

Faculty Senate 140 Rawl Annex

919-757-6537 FSLEE@ECUVM1

February 26, 1991

Dr. Richard Eakin, Chancellor East Carolina University Spilman Building

Dear Chancellor Eakin:

On February 19, 1991, the Faculty Senate adopted, for your consideration, the following resolutions:

- #91-07 The Faculty Senate recommends that the administrative survey not be administered in the 1991 Spring Semester but be administered in the 1992 Spring Semester upon the recommendation of the Faculty Senate and after receiving the report of the Ad Hoc Committee to Review Administrative Evaluations.
- #91-08 Department of English Unit Code (Attachment 1)
- #91-10 Approval of the Summer 1993, Fall 1993, and Spring 1994 University Calendars (Attachment 2, 3, 4)
- #91-11 Approval of curriculum matters contained in the Curriculum Committee Minutes of January 24, 1991 (Attachment 5)
- #91-12 The Faculty Senate recommends that:

  In the Fall of 1991, the University shall conduct surveys of student opinion of teaching using both ECU's current survey form and the Student Instructional Report (SIR) form published and processed by the Educational Testing Service, and shall engage qualified persons to compare the results obtained with each form.\* These persons shall report their findings to the Teaching Effectiveness Committee, and based on these findings the Teaching Effectiveness Committee shall recommend to the Faculty Senate whether the University should stay with the current form, change the current form or how it is processed, or change to another form, such as SIR. The SIR form shall be given no later than two class periods after the ECU form is

February 26, 1991 Page 2. given. The results obtained from the SIR form shall not be used for faculty evaluations. To facilitate comparison between the two surveys, a specific word label should be provided for each value (1-5) on the ECU form. The University shall insure proper administration of both forms, and shall insure that students and faculty understand why two forms are being used in one term. \*Questions to be addressed include: Are the results of the two surveys comparable? For example, do instructors have the same rank order on both forms, does one form discriminate more than the other, and so on? If ECU's current form does not discriminate as well as the SIR form, can ECU's form be modified or can the data from the form be processed in such a way as to make ECU's form more discriminatory? Other resolutions passed by the Faculty Senate, not needing your approval, were: Recommendations from the Ad Hoc Committee to Evaluate Faculty #91-09 Governance which will be forwarded to the respective Committees to review and report its findings. Resolution commending the Student Government Association for #91-13 their response to the Joyner Library budget crisis. Faculty Senate Office SACS Self-Study. #91-14 #91-15 Resolution concerning amendments to the Faculty Senate By-Laws which was referred to the Faculty Governance Committee to review and report its findings. Thank you for your consideration of the above mentioned resolutions. Sincerely, Jim Joyce Chair of the Faculty /lal Attachments Marlene Springer Vice Chancellor for Academic Affairs



February 28, 1991

Office of the Chancellor 103 Spilman

919-757-6212

## MEMORANDUM

TO: James M. Joyce, Chair of the Faculty

FROM: Richard R. Eakin, Chancellor Luhuru R. Wahn

SUBJ: Faculty Senate Resolutions

Resolutions #91-07, #91-08, #91-10, #91-11, #91-12, as adopted by the Faculty Senate on February 19, 1991, are approved as submitted.

RRE/ra