

Jack Conroy
Stuyf

RESIDENT SPANGLER'S REPORT

- ✓ Reported on renewed efforts at minority recruiting
- ✓ NCSU award phi beta kappa chapter
- General assembly efforts to overcome four years of poor economy - they could only spend what they had and for the increase in salaries he expressed appreciation of their positive support the budget of 1,272,000,000 is largest ever for the University
- He indicated three aspects of budget
 - 1- faculty salary increases, average 7% allocated for teaching faculty and was allocated as such by the General Assembly
 - ✓ 2- Board special recognition for incentive scholarship for Native American students finishing in the top 50% of their graduating classes, in NC, can apply for a special scholarship to any of the 16 institutions -some 300-400 students have qualified each year
 - ✓ 3-Special legislation providing students at all schools can purchase computers and related items at ANY of the 16 school's book stores -alters the Umstead Act

✓ KEN GROGAN Associate VP-Finance

- Compensation for SPA 4% +1% bonus
- ✓ enrollment increase of 15.6 million was fully funded
- Networking to connect all 16 university libraries -7 million allocated for this
- Student faculty ration of no more than 16:1
- Matching funds for distinguished professorships
- AHEC 2 million, and something about new degrees?
- Management Flexibility Legislation ?
- Increase from 6.5% to 6.58% contribution to the Optional Retirement program
- ✓ Retired Employees can now be reemployed to earn up to 50% of compensation prior to retirement -or up to \$24,000
- ✓ 25% surcharge on students taking more than 140 hours for 4 year degree program, and more than 110% of hours for five year program
- President Spangler thanked those who had worked with the General Assembly and announced that Richard Thompson director of NC center for teaching will join the General administration as Associate Vice-President for teaching on Oct 1

Review of status of resolutions passed during 1993-94 Assembly sessions

- ✓ Hough raised the question about the lower rate of increase for EPA employees who do not receive their salary from Budget Line 1310 \
- answer was that these were not defined as teaching employees, but the General Administration can and will work on the definition--two committees of the Assembly will also be looking at this.
- ✓ E.K. Fretwell former chancellor of UNC-C spoke on the NC State Standards and Accountability Committee activities outlining the six competencies the state has mandated for k-12 students

Kane announced that the Assembly will meet November 18 1994, Feb 3, and April 21, 1995
First session adjourned

Second Plenary Session 7:00

- ✓ Peter Petschauer -Planning and Programs --Slide show on the 1992 UNC system graduates survey.
- ✓ Discussed next long range plan 1994-1999 which is in draft form
- ✓ Discussed Planning for new degrees
- General Administration allocates 46,670 for each faculty position, but then each school divides this as they wish--some to graduate assistants, fiber optics, athletics, etc.

Bill Keech-Budget Committee Discussed

- ✓ 1. Document summarizing budget procedures
- ✓ 2. Faculty participation in the process
- 3. ----?
- ✓ 4. Review Budget Line definition of "teaching faculty" under Line 1310, and those who teach but are not listed as teaching faculty

Etta Gravely- Welfare Committee

Continued discussion on survey of Faculty Morale asking each Head of Delegation to obtain information on whether a survey of faculty morale had been conducted on campus since 1990.

- ✓ Moved to Rescind Resolution 93-6 which had asked for separate Health Insurance Premium category of Employee and Spouse--after it was found that this would add over 100 per month to the premiums paid for Employee and Family Resolution 93-6 rescinded.

George Bailey--Governance Committee

- ✓ Considering Mediation for Grievance procedure
- Suggested that Faculty Evaluations be balanced with Administrator evaluations

Harmon Watson-Professional Development

- ✓ gave an interim report on Conference on Enhancement of Teaching
- Discussed the Task Force which had participated--

Thad Dankel -Academic Freedom and Tenure Committee

- ✓ Discussed a White Paper they are working on in regard to Improvement of Evaluation of University Teaching
- ✓ Will be gathering information on implementation of Administrative Memorandum 338 on Peer Review of Teaching

General Question was raised for the Heads of Delegations to discuss whether there are any PERCEPTIONS of Administrative pressures for changing grade distributions or Requests to put grade distributions in Personnel files?

They were operating from the presumption that to do so would infringe on Academic Freedom

Assembly adjourned at 8:20 PM



The University of North Carolina

GENERAL ADMINISTRATION

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

C. D. SPANGLER, JR. *President*

Telephone 919 962-1000

Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of
the Arts

North Carolina
State University
at Raleigh

Pembroke State
University

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
State University

An Equal Opportunity/
Affirmative Action
Employer

Spring 1993

Dear 1992 Graduates,

As you are aware, the University from which you graduated is part of a 16-campus university system supported by state appropriations. The 16 universities listed to the left are collectively referred to as the University of North Carolina (UNC).

