

Faculty Assembly meeting, September 18, 1992

Meeting was called to order by Chair Ken Wilson. Delegates were introduced.

Pres. Spangler introduced Chinese delegation involved with minority education in China--made presentation of ceremonial knife to Assembly

--# 91-4 appreciated resolution seeking more university system support for salaries & benefits, library materials, capital improvements

--# 91-5 full time benefits officer appointment--unlikely will add personnel to Gen Ad while not appointing more faculty

--disappointed that bond ref. not authorized--differences of opinion as to when to go to a vote--will return to Gen Assembly in January with request

--expansion budget permitted growth on campuses, reduced overhead receipts from 50% to 20% & then down eventually to 0% in 1997

--relatively small capital expenditure budget allocation of 40 million, 12 million repairs and renovations

--1.13% of salary base for raises

--no increases in health plan

--discussion of graduation/retention rates

--long range plan 1992-1997 to be presented to Bd of Gov at Nov meeting

--biennial budget request 10/92 salary, funds for enrollment, library improvement, upgrading computer facilities

--Bd of Gov still studying policy for employees running for public office--conflict of time, not interest

--flexibility policy for 12 institutions worked well for 91-92, continued 92-93 with \$17 million

--UNC system lowest tuition fees in US

#### Committee Reports:

--Budget-resolution requesting 8% salary increase for next fiscal year

--Academic Freedom and Tenure--concerns involving undergraduate teaching, concerns about external accrediting agencies dictating (influencing) curriculum matters, issue of faculty being reimbursed

--Governance-compiling survey data on unreimbursed faculty expenses, request Bd of Gov amend code to include material procedural irregularity as grounds

--Welfare--will be considering: faculty liability coverage, campus security and crime, faculty benefits (health benefits, tax sheltered compensation, early retirement/age discrimination, morale (how eroded by declining salary), incentives for teaching and advising, status of graduate student teaching benefits, classrooms

--Planning & Programs--long range plan, university calendars are not all submitted to GA, enrollment data still not in, resolution of 30% salary reversion on retirements, concerned



about SAT, graduation and retention rates, potential shift of FTE from 12 to 15 hours

--Professional Development--Prof Dev conference held during summer 1992, working on summary and thinking of survey to assess impact, discussed advisement and possible reward structure, assessing quality, unreimbursed faculty professional expenses

Old Business--changed February meeting date to Feb. 19

New Business--None

Meeting was adjourned at 8:28 p.m.

Minutes taken and report given by Patricia Campbell





**University Relations  
and Alumni Affairs**  
Division of Institutional  
Advancement

Taylor/Slaughter  
Alumni Center

919-757-6072  
919-757-4369 Fax

MEMORANDUM

To: John Moskop

From: Michele McDevitt

Date: September 24, 1992

Re: ECU Quiz Bowl

This is to formally ask you to please mention the ECU Quiz Bowl at the next Faculty Senate Meeting. What I ask is for you to explain that in volunteering for the Bowl they will receive service project credit and a \$100 book award from the ECU Student Stores.

The Quiz Bowl for this year is to be held on Saturday February 20, 1993 in the General Classroom Building. If anyone is interested in being a judge or moderator for that date, please have them contact me at 757-6072. Also if you have any questions in regard to this information, call as well. Enclosed is a copy of the description of the Bowl.

Thank you for your help and support.

MM/mm



## ECU Quiz Bowl Playing Rules

- I. Description: ECU Bowl pairs two teams of four players in a game of academic competition. The teams score points for correctly answering questions covering a broad range of subject matter (i.e., Art, the Sciences, Literature, Music, Sports, Current Events, etc.).
  
