



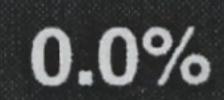
Results from the Survey of 1991-92 UNC Baccalaureate Graduates





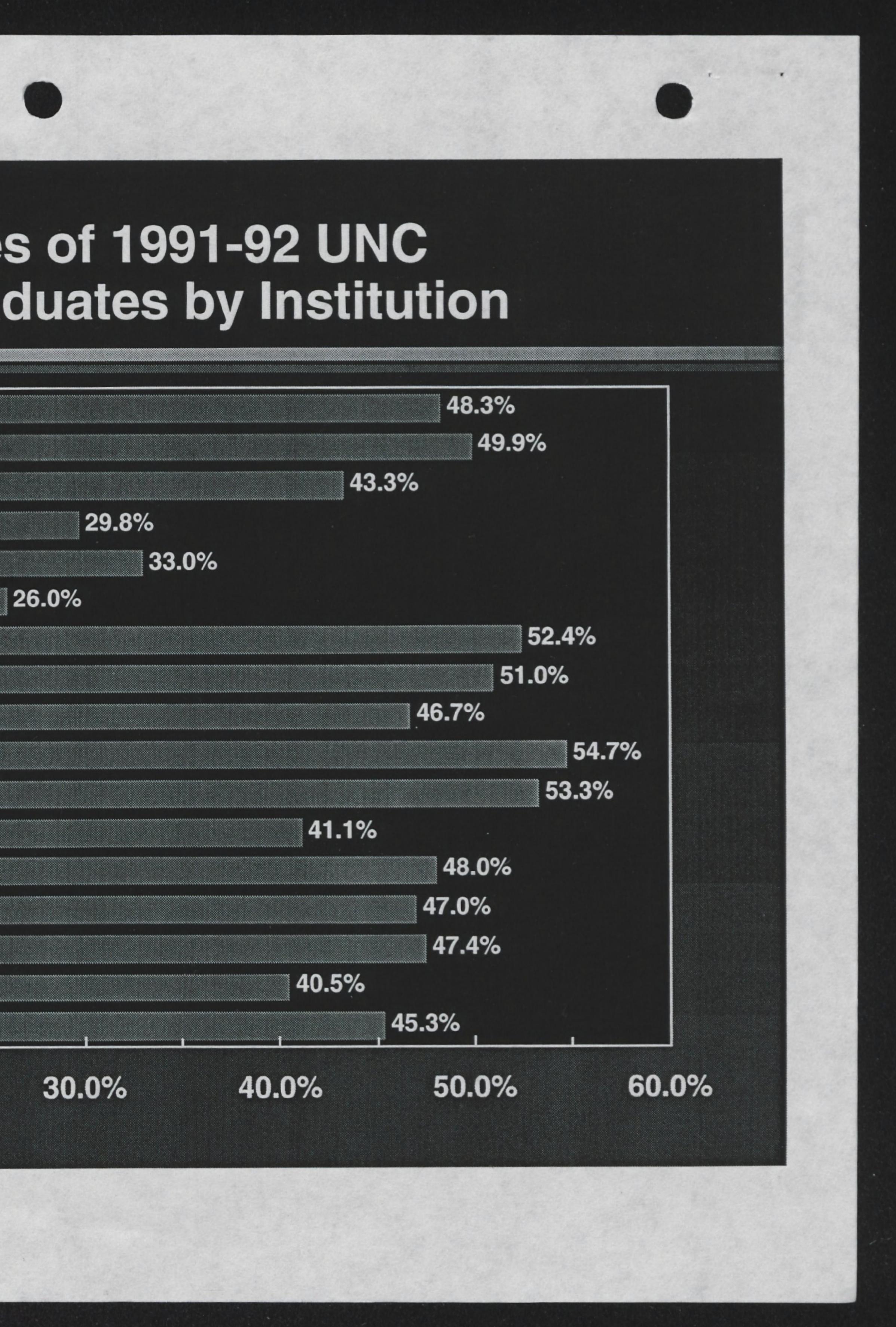
Response Rates of 1991-92 UNC Baccalaureate Graduates by Institution

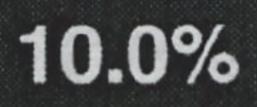
ASU ECU ECSU FSU NCA&T NCCU NCSA NCSU PSU UNC-A UNC-CH UNC-C UNC-G UNC-W WCU WSSU All

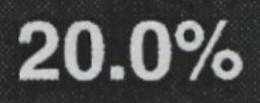


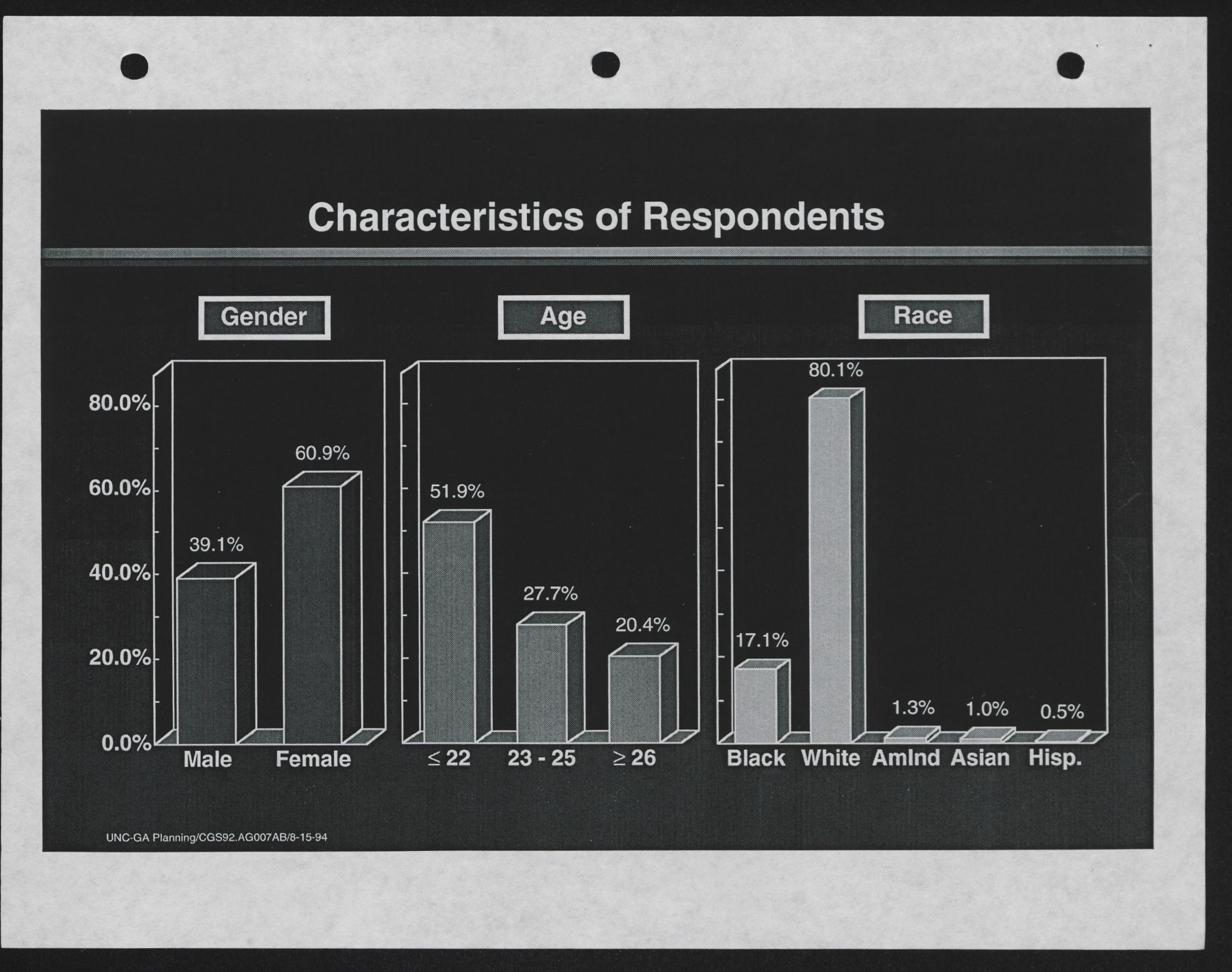
UNC-GA Planning/CGS92.AG007R/8-12-94



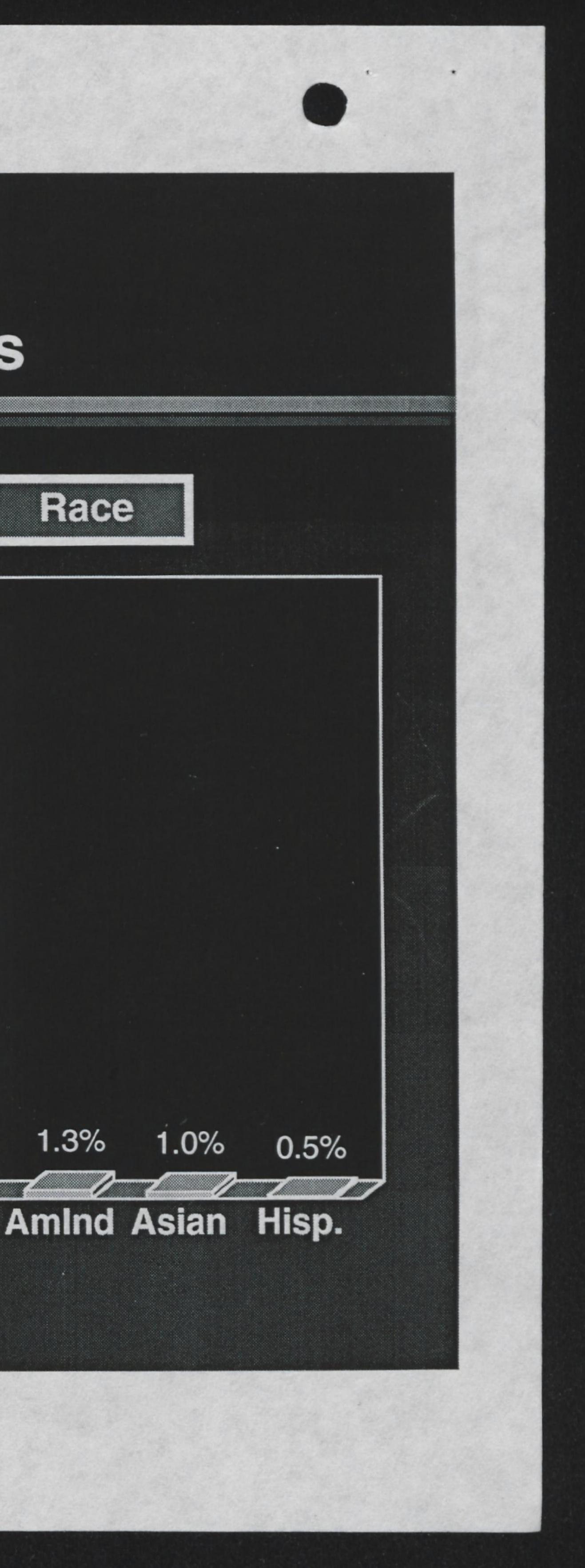








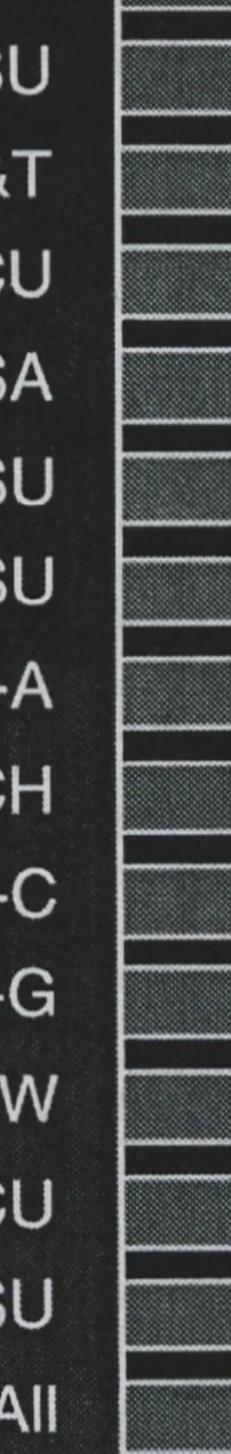






Percent of Graduates from Families in Which Neither Parent Graduated from College by Institution

ASU ECU ECSU FSU NCA&T NCCU NCSA NCSU PSU UNC-A UNC-CH UNC-C UNC-G UNC-W WCU WSSU All



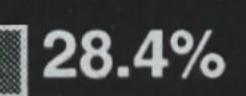
0.0%

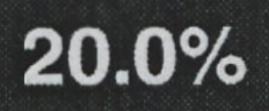
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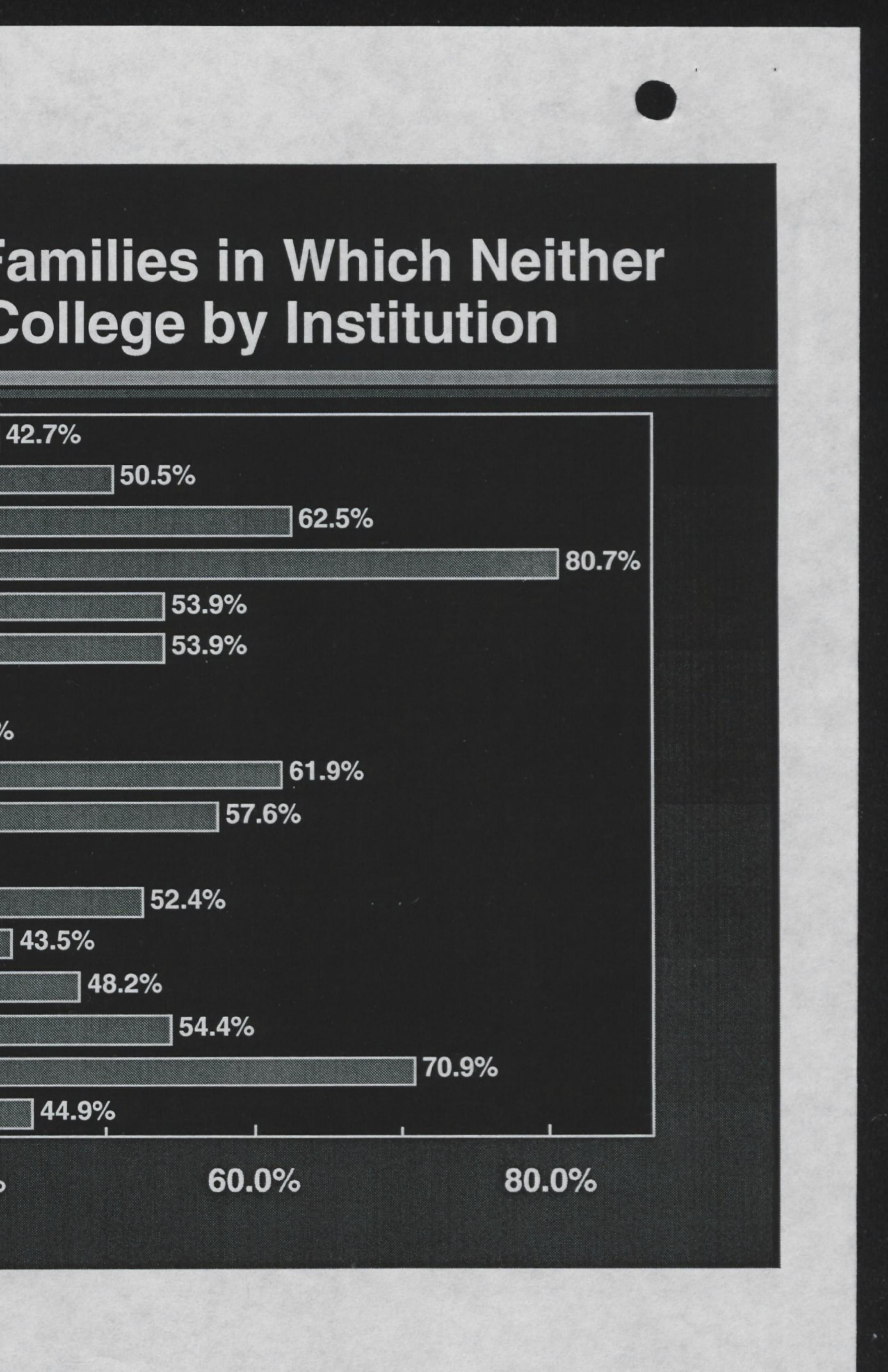
13.8%

