



January 26, 1998

Office of the Chancellor  
103 Spilman

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919-328-4155 fax

Professor Don Sexauer  
Chair  
Faculty Senate  
East Carolina University

Dear Professor Sexauer:

Faculty Senate resolutions #97-40, #97-43, #97-44  
and #97-45 as adopted by the Faculty Senate on December  
9th are approved.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Richard R. Eakin'.

Richard R. Eakin  
Chancellor

RRE/ra

cc: Richard Ringeisen  
James Hallock



11 December 1997

Chancellor Richard Eakin  
East Carolina University  
Spilman Building

Faculty Senate  
140 Rawl Annex

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Dear Dr. Eakin:

On Tuesday, the Faculty Senate adopted the following resolutions for your consideration:

- ✓ #97-40 Neither the new Academic Eligibility Standards nor their penalty structure be implemented at this time. The Enrollment Services Council, with its current faculty and Senate committee representatives and relevant administrators, plus a delegate from the Credits Committee and a person who is primarily concerned with minority enrollment, should be charged with reporting to the Faculty Senate by April 15<sup>th</sup>. on an alternative plan that will endeavor to raise the University's academic standards in a manner that avoids the degree of substantive risk apparent in the current plan, and that the Enrollment Services Council should solicit and consider written faculty advice on strategies to improve retention. Such advice might include higher standards than the current ones, but not as high as the previously proposed new standards. Also, postponement of suspension until later in the sophomore year to permit students to focus longer on academic improvement may have merit.
- ✓ #97-43 Revision to the *ECU Faculty Manual*, Appendix C., Section I.C. and Section III. (attachment 1).
- ✓ #97-44 December 1997, graduating senior candidates to be designated "Honors Program Graduates", subject to the completion of degree requirements (attachment 2).
- ✓ #97-45 Curriculum matters contained in the University Curriculum Committee minutes of 13 November 1997 (attachment 3).

The other resolutions approved, not requiring your approval were:

- #97-41 1998-1999 Faculty Senate and Agenda Committee meeting dates.
- #97-42 The Chair of the Faculty to appoint a three-person Ad hoc committee to review the Model Computer Use Policies as they relate to matters of academic freedom, and address the vagueness of the terms used in the policies to include specificity as needed. The Ad hoc Committee should report back to the Faculty Senate in January 1998.

Thank you for your consideration of the above mentioned resolutions.

Sincerely,

Don Sexauer  
Chair of the Faculty

lal  
attachments

c: Richard Ringeisen, Vice Chancellor for Academic Affairs  
James Hallock, Vice Chancellor for Health Sciences

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1-20  
COPY  
✓ - sent ltrs.  
✓ - revise file in notebook + computer  
✓ - announcements

## Revision to the *ECU Faculty Manual*, Appendix C. Section I.C. and Section III.

Add the following bold print to Appendix C., Section I. Selection and Appointment of New Faculty, Subsection C. General Criteria, 1. Teaching (page C-3) to read as follows:

**"1. Teaching**

**East Carolina University expects each member of the faculty to have knowledge of subject matter commensurate with one's teaching assignment, to maintain awareness of developments in one's discipline, and to communicate to students one's knowledge of and interest in the discipline. The faculty member will encourage students in responsible and careful inquiry, in appreciation of the interrelation of various disciplines, and in recognition of the uses of learning and the value of the educated mind. Teaching includes activities and responsibilities beyond the classroom setting, e.g., advisement; mentoring; laboratory supervision; clinical rounds by a physician/professor accompanied by students; the direction of research projects and papers, dissertations, and theses; and other contacts and relationships outside the classroom."**

Delete the following underlined print in Appendix C., Section III. Evaluation (page C-5) to read as follows:

**"1. teaching effectiveness**

- The quality of teaching must be evaluated by means of**
- a. **data from surveys of student opinion, when such data have been gathered in accordance with established procedures of the department or the university which guarantee the integrity and completeness of said data. As part of the effort to evaluate the teaching effectiveness of faculty members, each unit shall either: develop and use its own instrument(s) as approved by the chancellor to determine student opinion of teaching effectiveness or utilize the instrument developed by the Teaching Effectiveness Committee to determine student opinion of teaching effectiveness.**
  - b. **formal methods of peer review, including direct observation of the classroom teaching of new and tenure-track faculty**
  - c. **procedures provided for in unit codes;**
  2. **research and creative activities;**
  3. **patient care;**
  4. **services rendered on department, school, college, and university committees, councils, and senates; service to professional organizations; service local, state and national governments; contributions to the development of public forums, institutes, continuing education projects, patients services and consulting in the private and public sectors; and**
  5. **other responsibilities as may be appropriate to the assignment, such as academic advising and other professional services.**

**The relative weight given to teaching effectiveness, research/creative activity, and service in personnel decisions shall be determined by each unit code. In no case, however, shall service be weighed more heavily than either teaching effectiveness or research/creative activity."**

## December 1997, graduating senior candidates to be designated "Honors Program Graduates", subject to the completion of degree requirements.

1. General Education Honors (freshman and sophomore years): These students have completed at least 24 s.h. of Honors courses with A or B grades and with at least a 3.3 g.p.a.:

Nadine Lynn Beach, Robersonville, NC  
Melissa Bonelli Carstarphen, Greenville, NC  
Cachelle Lynn Curtis, Havelock, NC  
Jennifer Ann Grice, Charlotte, NC  
Jennifer Leigh McAllister, Greenville, NC  
Mary Eloise Seitz, Durham, NC  
Katherine Elizabeth Stephens, Glenwood, MD  
Cindy Marie Szymanski, Pitman, NJ  
Maria Lynn Tripp, Blounts Creek, NC.

2. General Education Honors and University Honors (junior and senior years): These students have earned General Education Honors, have an overall g.p.a. of at least 3.5, and have completed six or more s.h. of University Honors courses including an appropriate research seminar or independent study course and a Senior-Year Honors Project:

Mary Elizabeth Kushman, Wilson, NC, --University Honors in Physics  
Susan Maria Pfister, Waxhaw, NC, --University Honors in Psychology  
Robert Edwin Rollason, Kill Devil Hills, NC, --University Honors in History  
Michael William Walker, Lewisburg, PA, --University Honors in Political Science