



MEMORANDUM

Faculty Senate
140 Rawl Annex
919-757-6537
FSLEE@ECUVM1

TO: East Carolina University Faculty Senators and Alternates

FROM: John C. Moskop, Ph.D. *John Moskop*
Chair of the Faculty

DATE: October 30, 1992

SUBJECT: Apparent Inconsistency Between Appendix D and UNC Code

It has come to my attention that there is an apparent inconsistency between a provision of the recently revised Tenure Policies and Regulations of East Carolina University (Appendix D) and a corresponding provision in the Code of the University of North Carolina. I would like to call this apparent inconsistency to your attention for discussion and possible action to remedy it at the November 3, 1992 meeting of the Faculty Senate. The provisions in question deal with the structure of the Faculty Grievance Committee.

Section 607 of the UNC Code entitled "Faculty Grievance Committee for Constituent Institutions" contains the following sub-section:

(1) The Chancellor of each constituent institution shall provide for the establishment of a faculty grievance committee. The faculty grievance committee shall be elected by the faculty with members elected from each professorial rank. No officer of administration shall serve on the committee. For purposes of this section, "officer of administration" shall be deemed to include department chairmen and department heads.

Section VIII. of the newly revised Appendix D, entitled "The Faculty Grievance Committee" contains the following sub-section:

A. Structure and Jurisdiction

When a faculty member's grievance is to be considered, the Faculty Grievance Committee will be formed from the Faculty Affairs Committee and will consist of: (a) the delegate of the Chair of the Faculty; and (b) the four elected members of the Faculty Affairs Committee who are most senior in years of service at East Carolina University, who hold no administrative title, who are available to serve, and who are permanently tenured. Whenever

an insufficient number of permanently tenured faculty is available for service on the Faculty Grievance Committee, the Chair of the Faculty, or the Chair of the Faculty's delegate, in consultation with the Committee on Committees, shall appoint sufficient numbers of permanently tenured faculty to serve on the Faculty Grievance Committee to hear the grievance under consideration. The Faculty Grievance Committee shall, for each grievance brought before it, elect from its membership a chair and a secretary.

As you will note, the newly revised Appendix D requires that the Faculty Grievance Committee be composed of those members of the Faculty Affairs Committee who are most senior in years of service at East Carolina University and who are permanently tenured. This provision would, I believe, make it highly unlikely that the members of the Faculty Grievance Committee would include faculty from each professorial rank, as is required by the UNC Code. This provision in the revised Appendix D is significantly different from the corresponding section regarding the structure of the Faculty Grievance Committee in the current ("old") Appendix D, which reads as follows:

A. Structure and Jurisdiction

When it considers a faculty grievance, the Faculty Affairs Committee shall serve as the Faculty Grievance Committee. It shall consist of eight faculty members and two alternate members, with representation from each professorial rank, elected by the faculty, plus the chairperson of the faculty or, as his delegate, the vice-chairperson of the faculty, ex-officio. However, a faculty member who holds the rank of instructor is not eligible to serve on the Faculty Grievance Committee in any capacity. Furthermore, no officer of administration shall serve on the committee. For purposes of this section, "officer of administration" shall be deemed to include the department chairperson.

I would like to propose that this issue be discussed at the November 3, 1992 Faculty Senate meeting.

JCM:swm

A

**FULL FACULTY SENATE MINUTES ARE DISTRIBUTED TO ACADEMIC
ADMINISTRATORS, SENATORS, ALTERNATES, CHAIRS OF ACADEMIC
COMMITTEES, AND AVAILABLE ELECTRONICALLY THROUGH FSONLINE.**

EAST CAROLINA UNIVERSITY FACULTY SENATE
FULL MINUTES OF NOVEMBER 3, 1992

The third regular meeting of the Faculty Senate for academic year 1992/1993 was held on Tuesday, November 3, 1992, at 2:10 in the Mendenhall Student Center Great Room.

Agenda Item I. Call to Order

Chair John Moskop called the meeting to order at 2:12 pm.

Agenda Item II. Approval of Minutes

The Faculty Senate minutes of October 13, 1992, were approved as written.

Agenda Item III. Special Order of the Day

A. Roll Call

Members absent were: Joyce (Past Chair of the Faculty), George (Aerospace), Atkeson and Dennard (History), and McPherson (Industry & Technology).

Alternates present were: Muzzarelli for Givens (Allied Health Sciences), Glascoff for Hughes (Business), McMillan for Holte (English), Dock for Harris (Foreign Language and Literature), Chestang for Hankins (Geography), McMillen for Markello (Medicine), Hough for Thompson (Political Science), and Kledaras for Griffin (Social Work).

