

# OFFICIAL NCAA® 1992-93 GRADUATION-RATES REPORT



## INFORMATION ABOUT THE GRADUATION-RATES REPORT

This information sheet and the attached Graduation-Rates Report have been prepared by the NCAA, based on data provided by the institution, in compliance with NCAA Bylaw 30.1 and the Federal Student Right-to-Know and Campus Security Act. Each NCAA Division I college or university is required to distribute this sheet and the report to prospective student-athletes and parents, as specified in Bylaw 13.3.1.2.

The Graduation-Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree, and (2) student-athletes who either received athletics aid from the college or university upon initial enrollment, or were offered aid but could not qualify for it because of the NCAA's initial-eligibility legislation. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 1983, 1984 and those entering in 1985. These are the three most recent graduating classes for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country, and women's other sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian or Pacific Islander, Black, Hispanic, White, and Other (not included in one of the other five groups or not available) and the total (all six groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered, and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate; some may leave school for a year or two to work or travel; some may transfer to another college or university; or some may be dismissed for academic deficiencies.

Three different measures of graduation rates are presented in this report: (1) freshman-cohort rate, (2) refined rate, and (3) exhausted-eligibility rate. The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The refined rate adjusts the freshman-cohort rate by including transfer student-athletes who entered, and by excluding student-athletes who did not graduate within six years but were either in good academic standing (as defined in Part 4 of this report) when they left the institution, or were still in school at the beginning of the seventh year. The exhausted-eligibility rate indicates the percentage of student-athletes who used all of their athletics eligibility at this college or university, and who had graduated by August 1991.

### 1. Graduation-Rates Data.

The box at the top of the Graduation-Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university.

**1-a. All Students.** This section provides the freshman-cohort graduation rates for all full-time degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 1985-86, and the three-year average which includes those who entered as freshmen in 1983-84 and in 1984-85. The same rates are provided for women. The total for 1985-86 is the rate for men and women combined, and the three-year average is for all students who entered in 1983-84, 1984-85 and 1985-86.

**1-b. Student-Athletes.** This section provides the freshman-cohort graduation rates and also the refined graduation rates for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

**1-c. Student-Athletes by Sports Categories.** This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)

**1-d. Graduation Rates of Those Exhausting Eligibility.** This section provides the graduation rates of student-athletes who entered during the 1983-84, 1984-85 and 1985-86 academic years and exhausted their eligibility at the college or university. The rate indicates the percentage that had graduated by August 1991.

1-e. Average Time Required for Graduation. This section indicates the average number of years it took all students and student-athletes to graduate. The calculation is based on those freshmen who entered during the 1983-84, 1984-85 and 1985-86 academic years and graduated by August 1991.

1-f. Five Most Common Degree Programs at Graduation. This section identifies the five most common programs (majors) of student-athletes who entered in 1983-84, 1984-85 and 1985-86 and graduated within six years.

2. Student-Athlete Admissions Data. (Entering Freshmen 1991-92)

2-a. High-School Preparation Data. This section provides core grade-point averages and test scores for student-athletes.

Average high-school CGPA (core grade-point average) shows the GPAs these freshmen earned in a core curriculum of 11 academic courses. The core curriculum includes a minimum of three years of English, two years of mathematics, two years of social science, and two years of natural or physical science, with at least one lab course, if the high school offers one.

Average SAT (Scholastic Aptitude Test) and Average ACT (American College Testing program) scores indicate the average test scores for student-athletes within each sport group. On the SAT, the highest possible composite score (combination of math and verbal scores) is 1600. On the ACT, the highest possible score is 36.

2-b. Enrollment Data. This section indicates the five most common degree programs chosen by student-athletes when they entered this college or university as freshmen during the 1991-92 academic year. At some colleges and universities, students do not select a major program until the beginning of their second or third year and, in that case, the entry in 2-b of the form is "undeclared major." At colleges and universities that do not allow freshmen to declare a major, the entry in 2-b of the form is "major not allowed."

3. Undergraduate Enrollment Data. (All students enrolled fall 1991-92)

3-a. All Students. This section indicates the number of full-time undergraduate students enrolled for the 1991 fall term and the number of men and women in each racial or ethnic group.

3-b. Student-Athletes. This section identifies how many student-athletes were enrolled for the 1991 fall term and the number of men and women in each racial or ethnic group.

3-c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

4. Definition of Good Academic Standing.

Good academic standing is the standard that students must meet for grades and credits toward graduation and/or to compete in intercollegiate athletics. Each college or university sets its own standard, which is described in this section of the report.