- II. Play:
  1. The game is divided into two ten-minute halves. A Time-keeper signals the beginning and end of each period.
  2. The game begins with a "toss-up" question open to both teams. The moderator will state the value of the next "bonus" question and read the toss-up. Players on both teams will then have three seconds to signal that they are ready to answer.
  3. Only one player per team can attempt to answer a toss-up question. She does so by signalling that she is ready to answer, waiting for the moderator to recognize her, and then presenting her answer. She must start her answer within three seconds of being recognized.
  4. Team members may not confer on toss-up questions.
  5. If the first team that signals fails to answer the toss-up correctly, the other team is given an opportunity to answer it. One member must signal, be recognized, and answer. The same time constraints that apply to the first attempt at a toss-up apply to the second.
  6. If the moderator neglects to give a team a chance to answer a missed toss-up, she will give them a chance to answer the next toss-up instead.
  7. A player may signal that she is ready to answer a toss-up question before the moderator has finished reading it. If her answer is wrong, however, her team is penalized five points and the entire question is repeated for the other team.
  8. If neither team answers a toss-up correctly, the moderator will state the correct answer and go on to the next toss-up.
  9. If a team answers a toss-up question correctly, it receives ten points and the opportunity to answer a bonus question. The value of bonus questions ranges from twenty to forty points, and is based on the complexity of the question.
  10. The moderator will read the bonus question, and the answering team will then have ten seconds to confer before the team captain presents an answer.
  11. Bonus questions are team questions, and all members may participate in the formulation of an answer. The captain, however, or a team member she designates, must present the answer for the entire team.
  12. Some bonus questions contain multiple parts, each with its own point value. In such cases, the moderator will read the entire question, and the team will have ten seconds to confer. The moderator will then repeat each part of the question, and the team spokesperson will have three seconds to answer each part as it is asked.



13. When a bonus question is missed, it is discarded. The other team may not answer it.
14. When a bonus question is completed, the moderator will state the value of the next bonus question and move on to the next toss-up.
15. When the Time-keeper signals the end of a period, or the moderator runs out of toss-up questions, play is finished. The team with the most points wins.
16. If time expires while the moderator is asking a question, the period ends and the question is discarded. If a player has signalled to answer, or is answering, a toss-up when time is called, she may complete the answer (but will not earn a bonus question). If the moderator has finished reading a bonus question when time is called, the team will have the normal allotment of time to answer.
17. Should the game end in a tie, the moderator will read additional toss-up questions until a team answers one correctly. That team will be given ten points and declared the winner.
18. Should the game end in a tie because the moderator runs out of questions before game-time has expired, the winner will be determined as in (17.), using a set of emergency questions.
19. The official score and game-time are kept by Score/Time keepers.
20. No time-outs are permitted, except for illness of a player or official, equipment malfunction, or some other unavoidable incident.
21. Should a spectator answer a question before a player can, that question is discarded.
21. The Judge has the final word in any dispute over ECU Bowl questions, answers, rules, or play.





# EAST CAROLINA UNIVERSITY

PIRATE  
FOOTBALL

Sports Medicine Building ■ Greenville, North Carolina 27858-4353 ■ Phone: 919/757-4570

NCAA Report  
Graduation Rates of Various Universities  
of the  
Student Athletes Participating in Football

<u>School</u>	<u>%</u>
East Carolina University	62
Penn State	56
Illinois	53
Syracuse	53
Tennessee	51
Clemson	51
Miami	50
Florida State	49
Mississippi	48
Mississippi State	48
North Carolina State	47
Nebraska	46
Tulane	44
Oklahoma	43
Maryland	42
South Carolina	41
Pittsburgh	41
Cincinnati	39
Purdue	38
Southern Cal	38
Georgia	36
Auburn	35
Memphis State	34
Southern Mississippi	34
Central Florida	34
Washington	33
Minnesota	33
Ohio State	33
Florida	33
Virginia Tech	31
Louisville	30
Bethune-Cookman	30
Alabama	27
Louisiana State	27
Texas	27
Florida A&M	24
Texas Z&M	24
Arizona State	24
Brigham Young	24
Houston	14

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ATHLETIC DIRECTOR  
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## REPORT FROM THE AD HOC COMMITTEE ON ACADEMIC REGULATIONS