B. Announcements

1. The Chancellor has approved resolutions #92-26 through #92-28, from the October 13, 1992, Faculty Senate meeting.
2. The Research/Creative Activity and Teaching Grant Proposal applications are now available in the Faculty Senate office. The deadline for these applications is Tuesday, December 1, 1992. Together the Research/Creative Activity and Teaching Grants Committees are conducting information sessions on Tuesday, November 10 and Wednesday, November 11, 1992, from 3:00 to 5:00 in Rawl #130. All faculty members interested in applying for a grant or stipend are urged to attend one of the two information sessions.
3. Please make note of several editorial changes to the approved University Calendars for Fall 1994, and Spring 1995. The changes are:
 - a. The time for final exams in undergraduate courses meeting at night should be from 7:30 - 9:30 p.m. (not 7:00 - 9:00).
 - b. The time for final common exams should be from 5:00 - 7:00 (not 4:30 - 6:30).
 - c. The date for final exams in courses meeting on Saturday morning for Fall 1994 should be Saturday, December 10 (not December 7).

C. Richard Eakin, Chancellor

Chancellor Eakin stated that he had no formal remarks but was available for questions. There were no questions posed to him.

D. Vice Chancellors' Reports

Dr. Marlene Springer, Vice Chancellor for Academic Affairs, noted the progress being made by faculty committees working on the Faculty Workstation Program grants and on allocating the Student Computing Fee. Dr. Springer also reported Board of Trustee approval for the establishment of the School of Health and Human Performance. She noted the recent distribution of the

FACULTY SENATE FULL MINUTES OF NOVEMBER 3, 1992

Page 2 of 8.

General Administration's proposed solutions to the General Assembly's concerns about system wide graduation and retention rates to the Council of Deans and to the Educational Policies and Planning Committee.

Following these remarks Dr. Springer asked Spence (Education) to introduce the following visitors from Hiroshima University in Japan who attended the Faculty Senate meeting. The professors were Mizoue (Hiroshima's Department of Social Studies Education), Ozasa (Department of English Language Education), Tanaka (Department of Science Education and Chemistry), and Nagata (Department of Art Education).

Sexauer (Art) raised a question related to the report of a graduation rate of 45% in the Chronicle of Higher Education. Chancellor Eakin noted that the rate was a five or six year rate. Dr. Springer also noted that students who leave and subsequently graduate at another university are not reflected in these figures.

Dr. James Hallock, Vice Chancellor for Health Sciences, announced that the School of Medicine had recently been named one of eighteen semi-finalists for the Robert Wood Johnson Generalist Physician Grant. At stake are twelve multi-million dollar, multi-year grants for the training of generalist physicians.

Dr. Al Matthews, Vice Chancellor for Student Life, stated that he had no formal remarks but was available for questions. There were no questions posed to him.

E. Approval of Fall 1992 Graduation Roster

Daugherty (Math) moved to approve the Fall 1992 Graduation Roster subject to the candidates' successful completion of their degree requirements. The motion passed (Resolution #92-29).

F. Courtney Jones, President, Student Government Association

Courtney Jones began her remarks with a reading of a resolution adopted by the Student Government Association opposing the proposed changes to the University Drop Policy. The resolution read:

- Whereas, the students recognize some of the problems that occur as a result of our present drop-add policy; and
- Whereas, many circumstances arise in a course that are unforeseen; and
- Whereas, with the implementation of this policy, many students may not take on the risk of tackling a challenging course, which may lengthen their academic career; and
- Whereas, this policy poses such a threat to students that they may be inclined to take a minimum number of hours a semester which may also lengthen their academic career; and
- Whereas, the proposed changes in the retention policy may make significant improvements to our graduation rate; and
- Whereas, there are no formal statistics regarding the reasons why students drop classes, which is essential in making this decision; and
- Whereas, in some cases the current advising system does not provide adequate consultation for students before registration; and

Whereas, students are not easily provided information pertaining to the section assignments of particular professors; and
Whereas, there is no evidence to prove that those students who are blocked from courses would favor this policy.

Therefore Be It Resolved, that the Student Government Association opposes the shortening of the drop policy and

Be It Further Resolved, that the Student Government Association recognizes the need for improvements to this policy, but the proposal would harm far more students than it would help.

Additionally, Ms. Jones argued against the proposed changes for the following reasons: a) changes in the retention policies may be sufficient to reduce the large number of course drops; b) there are many reasons for dropping classes, many of them legitimate and justifiable; c) students should be given the same academic freedoms as faculty in making academic choices; d) more thorough and effective advising may reduce the number and lateness of drops; e) students were given inadequate time to respond to the proposed changes.

