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PLEASE POST FOR ALL FACULTY TO READ!

EAST CAROLINA UNIVERSITY
FACULTY SENATE **FULL AGENDA**

The first regular meeting of the Faculty Senate for academic year 1992/1993 will be held on Tuesday, September 15, 1992, at 2:10 in the Mendenhall Student Center Great Room.

- I. Call to Order
- II. Approval of Minutes of April 14 and April 15, 1992.
- III. Special Order of the Day
 - A. Roll Call
 - B. Announcements
 - C. Richard Eakin, Chancellor
 - D. Vice Chancellors' Reports
 - E. Ron Speier, Dean of Students
Academic Integrity Policy
 - F. Ken Wilson, Faculty Assembly Report
April 24, 1992, meeting
- IV. Unfinished Business

Chancellor's Response to Faculty Senate Resolution #92-16,
Appendix D: Tenure Policies and Regulations of ECU (attachment 1).
- V. Report of Committees
 - A. Committee on Committees, Caroline Ayers
Request to Suspend the Faculty Senate Bylaws (page A-10, Section III.E.) by Postponing the Election of Appellate Committees until October, 13, 1992.
 - B. Admissions and Recruitment Committee, Chuck Bland
Proposed Changes to the Nontraditional Student Policy (attachment 2).
 - C. Teaching Effectiveness Committee, David Lawrence
Selection Procedures for Alumni Teaching Awards (attachment 3).
 - D. Unit Code Screening Committee, Don Sexauer
School of Nursing Unit Code (The revised unit code is available for review in the Faculty Senate office.)

August 19, 1992



Memorandum

Office of the Chancellor
103 Spilman
919-757-6212

TO: John C. Moskop, Chair, ECU Faculty
FROM: Richard R. Eakin, Chancellor
SUBJ: Appendix D

In accordance with our several conversations relative to Appendix D, I find the Faculty Senate Resolution 92-16 agreeable with the following amendments:

1. On page 17, substitute the following for footnote 4.

⁴Material procedural irregularity is a departure from procedures prescribed in Section IV of this Appendix that casts reasonable doubt upon the decision not to reappoint or not to recommend the granting of permanent tenure.

Appeals based on material procedural irregularity shall refer only to procedures which are initiated after the approval of material procedural irregularity as a basis for a Request for Hearing.

2. On page 17, the last two lines of the first paragraph under V. B.2. would be amended to read "irregularity.⁴" That is, the material which reads "or (c) the decision was based on a violation of academic freedom." would be deleted.
3. On page 18, the fourth paragraph under V. C. would be amended in lines 8 and 9 to delete the copy ", or was a result of the denial of academic freedom of the affected faculty member."

RRE/ra

ADMISSIONS AND RECRUITMENT COMMITTEE REPORT

Proposed Changes to the Nontraditional Student Policy (noted in **bold**).

NONTRADITIONAL STUDENT POLICY

Students may be permitted to enroll in the University under a performance-based admission policy provided their high school class graduated three or more years prior to the expected date of entry and they meet one of the following stipulations:

1. have had no previous college experience, or
2. **have previous college experience but have not been matriculated within the past one year and are eligible to return to the previous institution but do not meet all stated university admission requirements, or**
3. have had previous college experience, are not eligible to return to the previous institution, and have not been matriculated at the collegiate level for at least three years prior to the expected date of entry.

In order to continue enrollment as degree seeking students, nontraditional students must satisfy all regular admission requirements or achieve a minimum cumulative grade point average of 2.2 and meet all admission stipulations by the end of the semester in which the twenty-eight semester hour of degree creditable work is attempted. Failure to meet either the grade point average requirement or to remove the admission stipulations will result in the student's being ineligible to continue enrollment at East Carolina University.

Students enrolling under this policy must comply with all university policies regarding the payment of tuition and fees and must comply with NC state law concerning health and immunization.

