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EAST CAROLINA UNIVERSITY CURRICULUM COMMITTEE
Minutes of February 14, 1991

Members present: Carlton, Coulter, Daugherty, Grossnickle, Harris, Hill, Lapas, Richards, Shea, Topper, Wease, Wilentz, Wittman

Absent: Cain

Corrections and additions to the Minutes of January 24, 1991, Catalog copy: Social Work, Page 262, delete PSYCH 2102 in number 3, required cognate courses.

Under RONC 5370, Prerequisites delete BIOL 1050/1051, and add as prerequisites BIOL 1200, 1201.

The minutes were approved as amended.

Professor Grossnickle introduced Brian Hill, student member of the Curriculum Committee.

Professor Grossnickle moved that BIOL 5040, 5041 be removed from the Curriculum Course Bank. Lapas seconded. The motion passed.

Professors Bernhardt and Cox presented a proposal for Nursing 5000, Nursing Care for Families: A Systems Perspective. Shea moved acceptance as amended; Hill seconded. The motion passed.

Professor Moore presented a proposal for PHYE 3300, Introduction to Sports Psychology. Wilentz moved acceptance as amended; Richards seconded. The motion passed. PHYE 2777 and HLTH 3250, 3251 were returned to the department.

The meeting adjourned at 2:30.

Respectfully submitted,

Martha Lapas
Secretary

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February 14, 1991

Corrections to the Minutes of January 24, 1991:

Page 1, under Social Work, no. 3. Delete PSYCH 2102 as a required cognate course.

Page 3, Under RONC 5370. Delete BIOL 1050/1051 as prerequisites and add BIOL 1200, 1201 as prerequisites.

Nursing:

Page 259, add:

NURS 5000. Nursing Care for Families: A Systems Perspective (3)
Prerequisite: Graduate level or permission of instructor.
Provides a context for interpretation of family responses useful in nursing assessment and diagnosis and in defining nursing therapeutic interventions for families. Nursing process is used to explore the concept of Family Nursing Science.

Physical Education:

Page 115, add:

PHYE 3300. Introduction to Sport Psychology (3)
Prerequisite: PSYC 1000 or PSYC 1050, 1051.
Designed to explore psychomotor theory as it applies to athletic performance and coaching. The focus will be on understanding and enhancement of psychomotor skills related to optimal athletic performance.