Following Ms. Jones' remarks Faculty Senators raised several objections and questions. Chenier (Allied Health Sciences) asked for Ms. Jones' opinion about the balance of responsibility in advising between student and advisor. Joyner (Math) asked for a clarification about the precise time that the SGA Executive Council was given to review the proposed revisions. Ms. Jones responded that the Council had seen the proposed changes only the day before the October Faculty Senate meeting. Both VCAA Springer and Muller (Undergraduate Studies) pointed out that SGA has representatives on the various faculty committees which reviewed the proposed changes throughout the past academic year and that very often these representatives were absent from committee meetings. Kledaras (Social Work) and Eason (Nursing) inquired specifically of Ms. Jones concerning actions she wished the Faculty Senate to take. She noted that she wished the drop policy to remain unchanged. Chancellor Eakin responded to a remark by a visiting student regarding the economic value assigned to this decision, noting that the issue of efficient use of faculty time is an important economic issue. Wilson (Faculty Assembly) asked about the other changes contained in the proposed revisions-did the SGA have any other objections? Ms. Jones responded that the other changes were supported by the students.

Chair Moskop proposed a change in the order of business, if there were no objection, in order to hear the report of the Curriculum Committee before the unfinished business. There was no objection.

Agenda V. Report of Committees

Bill Grossnickle, Chair of the Curriculum Committee, presented the Undergraduate Curriculum Committee minutes of September 24, 1992, and October 8, 1992, which included: 1) revising BFA: Musical Theatre Concentration, 2) revising admission requirements for BA in Psychology, 3) revising English concentration for teaching degrees requiring an academic concentration, 4) revising BSBA and BSA, and 5) revising BS degrees in Medical Record Administration, Occupational Therapy, and Physical Therapy.

When VCAA Springer questioned what the revisions were to the admission requirements for a BA in Psychology, Grossnickle replied 2.0.

Chenier (Allied Health Sciences) questioned the status of PSYC 2101 credit

change from 3 to 4 s.h. Grossnickle responded that the course was referred back to the Department of Psychology for further consultation with departments affected by the proposed change.

The Undergraduate Curriculum Committee minutes of September 24, 1992, and October 8, 1992, were approved (Resolution #92-30).

Agenda Item IV. Unfinished Business

A. Teaching Effectiveness Committee

David Lawrence, Chair of the Committee, presented the Committee's revised draft of Selection Procedures for the Robert and Lina Mays and Robert L. Jones Alumni Teaching Excellence Awards.

Anderson (Education) recommended two editorial changes to item 1, causing the final sentence of item 1 to read: "No more than one nominee for each ten faculty members in the academic unit can be nominated for the award."

Anderson (Education) moved the following amendment to item 3: Strike the opening two lines of item 3 and substitute the following: "The candidate, once nominated by the unit, will prepare a two-page cover letter describing his/her teaching assignments, approaches, and efforts for effective teaching and learning, plus the following required materials for the Ad Hoc Teaching Awards Committee:" The motion was seconded and passed.

Farr (English) recommended an editorial change to item 3.D. causing the final sentence to item 3. D. to read: "Include names, addresses, and phone numbers of students, and the title and date of the course attended."

Anderson (Education) recommended an editorial change to item 5, modifying the first sentence of item 5 to read: "A list of a maximum number of twelve finalists and their evaluations will be forwarded to the Vice Chancellor for Academic Affairs for review."

During the discussion several faculty senators spoke in favor of developing separate awards for graduate and undergraduate teaching.

The Selection Procedures for the Robert and Lina Mays and Robert L. Jones Alumni Teaching Excellence Awards were approved as amended (Resolution #92-31). Please refer to the list of resolutions at the end of this report for the approved selection procedures.

B. Ad Hoc Committee on Academic Regulations

The Faculty Senate continued discussion on the revised Academic Regulations: Section 5 of the Undergraduate Catalog, first presented by Dave Watkins, Chair of the Ad Hoc Committee, on October 13, 1992 (Faculty Senate October 13, 1992, agenda, attachment 5). Muller (Undergraduate Studies) represented the Ad Hoc Committee at this meeting.

Graham (Psychology) moved amending page 3, lines 19-21 to alter the policy for adding a course, restricting the time for adding courses to the first three calendar days of the term. The motion was seconded. Hough (Faculty Assembly), Chancellor Eakin, and Muller (Undergraduate Studies) spoke against the motion, noting that the drop period would then be longer than the add period. The motion to amend failed.

