

EAST CAROLINA UNIVERSITY CURRICULUM COMMITTEE
Minutes of January 23, 1992

Members present: Cox, Daugherty, Gartman, Grossnickle, Lapas, Neal, Smith, Topper, Wease, Wittman.

Members absent: Harris, Richards, Wilentz, Mulwee, Leonard.

Correction to the Minutes of Nov. 14, 1991: required courses for the Geology minor should include GEOL 1550. Minutes were approved as amended. The Minutes of December 12, 1991 were approved.

Pat Bizarro will be on the agenda for our next meeting to discuss Writing Across the Curriculum.

Dr. Grossnickle gave a brief overview of the Curriculum Committee Report on the Approval Process for 5000-Level Courses (see attached document) which was presented to the Faculty Senate on Tuesday January 21, 1992. The report came about as a result of a discussion that occurred at a meeting of the Graduate Curriculum Committee in which a number of questions arose on 5000-level courses. John Moskop, Chair of the Faculty Senate wrote a memo to Dr. Grossnickle requesting that the University Curriculum Committee assist in resolving some questions. Dr. Grossnickle met with Dr. Steve Tacker, Chair of the Graduate Curriculum Committee, and with Dr. Ken Wilson, Chair of Educational Policy and Planning Committee and prepared a draft. Diane Jacobs, Associate Vice-Chancellor and Dean of the Graduate School agreed with the interpretation. Members of the University Curriculum Committee agreed to the document by telephone canvas. There were no questions concerning the document from the Faculty Senate.

Dr. Snyder presented the following requests from the Geology Department: To change GEOL 5300 from 2 to 3 s.h. and change prerequisites; to un-bank 5350 (Marine Geology) and change from 2 to 3 s.h.; to change 5710, 5711 (Ground Water Hydrology) from 3 to 4 s.h.; and to bank 5000, 5001. Neal moved approval; Wease seconded. The motion passed.

Dr. Fearing presented a request to revise the BA in English by requiring a Senior Writing Portfolio as a requirement for graduation. Neal moved approval; Gartman seconded. The motion passed.

Professors Rikard, Williams and White presented a request for revision of the BS in Health and Physical Education, Teaching Option; to add the following new courses: PHYE 2122 (Motor Development), 2500 (Dance in the Schools), 2600 (Children's Movement Patterns), 2700 (Gymnastics in the Schools), 3510 (Lifetime Activities), 3520 (Team Sports), 3530 (Field Sports), 3540 (Track and Field/Physical Conditioning), 3900 (Elementary School Instruction), 4300 (Program Development and Management in Physical Education and Sports). They also requested a change in prerequisites or co-requisites for the following courses: PHYE 2123, 3850, 3906, 4323, 4804, 4805. Topper moved approval as amended; Wease seconded. The motion passed.

Professors Rikard and Williams also presented the request to add HLTH 4600 (Data Analysis for Health Promotion); and to add ITEC 3292 as an alternative to EHLT 3100, thus revising the BS in School and community Health Education, Worksite Health Promotion Option. Wittman moved approval; Cox seconded. The motion passed.

Professor Wease moved to bank HIST 3050, 3920, 5150. Grossnickle seconded. The motion passed.

The meeting adjourned at 3:15.

Respectfully submitted,
Martha Lapas, Secretary

Curriculum Committee Report on the Approval Process for 5000-Level Courses.

January 15, 1992

Many questions and concerns have been raised about the implications of the actions on 5000-level courses taken by the Graduate Council on November 18, 1991. This statement is designed to give our understanding of what the Graduate Council did and did not do.

First, 5000-level courses are special courses taught by graduate faculty that can be taken for both graduate and undergraduate credit. Each 5000-level course must have two sets of requirements, one for graduate students and the second for undergraduate students. To count toward an undergraduate degree, the course and the undergraduate requirements must be approved by the Faculty Senate. To count toward a graduate degree, the course and the graduate requirements must be approved by the Graduate Council. If the two bodies disagree, the course cannot be offered as a 5000-level course but it can be renumbered to fall entirely within the domain of the body that approved it and offered as a 4000- or 6000-level course. This position was adopted by both the Faculty Senate and the Graduate Council last Spring.

The actions concerning 5000-level courses taken by the Graduate Council on November 18, 1991 were primarily editorial and designed to make the catalog consistent with the action taken last Spring by the Graduate Council and the Faculty Senate. Two changes will occur because of the action. First, all undergraduates would have to have departmental approval to take 5000-level courses. Before, senior majors were exempt from this requirement. The Dean pointed out that departments were free to develop whatever criteria or standards best served their program and that none were being imposed by the Graduate Council. This change would make departments aware of any undergraduates who were enrolled so that professors could be informed of the need to have separate requirements. Given the fact that a department could decide to admit any senior major, this change seems fairly minor.

