



EAST CAROLINA UNIVERSITY
UNC-GA Mission Review
Academic Program Development Form

COLLEGE/SCHOOL: East Carolina University DEPARTMENT School of Nursing

API DISCIPLINE SPECIALTY TITLE: Health Professions

API DISCIPLINE SPECIALTY NUMBER: 1200

LEVEL: Bachelor Master 1st professional Doctoral

PROPOSED YEAR OF: Establishment Deletion Redesign 1992

DESCRIPTION OF PROGRAM AND RELATIONSHIP TO INSTITUTIONAL MISSION
AND UNIT VISION:

The intent of the graduate nursing faculty is to redesign the graduate curriculum with a unifying theme of rural health nursing and with an additional focus of population aggregates as clients for the clinical majors. A third core course will be developed which explicates problems and issues in rural health care and rural health nursing content will be integrated throughout both the clinical practice and professional role sequences (see attached curriculum design table). Students will also be able select certain community-based sub-specialties within the existing clinical majors of Adult health, Parent-Child, and Psychiatric-mental health nursing as well as in a proposed community health major which reflect contemporary nursing practice fields. School health, occupational health, midwifery, gerontology and home health nursing as well as in a proposed community health major are prime examples of such focuses.

The proposed redesign (see schematic) is consonant with the University's educational and service missions and echoes the Division of Health Sciences' major commitment in rural health to seek "a better understanding of the health problems, concerns, and needs of the elderly, the poor, the underprivileged, and individuals in underserved communities." This new programmatic thrust addresses priorities in the School's vision statement and plan which identify "positively impacting the quality of care of its publics through effective nursing leadership for the community-at-large", "use of its singular placement in a vast rural region which can serve as an ideal laboratory to test nursing interventions and to measure client outcomes" and "the development of options in rural community health and primary care in the graduate program" as targets for action.

RATIONALE FOR PROGRAM ADDITION/DELETION/REDESIGN:

In order to better maximize its uniqueness, the School should emphasize a theme of rural health nursing in its academic programming. The very nature of its geographic setting and demographic and epidemiologic contexts in eastern North Carolina make great the School's potential great to develop innovative and effective models and to prepare graduates for nursing practice in remote, disadvantaged and underserved communities in the rural South. This development would be particularly propitious at a time when national trends in health care delivery include a shift from acute care to primary prevention and health promotion; from hospital to community-based care. This refocusing should be preparatory to planning for possible future doctoral study in the field. Moreover, there are already seed resources in place since with an exceptional cadre of faculty in the clinical departments whose expertise, research, and interests are in the sub-specialty areas noted above. For instance, faculty members in occupational health, school health, women's health and home health have strong regional or national reputations. Such factors make for strong market to appeal potential students and to employing health agencies.

Proposed Curriculum Design for MSN

Clinical Major - Rural Focus

Core

S.H.

Theoretical Bases of Nursing

2

Nursing Role Development in Organizational Contexts

2

Issues & Problems in Rural Health

3

Nursing Practice Specialization (major concentration)

Clinical Sequence (I, II, III)

12

Physiology or Epidemiology

3

Professional Role (minor concentration)

Theory and Practicum

6

Support course in Rural Community Health

3

Research

Inferential Statistics (prerequisite)