5. Definition of Satisfactory Progress.

The NCAA has a minimum standard for satisfactory progress toward a degree, which student-athletes must achieve in order to remain eligible to compete. If this college or university requires more stringent rules for satisfactory progress than the NCAA minimum standard, the additional requirements are stated in this section.

# OFFICIAL NCAA® 1992-93 GRADUATION-RATES REPORT

EAST CAROLINA UNIVERSITY



FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes
1985-86 Graduation Rate	48%	62%
Three-Year Average	46%	56%

## 1. Graduation-Rates Data

### a. All Students

	MEN				WOMEN				TOTAL			
	FRESHMAN RATE		3-YEAR		FRESHMAN RATE		3-YEAR		FRESHMAN RATE		3-YEAR	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Indian/AN	2	0	17	6	10	20	35	46	12	17	52	33
Asian/PI	9	11	26	31	7	43	18	56	16	25	44	41
Black	113	26	367	29	222	47	647	46	335	40	1014	40
Hispanic	7	0	14	21	4	25	14	36	11	9	28	29
White	994	47	2937	44	1292	52	3670	50	2286	50	6607	48
Other	2	0	18	33	2	50	17	71	4	25	35	51
Total	1127	44	3379	42	1537	51	4401	50	2664	48	7780	46

### b. Student-Athletes

	MEN					WOMEN					TOTAL				
	FRESHMAN RATE		3-YEAR		REFINED	FRESHMAN RATE		3-YEAR		REFINED	FRESHMAN RATE		3-YEAR		REFINED
	N	%	N	%	N	N	%	N	%	N	N	%	N	%	N
Am. Indian/AN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian/PI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	17	41	65	46	60	60	7	71	14	64	13	69	24	50	79
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	29	69	75	60	62	84	18	67	44	61	33	94	47	69	119
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	46	59	140	54	122	72	25	68	58	62	46	87	71	62	198

### c. Student-Athletes by Sport Category

	BASEBALL			MEN'S BASKETBALL			MEN'S CC/TRACK		
	FRESHMAN RATE	3-YEAR	REFINED	FRESHMAN RATE	3-YEAR	REFINED	FRESHMAN RATE	3-YEAR	REFINED
	85-86	3-YEAR	3-YEAR	85-86	3-YEAR	3-YEAR	85-86	3-YEAR	3-YEAR
	% N	% N	% N	% N	% N	% N	% N	% N	% N
Am. Indian/AN	-	-	-	-	-	-	-	-	-
Asian/PI	-	-	-	-	-	-	-	-	-
Black	-	-	-	25-a	40-b	50-b	33-a	17-c	33-b
Hispanic	-	-	-	-	-	-	-	-	-
White	80-a	60-c	92-c	100-a	50-a	100-a	-	-	-
Other	-	-	-	-	-	-	-	33-a	100-a
Total	80-a	60-c	92-c	40-a	42-c	55-c	33-a	20-c	40-b

  

	FOOTBALL			OTHER		
	FRESHMAN RATE	3-YEAR	REFINED	FRESHMAN RATE	3-YEAR	REFINED
	85-86	3-YEAR	3-YEAR	85-86	3-YEAR	3-YEAR
	% N	% N	% N	% N	% N	% N
Am. Indian/AN	-	-	-	-	-	-
Asian/PI	-	-	-	-	-	-
Black	50-b	57-e	70-e	-	0-a	0-a
Hispanic	-	-	-	-	-	-
White	50-b	59-d	81-d	77-c	63-e	81-e
Other	-	-	-	-	-	-
Total	50-d	58-e	73-e	77-c	62-e	78-e

  

	WOMEN'S BASKETBALL			WOMEN'S CC/TRACK			WOMEN'S OTHER		
	FRESHMAN RATE	3-YEAR	REFINED	FRESHMAN RATE	3-YEAR	REFINED	FRESHMAN RATE	3-YEAR	REFINED
	85-86	3-YEAR	3-YEAR	85-86	3-YEAR	3-YEAR	85-86	3-YEAR	3-YEAR
	% N	% N	% N	% N	% N	% N	% N	% N	% N
Am. Indian/AN	-	-	-	-	-	-	-	-	-
Asian/PI	-	-	-	-	-	-	-	-	-
Black	100-a	80-a	80-a	50-a	63-b	63-b	-	0-a	-
Hispanic	-	-	-	-	-	-	-	-	-
White	-	40-a	100-a	100-a	75-a	100-a	63-d	63-e	93-e
Other	-	-	-	-	-	-	-	-	-
Total	100-a	60-b	86-b	67-b	67-c	73-c	63-d	61-e	93-e

d. Graduation Rates of Those Exhausting Eligibility (Student-Athletes entering during 1983-84, 1984-85 and 1985-86)  
 Number exhausting eligibility = 97 Graduation Rate = 84%

e. Average Time Required for Graduation (1983-84, 1984-85 and 1985-86 entrants who had graduated by August 1991)  
 All students - 4.8 Years Student-Athletes - 4.7 Years