38.1%



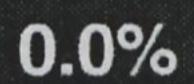


40.0%



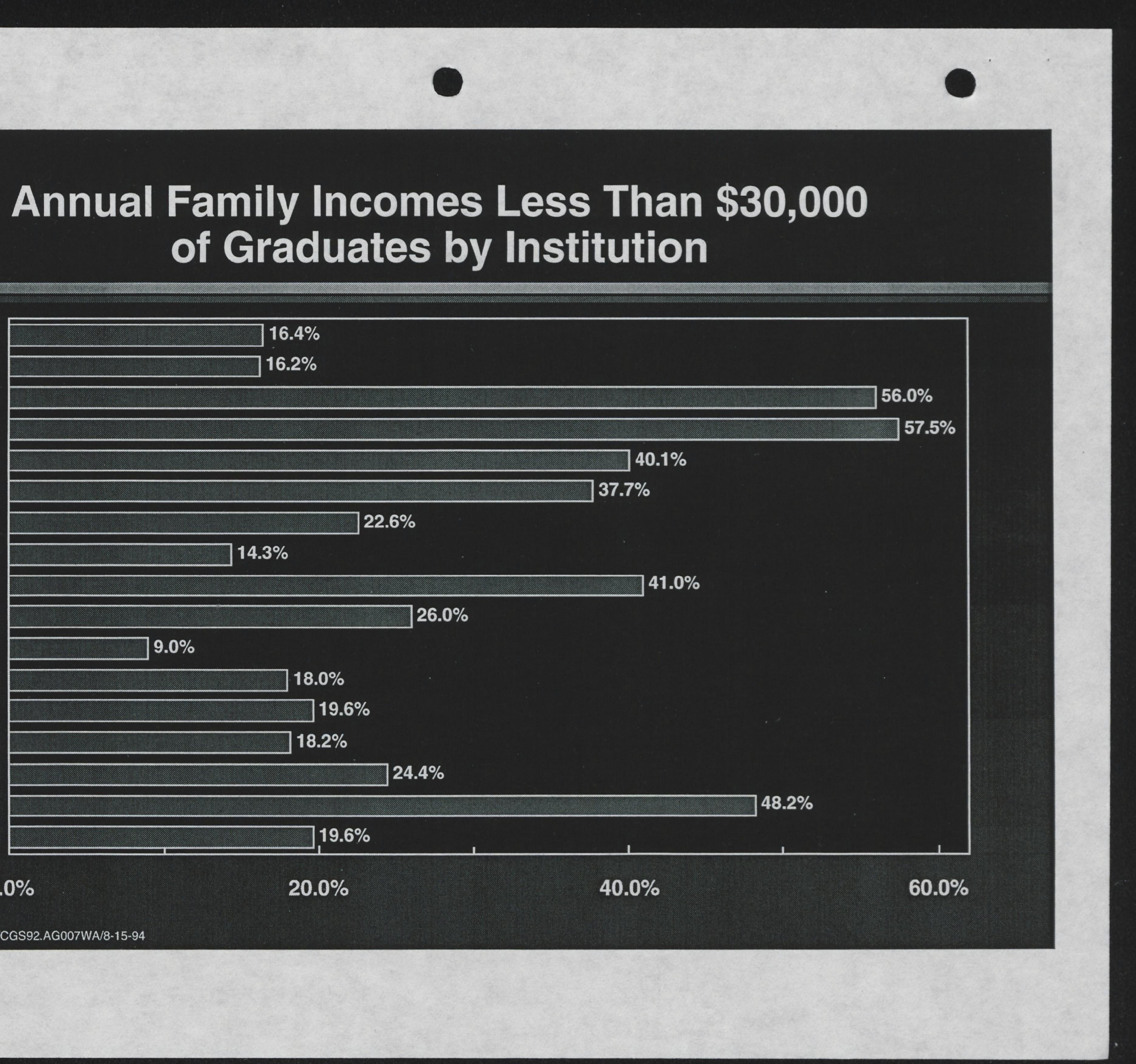


ASU ECU ECSU FSU NCA&T NCCU NCSA NCSU PSU UNC-A UNC-CH UNC-C UNC-G UNC-W WCU WSSU All



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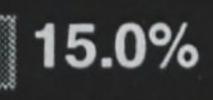
ASU ECU ECSU FSU NCA&T NCCU NCSA NCSU PSU UNC-A UNC-CH UNC-C UNC-G UNC-W WCU WSSU All



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Annual Family Incomes Greater Than \$60,000 of Graduates by Institution

6.1%



20.2% 21.9%

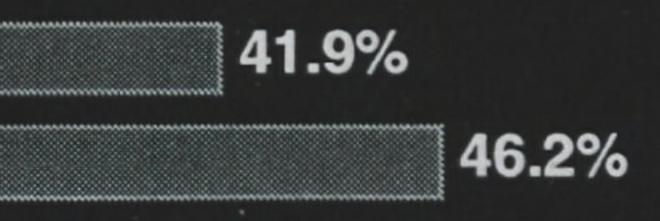
13.1%

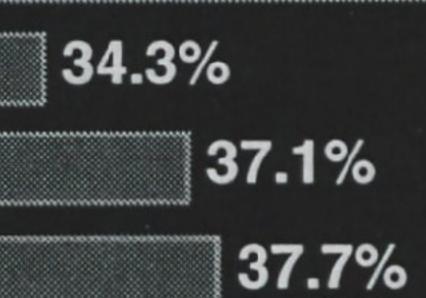
25.0%

10.5%

20.0%

38.5% 37.3%

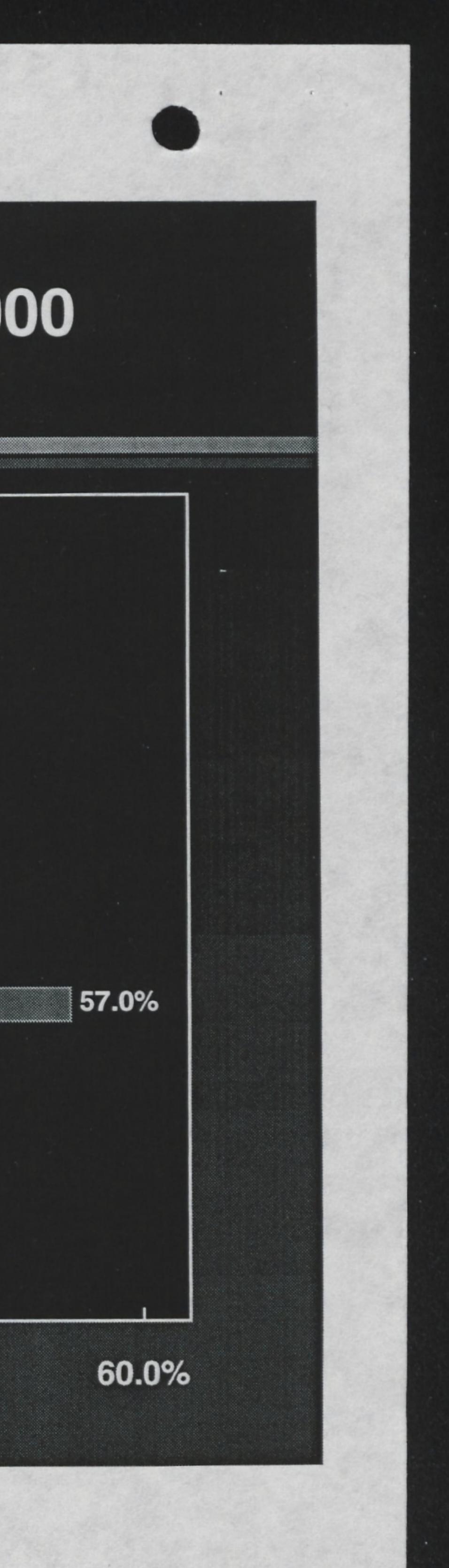


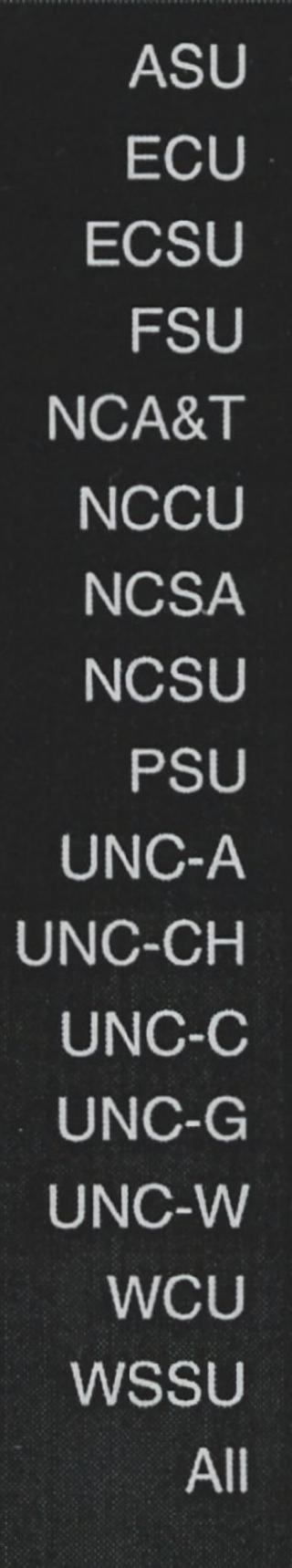


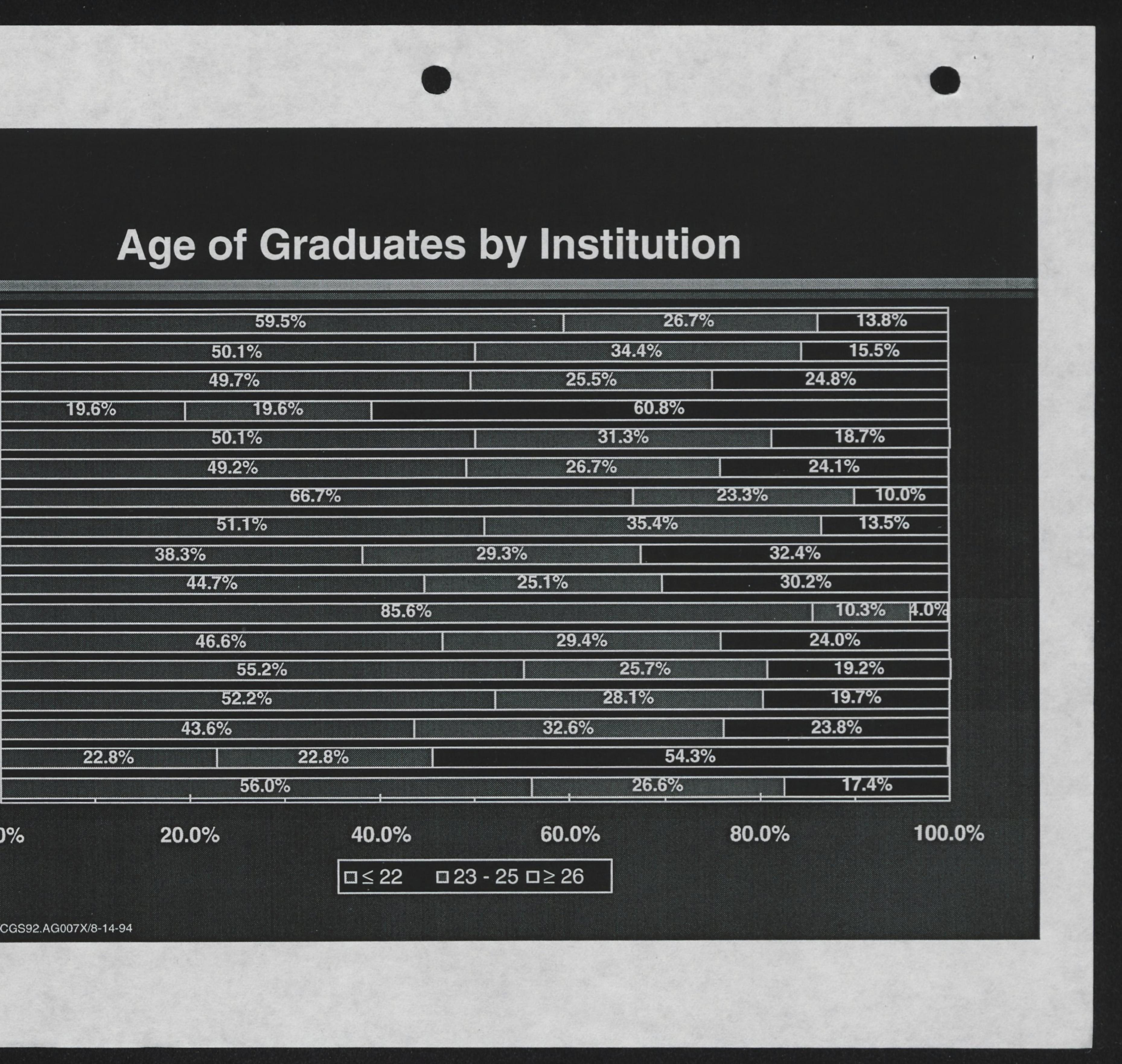
27.7%

38.5%

40.0%



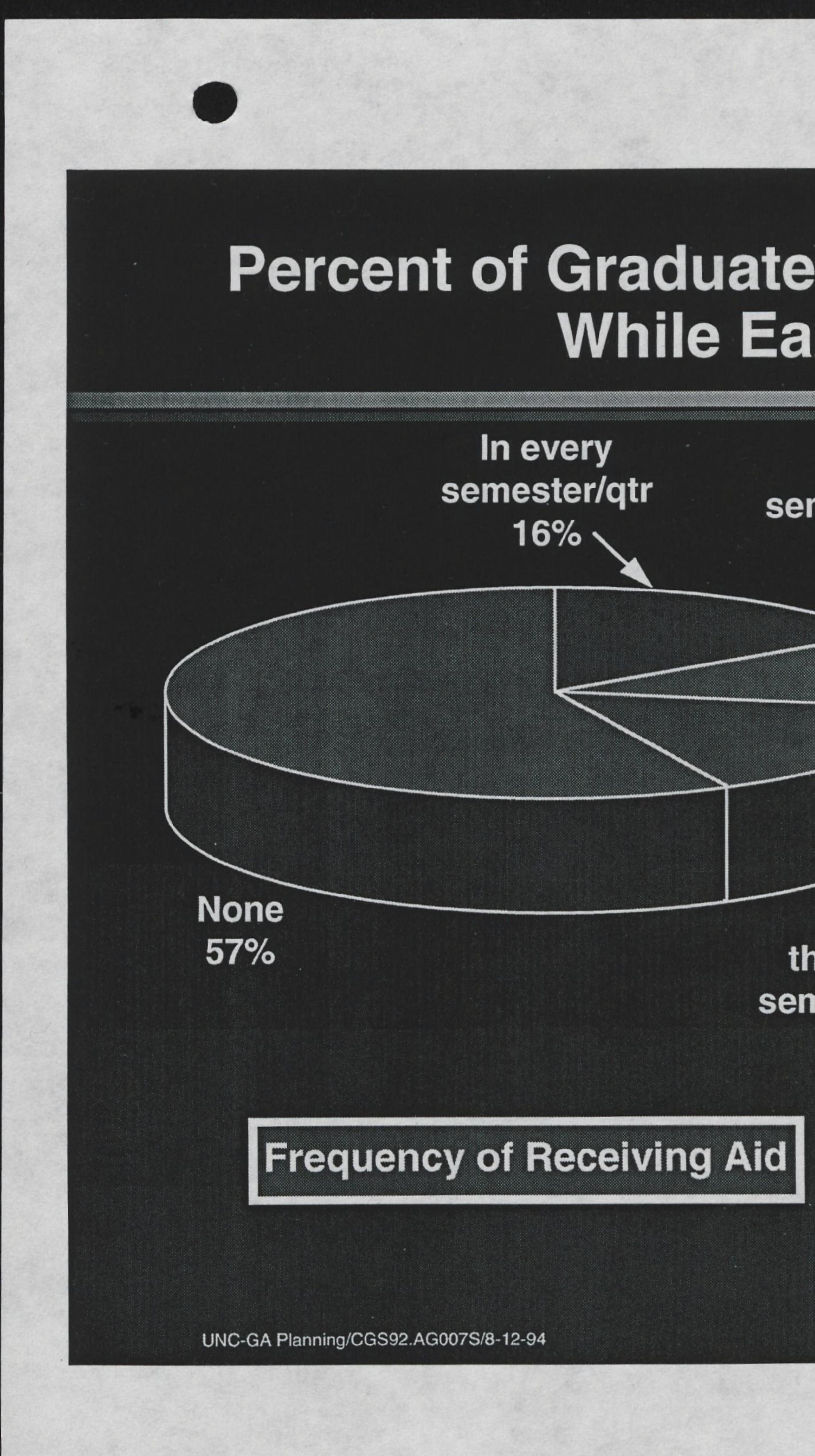




0.0%

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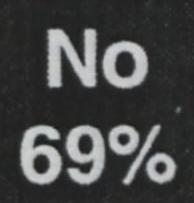




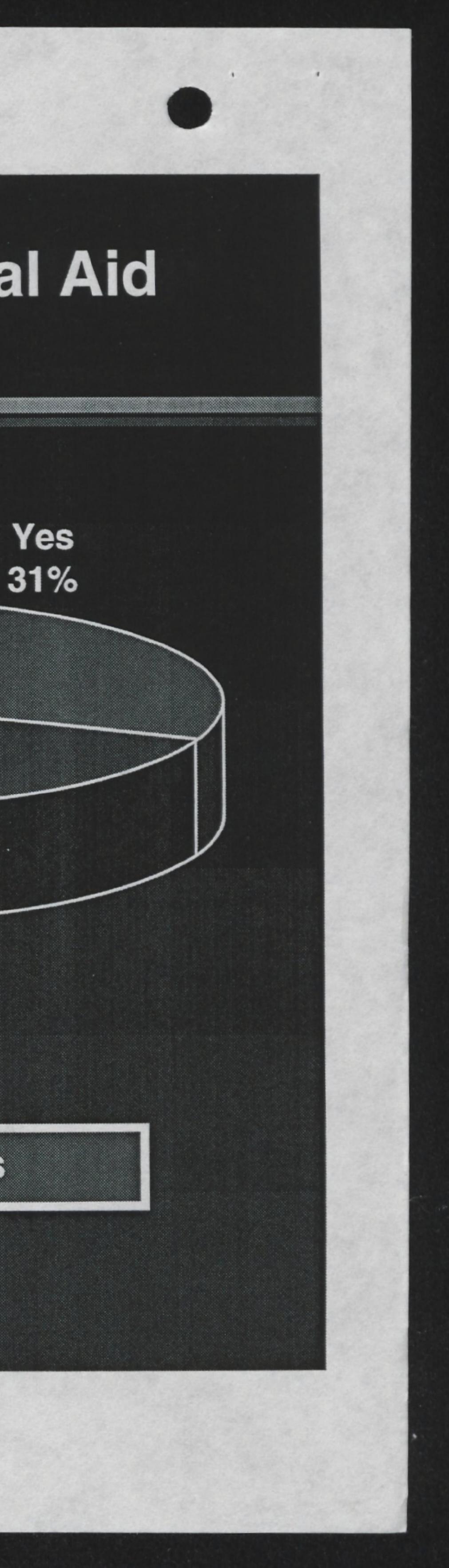
Percent of Graduates Who Received Financial Aid While Earning Their Degree