Chancellor Eakin moved that the proposal, in its entirety, from the Ad Hoc Committee on Academic Regulations be returned to the committee for consultation with the Student Government Association and also consultation with the general faculty prior to further consideration by the Faculty Senate. The motion was seconded.

Discussion upon this motion centered upon two issues. First, should the entire document be returned, or should just the "Drop-Add" portion be returned while the Senate takes up consideration of the remainder of the document. Singhas (Biology) suggested that the document should be considered in its entirety, and that changes to this policy may affect other portions of the document.

Second, when should the committee report back to the Senate? VCAA Springer moved to amend the motion to add that the committee report back to the Senate at its December 1, 1992 meeting. This motion was seconded. Kledaras (Social Work), Glascoff (HPERS), and Bell (Education) questioned the adequacy of so short a period of time for consultation. VCAA Springer noted that the document had been reviewed by numerous faculty committees who represent the general faculty. The motion failed.

Bell (Education) moved to amend the motion to add that the committee report back to the Senate at its January meeting. This motion was seconded. The motion passed.

The amended motion, that the proposed revisions to the Academic Regulations: Section 5 of the Undergraduate Catalog be referred back to the Ad Hoc Committee on Academic Regulations for consultation with the Student Government Association and the general faculty, and that the Ad Hoc Committee present its report on the revisions to the Faculty Senate at its January 26, 1993 meeting passed (Resolution #92-32).

Anderson (Education) moved that the Senate consider the memorandum from Chair Moskop dated October 30, 1992 and consider an apparent inconsistency between the proposed Appendix D and the University of North Carolina Code. There being no objections, the Chair ruled the floor open to amendments and outlined the issues related to the Faculty Grievance Committee. Chair Moskop also presented possible options to bring the revised Appendix D into to conformity with section 607 of the University of North Carolina Code.

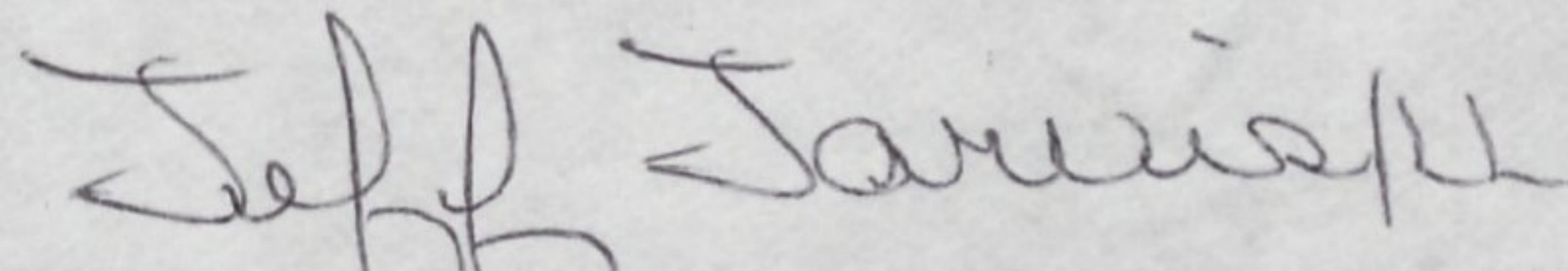
Worthington (Medicine) moved to replace Section VIII.A. of the newly revised Appendix D (page D-36), entitled "The Faculty Grievance Committee" with the following:

"When it considers a faculty grievance, the Faculty Affairs Committee shall serve as the Faculty Grievance Committee. It shall consist of eight faculty members and two alternate members, with representation from each professorial rank, elected by the faculty, plus the chairperson of the faculty or, as his delegate, the vice-chairperson of the faculty, ex-officio. However, a faculty member who holds the rank of instructor is not eligible to serve on the Faculty Grievance Committee in any capacity. Furthermore, no officer of administration shall serve on the committee. For purposes of this section, "officer of administration" shall be deemed to include the department chairpersons."