Research Methods & Design in Nursing

3

Thesis

4

or

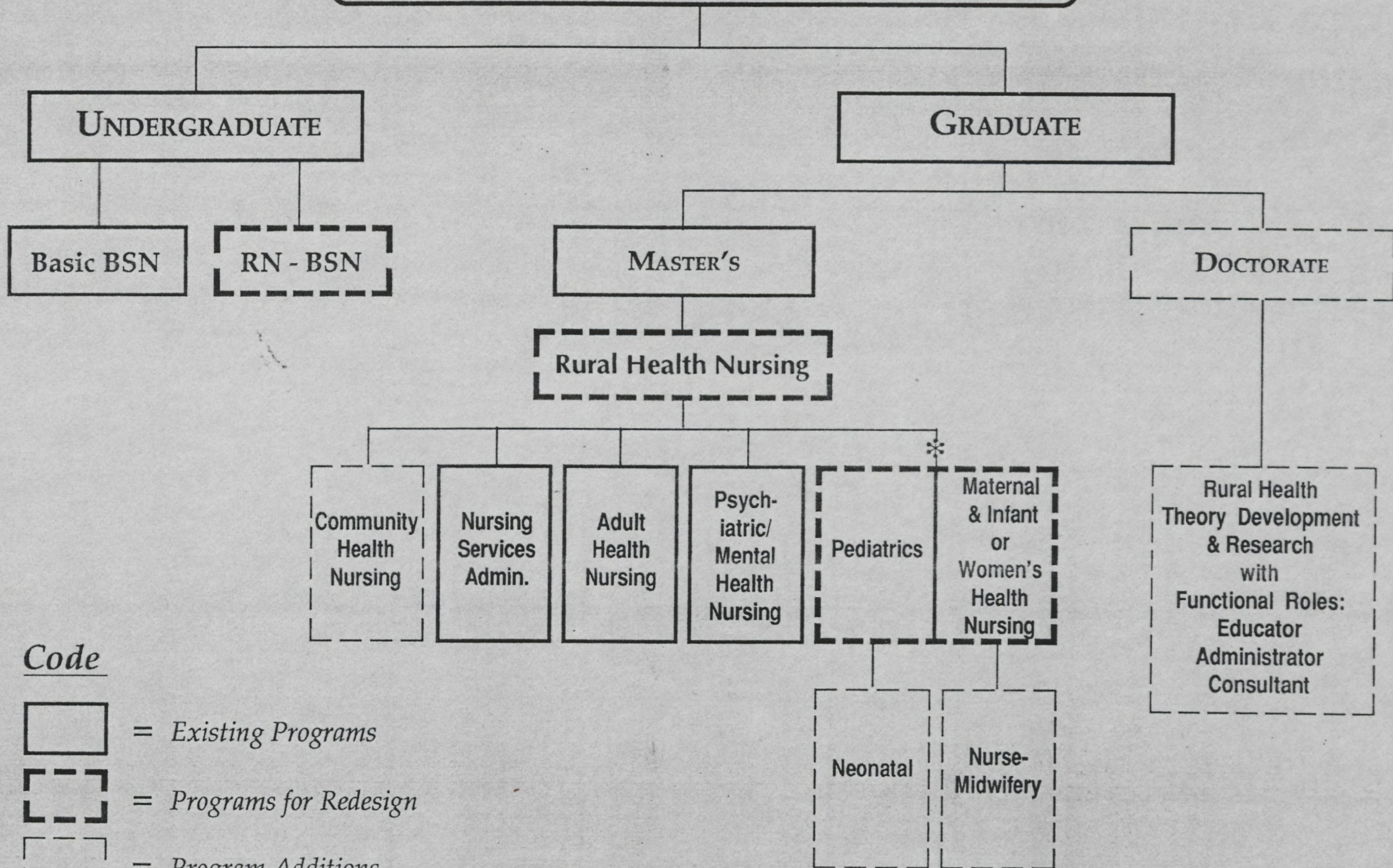
Research Project

2

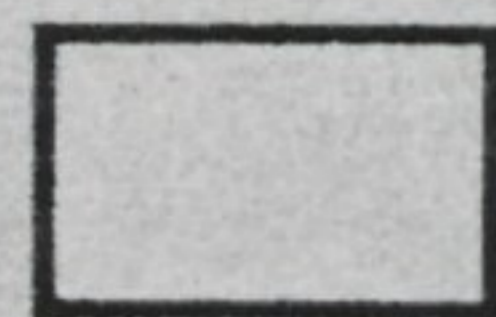
Minimum Total:

36 S.H.

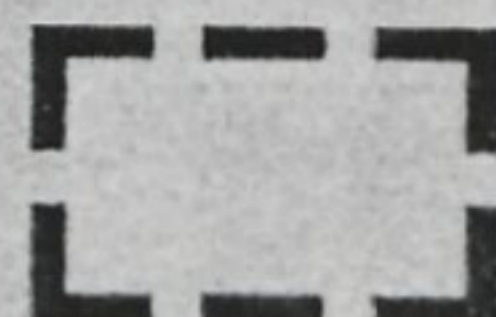
East Carolina University SCHOOL OF NURSING
10-Year Plan



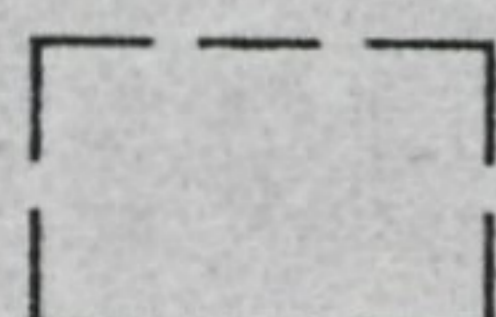
Code



= Existing Programs



= Programs for Redesign



= Program Additions

* Formerly Parent-Child Nursing

ENROLLMENT PROJECTIONS: Spring Semester

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Black	6	7	7	8	8	9	9	10	10	11
White	85	86	86	88	89	91	92	92	93	94
Other			1	1	1	1	2	2	2	2
Total	91	93	94	97	98	101	103	104	105	107

Percent non-resident: _____

ADDITIONAL FACULTY AND STAFF REQUIREMENTS: Refers to graduate faculty only.

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Faculty	1	3*	2	0	0	1	1	0	1	2
Staff	1	2	0	0	1	0	0	0	0	1
Total	2	5	2	0	1	1	1	0	1	3

* midwifery - includes 3 faculty for proposed nurse-midwife major

YEAR: 93/94

Category	Reallocation Unit Resources		Self-supporting funds (grants and contracts*)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel			85,000					
Operating			21,000					
Library			6,000					
Computing			4,000					
Other								
Total								

YEAR: 94/95

Category	Reallocation Unit Resources		Self-supporting funds (grants and contracts*)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel			48,000					
Operating			22,000					
Library			0					
Computing			0					
Other								
Total								

*refers to 3 year grant--remaining years will be supported through School of Nursing budget