208 or THEA 1000; ENGL 2000; HIST 1050 or 1051; POLS 1010; PSYC 1000; 4 s.h. BIOL; 4 s.h. CHEM, PHYS, or GEOL

BS in Preparation of Teachers, Science Education: PSYC 1000; History course, Literature course

BS in Special Education: ART 3850; MUSC 3048; SPCH 2510 or 2520; 4 s.h. in BIOL; 4 s.h. CHEM, PHYS, or GEOL; History course; Literature course

School of Health and Human Performance

BA in Exercise and Sport Science: BIOL 1050, 1051; CHEM 1020

BS in Physical Education for Preparation of Teachers: BIOL 1100, 1101

BS in Exercise and Sport Science, Health and Fitness Specialist Option: BIOL 1050, 1051; GERO 2400; PSYC 3206; SPCH 2510 or 2520

BS in School and Community Health Education:

All Options: BIOL 1050, 1051; MATH 1065; PSYC 1000;

Athletic Training: PHYS 1251;

Community Health: SPCH 2520

School Health: SOCI 1025

Worksite Health Promotion: PSYC 3241

BS in Recreation and Leisure Studies:

Leisure Services Management: BIOL 1060; ECON 1000 or 2113; PHIL 2274; PSYC 1000

Therapeutic Recreation: BIOL 1050, 1051; GERO 2400; PSYC 1000, 2275; SPCH 2520

School of Human Environmental Sciences

BS Degrees

Merchandising: CHEM 1020 or 1150, 1151; HIST 1030; MATH 1065; PSYC 1000, 3241; SPCH 2510 or 2520
Interior Design: PSYC 1000, 3221; SPCH 2510 or 2520
Family and Community Services: PSYC 1000, 3240; SPCH 2510 or 2520
Birth Through Kindergarten (B-K) Teacher Education: MATH 1065 or 2127; MUSC 3018; PSYC 1000; History course; Literature course; Speech course
Child Life: SOCI 2110; SPCH 2510 or 2520
Nutrition and Dietetics: ECON 1000; PSYC 1000, 3241; SOCI 2110; SPCH 2510 or 2520
Hospitality Management: ECON 1000 or 2113; MATH 1065; PSYC 1000; SPCH 2520

School of Industry and Technology

BS Professional Degree in Industrial Technology:

Construction Management: ECON 2133; SPCH 2510, 2520
Design and Drafting: PHYS 1250, 1251, 1260, 1261; PSYC 1000, 3241; SPCH 2510 or 2520 or THEA 2005
Electricity and Electronics: PHYS 1250, 1251, 1260, 1261; PSYC 1000, 3241; SPCH 2510 or 2520 or THEA 2005
Industrial Distribution: PHYS 1251, 1261; PSYC 1000, 3241; SPCH 2510 or 2520 or THEA 2005
Manufacturing: PHYS 1251, 1261; PSYC 1000, 3241; SPCH 2510 or 2520 or THEA 2005
Industrial Technology: PHYS 1250, 1251, 1260, 1261; PSYC 1000, 3241; SPCH 2510 or 2520 or THEA 2005

School of Music

BM:

Church Music: PHIL 1695, 1696
Music Education: MATH 1065; PSYC 1000, 3206
Music Theatre: THEA 1010, 1020
Music Therapy: ANTH 1000; BIOL 1050, 1051; PSYC 1000, 2201 or 3206 or 3240; SOCI 2110
Theory-Composition, Theory: PHYS 1050, 1090, 1091
Voice Performance: DNCE 1011 or 1012 or 1013; THEA 1010

School of Social Work

BS in Social Work: BIOL 1050, 1051, 1060; ECON 1000; MATH 1065 or equivalent; POLS 1010
BS in Criminal Justice: POLS 1010; PSYC 1000; SOCI 2110; History course

Attachment B

Zero Credit Courses

The listing below does not include courses which were believed to be laboratories accompanying lecture courses, residency/thesis/dissertation courses for which UNC-GA has mandated the credit conversion, or "comprehensive/competency exam courses" used to record the completion of a student's comprehensive/ competency examination.

Please check your curriculum to be sure all zero credit courses are not using university resources. Return this with a notation that:

- (1) the course does not utilize university resources and should be maintained as a zero credit course
- (2) the course utilizes university resources and your proposal either to delete the course or convert it to a credit-bearing course. (Note that the appropriate curriculum revision process will need to be followed to effect the conversion.)

ART 4325
ART 4999
BIOL 5691
BIOL 5741
BIOL 6081
BIOL 6091
BIOL 6701
BUED 2115
BUED 2117
BUED 3215
COOP 1001
COOP 2001
COOP 3001
COOP 4001
ECU 1000
ECU 2000
ECU 3000
ECU 4000
ECU 6000
ECUN 1000
ECUN 2000
ECUN 3000
ECUN 4000
EHLT 6281
EHTL 6291
ENGL 0000
EXSS 3251
HLTH 8001
HOME 3202
ISEP 3000
ITEC 2045
ITEC 6281
ITEC 6701
LEED 6482
MIDG 4325
MUSC 1000

MUSC 1010
MUSC 1020
MUSC 1030
MUSC 1040
MUSC 1040
MUSC 1050
MUSC 1060
MUSC 1070
MUSC 1080
MUSC 1090
MUSC 1100
MUSC 1110
MUSC 1130
MUSC 1140
MUSC 1150
MUSC 1160
MUSC 1170
MUSC 1180
MUSC 1190
MUSC 1200
MUSC 1210
MUSC 1220
MUSC 1856
MUSC 2040
MUSC 2856
MUSC 3040
MUSC 3856
MUSC 3040
MUSC 3856
MUSC 4040
MUSC 4325
MUSC 4856
MUSC 4997
MUSC 4998
MUSC 4999
MUSC 6010

MUSC 6020
MUSC 6030
MUSC 6040
MUSC 6040
MUSC 6050
MUSC 6060
MUSC 6070
MUSC 6080
MUSC 6090
MUSC 6100
MUSC 6110
MUSC 6130
MUSC 6140
MUSC 6150
MUSC 6160
MUSC 6170
MUSC 6180
MUSC 6190
MUSC 6200
MUSC 6210
MUSC 6220
MUSC 6856
MUSC 8999
NUHM 3331
NUHM 4316
NUHM 4319
NURS 3099
PHYS 5731
PHYS 5741
PHYS 6721
UNIV 1000
UNIV 2000
UNIV 3000
UNIV 4000
UNIV 6000