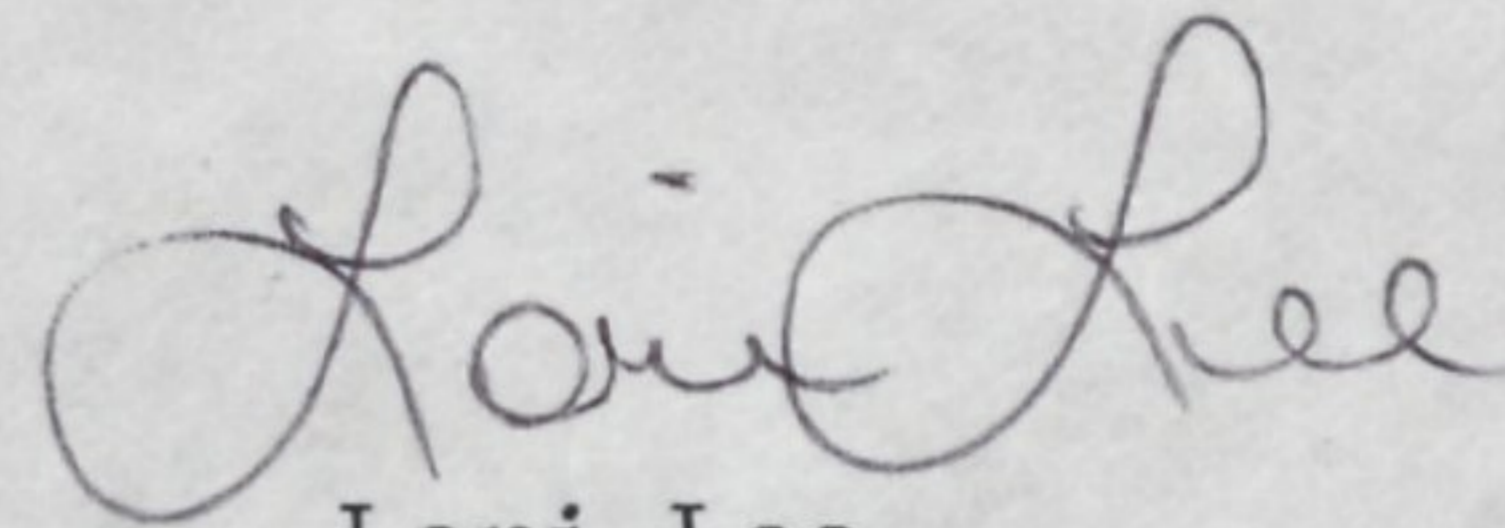
The motion passed (Resolution #92-33).

The meeting adjourned at 4:05 pm.

Respectfully submitted,



Jeff Jarvis
School of Music
Secretary of the Faculty



Lori Lee
Faculty Senate Secretary

RESOLUTIONS PASSED AT THE NOVEMBER 3, 1992, FACULTY SENATE MEETING

#92-29 Fall 1992 Graduation Roster subject to the candidates' successful completion of their degree requirements.

Disposition: Chancellor

#92-30 Curriculum matters contained in the Undergraduate Curriculum Committee Minutes of September 24, 1992, and October 8, 1992.

Disposition: Chancellor

#92-31 Revised Selection Procedures for the Robert and Lina Mays and Robert L. Jones Alumni Teaching Excellence Awards.

1. Each faculty unit is invited to nominate candidates for the annual Alumni Teaching Awards. Each unit is to develop its own nomination procedures based on Faculty Senate Resolution #91-29, "Seven Characteristics of Effective Teaching," and should allow consideration of any eligible faculty member who requests consideration for nomination. No more than one nominee for each ten faculty members in the academic unit can be nominated for the award.
2. Any full-time faculty member who has taught at ECU for three or more years is eligible to be considered for a teaching award. Four years must have elapsed before a faculty member who has won can be considered again. The candidate is to turn in all evaluative materials to his or her unit administrator by November 15 each year (with the exception of 92-93, when the date shall be January 15, 1993).
3. The candidate, once nominated by the unit, will prepare a two page cover letter describing his/her assignments, approaches, and efforts for effective teaching and learning, plus the following required materials for the Ad Hoc Teaching Awards Committee:
 - A. List of all courses taught over the past three years and representative samples of course outlines, tests, and teaching materials. Samples do not have to include all courses taught.

#92-31 Revised Selection Procedures for the Robert and Lina Mays and Robert L. Jones Alumni Teaching Excellence Awards (continued).

- B. Student evaluations for three years, and the corresponding grade distributions for each course.
 - C. Peer evaluations, if available, or other approved evaluation methods as listed in Faculty Senate Resolution #91-28, "Methods for Assessing Teaching Effectiveness."
 - D. Three to five letters of support from current or former students (not to exceed two pages each). Include names, addresses, phone numbers of students, and the title and date of course attended.
4. The Ad Hoc Teaching Awards Committee will be created by the Vice Chancellor for Academic Affairs and the Chair of the Teaching Effectiveness Committee. It will be chaired by a member of the Teaching Effectiveness Committee and have at least one member who is experienced in classroom observation and evaluation. The Committee will receive the materials, which will be read by at least three committee members, and evaluated using the criteria in Faculty Senate Resolution #91-29. The seven characteristics of effective teaching will all have equal weight.
5. A list of a maximum number of twelve finalists and their evaluations will be forwarded to the Vice Chancellor for Academic Affairs for review. The Committee will request that the unit administrator for each finalist forward a letter of support to the Vice Chancellor.
6. Upon approval by the Vice Chancellor for Academic Affairs, the final pool of twelve applicants will be contacted and videotaped in class. An entire class will be videotaped, and then the candidate will select a twenty minute segment for review by the Committee.
7. The Committee plus two Alumni Association representatives will evaluate the materials, including the video tapes, and by scoring determine the two winning candidates.