Since 1974, UNC has periodically gathered information from recent graduates of all the campuses and prepared reports on the activities, backgrounds and opinions of a particular graduating class. This information is collected and used by your campus faculty and staff and by UNC system administrators in a cooperative effort. The excellent responses of the classes of 1974, 1979, 1984, and 1988 provided us with information that helped us to better understand and plan for the changing needs of our undergraduate students. We now turn to the class of 1992 for fresh insight.

This is your opportunity to tell us about your college experience. As one of a randomly selected sample of the 24,000 UNC students who earned a baccalaureate degree in 1992, your response is critical to the success of the study. We will be happy to send you the results of the study so that you can read the collective responses of your class.

Please take a few minutes to complete and return these questionnaires. Be assured that your individual responses will remain confidential, consistent with federal privacy law. By answering these questions you will give us new and useful knowledge of the experiences of our graduates as they embark on their careers.

We ask that you return the completed forms as soon as possible. Thank you for your help with this important study.

Sincerely,

C. D. Spangler, Jr.

INSTRUCTIONS

This questionnaire is divided into five sections:

- A. **Background Information:** to be completed by everyone
- B. **Working Full or Part-time:** to be completed by graduates who are employed either full-time or part-time (including jobs on a college campus)
- C. **Continuing Education:** to be completed by graduates who are enrolled in college or graduate school, either full-time or part-time
- D. **Homemakers and Unemployed:** to be completed by graduates who are currently not enrolled in school or working outside the home
- E. **Written Comments:** space for your additional comments about your undergraduate experiences

Please complete all sections that apply to you.

If you graduated from **ASU, ECU, ECSU, NCCU, NCSU, PSU, UNC-A, UNC-CH, UNC-C, or WCU**, you will find an additional brief set of questions to be answered specifically about the campus where you earned your degree. Please follow the instructions on that questionnaire for marking your answers. Your responses to these questionnaires are extremely important in order for us to learn about the effect of a college education and to improve our services to students.

All information from this survey is confidential. Your responses will be used purely for planning and research; individuals will not be identified in any analysis of the data. If you are unable or reluctant to answer any question, leave it blank. There is room for additional remarks at the end of the questionnaire in the section entitled Written Comments.

NOTE: Throughout the survey, all questions seeking information about your institution or your degree refer to the UNC institution and the degree awarded to you by that institution in 1992.

MARKING INSTRUCTIONS

To complete each data item, mark the appropriate bubbles to record your answer. If the data item has space provided on the top of the column, also write the letter or number which you have marked. See example.

- Use only a black lead pencil (No. 2 or softer).
- Do NOT use ink or ballpoint pen.
- Make heavy black marks that completely fill the oval.
- Erase completely any marks you wish to change.
- Make NO stray marks on the answer sheet.

Proper mark:

Improper marks:

EXAMPLE:

ANNUAL EARNINGS

\$	2	0	0	0	0
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Social Security Number

We ask that you voluntarily report your social security number here. We will use it to verify that you responded and to take some information such as your race, sex and major field of study from your college records. By giving your social security number, you help us to shorten this questionnaire by not asking you again for data which you have previously reported to your institution.

SOCIAL SECURITY NUMBER									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Once you have completed the sections of the questionnaire that apply to you, please use the enclosed UNC business reply envelope to return the completed forms as soon as possible. No additional postage is necessary. Thank you for taking time to participate in this important survey.

Would you like to receive a copy of the highlights of this study? Yes No

SECTION A: BACKGROUND INFORMATION – TO BE COMPLETED BY ALL GRADUATES

A.1. From which UNC institution did you graduate?

- Appalachian State University
- East Carolina University
- Elizabeth City State University
- Fayetteville State University
- North Carolina Agricultural & Technical State University
- North Carolina Central University
- North Carolina School of the Arts
- North Carolina State University
- Pembroke State University
- UNC - Asheville
- UNC - Chapel Hill
- UNC - Charlotte
- UNC - Greensboro
- UNC - Wilmington
- Western Carolina University
- Winston-Salem State University

A.2. a. Are you currently employed (full-time or part-time)?

- Yes No

b. Are you currently enrolled at a postsecondary institution?

- Yes No

c. Which of the two above activities would you say is your *primary* activity?

- Employment
- Continuing education
- Neither

A.3. Do you live in North Carolina?

