



# Faculty Senate

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## MEMORANDUM

**TO:** Patricia J. Anderson,  
Chair of the Faculty

**FROM:** John G. Cope,  
Chair of Admissions and  
Recruitment Committee

**DATE:** April 4, 1995

**SUBJECT:** Proposed Articulation Agreement

In response to your request, the Admissions and Recruitment Committee met on 04/03/95 to consider the Articulation Agreement being proposed by the General Education Committee. After lengthy discussion, the committee decided not to endorse the current proposal.

Without additional safeguards to enhance quality control issues relating to the transfer of equivalent courses, and the assurance of competencies in line with students coming from our own General Education program, the risks to academic integrity outweigh potential gains in enrollment through improved marketing or community goodwill (neither of which are givens). The committee was reluctant to approve a highly questionable approach simply because of competitive relationships with other institutions.

c: Karen Krupa, Chair, General Education Committee  
Tom Powell, Director of Admissions



# Faculty Senate

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## MEMORANDUM

**TO:** Patricia Anderson, Chair of the Faculty

**FROM:** University Curriculum Committee

**DATE:** 24 March 1995

**SUBJECT:** Articulation Agreement

The University Curriculum Committee was not asked for input regarding the "Proposed Articulation Agreement Between East Carolina University and Community Colleges" but the membership feel some input is warranted and passed the following statement at its meeting of 23 March 1995. We ask that you make these concerns known to the Faculty Senate when the articulation agreement is considered.

The University Curriculum Committee objects to the "Proposed Articulation Agreement Between East Carolina University and Community Colleges" on these grounds:

1. The agreement does not guarantee the fundamental distribution of General Education courses, perspectives, and competencies deemed by the faculty to be essential to a sound undergraduate university education.

2. An Associate Degree by itself gives no guarantee that General Education course equivalents have been taken or passed. Equally uncertain are writing intensive courses. The integrity of the General Education Program here runs the risk of further compromise.

3. Arguments cited in defense of "Proposed Articulation . . ." are not academically sound. The pressure of "impending" mandates that would dictate an easier articulation between community colleges and university attendance is not, in itself, a legitimate ground for jeopardizing the academic integrity of educational programs and policies or for abridging the rights of the faculty to design and carry out these programs and policies.

4. That the proposed articulation would increase enrollments to a substantial degree remains uncertain. The proposed articulation could result just as easily in lower enrollments on the freshman and sophomore levels.

5. In effect, educational policy at ECU becomes subject to determination and control by other institutions and faculties.

Therefore, the University Curriculum Committee objects to the proposal unless it is amended in no uncertain terms to remedy the shortcomings described above.