Disposition: Chancellor

#92-32 Refer back to the Ad Hoc Committee on Academic Regulations the proposed revisions to the Academic Regulations: Section 5 of the Undergraduate Catalog for consultation with the Student Government Association and the general faculty, and that the Ad Hoc Committee present its report on the revisions to the Faculty Senate at its January 26, 1993 meeting.

Disposition: Faculty Senate

- #92-33 Revision to Faculty Senate Resolution #92-26, Revised Appendix D: Tenure Policies and Regulations of East Carolina University, replacing Section VIII.A. of the newly revised document (page D-36), entitled "The Faculty Grievance Committee" with the following:

"When it considers a faculty grievance, the Faculty Affairs Committee shall serve as the Faculty Grievance Committee. It shall consist of eight faculty members and two alternate members, with representation from each professorial rank, elected by the faculty, plus the chairperson of the faculty or, as his delegate, the vice-chairperson of the faculty, ex-officio. However, a faculty member who holds the rank of instructor is not eligible to serve on the Faculty Grievance Committee in any capacity. Furthermore, no officer of administration shall serve on the committee. For purposes of this section, "officer of administration" shall be deemed to include the department chairpersons."

Disposition: Chancellor

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EAST CAROLINA UNIVERSITY FACULTY SENATE
EXECUTIVE MINUTES OF NOVEMBER 3, 1992

The third regular meeting of the Faculty Senate for academic year 1992/1993 was held on Tuesday, November 3, 1992, at 2:10 in the Mendenhall Student Center Great Room.

The Faculty Senate minutes of October 13, 1992, were approved as written.

Members absent were: Joyce (Past Chair of the Faculty), George (Aerospace), Atkeson and Dennard (History), and McPherson (Industry & Technology).

Alternates present were: Muzzarelli for Givens (Allied Health Sciences), Glascoff for Hughes (Business), McMillan for Holte (English), Dock for Harris (Foreign Language and Literature), Chestang for Hankins (Geography), McMillen for Markello (Medicine), Hough for Thompson (Political Science), and Kledaras for Griffin (Social Work).

The Chancellor has approved resolutions #92-26 through #92-28, from the October 13, 1992, Faculty Senate meeting.

The Research/Creative Activity and Teaching Grant Proposal applications are now available in the Faculty Senate office. The deadline for these applications is Tuesday, December 1, 1992.

Please make note of several editorial changes to the approved University Calendars for Fall 1994, and Spring 1995. The changes are:

- a. The time for final exams in undergraduate courses meeting at night should be from 7:30 - 9:30 p.m. (not 7:00 - 9:00).
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Chancellor Eakin stated that he had no formal remarks but was available for questions. There were no questions posed to him.

Dr. Marlene Springer, Vice Chancellor for Academic Affairs, noted the progress being made by faculty committees working on the Faculty Workstation Program grants and on allocating the Student Computing Fee. Dr. Springer also reported Board of Trustee approval for the establishment of the School of Health and Human Performance. She noted the recent distribution of the General Administration's proposed solutions to the General Assembly's concerns about system wide graduation and retention rates to the Council of Deans and to the Educational Policies and Planning Committee.

Following these remarks Dr. Springer asked Spence (Education) to introduce the following visitors from Hiroshima University in Japan who attended the Faculty Senate meeting. The professors were Mizoue (Hiroshima's Department of Social Studies Education), Ozasa (Department of English Language Education), Tanaka (Department of Science Education and Chemistry), and Nagata (Department of Art Education).

Dr. James Hallock, Vice Chancellor for Health Sciences, announced that the

FACULTY SENATE EXECUTIVE MINUTES OF NOVEMBER 3, 1992

Page 2 of 4.

School of Medicine had recently been named one of eighteen semi-finalists for the Robert Wood Johnson Generalist Physician Grant. At stake are twelve multi-million dollar, multi-year grants for the training of generalist physicians.

Dr. Al Matthews, Vice Chancellor for Student Life, stated that he had no formal remarks but was available for questions. There were no questions posed to him.

The Fall 1992 Graduation Roster subject to the candidates' successful completion of their degree requirements. The motion passed (Resolution #92-29).