- Yes
- No

A.4. How old are you?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

A.5. Indicate the highest education level attained by each parent or guardian.

- | Father
or Male
Guardian | Mother
or Female
Guardian |
|-------------------------------|--|
| <input type="radio"/> | <input type="radio"/> Eighth grade or less |
| <input type="radio"/> | <input type="radio"/> Some high school |
| <input type="radio"/> | <input type="radio"/> High school graduate |
| <input type="radio"/> | <input type="radio"/> College training |
| <input type="radio"/> | <input type="radio"/> College graduate |
| <input type="radio"/> | <input type="radio"/> Graduate training |

A.6. In the year you graduated, what was the amount of your parents' or guardians' combined pre-tax income? Please try to answer even if you have not shared a home with your parents for some time.

- | | |
|---|--|
| <input type="radio"/> \$10,000 or less | <input type="radio"/> \$35,001 - \$40,000 |
| <input type="radio"/> \$10,001 - \$15,000 | <input type="radio"/> \$40,001 - \$50,000 |
| <input type="radio"/> \$15,001 - \$20,000 | <input type="radio"/> \$50,001 - \$60,000 |
| <input type="radio"/> \$20,001 - \$25,000 | <input type="radio"/> \$60,001 - \$75,000 |
| <input type="radio"/> \$25,001 - \$30,000 | <input type="radio"/> \$75,001 - \$100,000 |
| <input type="radio"/> \$30,001 - \$35,000 | <input type="radio"/> Over \$100,000 |

A.7. When you first entered the UNC institution from which you graduated, did you transfer any coursework taken at another college or university?

- Yes
- No

A.8. Is the degree you received last year your first baccalaureate degree?

- Yes
- No

A.9. Did you complete a co-major or second major?

- Yes
- No

A.10. Did your degree program include any of the following? (Mark all that apply.)

- | Yes | No |
|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> Internship |
| <input type="radio"/> | <input type="radio"/> Practicum |
| <input type="radio"/> | <input type="radio"/> Student teaching |
| <input type="radio"/> | <input type="radio"/> Cooperative education |
| <input type="radio"/> | <input type="radio"/> International study |

A.11. Did you repeat any courses in order to raise your grade in a course?

- Yes
- No

A.12. How many semesters, quarters and summer sessions did you attend, in all, to receive your degree? Include all institutions attended. *Note: Include all terms of practica, student teaching, internships, cooperative education or international study assignments.*

Regular Semesters

- 8 or fewer
- 9-10
- 11-12
- 13 or more

Regular Quarters

- 12 or fewer
- 13-15
- 16-18
- 19 or more

Summer Sessions

- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

A.13. Did you attend part-time during any regular semesters or quarters?

- Yes
- No

Answer question A.14 only if you began your undergraduate studies BEFORE summer 1988 as a first-time freshman (taking longer than four years to graduate). If you completed your studies in four years or less, skip to question A.15.

A.14. a. Below are some reasons why some students take longer than four years to graduate.

Mark all that apply to your situation.

1. Academic reasons:

- Changed major
- Repeated courses to make better grades
- Graduation requirements of major
- Courses I needed were not always available
- Poor academic advising
- Lost credits from transfer institution
- Took fewer hours per semester to improve GPA
- Degree program took longer than four years to complete
- Academic suspension one or more semesters

2. Financial reasons:

- Had to work while enrolled in school
- Stopped out completely to earn money

3. Personal reasons:

- Family responsibilities
- Was unable to handle heavier academic load
- Other personal reasons

b. Of these reasons, which was the PRIMARY reason you took longer than four years to graduate? Mark only one.

- Changed majors
- Repeated courses
- Graduation requirements
- Courses not available
- Poor academic advising
- Lost credits in transfer
- Took fewer hours per semester to improve GPA
- Degree program took longer than four years to complete
- Academic suspension one or more semesters
- Had to work while enrolled
- Stopped out completely
- Family responsibilities
- Unable to handle heavier load
- Other personal reasons

A.15. Did you receive any student financial aid while you earned your degree?

- Yes, in every semester/quarter of college
- Yes, in most semesters/quarters of college
- Yes, in less than half the semesters/quarters of college
- No – SKIP TO QUESTION A.17

A.16. Was any of your student financial aid awarded on the basis of financial need?

- Yes
- No
- Don't know

A.17. Did you obtain any college loans while earning your degree?

- Yes No

Please indicate the total amount of your college loans.

- \$1 - \$1000 \$5001 - \$10,000
 \$1001 - \$2500 Over \$10,000
 \$2501 - \$5000

A.18. While school was in session, how many hours per week, on average, did you work for pay?

