

COMMITTEE ON COMMITTEES REPORT

Second Reading of Proposed Change to Charge
(Proposed deletion underlined, addition in **bold**)

CONTINUING EDUCATION COMMITTEE CHARGE

1. Name: Continuing Education Committee

2. Membership:

5 faculty members and 1 student member. Ex-officio member (with vote): The Chair of the Faculty. Ex-officio members (without vote but with all other parliamentary privileges): The Chancellor, Vice Chancellor for Academic Affairs, the Director of Continuing Education and Summer School, the Director of the University Counseling Center, and the Assistant Dean for Student Development, or their appointed representatives, **and a representative from one of the Campus Libraries (Joyner or Health Sciences).**

3. Quorum: 3 elected faculty members exclusive of ex-officio.

4. A. Committee Functions:

The Continuing Education Committee advises the Director of Continuing Education and Summer School on programs, faculty, student services, support services, and future directions of continuing education. The Continuing Education Committee shall consider concerns relating to Summer School which are not covered in other committee charges. The Committee examines and recommends policies relating to faculty teaching including qualifications, number of hours and compensation, in the Division of Continuing Education and Summer School.

B. To Whom The Committee Reports:

The Committee recommends to the Faculty Senate policies relating to teaching assignments, qualifications, and compensation of faculty in the Division of Continuing Education and Summer School. The Committee makes appropriate recommendations to the Director of Continuing Education and Summer School.

C. How Often The Committee Reports:

The Committee reports to the Senate as often as necessary, but at least once a year.

D. Power Of The Committee To Act:

The Committee is empowered to recommend to the Director of Continuing Education and Summer School programs relating to the Division of Continuing Education and Summer School.

COMMITTEE ON COMMITTEES REPORT

First Reading of Proposed New Academic Committee Charge

WRITING ACROSS THE CURRICULUM COMMITTEE CHARGE

1. Name: Writing Across the Curriculum Committee

2. Membership:

8 faculty members, each representing a different academic unit, and 2 student members. Ex officio member (with vote): The Chair of the Faculty. Ex officio members (without vote but with all other parliamentary privileges): The Chancellor, Vice Chancellor for Academic Affairs, Vice Chancellor for Health Sciences, Director of the Writing Across the Curriculum Program, Director of Composition, and Director of the Writing Center.

3. Quorum: 5 elected members exclusive of ex-officio.

4. A. Committee Functions:

The Writing Across the Curriculum Committee works closely with the Director of the Writing Across the Curriculum Program, including:

1. recommending to the Faculty Senate policies and guidelines governing the development and offering of courses and seminars that are officially to be designated as writing-intensive courses;
2. recommending through the university's normal curriculum channels curriculum changes in the Writing Across the Curriculum Program;
3. advising the Director of the Writing Across the Curriculum Program on all aspects of the Program;
4. promoting the Writing Across the Curriculum Program;
5. reviewing the annual report of the Director of the Writing Across the Curriculum Program.

B. To Whom The Committee Reports:

The Committee reports its suggested policies, procedures, and criteria to the Faculty Senate. Curriculum matters are recommended to the Curriculum Committee.

C. How Often the Committee Reports:

The Committee reports to the Faculty Senate as often as necessary, but at least once a year.

D. Power Of the Committee To Act:

The Committee is empowered to request assistance from appropriate university officials in matters concerning the promotion of the Writing Across the Curriculum Program.

ADMISSIONS AND RECRUITMENT COMMITTEE REPORT

The Admissions and Recruitment Committee recommends the following revisions and addition to the Undergraduate Catalog, Section 3: Admission (pages 35 and 36)

1. Revise subsection ADMISSION-TRANSFER to read (revisions noted in bold):

ADMISSION - **GENERAL** TRANSFER

General admission requirements for transfer students are listed below:

1. Official transcript(s) from each college, technical institute, or university previously attended showing the following:
 - a. A satisfactory GPA on all transferable hours attempted.
(Some professional schools may require a grade point average which is higher than that required by the university.)
 - b. Honorable dismissal and eligibility to return to the college or university at which last matriculated. (Attendance only at summer school or evening school does not apply.)
2. Satisfactory health certificate.
3. A nondeductible, nonrefundable application fee of \$35.

Admission to the university does not guarantee admission to individual programs. Individual program admission requirements are described in the specific academic sections.

It is the student's responsibility to request that all transcripts and other records be forwarded to the admissions office.

NOTE: Transfer students must meet the same high school subject matter requirements as stated above for freshmen. In addition, those who present fewer than 30 s.h. (45 q.h.) of transferable credits with a minimum GPA of 2.0 must have satisfactory grades and test scores to qualify as freshmen. Students must also be eligible to return to the institution at which last matriculated.

2. Add the following as a new subsection after ADMISSION-GENERAL TRANSFER:

ADMISSION - TRANSFER WITH ASSOCIATE DEGREE

Admission of transfer students with an associate degree is based on the following criteria:

1. The applicant must have earned the Associate of Arts, Associate of Science, or Associate of Fine Arts degree;
2. The applicant must have earned the degree at an institution which is accredited by the Southern Association of Colleges and Schools; and
3. The applicant must have earned a minimum of 23 quarter hours at the institution conferring the degree.

Faculty Senate
February 23, 1993

attachment 6.

REPORT OF THE TEACHING EFFECTIVENESS COMMITTEE
OF
THE EAST CAROLINA UNIVERSITY FACULTY SENATE
ON
COMPARISON OF STUDENT EVALUATION INSTRUMENTS

FOR INFORMATION ONLY - - NO ACTION NEEDED

SPRING 1992