Values for N ( a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20 )

EAST CAROLINA UNIVERSITY

- f. Five Most Common Degree Programs at Graduation. (Student-Athletes entering during 1983-84, 1984-85 and 1985-86)
- |       |                       |       |                       |       |                       |
|-------|-----------------------|-------|-----------------------|-------|-----------------------|
| 83-84 | 1. EDUCATION          | 84-85 | 1. EDUCATION          | 85-86 | 1. BUS. MGMT./ADMIN.  |
|       | 2. BUS. MGMT./ADMIN.  |       | 2. BUS. MGMT./ADMIN.  |       | 2. EDUCATION          |
|       | 3. PROTECTIVE SERVICE |       | 3. COMMUNICATIONS     |       | 3. SOCIAL SCI/HISTORY |
|       | 4. SOCIAL SCI/HISTORY |       | 4. PROTECTIVE SERVICE |       | 4. PARKS AND REC      |
|       | 5. PARKS AND REC      |       | 5. BIOLOGICAL SCIENCE |       | 5. PSYCHOLOGY         |

2. STUDENT-ATHLETE ADMISSIONS DATA (Entering Freshmen 1991-92)  
 \* If only one individual appears in a cell, scores are not reported.

a. High-School

Preparation Data	- AVERAGE -		- AVERAGE -		- AVERAGE -	
	CGPA		SAT		ACT	
MEN'S	N	GPA	N	SAT	N	ACT
Baseball	9	2.52	9	828	0	
Basketball	0		0		0	
CC/Track	2	2.72	2	780	0	
Football	17	2.48	17	819	0	
Other	6	2.62	7	897	0	
WOMEN'S						
Basketball	2	2.86	2	745	0	
CC/Track	2	3.06	2	1045	0	
Other	4	2.73	4	930	0	

b. Enrollment Data Five Most Commonly Chosen Schools, Colleges or Departments at Enrollment (1991-92 Academic Year)

MEN'S	1	2	3	4	5
Baseball	MAJOR NOT ALLOWED				
Basketball					
CC/Track	MAJOR NOT ALLOWED				
Football	MAJOR NOT ALLOWED				
Other	MAJOR NOT ALLOWED				
WOMEN'S					
Basketball	MAJOR NOT ALLOWED				
CC/Track	MAJOR NOT ALLOWED				
Other	MAJOR NOT ALLOWED				

3. UNDERGRADUATE-ENROLLMENT DATA (All students enrolled fall 1991-92)

a. All Students

	MEN	WOMEN	TOTAL
	N	N	N
Am. Indian/AN	30	31	61
Asian/PI	70	74	144
Black	388	704	1092
Hispanic	54	34	88
White	5049	5971	11020
Other	37	30	67
Total	5628	6844	12472

b. Student-Athletes

	MEN	WOMEN	TOTAL
	N	N	N
Am. Indian/AN	0	0	0
Asian/PI	0	0	0
Black	82	15	97
Hispanic	0	0	0
White	98	41	139
Other	0	0	0
Total	180	56	236

c. Student-Athletes by Sports Categories

MEN	-BASKETBALL-	--BASEBALL--	---CC/TRACK---	---FOOTBALL---	----OTHER----
Am. Indian/AN	0	0	0	0	0
Asian/PI	0	0	0	0	0
Black	10	0	9	62	1
Hispanic	0	0	0	0	0
White	4	27	0	27	40
Other	0	0	0	0	0
Total	14	27	9	89	41
WOMEN	-BASKETBALL-	---CC/TRACK---	----OTHER----		
Am. Indian/AN	0	0	0		
Asian/PI	0	0	0		
Black	8	5	2		
Hispanic	0	0	0		
White	5	7	29		
Other	0	0	0		
Total	13	12	31		



4. DEFINITION OF GOOD ACADEMIC STANDING.

The minimum scholarship requirements are as follows: First Retention Period -- 1-7 hours, no GPA. Second Period -- 8-31 hours, 1.35 gpa. Third Period -- 32-63 hours, 1.60 gpa. Fourth Period -- 64-95 hours, 1.80 gpa. Fifth Period -- 96 or more hours, 1.90 gpa.

5. DEFINITION OF SATISFACTORY PROGRESS.

Same as NCAA minimum specified in Bylaw 14.5