- I was not employed 21-34 hours per week
 1-10 hours per week 35 hours or more per week
 11-20 hours per week

A.19. Did you work for pay during the summer breaks while you were working on your degree?

- Yes, every summer
 Yes, at least half the summers
 Yes, less than half the summers
 No

A.20. If you intend to engage in further formal study in the next three (3) years, what is the highest degree you hope to receive?

- No further study intended
 Associate degree
 Another baccalaureate degree
 Master's degree
 Professional degree, e.g., medicine, dentistry, law
 Doctorate
 Other

A.21. a. Have you taken any of the following examinations?

- GRE (Graduate Record Exam)
 LSAT (Law School Admission Test)
 MCAT (Medical College Admission Test)
 GMAT (Graduate Management Admission Test)
 Miller Analogies Test

b. Have you ever applied for admission to graduate or professional school?

- Yes Plan to in the next 12 months
 No

c. Were you accepted by at least one?

- Yes No

d. Did you enroll in graduate or professional school?

- Yes
 No, but will enroll in next six months
 No, did NOT enroll

SATISFACTION MEASURES

A.22. How well do you feel your institution met your needs in the following three areas?

	Very Well	Adequately	Somewhat Adequately	Poorly
Intellectual growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A.23. How satisfied were you with the QUALITY of each of the following? If you were particularly satisfied or dissatisfied with one of the following, please tell us why in the space provided.

Very Satisfied	Moderately Satisfied	Dissatisfied	Very Dissatisfied	Don't Know/Did Not Use	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Instruction in your major field/program
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Overall instruction
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Academic advising
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interaction with faculty outside of classroom
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Career services/employment assistance
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Academic support services (including math, reading, writing and speech labs, tutorial support and remedial classes)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Financial aid services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Registration
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Residence Halls
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Services for commuter students
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Food service on campus
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Campus sponsored recreational opportunities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Library services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Internships, field experiences or practica
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Computer lab/center services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Health services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Business offices/cashier
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Counseling center

Written Comments: _____

A.24. To what extent do you think your college education contributed to your knowledge, skills, and personal development in the areas below?

Very Much	Somewhat	Very Little	Not At All	Don't Know	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Writing skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Speaking skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comprehension skills (understanding written information)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Using mathematics skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Applying scientific methods of inquiry
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Enhancing analytic skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Developing computer skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Developing a tolerance for divergent views
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Understanding of diverse cultures and values
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Recognizing and acting upon ethical principles
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Exercising public responsibility and community services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Appreciating racial and sexual equality
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advancing your appreciation of the arts
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Understanding issues and problems facing the world

A.25. If you could begin again, would you choose to attend the same institution from which you graduated?

Would you choose the same major field of study?

Choose same institution

- Yes
 No

Choose same field of study

- Yes
 No

SECTION B: EMPLOYMENT – TO BE COMPLETED BY ALL EMPLOYED GRADUATES

B.1. How many full-time and part-time jobs do you now hold?

Full-time (35+ hours per week)

- None One Two or more

Part-time (working 34 hours or less per week)

- None One Two or more

B.2. If you are not working full-time, is it because you could not find a full-time job?

- Yes No Does not apply

B.3. If you are working outside of North Carolina, did you initially look for a job in North Carolina? Would you like to return to North Carolina in the future?

a. Looked for a job in North Carolina

- Yes No

b. Would like to return to North Carolina

- Yes No

B.4. In your primary employment, do you work for?

Mark only one.

- Federal government (exclude military)
 State government (exclude national guard)
 Local government
 Private enterprise or self-employed
 Private non-profit organization
 Armed forces or national guard
 Other

B.5. If you are a teacher, indicate the grade level and control of the school in which you teach.

GRADE LEVEL

CONTROL

- | | | |
|---------------------------------|---|-------------------------------|
| <input type="radio"/> Preschool | <input type="radio"/> 10-12 | <input type="radio"/> Public |
| <input type="radio"/> 1-3 | <input type="radio"/> Special Education | <input type="radio"/> Private |
| <input type="radio"/> 4-6 | <input type="radio"/> Post-secondary | |
| <input type="radio"/> 7-9 | | |

B.6. After you completed requirements for your degree, how long did it take you to find your primary job?

- Held job prior to graduation
 Secured job after graduation within:
 30 days 61-90 days
 31-60 days 91-365 days

B.7. In the time between graduation and your present primary job, were you:

- Unemployed
 Working at another job
 Other

B.8. How related is your primary job to your major field of study?

