

EAST CAROLINA UNIVERSITY
UNC-GA Mission Review
Academic Program Development Form

COLLEGE/SCHOOL: East Carolina University DEPARTMENT School of Nursing

API DISCIPLINE SPECIALTY TITLE: Health Professions

API DISCIPLINE SPECIALITY NUMBER: 1200

LEVEL: Bachelor Master 1st professional Doctoral X

PROPOSED YEAR OF: Establishment 2000 Deletion Redesign

DESCRIPTION OF PROGRAM AND RELATIONSHIP TO INSTITUTIONAL MISSION AND UNIT VISION:

The proposed doctoral program in nursing prepares nurse scholars to contribute to the development of nursing science through clinical research and the application of knowledge to nursing practice. Doctoral study prepares nurses for significant contributions to nursing through the advancement of theory, research, and the scientific practice base of the discipline. Doctoral education in nursing is based upon theory and research skills gained in baccalaureate and master's education in nursing. It embodies critical thinking, independent decision making, theory analysis and development, scientific inquiry, and role synthesis. The student develops expertise in research methods related to Rural Health and the biological, social, and nursing sciences. The study focus of rural health within both an historical and a current perspective helps the learner identify and address future issues critical to health and nursing care in this population. Graduates are prepared to assume roles in research, education, administration and consultation.

The proposed program leading to the Doctor of Philosophy degree includes a minimum of 90 semester credits beyond the bachelor's degree. The major components of the doctoral program include nursing science core, nursing research, cognates/electives, and role development concentration (educator, administrator, or consultant). The preliminary plan of studies could be as follows:

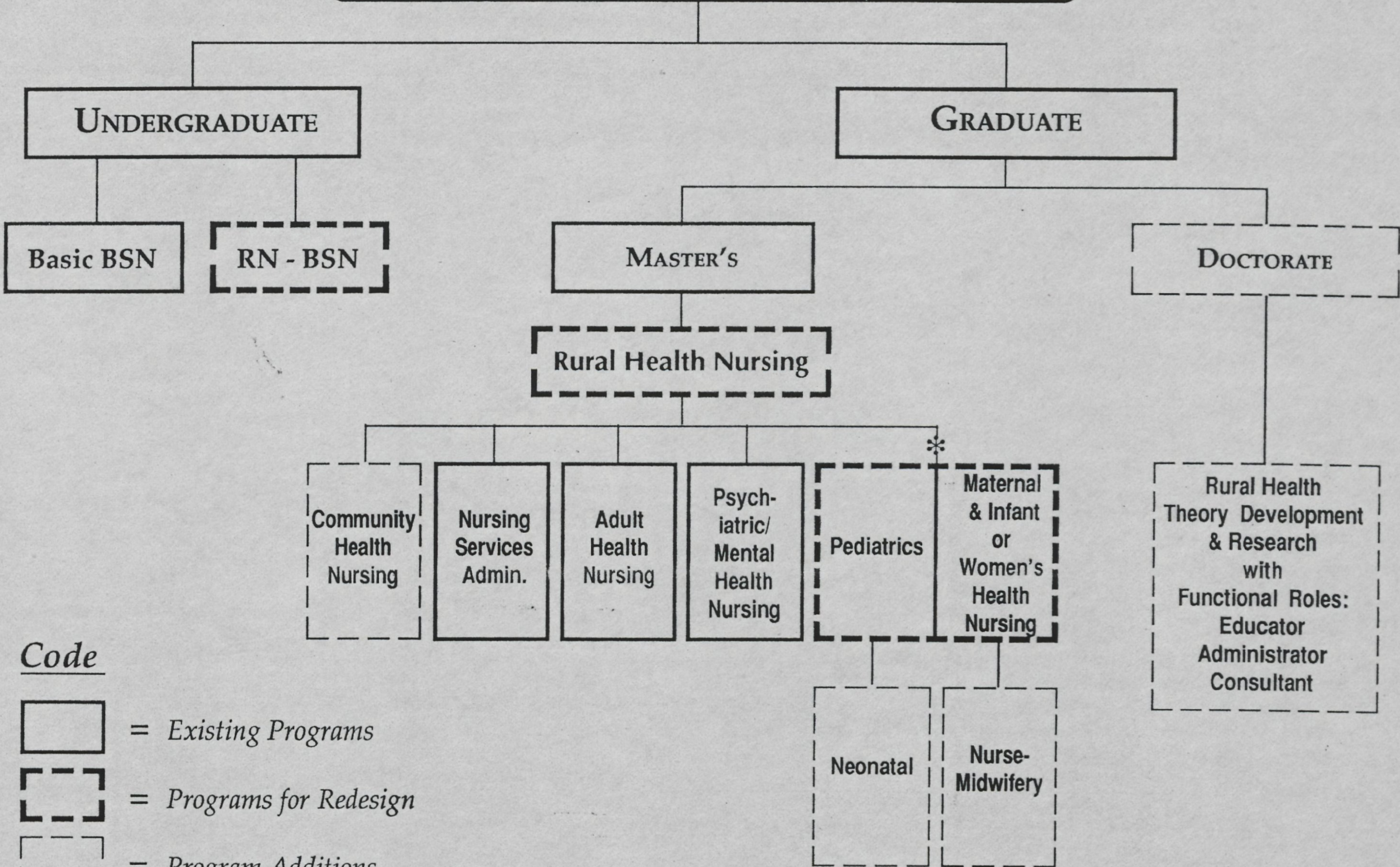
- Nursing Science Core (17 Credits)
 - Philosophy of Science 2 credits
 - Theory Development in Nursing 6 credits
 - Sociology of Rural Life 2 credits
 - Rural Health Problems and Issues 3 credits
 - Theory Testing Practicum 4 credits
- Nursing Research (26 credits including 12 Dissertation)
 - Research Methods and Design 6 credits
 - Statistical Software 2 credits
 - Statistics 5 credits
 - Research Mentorship in Rural Health 3 credits
 - Dissertation 12 credits
- Cognates/Electives (8 credits)
- Role Development Concentration (9 credits)