In most semesters/qtrs 12%

In less than half of semesters/qtrs 15%



College Loans





Graduates' Indebtedness Upon Graduation

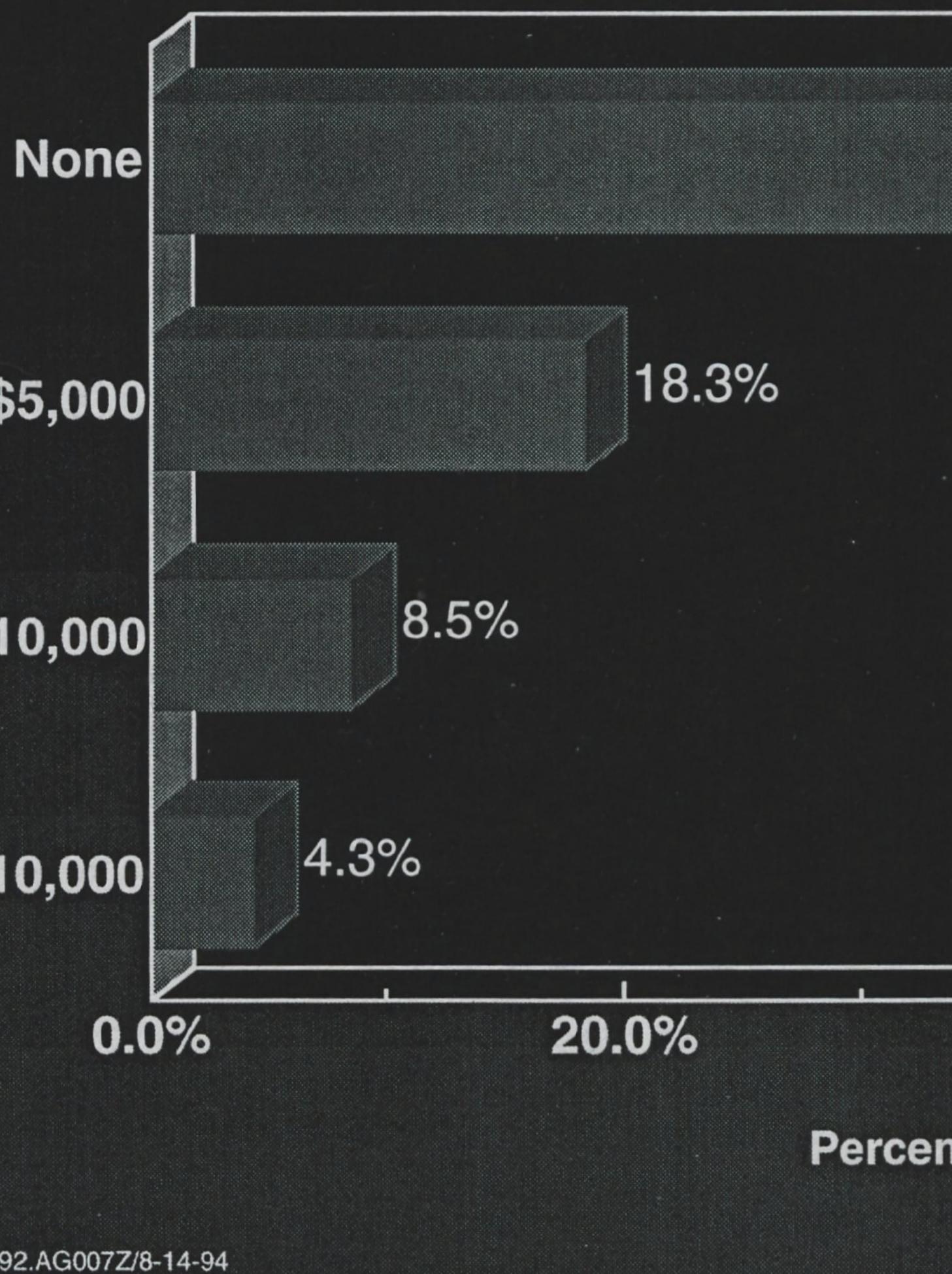
\$1 - \$5,000

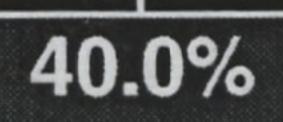
\$5,001 - \$10,000

>\$10,000

UNC-GA Planning/CGS92.AG007Z/8-14-94

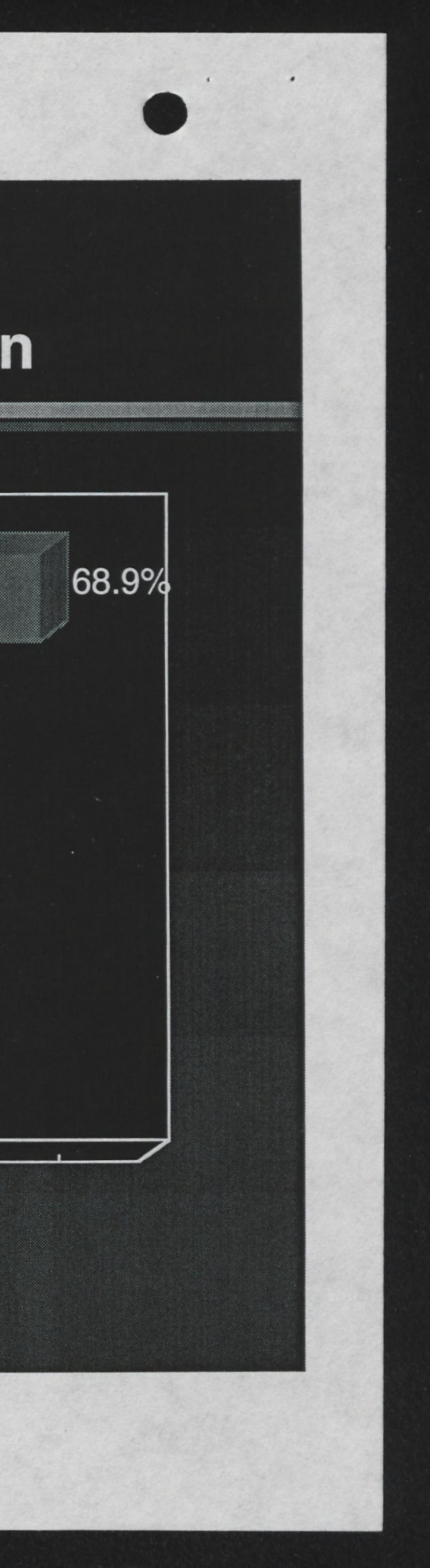






60.0%

Percent of Graduates





Graduates' Indebtedness of \$5,000 or Less **Upon Graduation by Institution**

ASU ECU ECSU FSU NCA&T NCCU NCSA NCSU PSU UNC-A UNC-CH UNC-C UNC-G UNC-W WCU WSSU All

0.0%

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	68.5%	
	68.7%	
59.4	%	
50.0%		
48.7%		
41.2%		
51.5%		
	72.7%	
62.	.4%	
	66.6%	
	80.	4%
	69.3%	
	68.2%	
	67.9%	
6	5.2%	
61.	4%	
	68.9%	

20.0%

40.0%

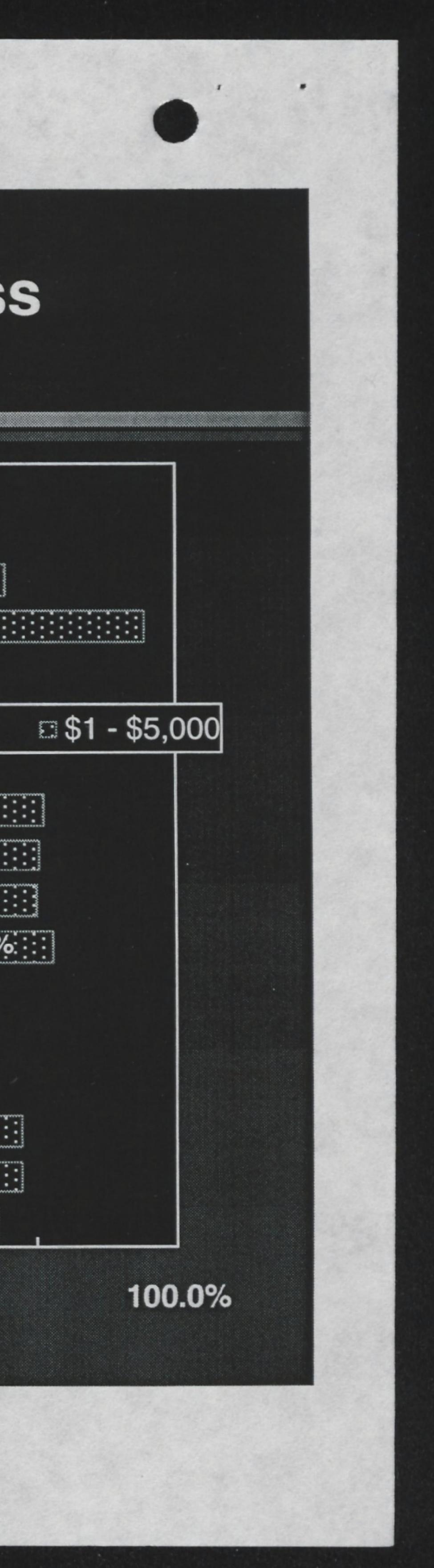
18.2% ::::**:28.3**%-: None

> 10.7% 15.3

23.6%

80.0%

60.0%





Graduates' Average Hours Worked for Pay While School Was in Session

21 - 34 hours per week 20.6%

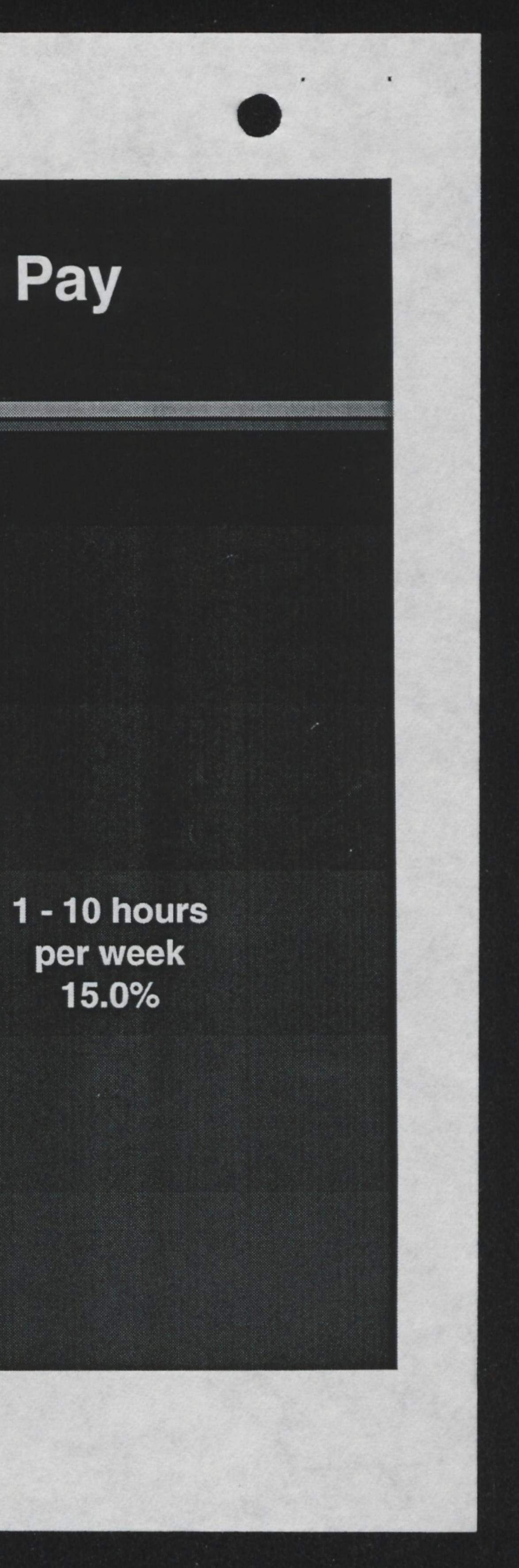
UNC-GA Planning/CGS92.AG007AA/8-14-94

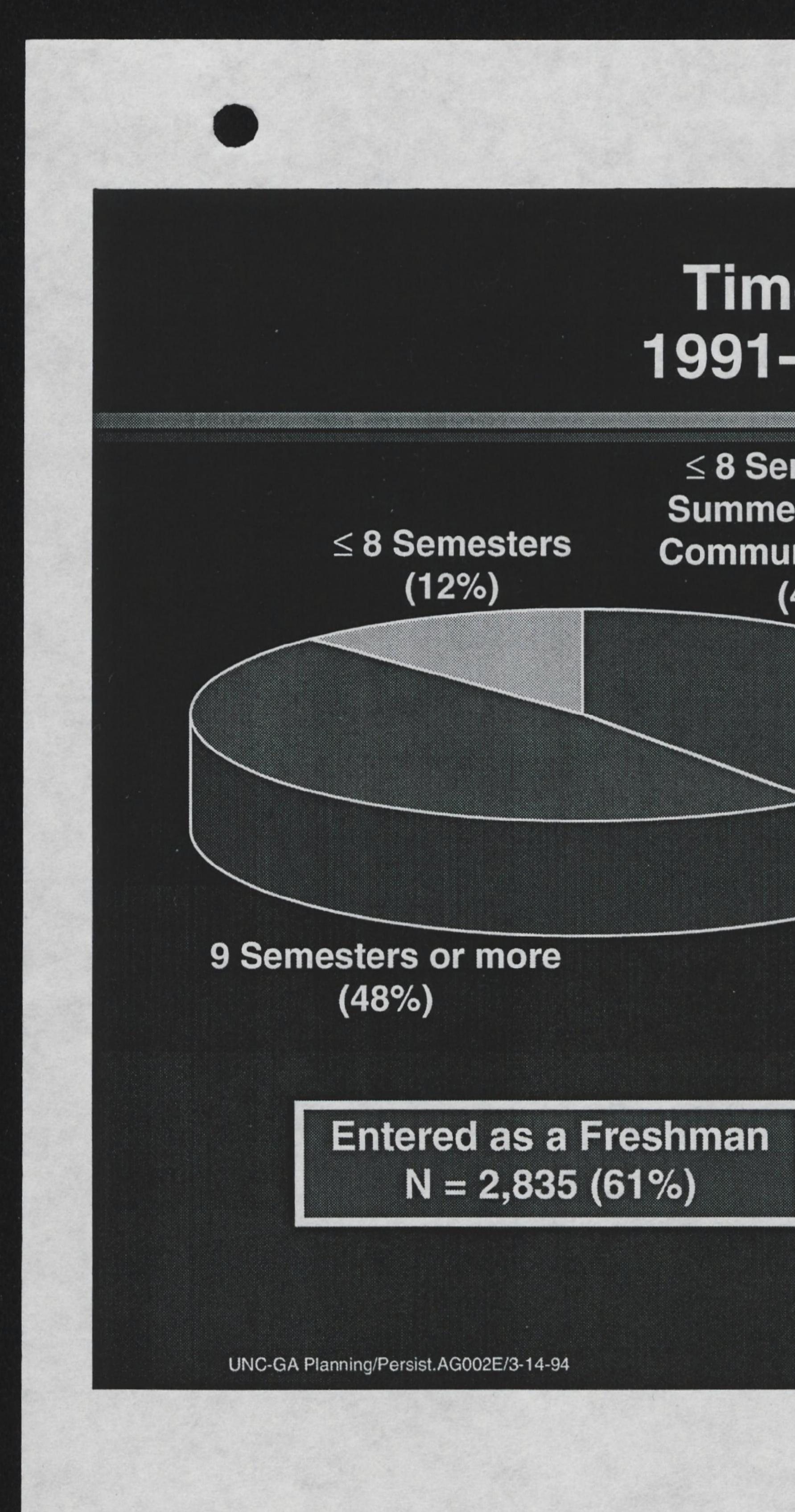


35 hours or more per week 9.3%

11 - 20 hours per week 29.2%

Not employed 25.9%

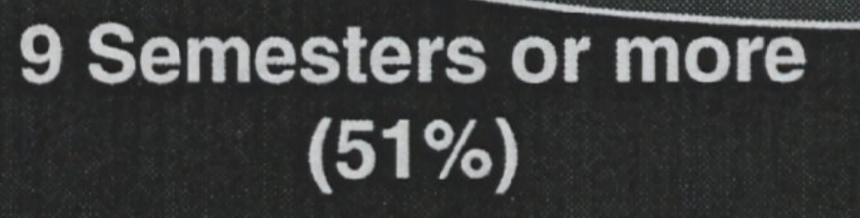






Time-to-Graduate for **1991-92 UNC Graduates**

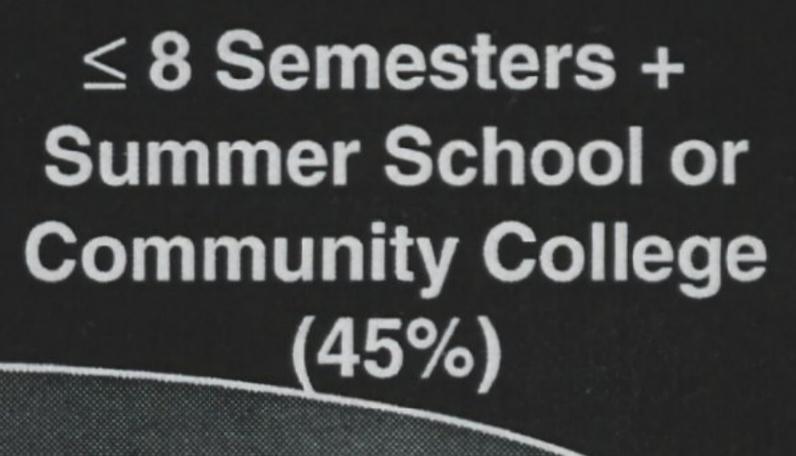
 \leq 8 Semesters + Summer School or **Community College** (40%)

