

FULL FACULTY SENATE MINUTES ARE DISTRIBUTED TO ACADEMIC ADMINISTRATORS, SENATORS, ALTERNATES, CHAIRS OF ACADEMIC COMMITTEES, AND AVAILABLE ELECTRONICALLY THROUGH FSONLINE.

EAST CAROLINA UNIVERSITY FACULTY SENATE
EXECUTIVE MINUTES OF APRIL 20, 1993

The eighth regular meeting of the Faculty Senate for academic year 1992/1993 was held on Tuesday, April 20, 1993, at 2:10 in the Mendenhall Student Center, Great Room.

The Faculty Senate minutes of March 30, 1993, were approved as written.

Members absent were: VCSL Matthews, Singhas (Biology), Gallagher (Human Environmental Sciences), and Engelke (Nursing).

Alternates present were: Mullis for George (Aerospace), Schmidt for Spence (Education), McMillan for Holte (English), Mauger for Woods (Geology), McMillen for Pories (Medicine), Pokorny for Eason (Nursing), and Grossnickle for Castellow (Psychology).

Announcements:

1. The Chancellor has **approved Resolutions** #93-10, #93-12, #93-13, #93-14, #93-16 from the March 30, 1993, meeting.
2. The ECU Faculty and Staff will sponsor an American Red Cross **Blood Drive** on Tuesday, June 29, 1993, from 10-4 in the lobby of the General Classroom Building.

Dr. Eakin reported on the revision to Appendix D, currently undergoing a review by the UNC General Administration. During this review a number of questions have been raised about parts of the revisions, necessitating a meeting in Chapel Hill between Vice President Little and Vice Chancellor Springer and Assistant to the Chancellor, James LeRoy Smith.

Following this update, the Chancellor addressed the revised eligibility standards passed by the Senate in its revision to the undergraduate Academic Regulations. Dr. Eakin began by noting that the Faculty Senate had recently approved a new set of undergraduate student eligibility standards which essentially require a 1.75 grade point average for students with 31 or less semester hours and a 2.00 grade point average for all others in order to avoid either probation or suspension. He stated that he had approved the action of the Faculty Senate yet had recently had second thoughts about the impact of the proposed eligibility standards on both individual students and the University at large. His concerns centered upon a number of related matters:

1. The proposed standards are among the most stringent for universities in the University of North Carolina; policies at other UNC institutions also are generally less restrictive for grade replacement and credit-no credit courses.
2. The success of the new eligibility standards in improving student retention is linked to a set of intervention strategies which are still in a conceptual stage, will require substantial commitments of time and financial resources for implementation, and will require collaborative efforts of large segments of the faculty and staff. These implementation strategies represent a significant new commitment to advising students and monitoring their progress.
3. The new eligibility standards were proposed to be implemented effective with Fall 1993. While this introduction of new eligibility standards may be legally defensible under provisions of the University Bulletin which assert the right of the institution to change academic standards at any time, there remains the ethical and practical consideration as to whether or not students should be entitled to expect that these standards should be changed only with considerable advance notice.
4. The new standards could nearly double the number of students on academic probation, from 1,484 to 2,717. Projections are that over 30% of the sophomore class would be on probation with the new standards.

Chancellor Eakin stated that he had met with the committee which recommended the new standards to discuss his concerns and to ask for further information. The committee has been quite helpful in assessing the potential impact of the new standards and in comparing the new standards with those of other universities. He stated that they had also met with the Council of Deans to explore the expected outcomes of the proposed standards.

Chancellor Eakin went on to state that as a result of these consultations, he would recommend to the Faculty Senate several steps or stages in the implementation of the eligibility standards. These steps are:

1. Begin the new eligibility standards with students entering the University in the Fall 1994. All students whose matriculation predates Fall 1994 will continue to operate under present eligibility standards. This would permit the development of intervention processes over the course of the next year and would allow their initiation in a measured fashion with a single student class. Moreover, it would permit the extension of intervention processes by an additional class each year until all classes are included.
2. Review present university policies on multiple F grades, credit-no credit courses, and grade replacement to determine their relationship to the new eligibility standards and possible revisions.