- Directly Somewhat related Not related

B.9. Which of the following statements best describes your primary job?

- A job with definite career potential
 A job with possible career potential
 A temporary job while waiting to report to a new job
 A temporary job until a better one can be found

B.10. a. In your search for a job, which resource did you find the most useful? Mark only one.

- Family and friends
 Private employment agency
 Direct contact with employer
 Newspaper advertisement
 College career planning and assistance office
 Professional associations
 Employment Security Commission
 Computer search service
 College career fair
 Other

b. Did you use the services of your college career planning and assistance office?

- Yes No

B.11. Please indicate your annual earnings from your current job or jobs. Remember that this information is strictly confidential.

Write the numbers in the boxes.

Then, fill in the matching ovals below each box.

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

B.12. If you are employed outside your major field of study, please indicate the main reason. (Mark only one.)

- Never planned to work in my major field
 Could not find an appropriate job in major field
 Developed a new career interest
 Better pay in different field
 Better opportunity for advancement
 My field is difficult to relate to a specific job
 To see if I liked this kind of work
 I have not obtained the licensure, registration, or certification required for my field

B.13. How satisfied are you with your present employment?

- Well satisfied, would not consider leaving
- Satisfied, but would consider more desirable employment
- Dislike employment; seeking or will seek another job
- Not sure

B.14. Do you think you were well prepared for employment by the university from which you graduated?

- Yes
- No
- Not sure

SECTION C: CONTINUING EDUCATION – TO BE COMPLETED BY GRADUATES ENROLLED IN SCHOOL

C.1. Which degree are you currently seeking?

- Associate
- Bachelor's
- Master's
- Doctorate
- Professional degree, e.g., medicine, law, dentistry
- No degree, my company is training me
- Not seeking a degree

C.2. Are you a full-time or part-time student?

- Full-time
- Part-time

C.3. Is your present program of study in the same discipline area as your bachelor's degree?

- Yes
- Closely related field
- No

C.4. Report the location and control of the institution you are currently attending:

- | | |
|--|-------------------------------|
| LOCATION | CONTROL |
| <input type="radio"/> In North Carolina | <input type="radio"/> Public |
| <input type="radio"/> Outside North Carolina | <input type="radio"/> Private |

C.5. Which statement best describes how well your undergraduate education prepared you for graduate/professional school?

- Not sure
- Well prepared; understand and can perform all that is expected of me
- Adequately prepared
- Not adequately prepared for advanced study
- Does not apply to me – not in graduate or professional school

C.6. Indicate the primary and all other sources of funds you have used this year to meet your educational expenses.

- | Primary
Mark
only one | Other
Mark all
that apply |
|-----------------------------|---|
| <input type="radio"/> | <input type="radio"/> Fellowships |
| <input type="radio"/> | <input type="radio"/> Teaching/Research assistantships |
| <input type="radio"/> | <input type="radio"/> Nonacademic jobs (on or off campus) |
| <input type="radio"/> | <input type="radio"/> Spouse's employment |
| <input type="radio"/> | <input type="radio"/> Savings/Investments |
| <input type="radio"/> | <input type="radio"/> Aid from family |
| <input type="radio"/> | <input type="radio"/> Personal loan |
| <input type="radio"/> | <input type="radio"/> Job on campus |
| <input type="radio"/> | <input type="radio"/> Government or Institutional Loan |
| <input type="radio"/> | <input type="radio"/> Other |

C.7. How much money have you borrowed so far to meet these expenses?

- \$0 - \$1000
- \$1001 - \$2500
- \$2501 - \$5000
- \$5001 - \$10,000
- Over \$10,000

SECTION D: TO BE COMPLETED BY HOMEMAKERS AND UNEMPLOYED GRADUATES

D.1. Since the date of your graduation, have you worked either full or part-time?

- Yes
- No

D.2. How long have you been without a job?

- Less than a month
- 1-4 months
- 5-7 months
- 8 months or more

D.3. What has been the single biggest problem you have encountered while looking for employment?

- Lack of mobility, e.g., cannot move because of spouse's job or other reason
- Cannot find a job with desirable characteristics (location, salary)
- Lack of jobs in my field
- Lack of experience for job(s) sought
- Lack of skills and education for the job(s) sought
- Discrimination due to race, sex, handicap, etc.
- Lack of information about where and how to look for a job
- Overqualified, my skills and education exceeded those required for available jobs
- Physical handicap
- Did not pass licensing exam in my field
- Other (Please specify in Comments Section)
- Does not apply, I chose not to work