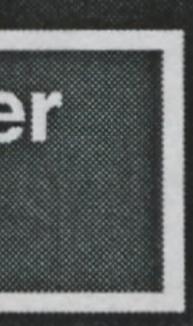


 \leq 8 Semesters

(4%)

Entered as a Transfer N = 1,786 (39%)





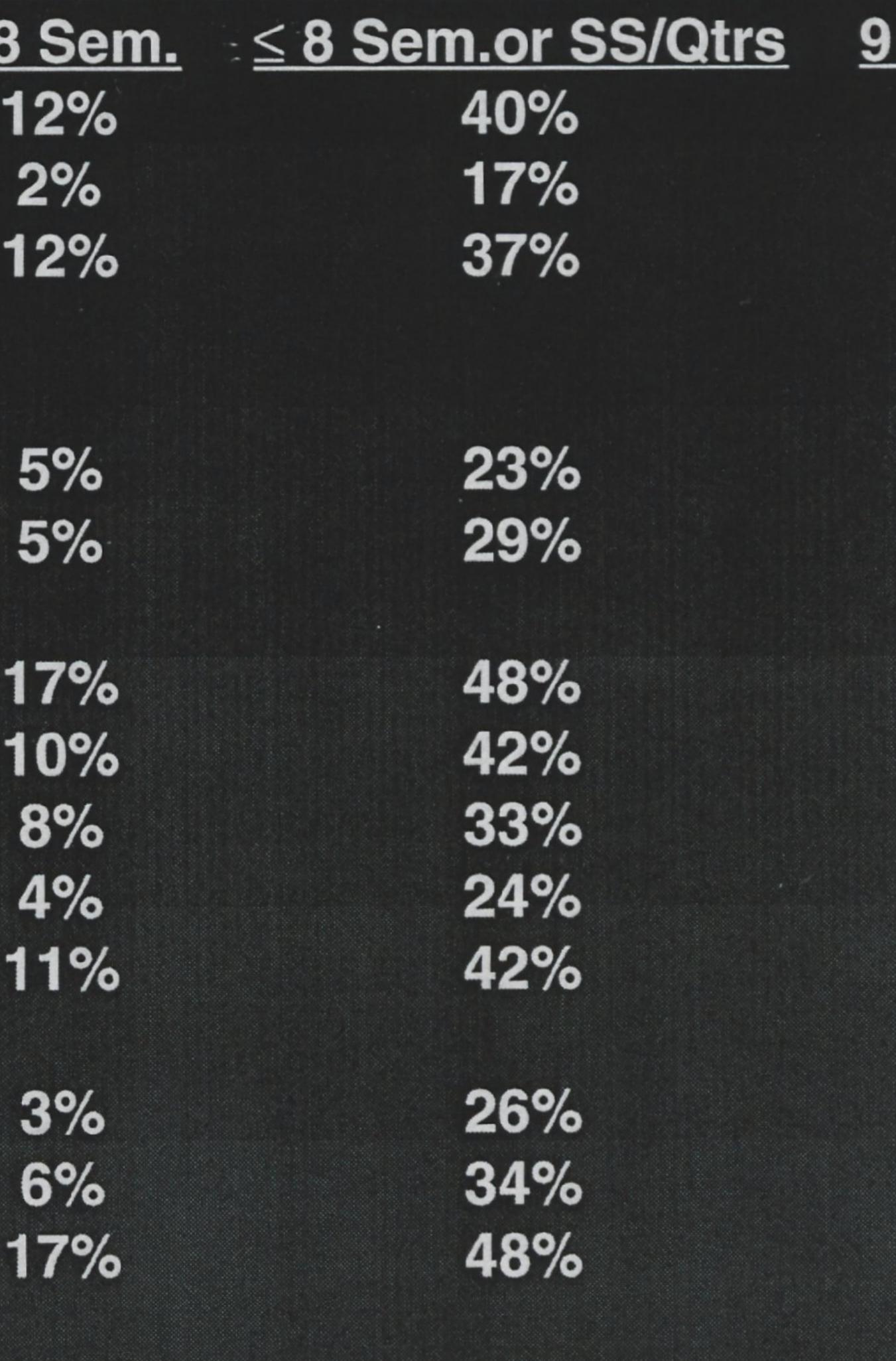
Group All Graduates Attended part-Completed a d **Participated in** practicum, student tea Repeated a cou Worked on ave 1 - 10 hrs/v 11 - 20 hrs 21 - 34 hrs 35 + hrs/w Did not receive **Final GPA ≤ 2.25** $2.26 \le 2.75$ > 2.75

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Time-to-Graduate for 1991-92 Graduates Who Entered as Freshmen

	<u>≤ 8 Se</u> 12%
time \geq 1 semester	2%
louble or co-major co-op, internship, , study abroad, or	12%
aching	5%
urse for better grade	5%
erage: week	17%
s/week s/week	10% 8%
reek	4%
e student financial aid	11%
	3%
	방송 등을 물건을 걸려 가지 않는 것을 줄을 걸었다.



<u>9 + Sem.</u> 48% 81% 51% 72% 66% 35% 48% 59% 72% 47% 71% 60% 35%



Reasons Given by 1991-92 Graduates Who Entered as Freshmen for Taking More Than Four Years to Graduate

Reason

Repeated courses to make better grades 46.3% Changed major 45.5% Had to work while enrolled in school 44.2% Courses I needed were not always available 39.9% Poor academic advising 26.8% Graduation requirements of major 26.3% Took fewer hours per semester to improve GPA 22.9% Other personal reasons 22.0% Degree program took longer than four years 15.6% Was unable to handle heavier academic load 10.3% 8.2% Family responsibilities Stopped out completely to earn money 7.5% Academic suspension one or more semesters 4.6% Lost credits from transfer institution 0.8%

UNC-GA Planning/Persist.AR001F/3-15-94



Percent Citing Reason



Primary Reason Given by 1991-92 Graduates Who Entered as Freshmen for Taking More Than Four Years to Graduate

Reason

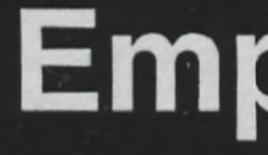
Changed major Had to work while enrolled **Repeated courses** Other personal reasons Degree program took longer than four years Took fewer hours per semester to improve GPA **Courses not available Poor academic advising** Graduation requirements Stopped out completely Family responsibilities Unable to handle heavier load Academic suspension one or more semesters Lost credits in transfer

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% Indicating Reason was Primary

23.4% 15.9% 9.1% 8.8% 8.5% 7.3% 7.2% 6.9% 5.4% 2.7% 1.8% 1.7% 1.3% 0.1%



Employed and continuing education 15.9%

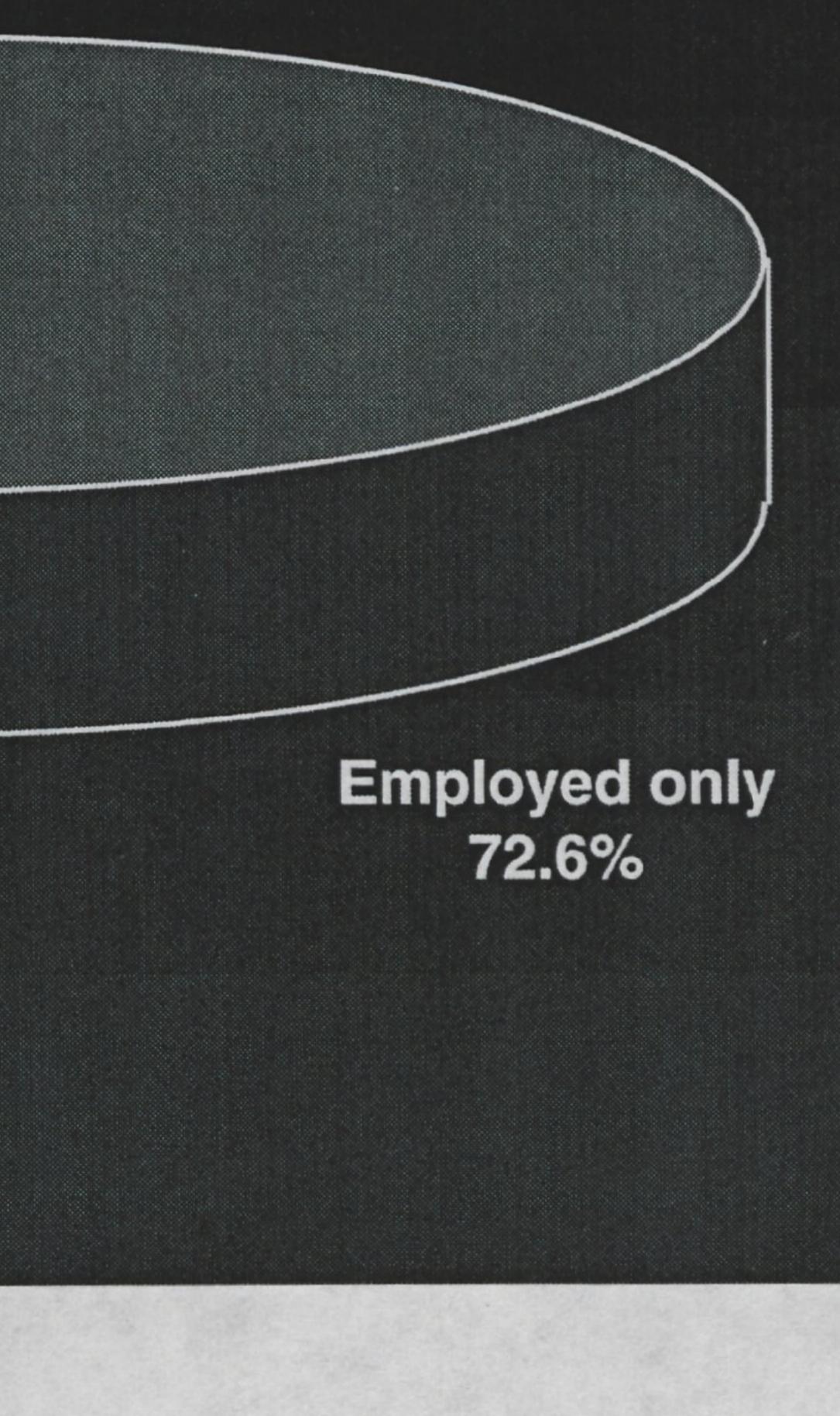
UNC-GA Planning/CGS92.AG007T/8-13-94



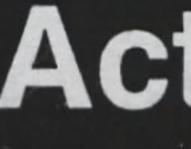
Employment and Continuing Education Status of Respondents

Continuing education only 8.3%

Neither employed nor continuing education 3.2%







Took admissions test

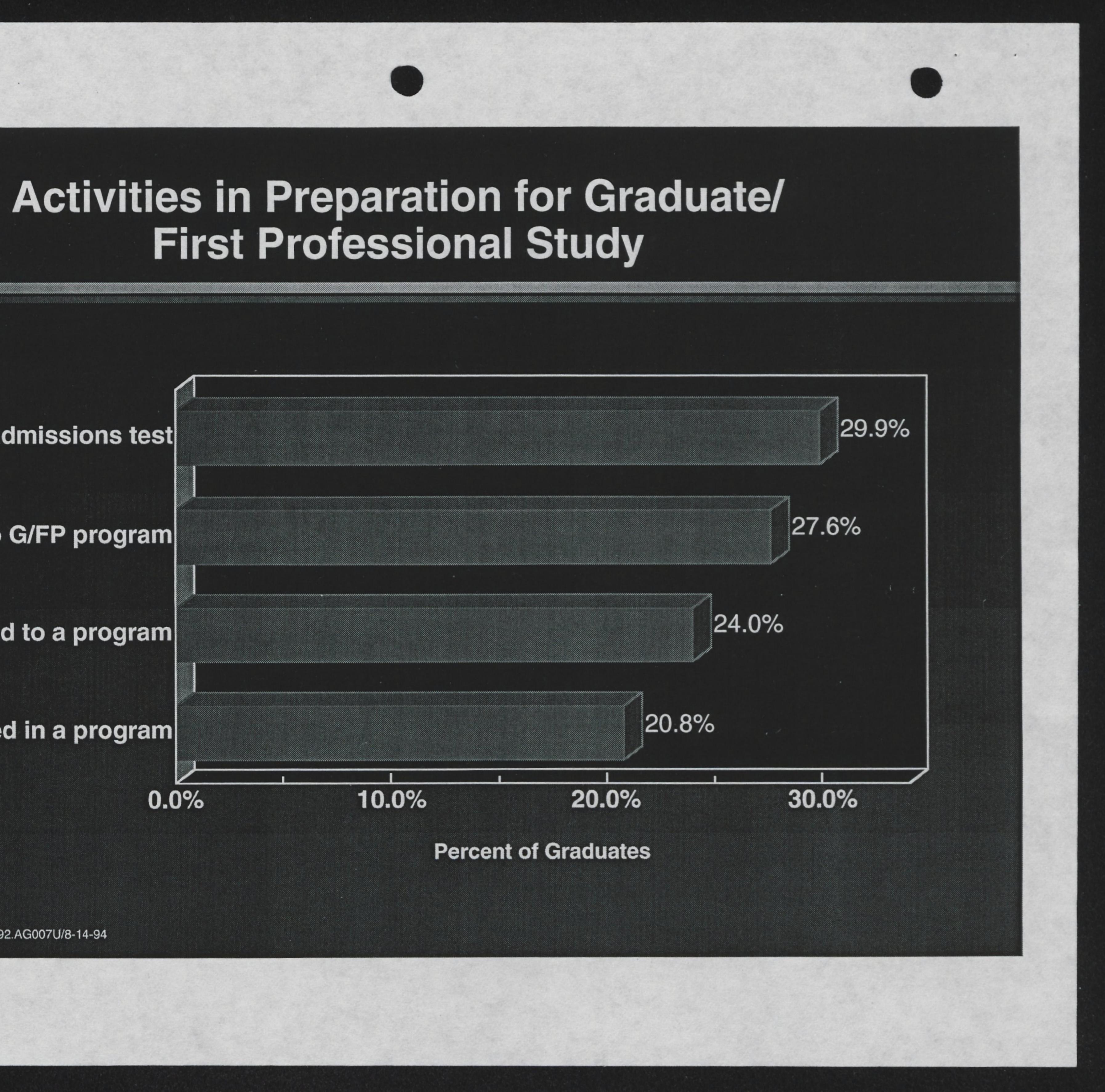
Applied to G/FP program

Accepted to a program

Enrolled in a program

UNC-GA Planning/CGS92.AG007U/8-14-94





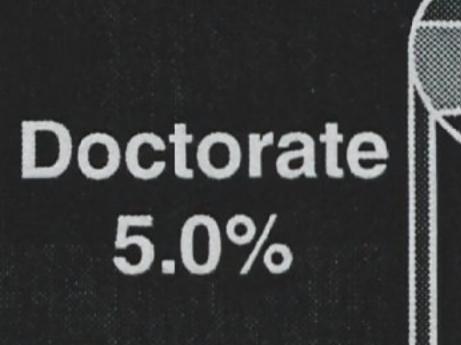


Degrees Sought by Graduates Who Were Enrolled Either Full-Time or Part-Time

degree

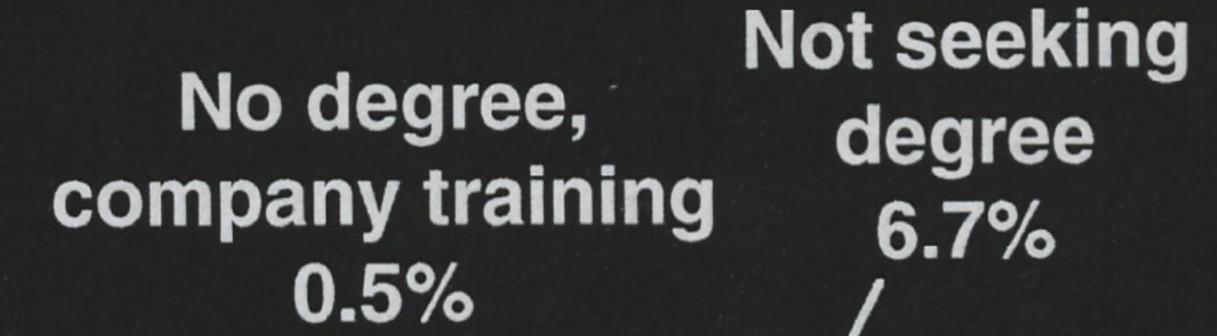
6.7%

Professional 16.0%

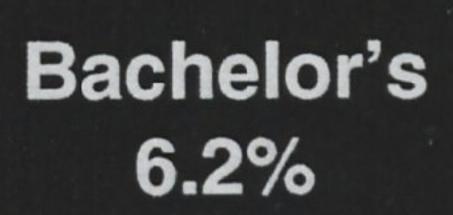


UNC-GA Planning/CGS92.AG007Q/8-12-94



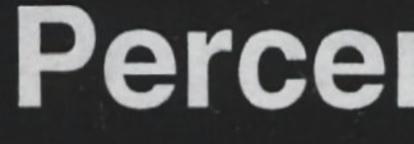


Associate 3.4%



Master's 62.2%





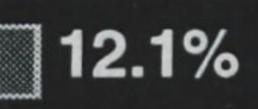
ASU ECU ECSU FSU NCA&T NCCU NCSA NCSU PSU UNC-A UNC-CH UNC-C UNC-G UNC-W WCU WSSU All

