

Report on the August 17, 1993 meeting of the Executive Committee of the Faculty Assembly of the University of North Carolina

Dr. Bill Kane (Department of Management, Western Carolina University), Chair of the Faculty Assembly, reported that graduation rates and the time it takes for students to graduate are still major issues with the General Assembly, the Board of Governors, and the UNC General Administration. These issues continue to threaten a revision of our FTE funding base. The revision presently being discussed would cost the UNC system approximately 8% of its current operating budget.

The State Legislature is requiring The Board of Governors to conduct another program review to identify low productivity programs in the system.

The Board and the General Administration also are concerned about minimum standards for college level course work, student contact with tenured faculty, teaching loads, and faculty awareness of UNC and campus policies.

Dr. Roy Carroll, UNC General Administration Vice-President for Planning, presented a copy of a report on Tenure and Teaching in the University of North Carolina. This report was approved without ammendment by the UNC Board of Governors at its meeting September 10, 1993. Among other things, the report states, and I quote "that quality of teaching is a matter of genuine commitment and concern on all UNC campuses and is the most important single factor in reappointment, tenure, and promotion decisions overall." The report requires that the mission statements of all UNC campuses reflect that "teaching should be the *first* consideration at *all* of the UNC institutions." The report calls for a reexamination of the evaluation and reward system within each institution to convey the institution's interest in and commitment to teaching. After noting that teaching includes advising and other things that take place outside the classroom, the report requires the inclusion of student evaluations and formal methods of peer review by administrators or faculty members in regular, ongoing evaluations of teaching. The report requires the Board of Governors to seek appropriations to establish centers and activities to improve teaching.

George Bailey
Faculty Assembly Delegate