Second, by removing the sentence that states, "Senior undergraduate majors may be required to take 5000-level courses," the Graduate Council is clearly indicating that it will not approve any NEW 5000-level courses that are required for undergraduate programs unless there is a compelling justification for the course being at that level. NO EXISTING COURSES OR PROGRAMS ARE COVERED BY THIS CHANGE.

It is also our understanding that the Graduate Council is objecting, in general, to undergraduate programs that require specific 5000-level courses and does not object to undergraduate programs that require students to take 5000-level electives. This seems to be part of a general move by the Graduate Curriculum Committee to require that all new 5000-level courses be designed primarily to serve the needs of graduate programs.

Everyone should notice that the Graduate Council did not say that 5000-level courses cannot be required. Such a policy could only be enacted in cooperation with the Faculty Senate since it applies to undergraduate degrees. We hope that the University Curriculum Committee and the Graduate Curriculum Committee will be able to work together to develop a common policy.

Finally, we should note that this item of business was not listed on the Agenda of the December 18, 1991 meeting of the Graduate Council but grew out of a request by the Graduate Curriculum Committee for direction from the Council in dealing with proposals for 5000-level courses. Consequently, faculty whose programs would be affected were not consulted in advance and a lot of confusion arose after the fact.

Ken Wilson, EPP
Bill Grossnickle, UCC
Steve Tacker, GCC

UNIVERSITY CURRICULUM COMMITTEE CATALOG COPY
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Correction to Nov. 14, 1991 minutes: Page 106, Geology Minor, add GEOL 1550 to required geology courses.

GEOLOGY

Page 107, Bank GEOL 5000, 5001.

Page 107, revise

GEOL 5300. Geology of Coastal Processes and Environments (3)

Two lecture and three laboratory hours per week.

Prerequisites: GEOL 1550, 4010/4011, or consent of instructor.

A analysis of modern coastal systems including 1) their diversity and distribution, 2) the complexity and dynamics of the interacting processes and responses, 3) their origin and evolutionary history, 4) the role of man as a major modifying force. Lectures supplemented by field trips to various coastal systems.

Unbank and revise:

GEOL 5350. Marine Geology (3)

Prerequisites: GEOL 1550, 4010/4011, or consent of instructor.

The geology of the world's ocean basins. Geophysical, geochemical, and geobiological principles are brought to bear on the concepts of 1) the origin and evolution of the ocean basins, 2) source, transportation, and deposition of marine sediments and their formation of the marine stratigraphic record; 3) the role of oceanographic processes affecting earth history such as sea level fluctuation, plate tectonics, paleogeography and paleoclimatology.

Revise:

GEOL 5710, 5711. Groundwater Hydrology (4,0)

Three lecture and three laboratory hours per week.

Prerequisites: GEOL 1500, 1501, or consent of instructor.

The origin, occurrence, movement, quality, and management of groundwater and its interrelationship with surface water. Aquifer test data collection and interpretation, and basics of computer modeling are emphasized in the laboratory.

ENGLISH

Page 88, revise:

BA DEGREE IN ENGLISH

A. English Major

...

4. Senior writing portfolio.

5. Plus minor and general electives to complete requirements for graduation.

B. English Major: Concentration in Writing

...

4. Senior writing portfolio.

5. Plus minor and general electives to complete requirements for graduation; PHIL 1180 or 2271 recommended34 s.h.

Page 109, revise:

WORKSITE HEALTH PROMOTION:

1. Major requirements: HLTH 4200, 4600, 4700, 4990, 5000, 5200; DSCI 2223 or ASIP 2112; MGMT 3202; FINA 2244; NUHM 2105; EHLT 3100 or ITEC 3292; PHYE 4805 39 s.h.

Page 112, add

HLTH 4600. Data Analysis for Health Promotion Programming (3)

Co-requisites: HLTH 4700, 4990

To develop an understanding of and skills in utilizing health-related data for planning worksite health promotion and cost-control programs.

HEALTH AND PHYSICAL EDUCATION

Page 108, revise:

BS DEGREE IN HEALTH AND PHYSICAL EDUCATION

Teacher Preparation Option

...