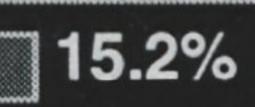
0.0%

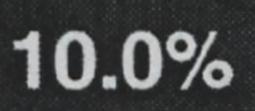
UNC-GA Planning/CGS92.AG007N/8-12-94

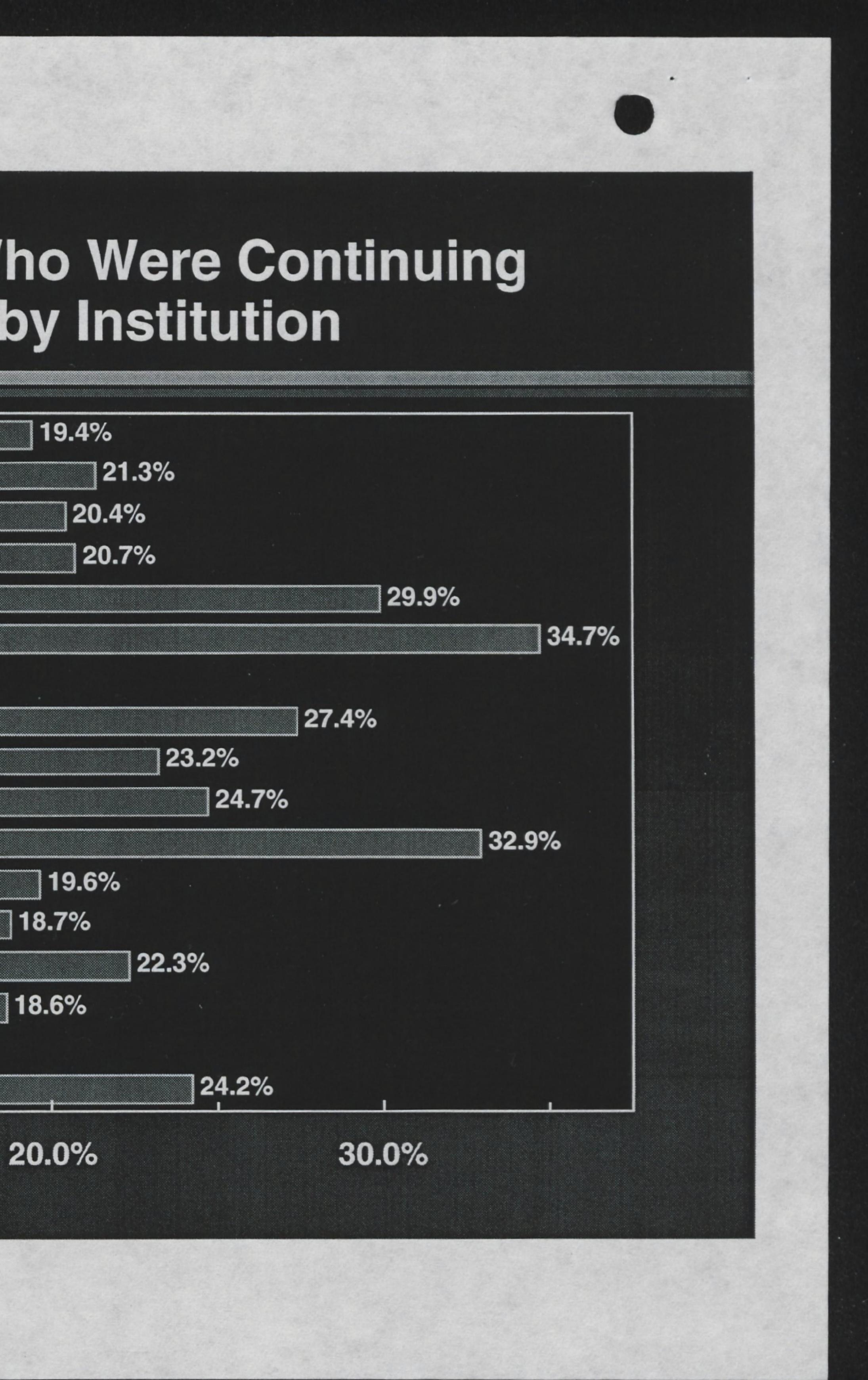


Percent of Graduates Who Were Continuing Their Education by Institution









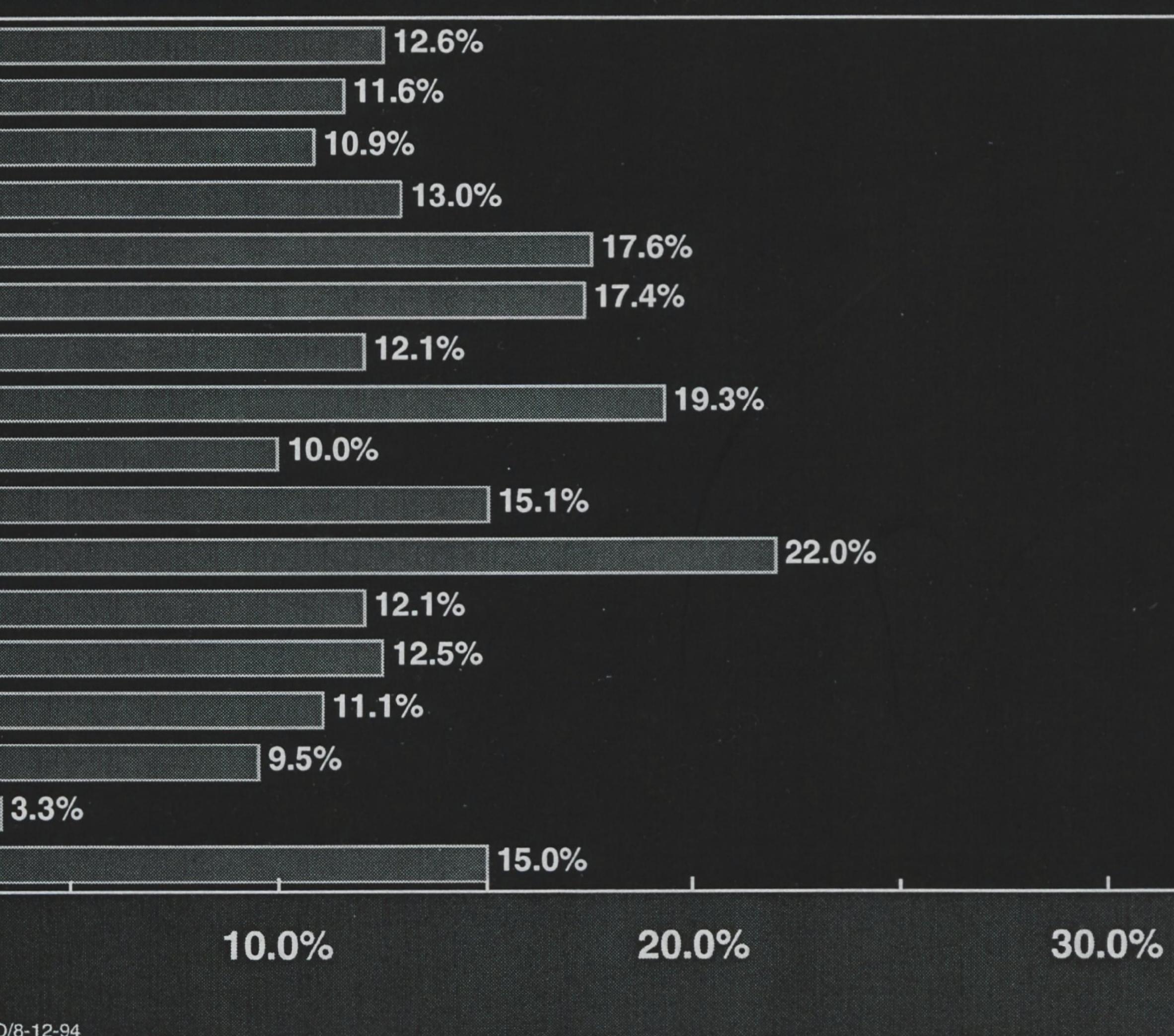
Percent of Graduates Who Were Continuing Their Education *Full-Time* by Institution

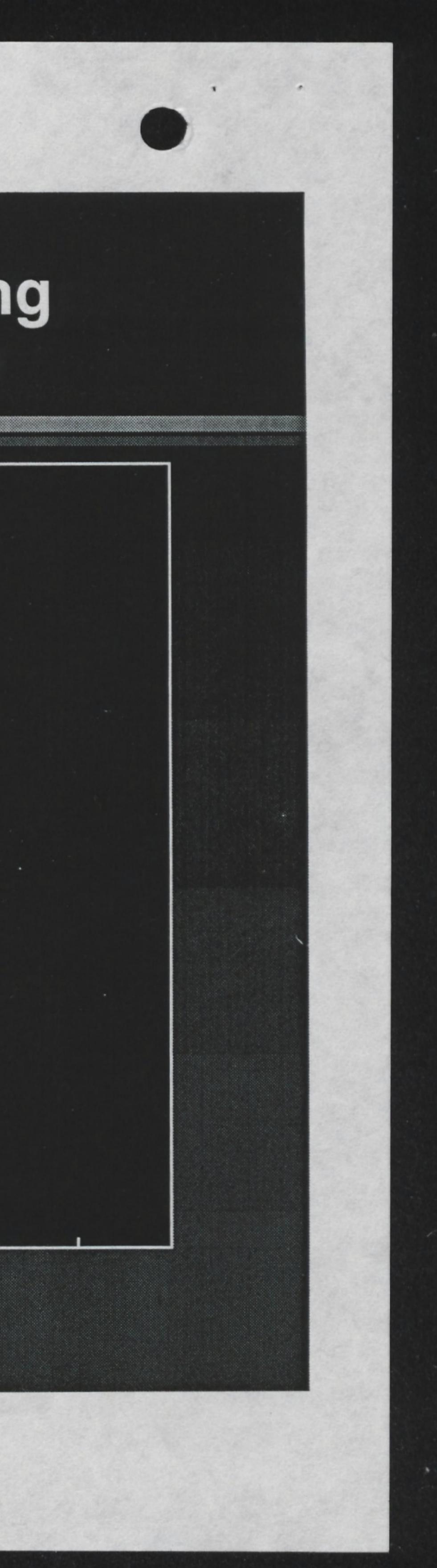
ASU ECU ECSU FSU NCA&T NCCU NCSA NCSU PSU UNC-A UNC-CH UNC-C UNC-G UNC-W WCU WSSU All

0.0%

UNC-GA Planning/CGS92.AG0070/8-12-94

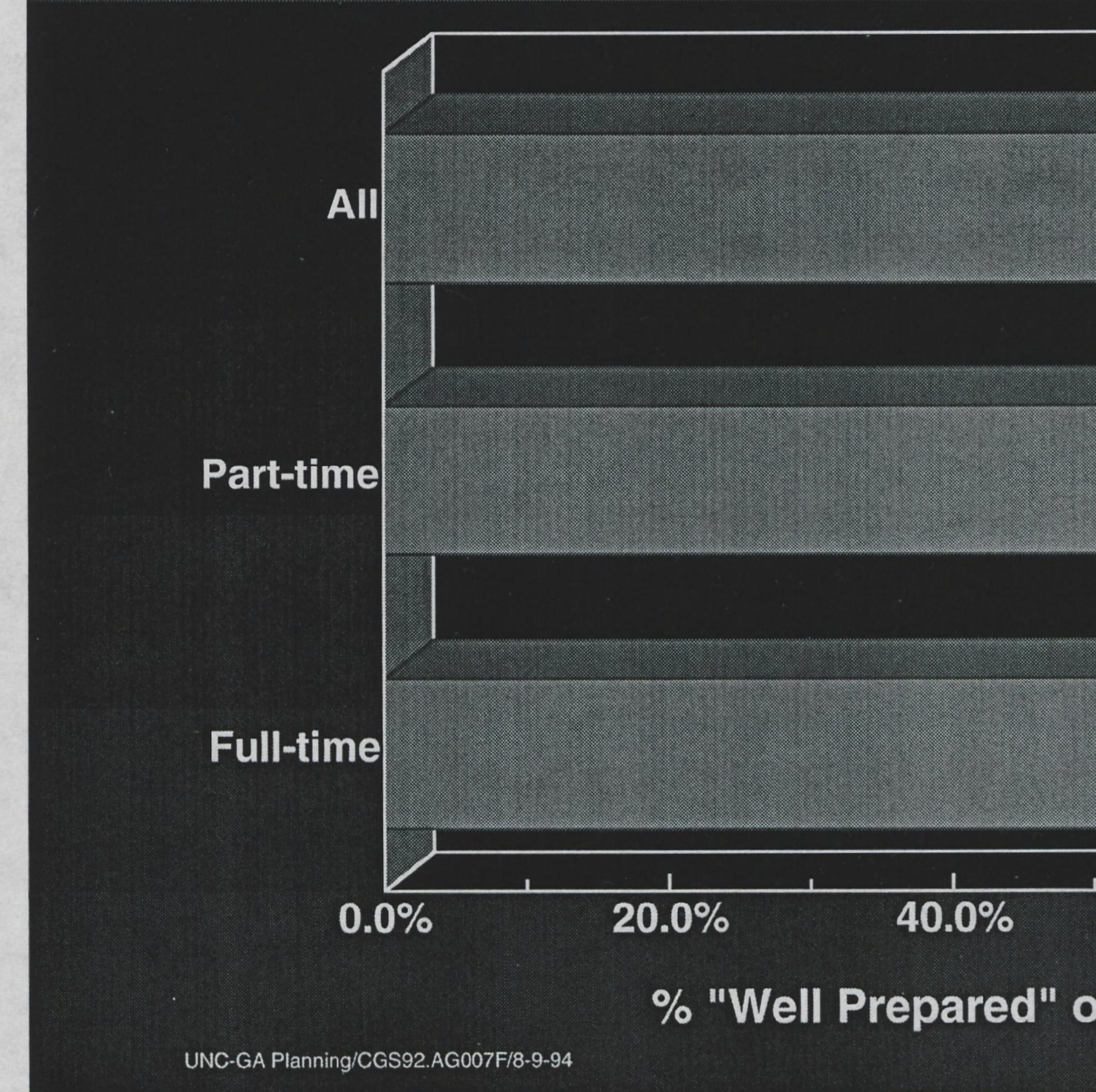




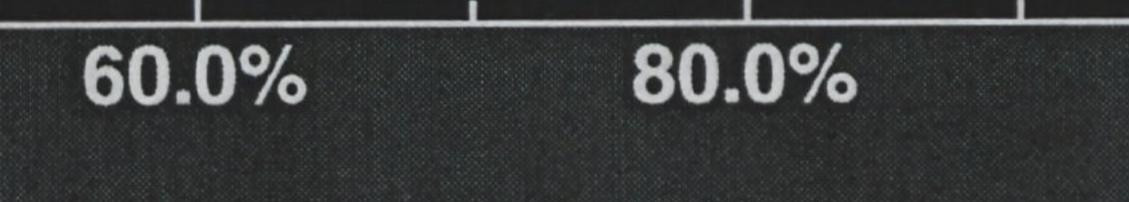




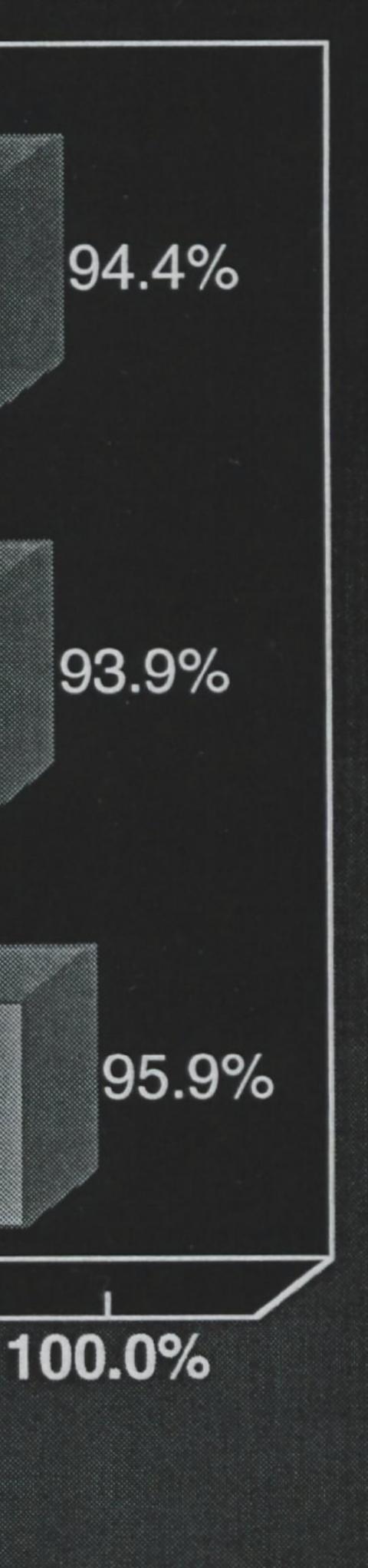
Which statement best describes how well your undergraduate education prepared you for graduate/professional school?