Chancellor Eakin stated that he recognized that this revisiting of an approved change in academic policy was unorthodox and that he should have raised these concerns prior to his approval of the new policy. He stated that he could only apologize for his late recognition of what he now believed to be an important policy issue and asked that the Faculty Senate join him in modifying the implementation schedule for the new eligibility standards. Chair Moskop ruled that any action would be a matter of new business, taken up at the conclusion of the agenda, at the discretion of the Senate.

Dr. Marlene Springer, Vice Chancellor for Academic Affairs, reported on the possible acquisition of a Degree Audit Reporting System, which could be used to track the academic progress of students from start to finish using a computer based system. This system offers enhancements to undergraduate advisors and schedule planning. She also mentioned recent discussions beginning in the Council of Academic Deans concerning the questions surrounding definitions of teaching and research. The particular issues relate to how current definitions are arrived at and the relevance of those definitions to institutions like ECU. Finally, Dr. Springer announced the visit of Dr. Steve Olswang of the University of Washington at Seattle, to meet with interested groups about legal issues in higher education. There were no questions for Vice Chancellor Springer.

Dr. James Hallock, Vice Chancellor for Health Sciences, had no formal remarks but was available for questions.

Ernie Schwarz (HPERS), Chair of the University Athletic Committee, presented the committee report which is on file in the Faculty Senate office.

David Glascoff (Business), Chair of the Academic Review Subcommittee, presented the report of the subcommittee, focusing on graduation rates as reported to the NCAA. A copy of the report is on file in the Faculty Senate office.

George Bailey (Philosophy) presented a summary of the April 2, 1993, Faculty Assembly meeting. A complete report is available for review in the Faculty Senate office.

It was noted by Henry Ferrell (History), Chair of the Faculty Affairs Committee, that in response to Faculty Senate Resolution #91-09, the revised Appendix D treats the subject of special faculty leave adequately in Section III. Academic Tenure, subsection C.1.f. "Leaves of Absence."

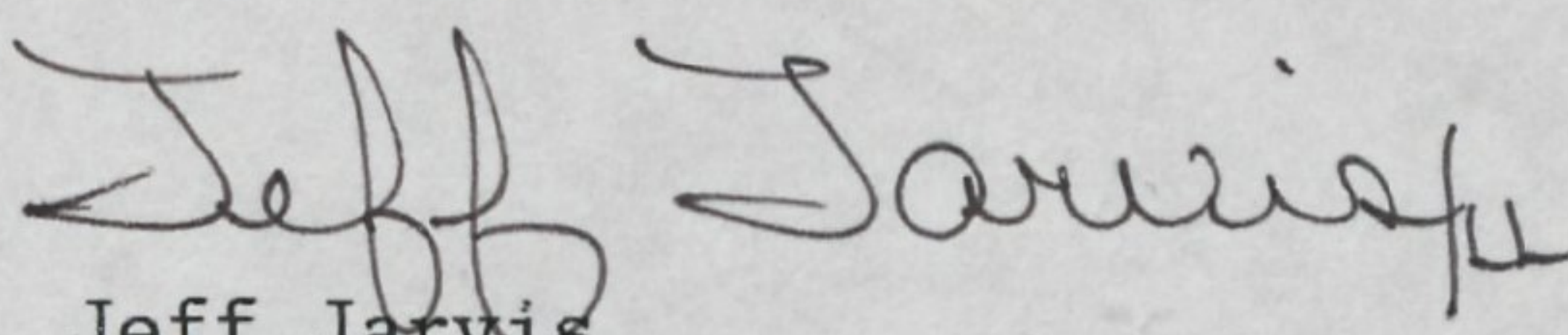
Anderson (Education) took a moment at the conclusion of the meeting to address the Faculty Senate with the following:

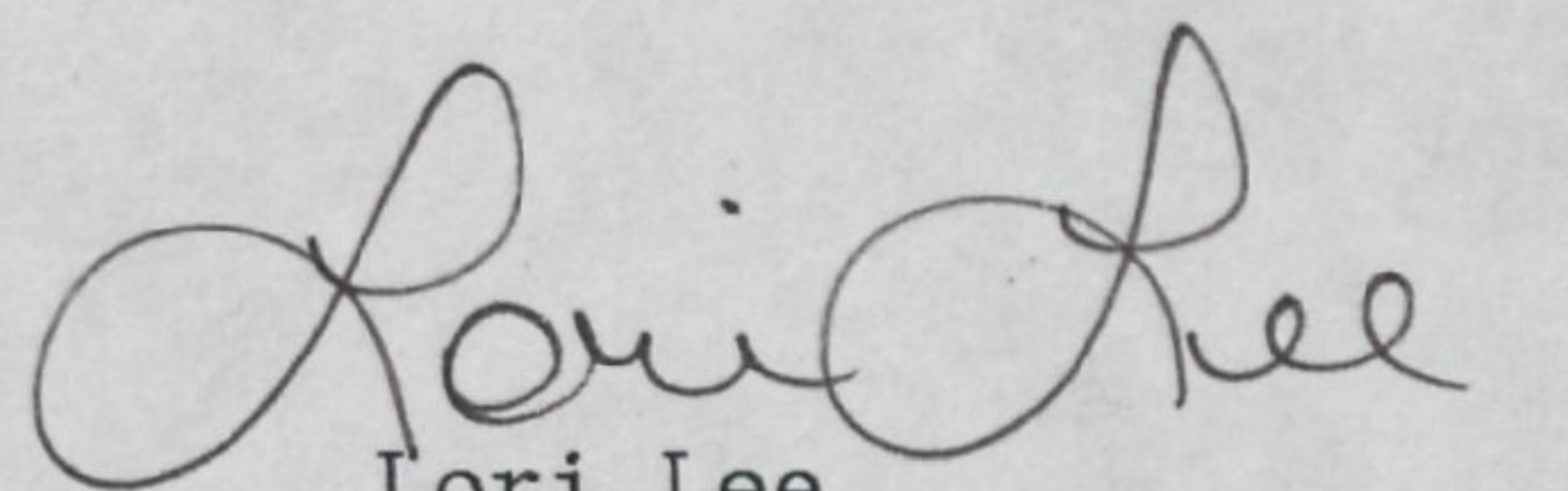
On behalf of the Faculty Officers, Parliamentarian, and Executive Secretary, I wish to thank Chair John Moskop for his diligent work over the past two years as Chair of East Carolina University's faculty. He has been patient, persistent, professional, and poised in his dealings with a multitude of duties as Chair of the Faculty.

Anderson then asked the Senators to join her in a hearty round of applause to show their appreciation for his leadership. The Faculty Senate concurred with a standing ovation.

The meeting adjourned at 4:40.

Respectfully submitted,


Jeff Jarvis
School of Music
Secretary of the Faculty


Lori Lee
Faculty Senate Office

RESOLUTIONS PASSED AT THE APRIL 20, 1993, FACULTY SENATE MEETING

#93-17 Recommendation to postpone implementation of the following standard meeting schedule until Spring, 1994.

Disposition: Faculty Senate

STANDARD MEETING SCHEDULE FOR ACADEMIC COMMITTEES

<u>Committee</u>	<u>Recommended Meeting Day</u>
Admissions and Recruitment	1st Monday
Career Education	1st Tuesday
Continuing Education	1st Wednesday
Credits	1st Thursday
Faculty Affairs	2nd Monday
Faculty Computer	2nd Tuesday
Faculty Governance	2nd Wednesday
Faculty Welfare	2nd Thursday
General Education	3rd Monday
Honors Program	3rd Tuesday
Libraries	3rd Wednesday
Student Retention	3rd Thursday
Student Scholarships, Fellowships, and Financial Aid	4th Monday
Teaching Effectiveness	4th Wednesday
Writing Across the Curriculum	4th Thursday

Calendar Committee will meet as many times as necessary to finalize upcoming University calendars.