Completion of the program will require success on preliminary and comprehensive exams, final oral defense of dissertation and reading knowledge of a foreign language. The proposed doctoral program is in concert with the University's educational mission and commitment to scholarship. Also, this proposal follows the commitments of the Health Sciences Division "to scholarship with special reference to applied clinical research" and to "seek a better understanding of the health problems, concerns and needs of the elderly, poor, the underprivileged and individuals in underserved communities". Movement to doctoral study in nursing is a logical step for the School of Nursing in that its mission statement identifies a purpose to educate individuals aspiring to advance in the profession. The program is designed to meet the educational needs of nurses who have developed specialized clinical expertise at the master's level and who want to advance nursing science and provide innovative leadership in the profession.

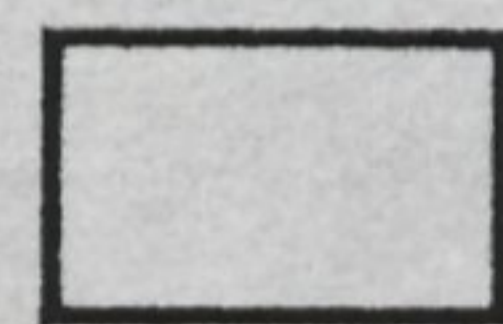
RATIONALE FOR PROGRAM ADDITION/DELETION/REDESIGN:

Education of nurses at the doctoral level continues to be of major concern. Nursing schools in institutions of higher education have a pressing need for qualified administrators, faculty, and researchers prepared at the doctoral level. In 1988, the National League for Nursing reported that only 78% of administrators and 32% of faculty in baccalaureate and higher degree programs hold the doctoral degree. In addition, a growing number of health service agencies are requiring doctoral preparation for administrative and research positions. The demand is growing for nurses with advanced preparation in all settings, yet less than 1% of nurses hold doctoral degrees. In 1988, the American Nurses' Association reported that there are 2,100,000 registered nurses in the United States, only 5,415 of whom hold the doctoral degree. Also, the North Carolina Board of Nursing reported in October 1990 that there are 59,918 registered nurses in North Carolina with only 290 holding the doctoral degree. It is clear that the need for nurses prepared at doctoral level is acute at both national and state levels. This proposal for doctoral Study in Nursing with a focus on theory development and research in rural health is unique among the 48 existing doctoral programs in nursing in the United States. Currently there exist no other programs which offer such an area for study.

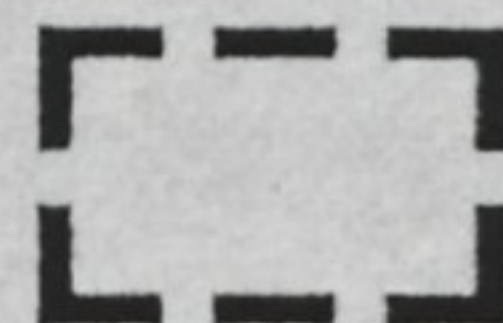
**East Carolina University SCHOOL OF NURSING
10-Year Plan**



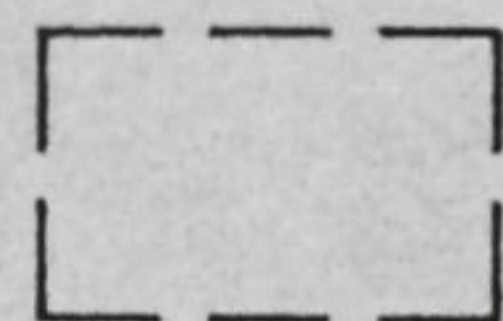
Code



= Existing Programs



= Programs for Redesign



= Program Additions

* Formerly Parent-Child Nursing

ENROLLMENT PROJECTIONS:

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Black	0	0	0	0	0	0	0	0	0	1
White	0	0	0	0	0	0	0	0	0	4
Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	5

Percent non-resident: _____

ADDITIONAL FACULTY AND STAFF REQUIREMENTS:

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Faculty	0	0	0	0	0	.5	.5	1	1	1
Staff	0	0	0	0	0				1	
Total	0	0	0	0	0			1	1	1

BUDGETARY IMPLICATIONS:

(A: Annual continuation dollars; B: One-time dollars)

YEAR: 1996

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel	25,000						25,000	
Operating	2,000						2,000	
Library								
Computing								
Other								
Total	27,000						27,000	

Revised 9/20/90

BUDGETARY IMPLICATIONS:

YEAR: 1997

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel	25,000						25,000	
Operating	2,000						2,000	
Library					5,000		5,000	
Computing				10,000				10,000
Other								
Total	27,000			10,000	5,000		32,000	10,000

YEAR: 1998

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel					50,000		50,000	
Operating					5,000		5,000	
Library					5,000		5,000	
Computing				20,000				20,000
Other								
Total				20,000	60,000		60,000	20,000

YEAR: 1999

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel			60,000				60,000	
Operating			5,000				5,000	
Library			5,000				5,000	
Computing				20,000				20,000
Other								
Total			70,000	20,000			70,000	20,000

BUDGETARY IMPLICATIONS:

YEAR: 2000

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel			50,000					
Operating			8,000					
Library			5,000					
Computing				20,000				
Other								
Total			63,000	20,000			63,000	20,000

YEAR:

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel								
Operating								
Library								
Computing								
Other								
Total								

YEAR:

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel								
Operating								
Library								
Computing								
Other								
Total								