

EAST CAROLINA UNIVERSITY CURRICULUM COMMITTEE

Minutes of February 13, 1992

Members present: Cox, Daugherty, Gartman, Grossnickle, Harris, Lapas, Neal, Richards, Smith, Wease, Wilentz, Wittman.

Members absent: Topper, Mulwee, Leonard.

The minutes of January 23, 1992 were approved.

Correction to the minutes of the November 14, 1991 meeting: History 5760 (page 125) was deleted.

Dr. Church and Dr. Li requested approval for CHEM 5390, Bioanalytical Chemistry. Neal moved approval as amended; Richards seconded. The motion passed.

Grossnickle moved to bank MUSC 5476, African Music. Neal seconded. The motion passed.

Grossnickle moved that NURS 4400 and 4401, Mental Health Nursing in the Community, and Practicum continue until the end of summer school 1993. Wilentz seconded. The motion passed.

Dr. Bizarro led a discussion on the Writing Across the Curriculum project. This project began as a faculty project, not as an administrative project and has popular support among faculty members; Deans and department chairs have also responded favorably. The development of this project has been in progress for about five years. In April 1989 the Faculty Senate resolved to develop the program in association with the Vice-Chancellor's office, and it has gone through several revisions. The model programs are suggestions for implementation, and we already have several programs in the university. The document represents the thinking of the university. He is in favor of proceeding with the program and would like to have the endorsement of the Curriculum Committee.

Dr. Bizarro's statement was followed by questions and concerns of various committee members. There was concern about the number of courses that would be brought before the Curriculum Committee as a result of this project. It was pointed out that many courses could be adapted, and there would be only a few new courses. Another problem was the administration of the project, whether there would be another branch to the Vice-Chancellor's Office. It is proposed that a Faculty Senate Committee be responsible for WAC. Specifics of the evaluation of the program was mentioned. There could be tests before and after the courses, longitudinal case studies, research studies on the program.

How the twelve hour requirement could be met was discussed; six hours in English, three in a student's major, and an additional three hours. Some of these were general education courses for freshmen, a sophomore course, and finally junior/senior level course was suggested.

Should the writing intensive courses in the Department of Foreign Languages and Literature be written in a foreign language or in English? It was felt that either would be appropriate; the papers could be background or historical.

Evaluating transfer students presented another problem. This could be resolved by requiring transfer students to bring a portfolio of their writings and the evaluation could be done by assistants in the Writing Center. An appropriate reward for teachers involved in the writing program was mentioned, and small class size for those teaching in this program may mean much larger classes for others.

Some ambiguities in the document were discussed. The WAC committee neither approves courses nor how writing is taught. The various departments decide how to accomplish this. The unit head recommends appropriate proposals to the WAC committee with a letter of support.

Cox moved that the Curriculum Committee endorse the Writing Across the Curriculum concept, but to note reservations for implementation which included the following: Encourage movement of Phase I with the time frame changed to fall of 1992/93, and with intensive faculty involvement. Phases II and III should be further clarified: The WAC committee will consider proposals submitted according to WAC models and notify the appropriate offices of approved courses and course sections prior to submission of these proposals through various course program committees; The time frame should be delayed one year; Requirements of transfer students shall be considered; Attention given to problems of record keeping for senior summary sheets. Gartman seconded, and the motion passed.

In the final item of business, the Curriculum Committee voted last year to add DSCI 2223 as a prerequisite to ACCT 2521. This made a change in the minor retroactive. In order to alleviate the problems created for some students, Richards moved that Grossnickle call Dr. Hagler and ask that a section or two of ACCT 2521 be offered without requiring the prerequisite. Grossnickle seconded, and the motion passed.

The meeting adjourned at 3:20.

Respectfully submitted,

Martha Lapas, Secretary

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February 13, 1992

CHEMISTRY

Page 83, add

CHEM 5390. Bioanalytical Chemistry (2)

Prerequisites: CHEM 5350, 5351 and consent of instructor.

The theory and application of analytical methods of chemical analysis used for the determination of biologically important compounds.

MUSIC

Page 250, unbank

MUSC 5476. African Music