Minimum degree requirement is 133 s.h. of credit as follows:

1. General education requirements plus special requirements for students preparing to teach and for certification (see Section 6, The General College: REQUIREMENTS FOR BACCALAUREATE DEGREE PROGRAMS) including BIOL 1100, 1101; PHYS 1250, 1251... 44 s.h.
2. Required courses: PHYE 1021, 2122, 2202, 2323, 2500, 2600, 2700, 2900, 3510, 3520, 3530, 3540, 3850, 3900, 3906, 4300, 4804, 4805; HLTH 4340 41 s.h.
3. Required cognate courses: BIOL 2130, 2131 5 s.h.
4. Professional credits: READ 3990; PSYC 2240, 4305; EDUC 3200, 3271; SPED 2000; PHYE 2123, 4323, 4324 25 s.h.
5. General electives to complete requirements for graduation.

An academic concentration of at least 24 s.h. is required, no more than 6 s.h. of which may be counted toward general education requirements.

Eligibility ...

Page 114, add:

PHYE 2122. Motor Development (2)

Prerequisites: BIOL 2130/2131. Co-requisite: PHYE 2123.

Foundation for planning appropriate motor ability programs throughout life span with emphasis on birth through adolescence. Covers observational skills and assessment tools.

PHYE 2123. Early Experiences for the Prospective Teacher (1)

Corequisite: PHYE 2122.

PHYE 2500. Dance in the Schools (2)

One lecture and three laboratory hours per week.

Prerequisite: PHYE 1000.

Introduction to Laban's educational dance framework, creative, folk, and social dance, and methods for presenting these in schools.

PHYE 2600. Children's Movement Patterns (2)

Prerequisite: PHYE 1000.

Provides content knowledge and learning experiences in educational games, gymnastics, and fitness for children K-6.

PHYE 2700. Gymnastics in the Schools (2)

Four laboratory hours per week.

Prerequisite: PHYE 1000.

A comprehensive gymnastics course for physical education majors including educational gymnastics (grades K-6) and skills for Olympic gymnastics (grades 7-12). May not receive credit for this course and PHYE 2765, 2767.

Page 115, add or amend:

PHYE 2765.
... Cannot receive credit for this course and PHYE 2700.

PHYE 2767.
... Cannot receive credit for this course and PHYE 2700.

PHYE 3510. Lifetime Activities (1)
Two laboratory hours per week.
Prerequisites: PHYE 1000.
Develops basic skills and knowledge in archery, golf, badminton and racquet sport variations.

PHYE 3520. Team Sports (1)
Two laboratory hours per week.
Prerequisite: PHYE 1000.
Develops basic skills and knowledge in basketball, softball, and volleyball.

PHYE 3530. Field Sports (1)
Two laboratory hours per week.
Prerequisite: PHYE 1000.
Develops basic skills and knowledge in flag football, soccer, speedball and other field sport variations.

PHYE 3540. Track and Field/Physical Conditioning (1)
Two laboratory hours per week.
Prerequisite: PHYE 1000.
Develops basic skills and knowledge in track and field as well as knowledge of purposes and methods of various modes of physical conditioning and their application.

PHYE 3546.
... May not receive credit for this course and PHYE 3900.

PHYE 3555.
... May not receive credit for this course and PHYE 3900.

Page 116, add

PHYE 3850. Kinesiology (3)
Two two-hour lecture/laboratory classes per week.
Prerequisites: PHYS 1250, 1251; BIOL 2130, 2131.
...

PHYE 3900. Elementary School Instruction in Physical Education (3)
One lecture and three laboratory hours per week.
Prerequisites: PHYE 2122, 2123, 2500, 2600, 2900, 3850.
Develops skills and knowledge for teaching motor skills to children K-6. This entails an extensive supervised practicum experience. May not receive credit for this course and PHYE 3546 or 3555.

PHYE 3906. Physical Education for Special Populations (3)
Prerequisites: SPED 2000, PHYE 2323 or consent of instructor.
...

PHYE 4300. Program Development and Management in Physical Education and Sports (2)
Prerequisites: PHYE 2323; Upper division status.
A study of theories, research and practical applications in current management techniques and program development. May not receive credit for this course and PHYE 4403.

PHYE 4323. The Teaching of Physical Education in Grades K-12 (3)
Prerequisites: PHYE 1021, 3510, 3520, 3540, 3900, and 4804; HPERS major or consent of chairperson.

PHYE 4403.

... May not receive credit for this course and PHE 4300.

Page 117, revise:

PHYE 4804. Tests and Measurements in Physical Education (3)

Two lecture and two laboratory hours per week.

Prerequisites: MATH 1065; PHE 2323; HPERS major or minor or consent of chairperson.

PHYE 4805. Physiology of Exercise (3)

Two lecture and two laboratory hours per week.

Prerequisites: BIOL 2130, 2131; HPERS major or minor or consent of chairperson.

Page 118, bank DRED 5310.

HISTORY Bank HIST 3050, 3920, 5150.