

FACULTY SENATE ANNOUNCEMENTS

9 December 1997

1. We would like to ask that all Senators do the following to aid in **reporting the minutes** correctly:
 - a. To aid in identification, please stand when recognized to speak on issues.
 - b. To aid in clarification of motions, forms have been provided near each Senator. When making a motion or amendment, please fill out the form and forward it to Donald Neal, Secretary of the Faculty.

2. The Chancellor had approved the following **resolutions** from the 14 October and 4 November 1997, Faculty Senate meetings:
 - #97-30 Revised *University Undergraduate Catalog*, Grade Replacement Policy.
 - #97-32 Curriculum matters contained in the University Curriculum Committee minutes of 11 September and 25 September 1997.
 - #97-34 Fall 1997 Graduation Roster, subject to completion of degree requirements.
 - #97-38 Revised description of faculty entitled to participate in both the DECAD and Administrator Survey.
 - #97-39 Curriculum matters contained in the University Curriculum Committee minutes of 23 October 1997.

3. The Committee on Committees has been charged to seek volunteers to serve on the various **academic, appellate, administrative, Board of Trustee, and student union committees**. Faculty will receive a volunteer packet, with brief descriptions of the University committees, in early January. Faculty are strongly encouraged to participate in this component of shared faculty governance.

4. The **Guidelines for Measuring Teaching Loads**, approved by the Faculty Senate in November, has been forwarded to each unit to complete the process of developing their teaching load policies by December 15, 1997. Faculty are encouraged to contact their unit head if the discussion on this topic has not begun within their unit.

5. Sincere **appreciation** is extended to Chancellor Eakin for providing the delicious hors d'oeuvres and wine being served during today's meeting.

6. The **Board of Trustees** is scheduled to meet on **Friday, 12 December 1997**, beginning at 10:15 a.m. in the Mendenhall Student Center, room #244. Interested faculty are invited to attend.