PLEASE POST FOR ALL FACULTY TO READ!

EAST CAROLINA UNIVERSITY **1996-1997 FACULTY SENATE**

The third regular meeting of the 1996/1997 Faculty Senate will be held on Tuesday, 5 November 1996, at 2:10 in the Mendenhall Student Center Great Room.



Call to Order

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- **Approval of Minutes** 11. 15 October 1996
- **Special Order of the Day** III. Roll Call Α.
 - Announcements Β.
 - **Richard Eakin, Chancellor** C.
 - Richard Ringeisen, Vice Chancellor for Academic Affairs D.
 - Ε. James Hallock, Vice Chancellor for Health Sciences
 - Thomas Feldbush, Vice Chancellor for Research F.
 - Diana Henshaw, Director of Continuing Studies G. **New Mission Statement**
 - James LeRoy Smith, Executive Assistant to the Chancellor Η. NCAA Certification Self-Study (for information only) (Please refer to the document distributed at the last Faculty Senate meeting.)

Approval of Fall 1996 Graduation Roster. Ι.

Unfinished Business IV.

Features of a Review of Performance of Tenured Faculty (attachment 1).

V. **Report of Committees**

Admissions and Recruitment Committee, John Cope Α. Proposed Admission Standards for Home-Schooled Students (attachment 2).

University Curriculum Committee, Jim Smith Β. Curriculum matters contained in the minutes of the September 12, 1996, October 10, 1996, and October 24, 1996, Committee Meetings. (Copies of these minutes have been distributed to all units and are available on the Faculty Senate web page.)

VI. **New Business** Faculty Senate Agenda 5 November 1996 Attachment 1.

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FACULTY OFFICERS REPORT

FEATURES OF A REVIEW OF PERFORMANCE OF PERMANENTLY TENURED FACULTY

1. Faculty are made aware of the contractual nature of review policies.

Each permanently tenured faculty member has in his/her possession, and understands, the documents that compose part of the contractual obligations to the terms of employment.

ECU Faculty Manual, Appendices C and D

2. Faculty undergo annual written evaluations with specific criteria of review enumerated in a prescribed format.

Each permanently tenured faculty member is reviewed annually. The specific areas of review include teaching, research/creative activities, and service. ECU Faculty Manual, Appendix C

3. Development plans are used to improve deficiencies of faculty with a series of negative

annual reviews.

Following a series of negative annual reviews, the faculty member and his/her administrator, with the agreement of the next higher administrator, shall assemble a development plan to improve those deficiencies noted in the annual reviews. The faculty member may accept the plan or petition for redress.

4. Sanctions and dismissal proceedings are applied when warranted.

The administration of the university may initiate, as circumstances warrant, termination of employment or impose serious sanctions upon a permanently tenured faculty member.

ECU Faculty Manual, Appendix D, Section VI.

5. The procedures for dismissal or application of

serious sanctions are clearly stated. Procedures for discharge or imposition of serious sanctions owing to a failure to discharge professional obligations by a permanently tenured faculty member are clearly described in those documents that compose part of the contractual obligations to the terms of employment. ECU Faculty Manual, Appendix D, Section VI. Faculty Senate Agenda 5 November 1996 Attachment 2.

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ADMISSIONS AND RECRUITMENT COMMITTEE REPORT

Admission Standards for Home-Schooled Students

The Admissions and Recruitment Committee was asked to adopt a policy for the admission of applicants whose high school education took place in a home-schooled environment. Given that transcripts, grade point averages, and graduations are not always useful in these circumstances, the office of Undergraduate Admissions has requested policy guidance. Therefore the Committee recommends the following policy for consideration by the Faculty Senate:

Home-schooled students will be required to submit scores from the SAT I tests in English (verbal) and Mathematics (Quantitative) and one SAT II (Achievement) test each in the natural and social sciences.