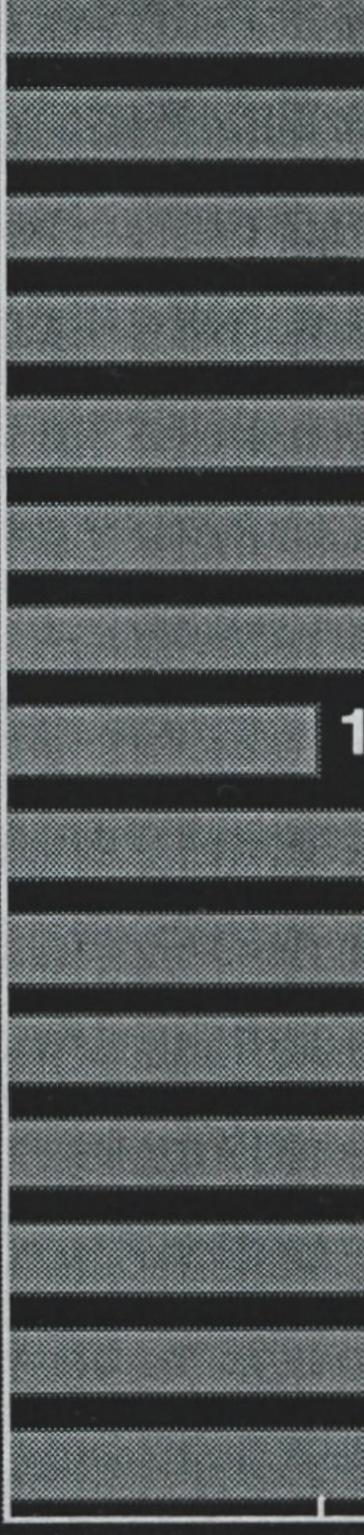


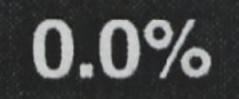
% "Well Prepared" or "Adequately Prepared"



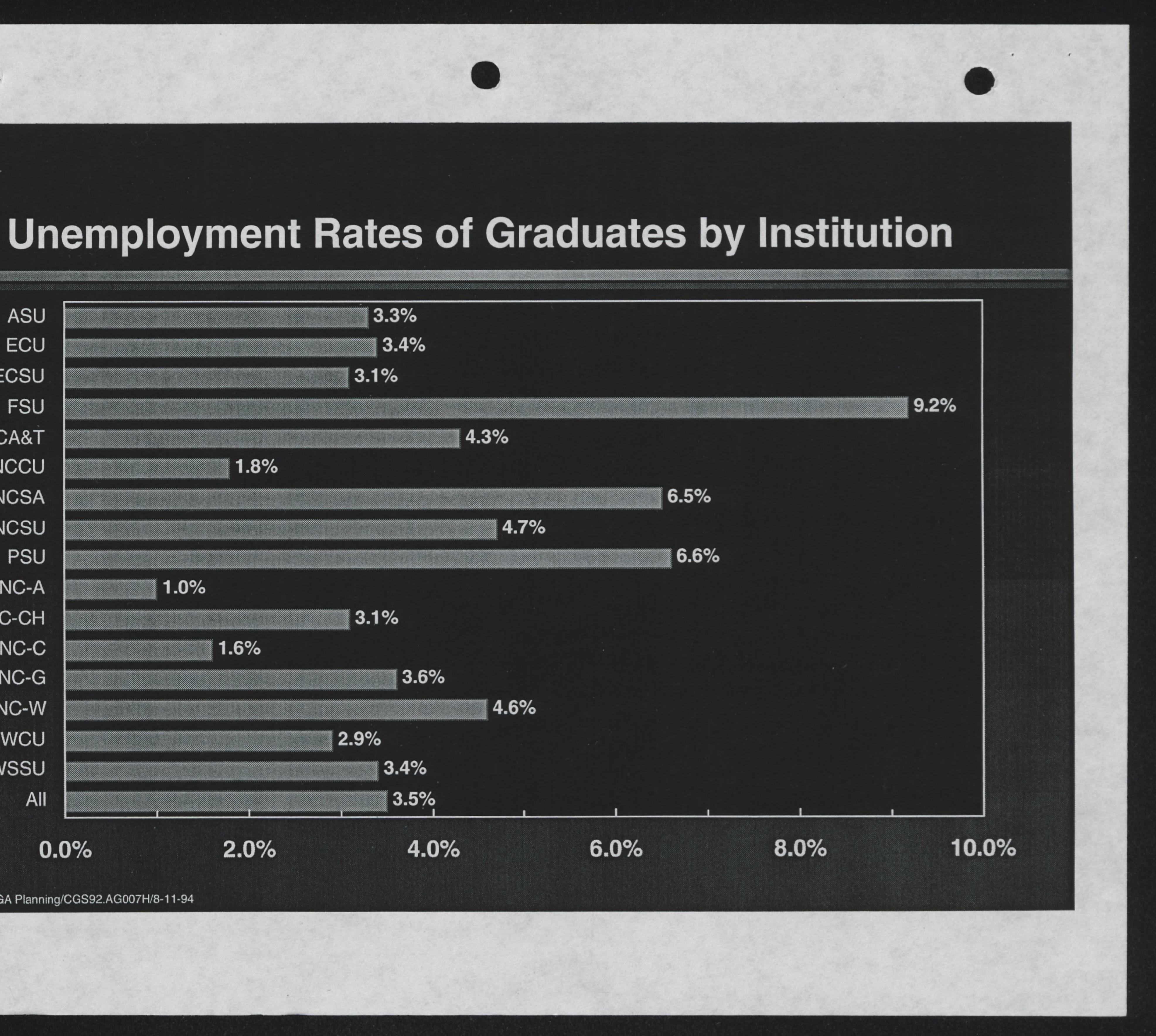


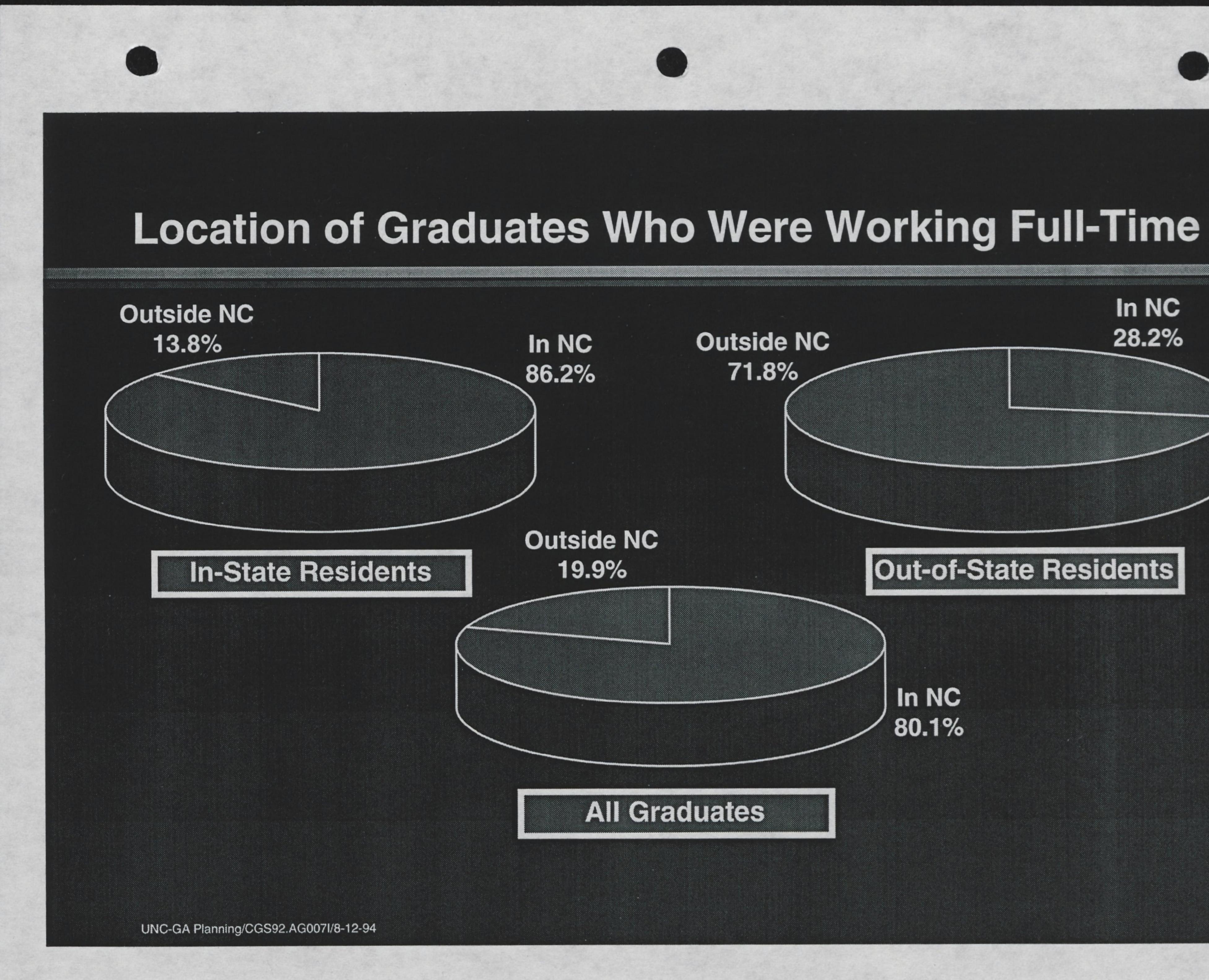
ASU ECU ECSU FSU NCA&T NCCU NCSA NCSU PSU UNC-A UNC-CH UNC-C UNC-G UNC-W WCU WSSU All





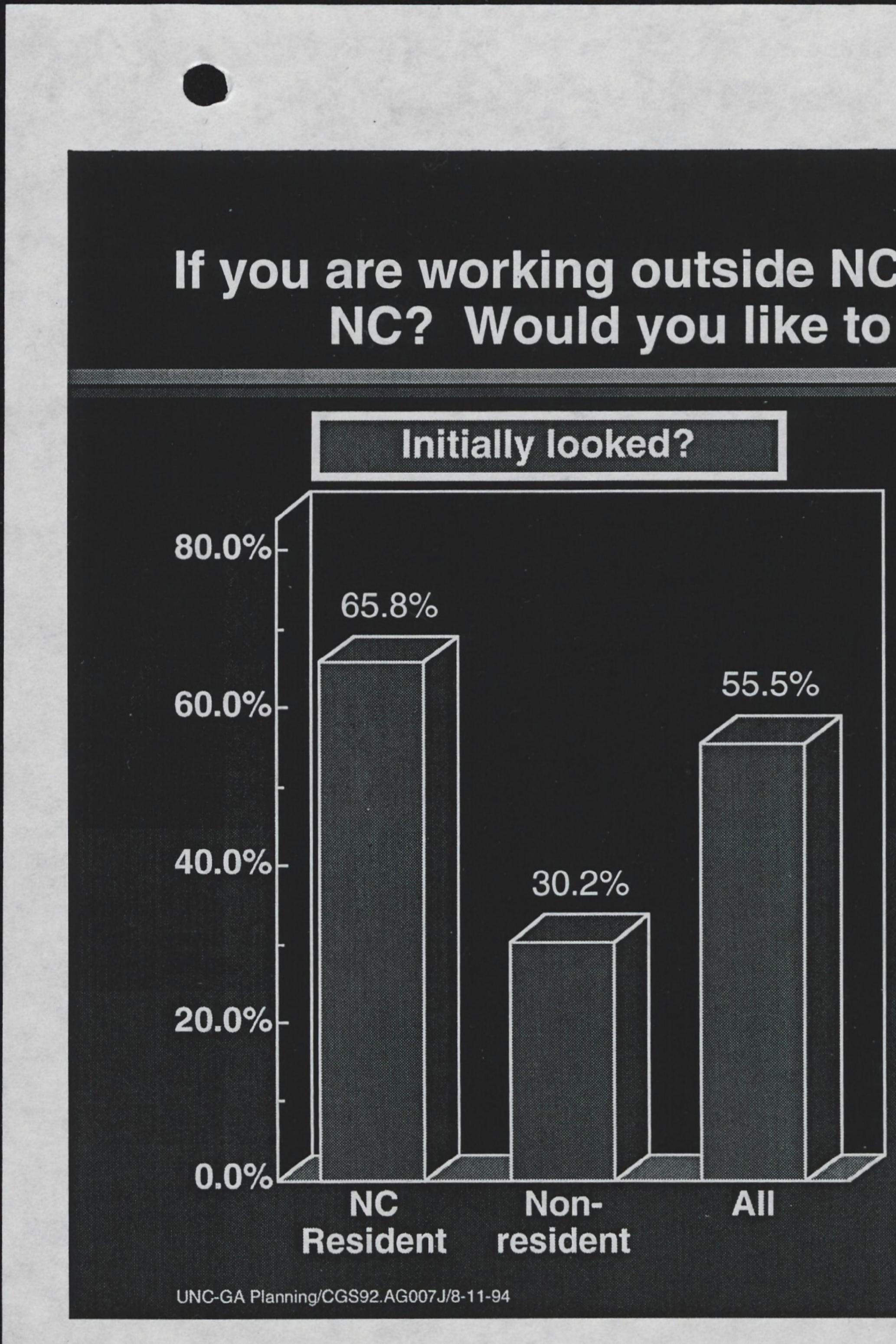
UNC-GA Planning/CGS92.AG007H/8-11-94





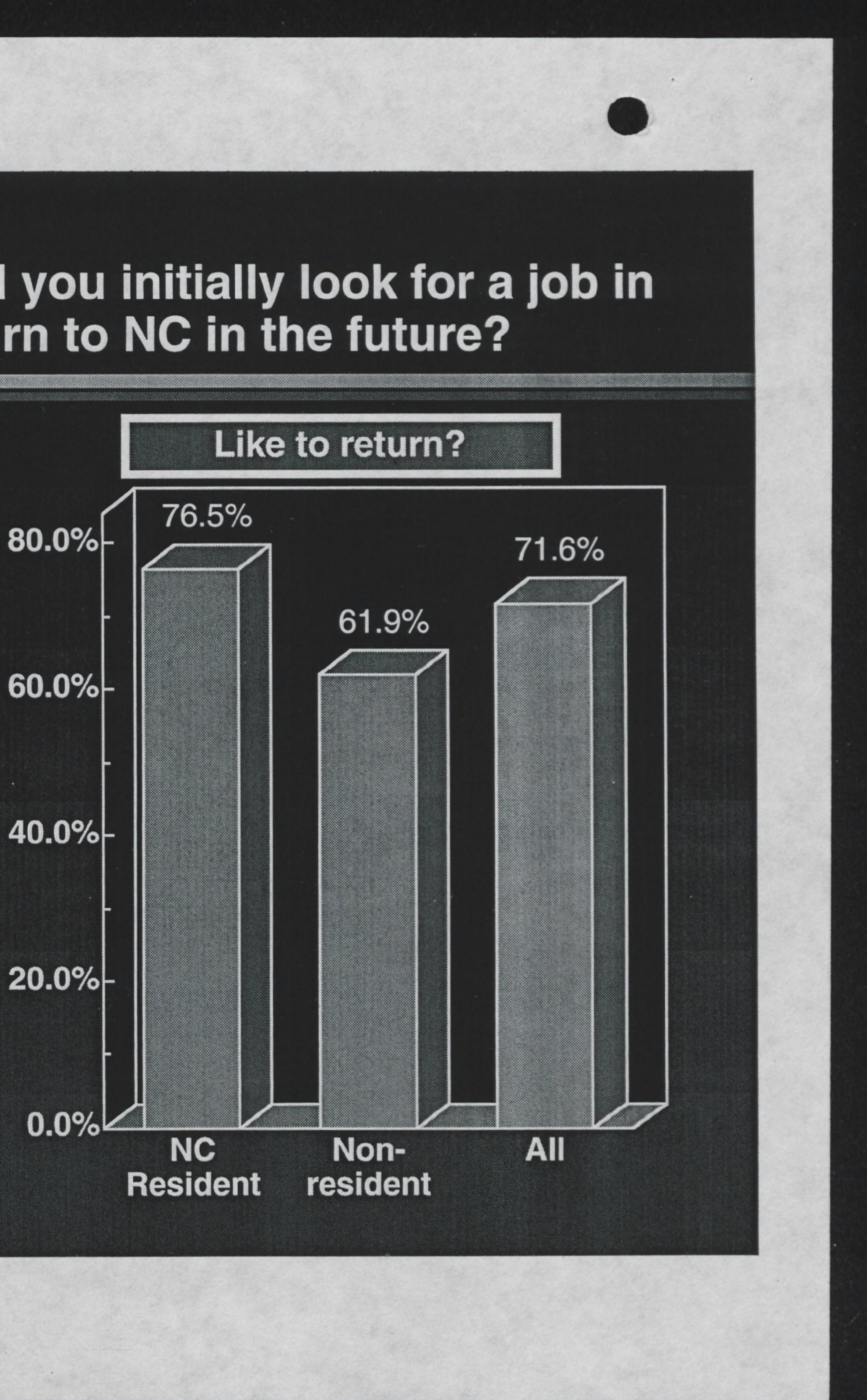








If you are working outside NC, did you initially look for a job in NC? Would you like to return to NC in the future?