Nontraditional students are assigned for advisement to the University College. Upon completion of admission stipulations, they are reassigned to the General College or to the school/department of their intended major.

TEACHING EFFECTIVENESS COMMITTEE REPORT

Selection Procedures for Alumni Teaching Awards

1. Any full-time faculty member who has taught at ECU for three or more years is eligible to be considered for a teaching award. Four years must have elapsed before a faculty member who has won can be considered again. The candidate is to turn in all evaluative materials to his or her unit administrator by November 15 each year. The required materials should include the following:
 - A. Grade distributions and student evaluations for three years.
 - B. Peer evaluations, if available, for some classes for at least one year.
 - C. List of all courses taught over the past three years and representative samples of course outlines, tests, and teaching materials. Samples do not have to include all courses taught.
 - D. At least two letters of support from current or former students (not to exceed two pages each). Include names, addresses, and phone numbers of students.
 - E. A standardized summary form provided by the Ad Hoc Teaching Awards Committee*.
2. Each unit is to develop its own nomination procedures based upon Faculty Senate Resolution #91-29, "Seven Characteristics of Effective Teaching." No more than one nominee for each ten faculty members in the academic unit can be nominated. Each unit will forward the appropriate number of nominees to the Ad Hoc Teaching Awards Committee.
3. The Ad Hoc Teaching Awards Committee will be created by the Vice Chancellor for Academic Affairs and the Chair of the Teaching Effectiveness Committee. It will be chaired by a member of the Teaching Effectiveness Committee and have at least one member who is experienced in classroom observation and evaluation. The Committee will receive the materials, which will be read by at least three committee members, and evaluated using the criteria in Faculty Senate Resolution #91-29.
4. A list of finalists and their evaluations, not to exceed twelve, will be forwarded to the Vice Chancellor for Academic Affairs for review.
5. Upon approval by the Vice Chancellor for Academic Affairs, the final pool of twelve applicants will be contacted and videotaped in class (approximately twenty minutes per candidate).
6. The Committee plus two Alumni Association representatives will view and evaluate the tapes, examine the supporting materials provided by the candidates and evaluations of those materials, and by scoring determine the two winning candidates.

*See reverse side for a condensed sample Alumni Teaching Awards Summary Form.

ALUMNI TEACHING AWARDS SUMMARY FORM

Please provide a summary of the information requested. Do not exceed the space allocated. Corroborative materials that should be attached include 1) reports to you of grade distributions for the last 3 years, 2) computer generated summaries of student evaluations for the last 3 years, 3) Peer evaluations for at least one year where available 4) samples of course outlines, tests and teaching materials, 5) two letters of support from current or former students(not to exceed two pages each).

1. Student Evaluations (for last three years)

Course	Number of Students	Year	Overall Score	#9 Score
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Evaluative Statement:

2. Grade Distribution (for last 3 years)

Semester	Number of Students	%As	%Bs	%Cs	%Ds	%Fs
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Evaluative Statement:

Peer Evaluations (for at least one year)

Course Name&#	Content &Organization	Communication	Student/Faculty Interaction	Overall Quality
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Evaluative Statement:

4. Please describe common practices and approaches that you use in teaching. Also explain any innovative or noteworthy accomplishments you have developed in your courses.

5. List the names, addresses, telephone number and relationship you have with the students submitting letter of support.

Name(Please Print) _____ Date _____
 Signature of Applicant _____

FULL AGENDAS WITH ATTACHMENTS ARE DISTRIBUTED TO ACADEMIC ADMINISTRATORS, SENATORS, CHAIRS OF ACADEMIC COMMITTEES, AND AVAILABLE ELECTRONICALLY THROUGH "FSONLINE".

EAST CAROLINA UNIVERSITY
FACULTY SENATE EXECUTIVE AGENDA

The first regular meeting of the Faculty Senate for academic year 1992/1993 will be held on Tuesday, September 15, 1992, at 2:10 in the Mendenhall Student Center Great Room.

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