

Ninety-ninth meeting of the Faculty Assembly

- November 13, 1996
- General Administration Building
- ECU Delegates
 - Henry Ferrell, History
 - Bob Morrison, Chemistry
 - Dawn Clark, Theater Arts
 - Don Sexauer, Faculty Senate
 - Rita Reaves, Industry and Technology

President Spangler's Report

- Early retirement
- Post-tenure review
- Recognition of teaching
- Privatization study
- Open-meeting law

Early retirement

- Committee has reviewed issues and possibilities
- Board of Governors will review their report in January
- Report includes a recommendation for a phased retirement plan
- Offer this option for five years, and then evaluate its effect

Post-tenure review

- National concern that "will not just go away": 1/3 of the state legislatures have called for such reviews; adopted in 10 states; "more certainly to follow"
- Surveys of what is currently being done have been collected from all UNC campuses
- For updates, check the web page at unc.ga.edu

Recognition of teaching

- Spangler noted that the General Assembly has been generous to the University over the years
- GA is now providing \$250,000 for teaching awards annually throughout the university system
- Marc Basnight continues to lead efforts to support faculty salary increases

Privatization study

- Contracting with private companies for services
- Savings could apply to primary academic activities
- Guidelines have been provided to each campus
- Continued legislative interest

Open-meetings law

- Spangler: "Not much high ground in conducting the public's business in private."

Meeting with Governor Hunt

- Encouraged continued support of NC system of higher education
- Stated that ours is a system "envied across the nation"
- Pointed to the state surplus
- Stressed that faculty and other needs deserve his support
- "I think he paid attention to that and I think he has sympathy for it."

Chair's report: Peter Petschaeur, ASU

- Search process for President Spangler's successor
- Post-tenure review
- 100th meeting of the Faculty Assembly

Presidential Search Process

- Three faculty members included in the committee that developed the leadership statement
- Includes the statement that we would prefer someone from an academic environment

Post-tenure review

- Executive Committee has reaffirmed the assembly's call for Teaching Centers or Faculty Development Centers on each campus
- Help or training for departmental chairs to work with post-tenure review

100th meeting of the Faculty Assembly: February 1997

- President Spangler and all former chairs of the body will be invited
- A time to celebrate something good

Standing Committees

- Academic Freedom and Tenure
- Budget
- Faculty Governance
- Faculty Welfare
- Planning and Programs
- Professional Development

Planning and programs: Dan Noland, UNCW

- 150 day calendar in place for 1997-98 at all 16 institutions
- Biennial surveys of advisees: schools whose dissatisfaction scores exceed 30% will receive "closer attention"
- Assessing information on work loads, FTE estimates, and admission of home-schooled applicants

Faculty governance: Gordon Mercer, WCU

- Developing a questionnaire to assess faculty governance on each campus
- Reviewing administrative review documents from throughout the system
- Asked the chair to invite the Senate leader to meet with the Assembly in February and the Speaker of the House in April 1997

Academic freedom and tenure:

Ken Chambers, NCCU

- Committee agreed that post tenure review should be a developmental, not a punitive process

Resolution:

- Each campus should independently develop procedures with the approval of the Board of Governors, suitable for reviewing the performance of permanently tenured faculty
- Existing Code of UNC is adequate to all matters regarding tenure

Professional development: Bonnie Kelley, UNCP

- Resolution: Urging President Spangler and the Board of Governors to establish professional development opportunities such as workshops, seminars, and symposia for department chairs focusing on teaching, evaluation, and administration.