Temporary job while waiting to report to new job/ 2.0%

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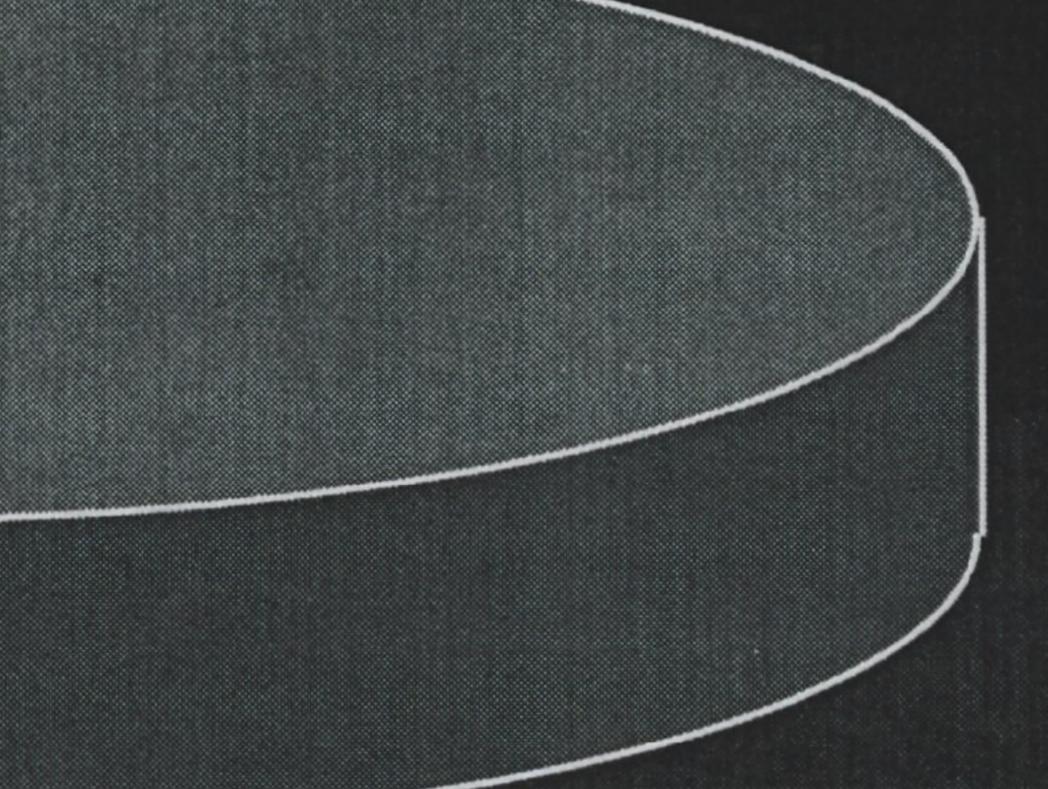


Which of the following statements best describes your primary job?

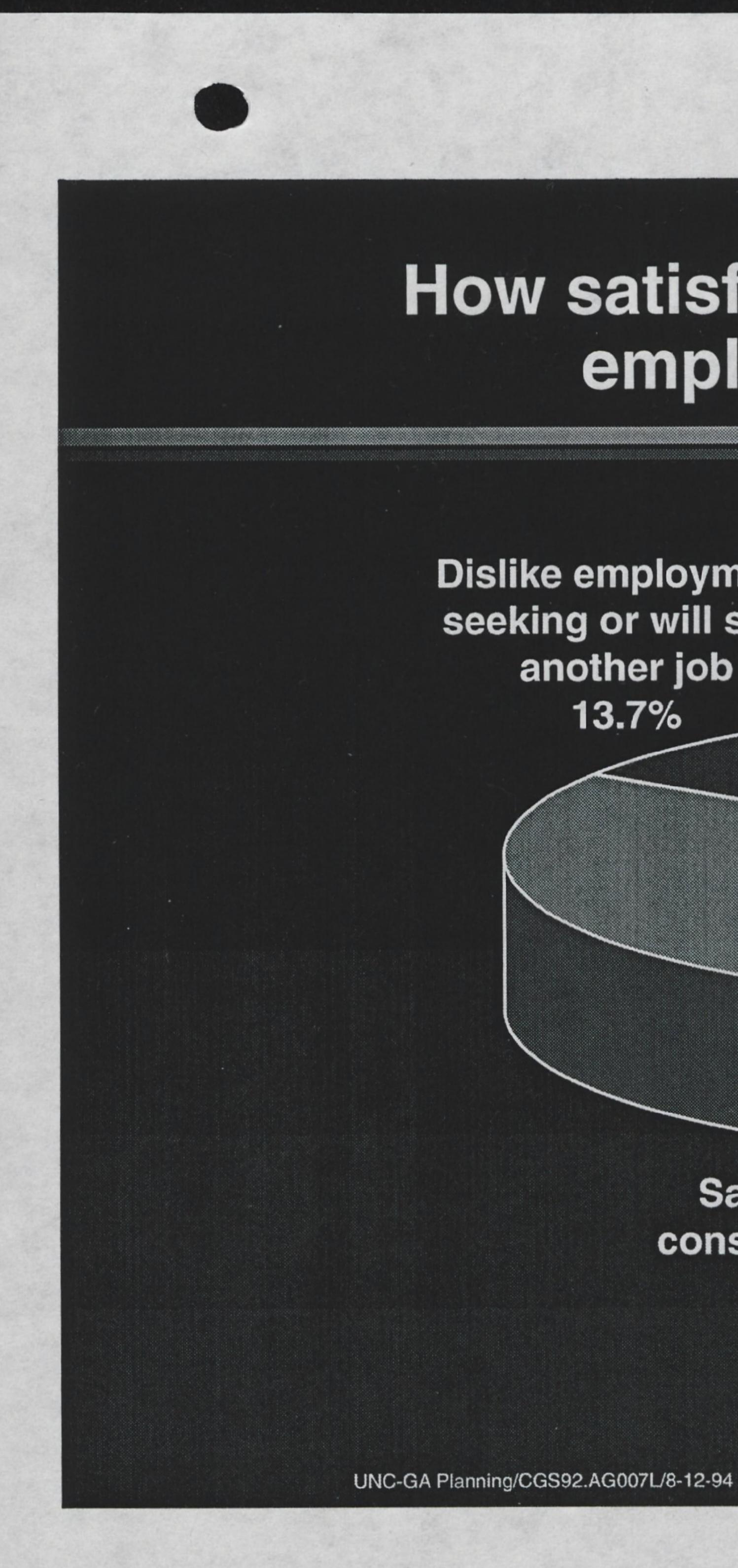
Temporary job until a better one can be found 19.0%

A job with possible career potential 26.5%

A job with definite career potential 52.5%









How satisfied are you with your present employment (full-time only)?

Dislike employment; seeking or will seek another job 13.7%

Not sure 1.7%

Satisfied, but would consider more desirable employment 51.8%

Well satisfied, would not consider leaving 32.8%

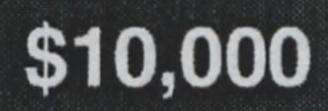


ASU ECU ECSU FSU NCA&T NCCU NCSA NCSU PSU UNC-A UNC-CH UNC-C UNC-G UNC-W WCU WSSU All

\$0



Median Earnings of Graduates with Full-Time Jobs by Institution



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\$20,000

\$21,000

\$18,263

\$20,000

\$22,250

\$20,000

\$19,000

\$25,500

\$19,910

\$20,000

\$22,000

\$21,000

\$20,000

\$20,000

\$21,000

\$21,000

\$20,000





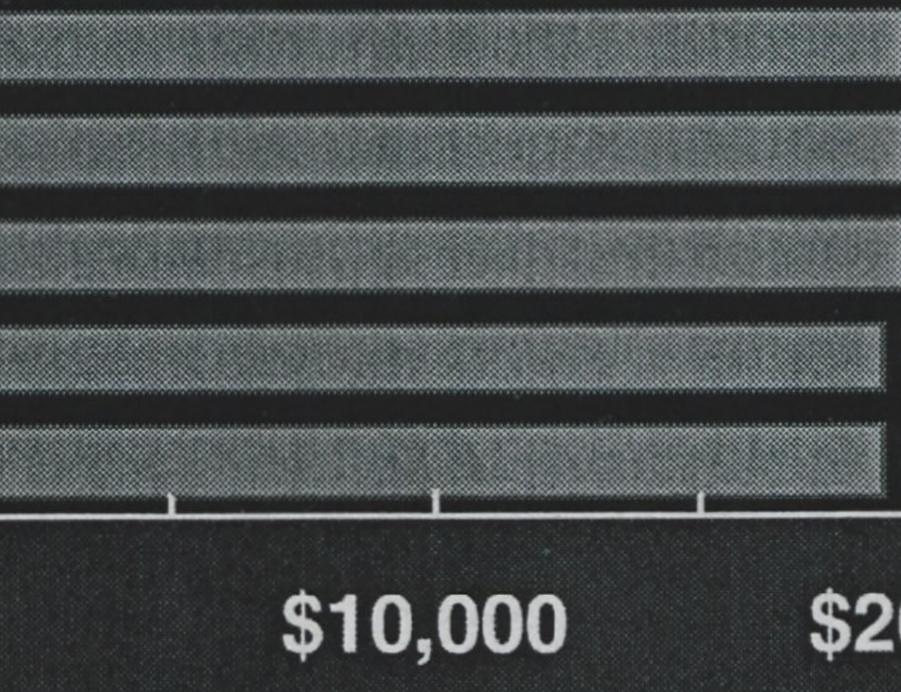
Median Earnings of Graduates with Full-Time Jobs by Selected Major

Pharmacy Physical Therapy Mechanical Engineering Nursing Computer & Info Sciences Economics Accounting Chemistry, General Biology, General Business Mgmt & Admin **Elementary Education** Psychology, General English, General Speech, Debate, Forensic Sc Political Sc & Gov't Communications, General Sociology

UNC-GA Planning/CGS92.AG007P/8-12-94

\$0





\$36,600 \$35,200

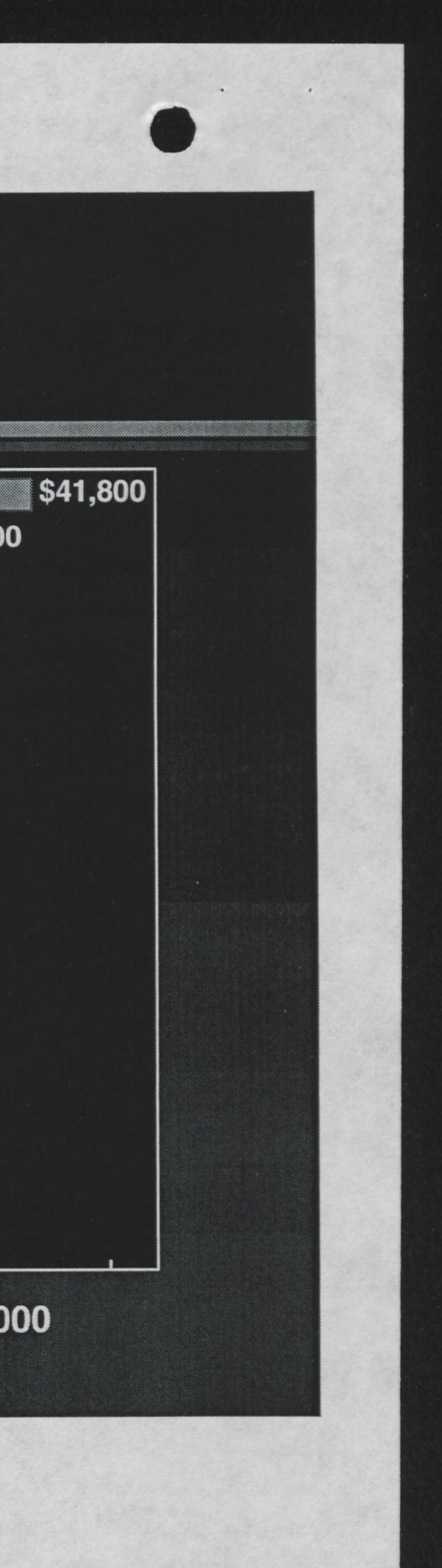
\$32,000

\$26,030 \$25,000 \$23,000 \$22,717 \$21,150 \$20,800 \$20,000 \$20,000 \$19,136 \$19,136 \$19,000 \$19,000 \$19,000 \$18,500

\$20,000

\$30,000

\$40,000





How well do you feel your institution met your needs in the following three areas?

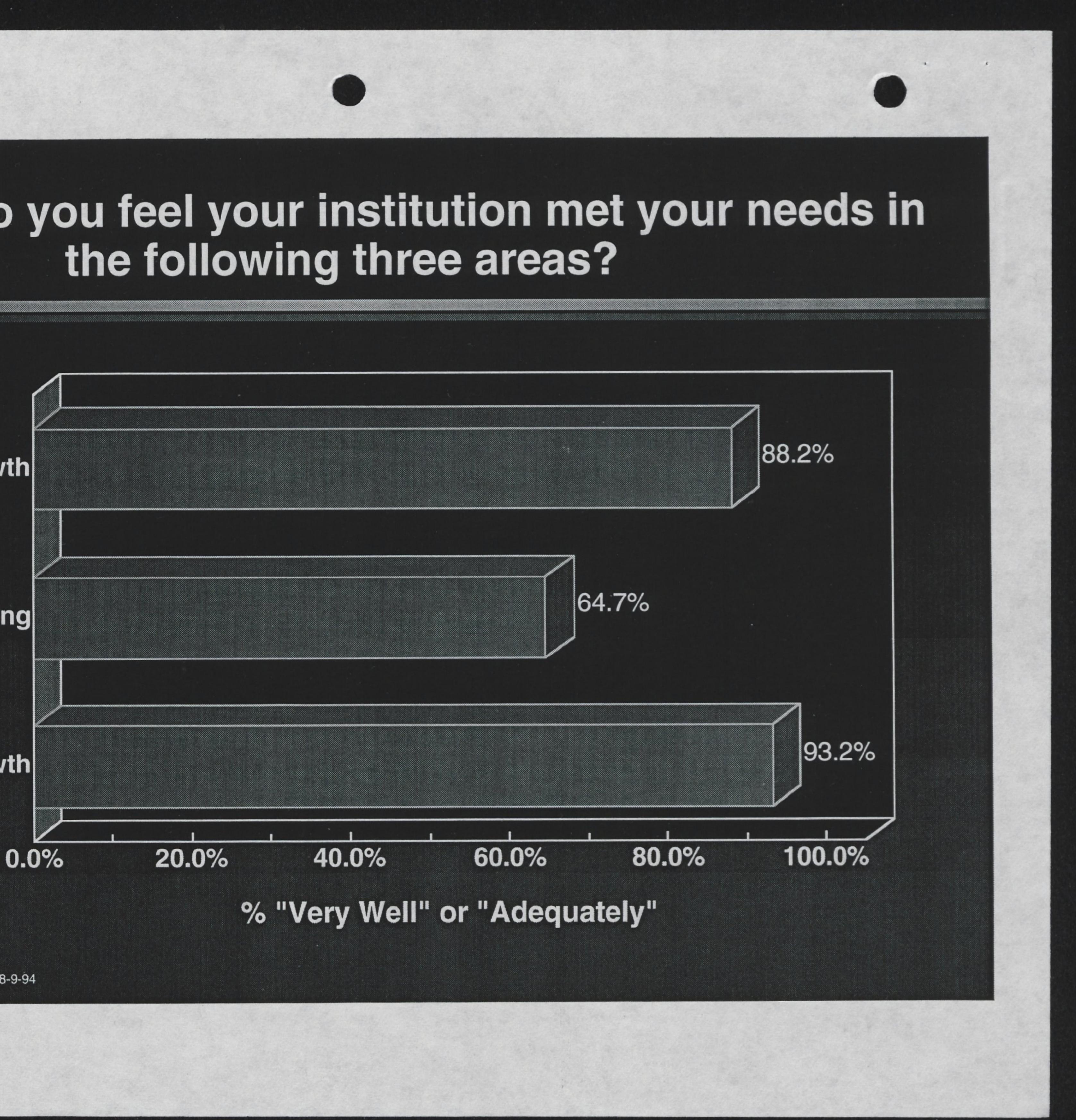
Personal growth

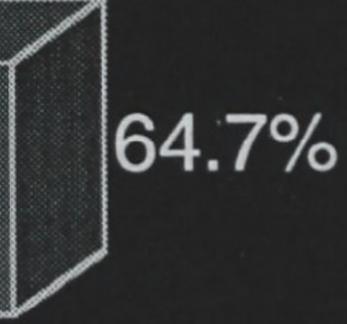
Career training

Intellectual growth

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Overall instruction

Instruction in your major field/program

Library services

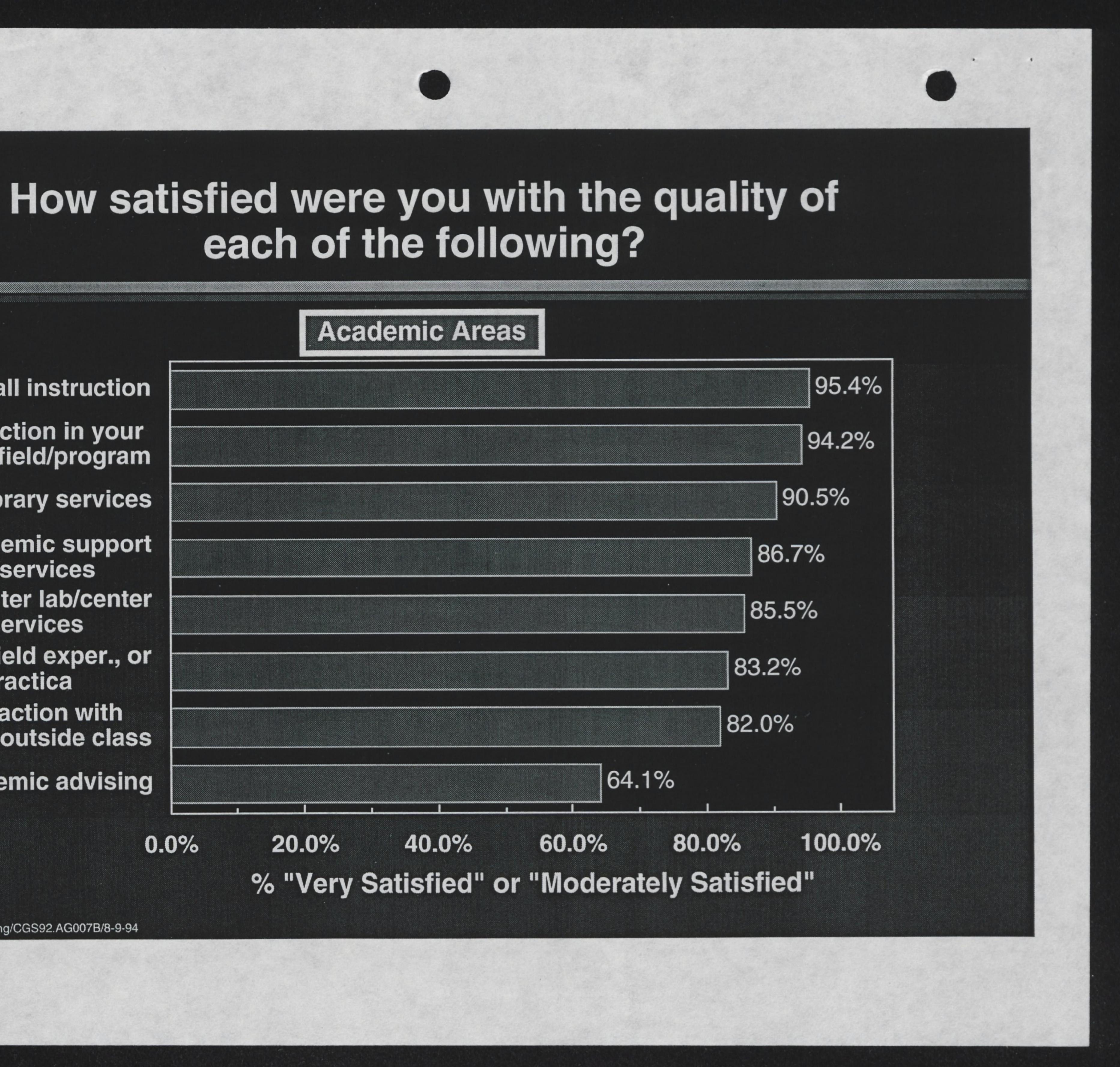
Academic support services **Computer** lab/center services Intern., field exper., or practica Interaction with faculty outside class

Academic advising

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each of the following?