Courtney Jones, President, Student Government Association, began her remarks with a reading of a resolution adopted by the Student Government Association opposing the proposed changes to the University Drop Policy. Additionally, Ms. Jones argued against the proposed changes for the following reasons: a) changes in the retention policies may be sufficient to reduce the large number of course drops; b) there are many reasons for dropping classes, many of them legitimate and justifiable; c) students should be given the same academic freedoms as faculty in making academic choices; d) more thorough and effective advising may reduce the number and lateness of drops; e) students were given inadequate time to respond to the proposed changes. It was asked about the other changes contained in the proposed revisions--did the SGA have any other objections? Ms. Jones responded that the other changes were supported by the students.

The Undergraduate Curriculum Committee minutes of September 24, 1992, and October 8, 1992, were approved (Resolution #92-30).

The Selection Procedures for the Robert and Lina Mays and Robert L. Jones Alumni Teaching Excellence Awards were approved as amended (Resolution #92-31). Please refer to the list of resolutions at the end of this report for the approved selection procedures.

The proposed revisions to the Academic Regulations: Section 5 of the Undergraduate Catalog was referred back to the Ad Hoc Committee on Academic Regulations for consultation with the Student Government Association and the general faculty, and the Ad Hoc Committee was asked to present its report on the revisions to the Faculty Senate at its January 26, 1993 meeting (Resolution #92-32).

Anderson (Education) moved that the Senate consider the memorandum from Chair Moskop dated October 30, 1992 and consider an apparent inconsistency between the proposed Appendix D and the University of North Carolina Code. There being no objections, the Chair ruled the floor open to amendments and outlined the issues related to the Faculty Grievance Committee. Chair Moskop also presented possible options to bring the revised Appendix D into to conformity with section 607 of the University of North Carolina Code.

It was moved to replace Section VIII.A. of the newly revised Appendix D (page D-36), entitled "The Faculty Grievance Committee" with the following: (Resolution #92-33).

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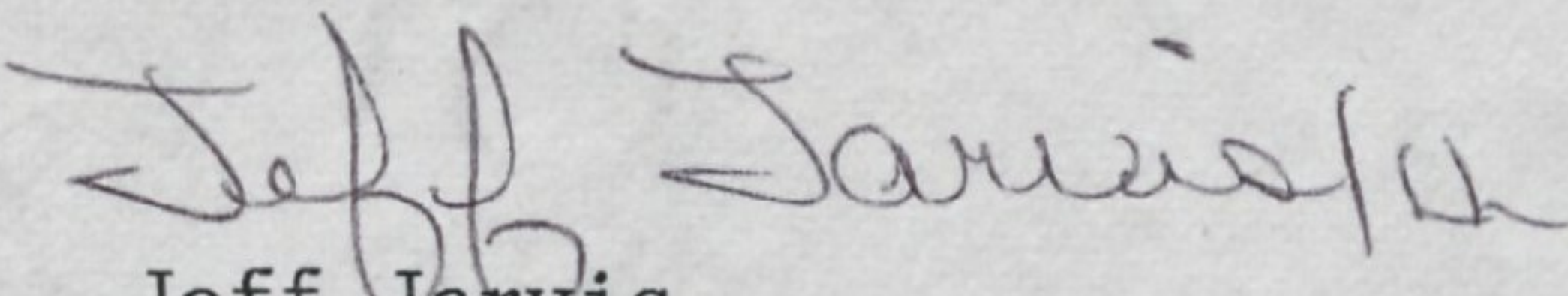
FACULTY SENATE EXECUTIVE MINUTES OF NOVEMBER 3, 1992