Course Drop Appeals Committee will meet when student appeals are presented.

Curriculum Committee will meet 2nd & 4th Thursdays of each month. Educational Policies & Planning Committee will meet when convenient for chairs of the other committees.

Readmission Appeals Committee will meet during school breaks and in the summer.

Research/Creative Activities Committee will meet as many times as necessary during the year to review and recommend grant proposals.

Teaching Grants Committee will meet as many times as necessary during the year to review and recommend grant proposals.

Unit Code Screening Committee will meet as many times as necessary during the year to review departmental and school unit codes.

Committee on Committees will meet as many times as necessary during the year.

#93-18 The Undergraduate Curriculum Committee report of March 25, and April 1, 1993.

Disposition: Chancellor

#93-19 Incorporation of the following into the Faculty Manual, Part II, Organization and Administration of the University of North Carolina, subsection "University Attorney" (page 4):

"Faculty, administrators, and committees may contact the ECU University Attorney's office at any time to obtain information regarding grievance procedures.

Aggrieved administrators are entitled to legal counsel from the University Attorney's office, which acts on behalf of the University in such matters.

Faculty bringing grievances against other faculty or administrators must seek outside counsel. To ask the University or UNC system to provide substantive advice is to ask same to assist in grieving against themselves.

In the case of aggrieved administrators seeking advice, at such time that it becomes apparent that a grievance is pending in which the university attorney or his assistant may be involved as legal counsel to that administrator, the attorneys will refrain from discussion of the case in order to ensure that the chancellor can be advised freely in deciding the case.

If the university attorneys perceive a potential conflict of interest in advising an administrator, faculty member, or committees, questions will be deferred to UNC system attorneys, or to the state attorney general's office."

Disposition: Chancellor

#93-20 Revised Appendix A: Faculty Constitution of ECU. The General Faculty will act upon this revised document at the Fall Convocation scheduled for Thursday, August 19, 1993. Prior to publication, this document will be available by request in the Faculty Senate office (140 Rawl Annex) and electronically on FSONLINE.

Disposition: General Faculty, Chancellor

- #93-21 Revised By-Laws of Appendix A: Faculty Constitution of ECU. Prior to publication, this document will be available by request in the Faculty Senate office (140 Rawl Annex) and electronically on FSONLINE.
Disposition: Chancellor
- #93-22 Revised Appendix L: East Carolina University Code. Once approved by the Chancellor and pending the Board of Trustees' approval, this document will be distributed to Academic Deans, Chairs, Directors, and Coordinators for distribution within their units.
Disposition: Chancellor, Board of Trustees
- #93-23 Approval of the revised School of Medicine Code of Operation with the provisions that: a) faculty in the individual departments democratically develop written rules for the internal operation of the respective departments, b) Section IV of the revised Appendix D become a part of and be included in the School of Medicine Unit Code, with the exception of the words "with all reviewer identification removed" (Section IV.E. paragraphs five and seven), and c) future revisions to Section IV of Appendix D will automatically become part of the School of Medicine Unit Code. This code is available for review in the Faculty Senate office (140 Rawl Annex).
Disposition: Chancellor
- #93-24 Recommendation that faculty voluntarily open classes on Friday, September 17, 1993, to parents for visitation as part of the Parents Weekend activities. It is understood that each individual professor may state his or her visitation policy dependent upon seating restrictions, exams, and other limiting factors, at the beginning of the fall semester in the syllabus. It is also understood that it will be duly noted in the Parents Weekend brochure that professors may have restrictions on visitations, and it will be the student's responsibility to be informed of each professor's policy.
Disposition: Faculty Senate
- #93-25 Recommendation reference to the newly revised Academic Regulations that implementation of new eligibility standards begin with students matriculating at ECU in the Fall semester 1994. All students whose matriculation predates Fall semester 1994 will continue to operate under the present eligibility standards, unless they enter into a readmission status after Spring semester 1995. Those students readmitted after Spring semester 1995 will be required to keep the new eligibility standards.
Disposition: Chancellor