Health services **Residence halls** Counseling center Financial aid services Registration

Campus spon. recreation oppor. **Business offices/cashier** Food service on campus Services for commuter students Career serv./employ. assistance

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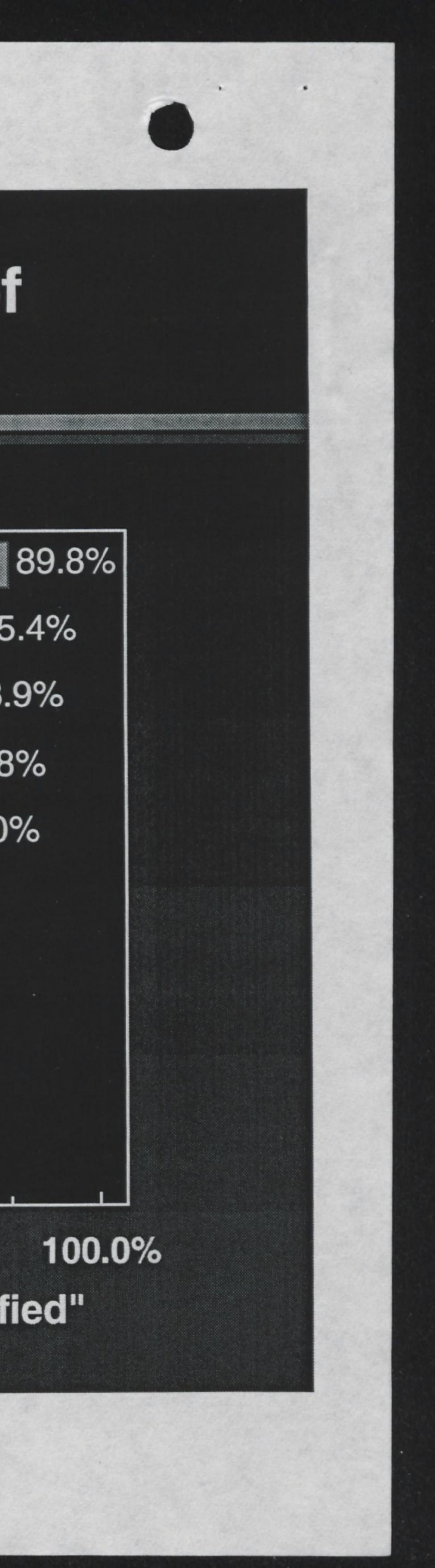
How satisfied were you with the quality of each of the following?

Offices/Services

0.0% 20.0%

85.4% 83.9% 81.8% 81.0% 72.4% 71.4% 70.8% 65.5% 58.9% 80.0% 60.0% 40.0%

% "Very Satisfied" or "Moderately Satisfied"





To what extent do you think your college educ. contributed to your knowledge, skills, & personal development in the areas below?

Comprehension sk

Writing sł

Enhancing anal skills

Speaking sl

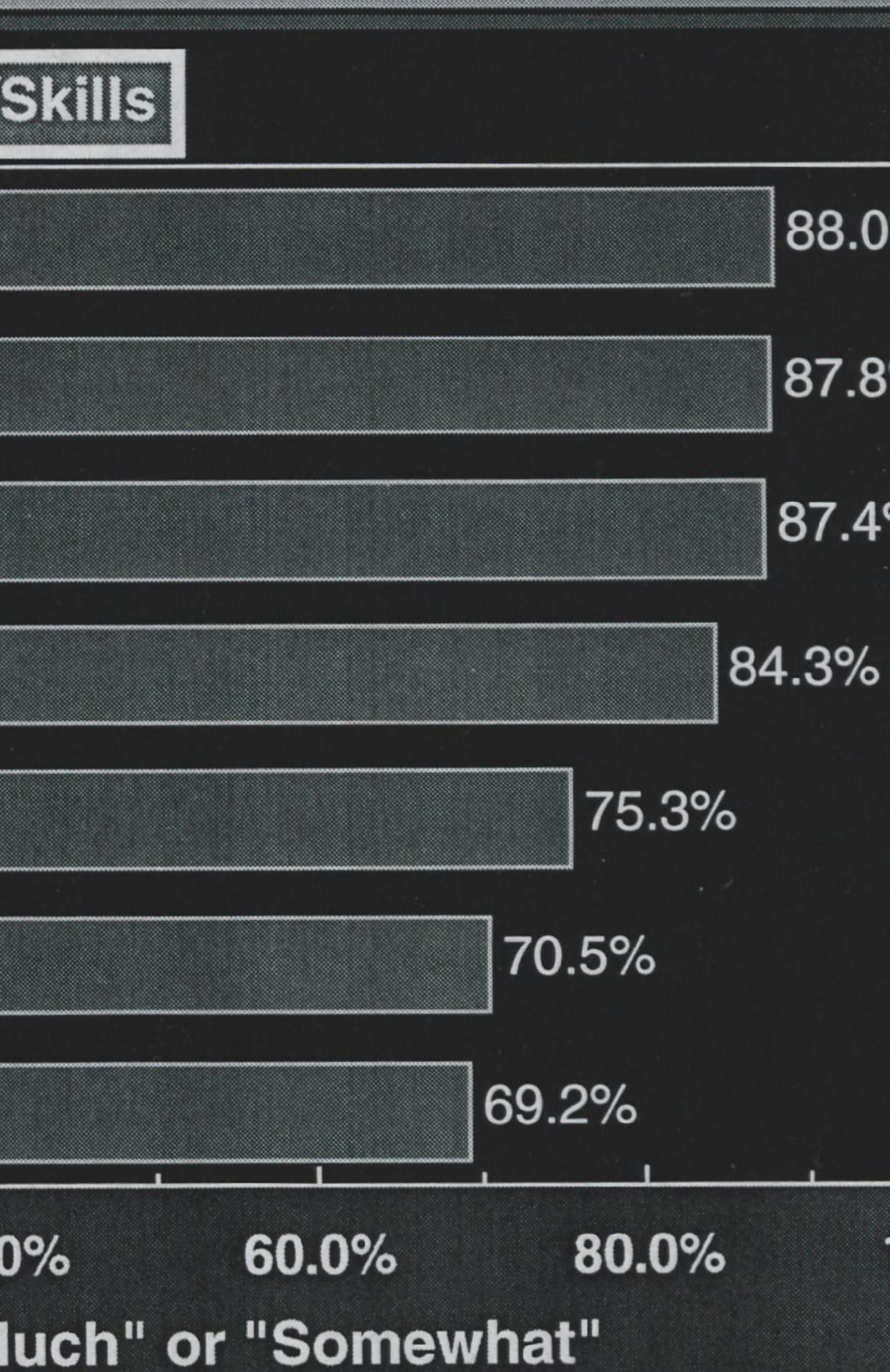
Applying scient methods of inqu

Developing comp skills

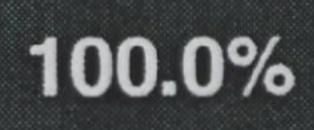
Using math sl

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	Know	ledge/
kills		
kills		
ytic		
kills		
tific uiry		
uter		
kills		
0.0%	20.0%	40.0
	% "\	Very M



88.0% 87.8% 87.4%





To what extent do you think your college educ. contributed to your knowledge, skills, & personal development in the areas below?

Developing tolera for divergent view

> Understnd. dive cultures&valu

Understnd. issue problems fac. w

Recognizing, act on ethical princip

Appreciating racia sexual equality

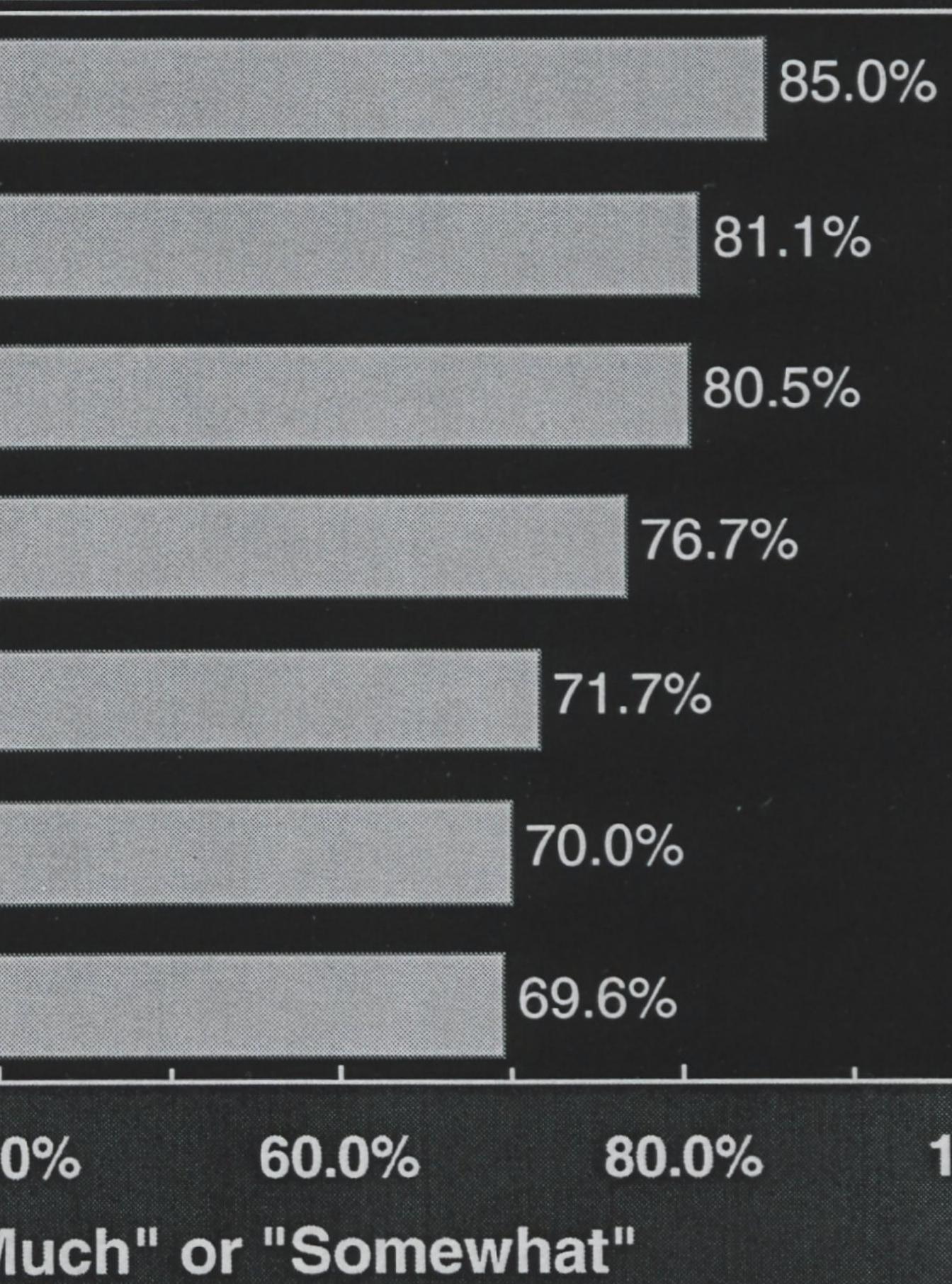
Exercising publ respons.&comm.s

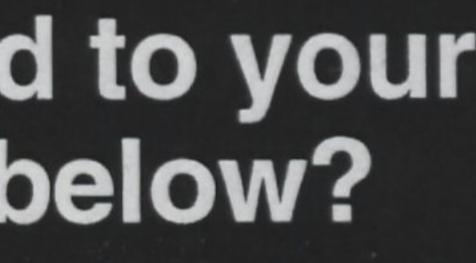
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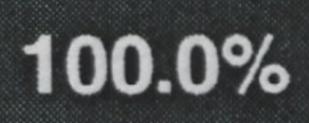
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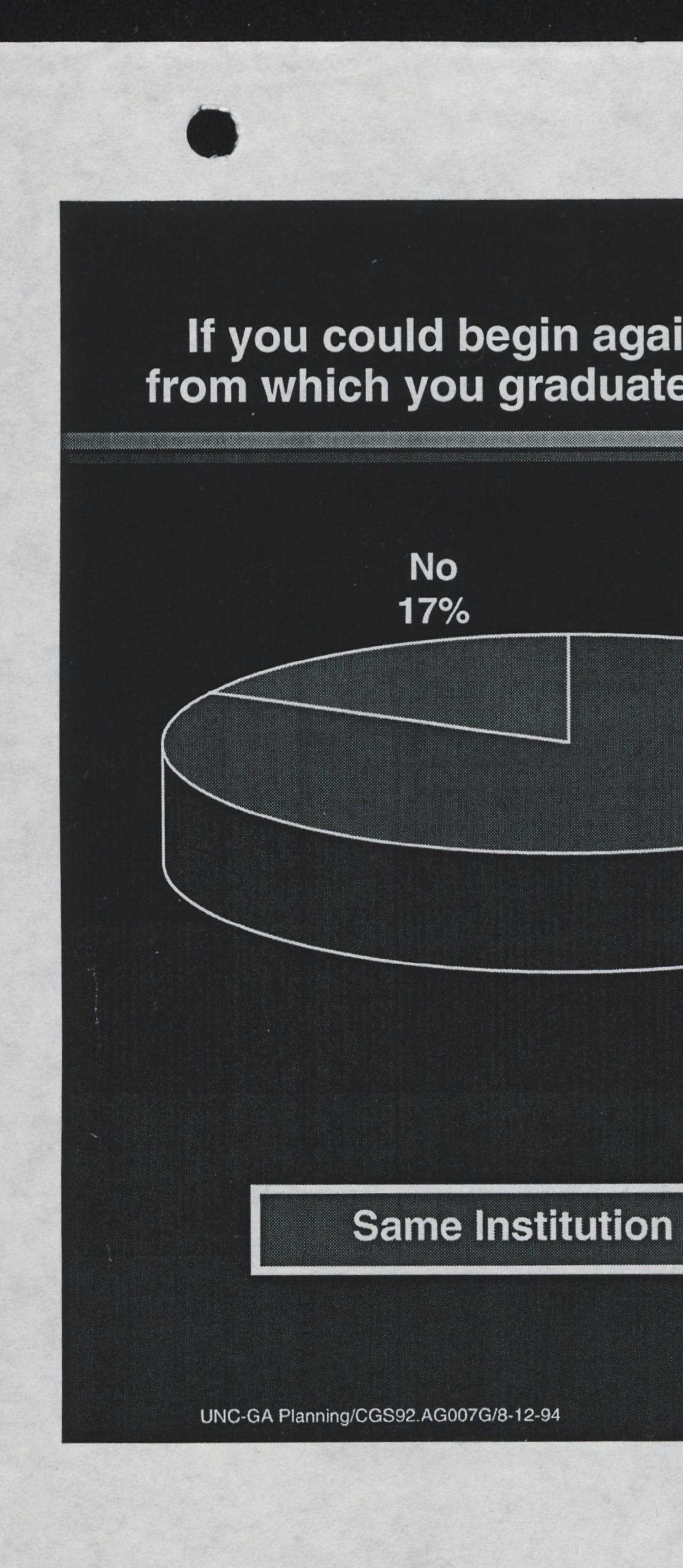
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If you could begin again, would you choose to attend the same institution from which you graduated? Would you choose the same major field of study?