### A SUMMARY

- Committee established: May 1991
- Purpose: Review the undergraduate academic regulations presented in the undergraduate catalog (Section 5) and make recommendations for change where appropriate
- Committee members:
  - Thomas Evans -- School of Art
  - James Holloway -- School of Business
  - Jo Ann Jones -- Office of Undergraduate Studies
  - Robert Joyner -- Department of Mathematics
  - Susan McDaniel -- Department of Biology
  - Richard Miller -- Department of Philosophy
  - Gilbert Moore -- University Registrar
  - Dorothy Muller -- Dean of Undergraduate Studies
  - Eugene Owens -- Office of Undergraduate Studies
  - John Richards -- School of Education
  - Marion Sykes -- Office of Admissions
  - Jack Thornton -- School of Business
- Committee sought input during its deliberations
- Committee reviewed the proposed revisions with
  - The Student Government Association Executive Committee
  - The Educational Policy and Planning Committee
  - The Credits Committee
  - The Council of Deans
  - The Vice Chancellor for Academic Affairs
  - The Chancellor
- Major recommendations focus on
  - Dropping and Adding Courses: Page 3, line 19
  - Scholastic Eligibility Standards: Page 11, line 27
- Format for the committee responses
  - Seek speaking privileges for committee members

**LET THE FUN BEGIN!!**



(1)

REPORT TO THE ACADEMIC REGULATIONS COMMITTEE

1. As of December 10, 1991, there are 1,614 nontraditional students enrolled for the fall semester. Nontraditional students are defined here as students 25 years of age or older.
2. Two hundred twenty-six (226) of these students have no grade point average. Assuming that they are new students, we have discounted these students in the following data.
3. Of the 1,388 students with grade point averages (1,388 - 226), 1,284 have cumulative grade point averages of 2.0 or better.
4. Of the 330 remaining students, 104 have less than a 2.0 cumulative grade point average (330 - 226 = 104).
5. Of these 104 students, approximately half (53) are part-time students. And of the 53 part-time students, 23 have a cumulative average of 1.9 to 1.992. Upon pulling the record of one of these students, we discovered that he had two multiple F's.

A retention plan should be written for the majority of traditional and nontraditional students, not the 53 (3% of nontraditional students) exceptions.



<u>Current</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<1.35	102			
<1.6		140		
<1.8			114	
<1.9				100
	5.7%	5.2%	4%	3.2%

Proposal 1: Probation <2.0 unless earned 2.0 in most recent semester; no hour restriction

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<2.0	609	629	424	245
	34%	23%	17%	8%

Proposal 2: Probation unless earned 2.5 in minimum 12 hours in most recent semester

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<1.75	381			
<2.0		629	424	245
	21%	23%	17%	8%



GRADE DISTRIBUTION BY CLASS

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<1.35	102	48	20	6
<1.6	142	92	14	3
<1.8	185	229	80	22
<1.9	84	137	155	69
<2.0	$\frac{96}{609}$	$\frac{123}{629}$	$\frac{155}{424}$	$\frac{141}{245}$
2.0+	$\frac{1176}{1785}$	$\frac{2074}{2703}$	$\frac{2444}{2868}$	$\frac{2827}{3072}$

<1.75 381



UNIVERSITY COLLEGE STUDENTS  
 January 15, 1992  
 by GPA and semester hours  
 (302 records)

<u>GPA</u>	<u>1-6 hours</u>	<u>7-11 hours</u>	<u>12-18 hours</u>	<u>Total</u>
4.00	30	7	7	44
3.00-3.99	52	9	33	94
2.00-2.99	30	10	60	100
1.00-1.99	13	4	35	52
0.00-.999	4	4	4	12
	<u>129</u>	<u>34</u>	<u>139</u>	<u>302</u>
	(87%)	(76%)	(72%)	(79%)
	(13%)	(24%)	(28%)	(21%)
	(43%)	(11%)	(46%)	(100%)

AGES:

18 = 0
19 = 0
20 = 7
21 = 15
22 = 15
23 = 29
24 = 21
25-30 = 94
31-40 = 86
41-50 = 33
50+ = <u>2</u>
<u>302</u>



RETENTION DATA - FALL 1991 (discounting 0 GPA's)

	<u>CURRENT</u>				<u>PROPOSAL 1</u> : Probation <2.0 unless earned 2.0 in most recent semester; no hour restriction				<u>PROPOSAL 2</u> : Probation unless earned 2.5 in minimum 12 hours in most recent semester			
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<1.35	102											
<1.6		140										
<1.75									381			
<1.8			114									
<1.9				100								
<2.0					609	629	424	245		629	424	245
	5.7%	5.2%	4%	3.2%	34%	23%	17%	8%	21%	23%	17%	8%

5

(5)