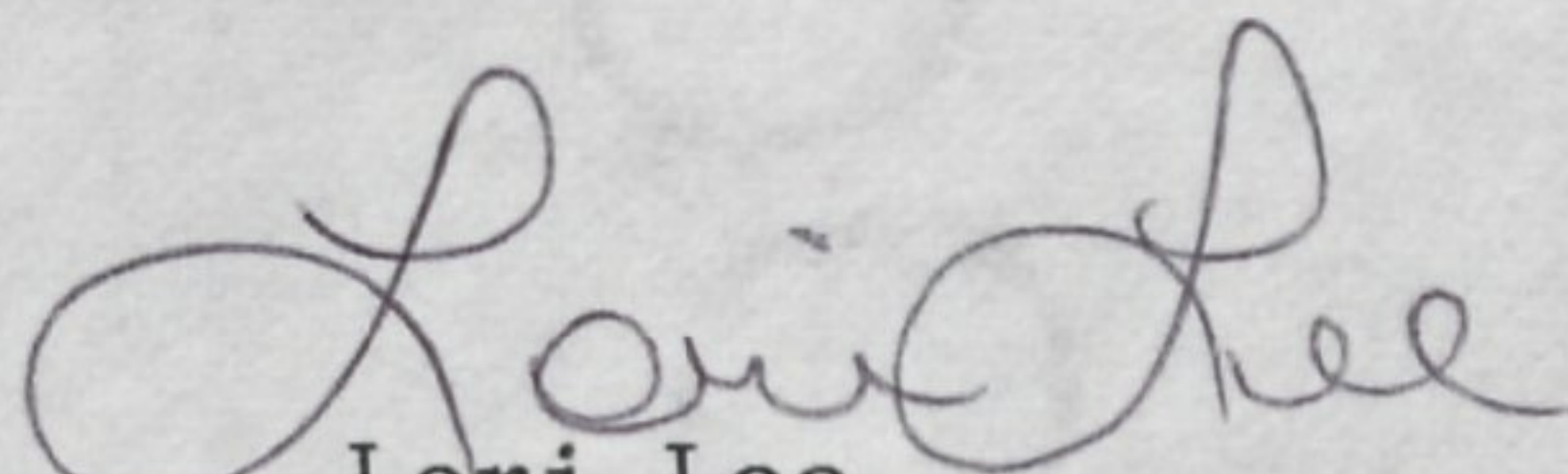
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representation from each professorial rank, elected by the faculty, plus the chairperson of the faculty or, as his delegate, the vice-chairperson of the faculty, ex-officio. However, a faculty member who holds the rank of instructor is not eligible to serve on the Faculty Grievance Committee in any capacity. Furthermore, no officer of administration shall serve on the committee. For purposes of this section, "officer of administration" shall be deemed to include the department chairpersons."

The meeting adjourned at 4:05 pm.

Respectfully submitted,


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School of Music
Secretary of the Faculty


Lori Lee
Faculty Senate Secretary

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Disposition: Chancellor
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 3. The candidate, once nominated by the unit, will prepare a two page cover letter describing his/her assignments, approaches, and efforts for effective teaching and learning, plus the following required materials for the Ad Hoc Teaching Awards Committee:
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FACULTY SENATE EXECUTIVE MINUTES OF NOVEMBER 3, 1992

Page 4 of 4.

- #92-31 Revised Selection Procedures for the Robert and Lina Mays and Robert L. Jones Alumni Teaching Excellence Awards (continued).

and teaching materials. Samples do not have to include all courses taught.

- B. Student evaluations for three years, and the corresponding grade distributions for each course.
 - C. Peer evaluations, if available, or other approved evaluation methods as listed in Faculty Senate Resolution #91-28, "Methods for Assessing Teaching Effectiveness."
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Disposition: Chancellor



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notebook

November 30, 1992

Office of the Chancellor
103 Spilman
919-757-6212

Dr. John Moskop, Chair
Faculty Senate
East Carolina University

Dear Professor Moskop:

I am pleased to approve Resolutions #92-29 through #92-33 that were adopted by the Faculty Senate at the November 3, 1992 meeting.

Sincerely,

Richard R. Eakin
Chancellor

RRE/ra

cc: Marlene Springer



November 18, 1992

Dr. Richard Eakin, Chancellor
East Carolina University
Spilman Building

Faculty Senate
140 Rawl Annex

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Dear Chancellor Eakin:

On November 3, 1992, the Faculty Senate adopted, for your consideration, the following resolutions:

- #92-29 ✓ Fall 1992 Graduation Roster subject to the candidates' successful completion of their degree requirements.
- #92-30 ✓ Curriculum matters contained in the Undergraduate Curriculum Committee Minutes of September 24, 1992, and October 8, 1992 (attachments 1 and 2).
- #92-31 ✓ Revised Selection Procedures for the Robert and Lina Mays and Robert L. Jones Alumni Teaching Excellence Awards (attachment 3).
- #92-33 ✓ Revision to Faculty Senate Resolution #92-26, Revised Appendix D: Tenure Policies and Regulations of East Carolina University (attachment 4).

The Faculty Senate also approved the following resolution:

- #92-32 - Refer back to the Ad Hoc Committee on Academic Regulations the proposed revisions to the Academic Regulations: Section 5 of the Undergraduate Catalog for consultation with the Student Government Association and the general faculty and to present their report to the Faculty Senate on January 26, 1993.

Thank you for your consideration of the above mentioned resolutions.

Sincerely,

John Moskop
Chair of the Faculty

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pc: Marlene Springer
Vice Chancellor for Academic Affairs

attachments