EAST CAROLINA UNIVERSITY
UNC-GA Mission Review
Institute/Center Development Form

COLLEGE/SCHOOL: __Allied Health Sciences__ DEPARTMENT: __Speech-Language and Auditory Pathology__

TITLE OF PROPOSED INSTITUTE/CENTER: __Institute for Communication Disorders and Aging__

PRIMARY PURPOSE: Research __X__ Service __X__ Training __X__

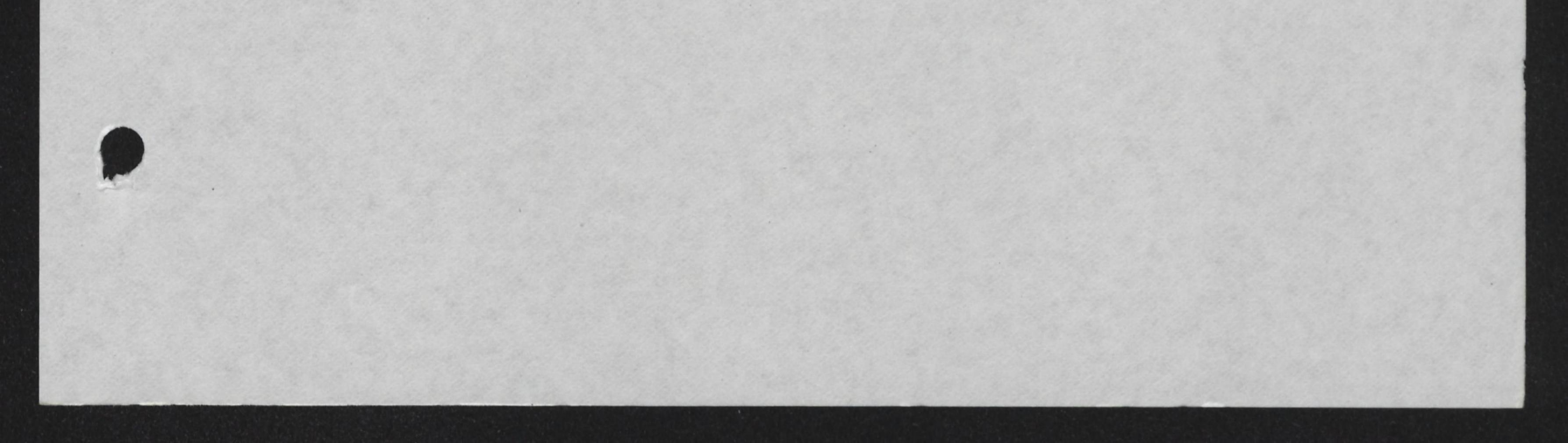PROPOSED YEAR OF: Establishment __93__ Deletion _____ Redesign _____

DESCRIPTION OF INSTITUTE/CENTER AND RELATIONSHIP TO INSTITUTIONAL MISSION AND UNIT VISION (NOTE: If Proposed Institute/Center is interdisciplinary, please describe):

(see attached)

RATIONALE FOR INSTITUTE/CENTER ADDITION/DELETION/REDESIGN:

(see attached)

DESCRIPTION OF INSTITUTE AND RELATIONSHIP TO INSTITUTIONAL MISSION
AND UNIT VISION

The proposed Institute for Communication Disorders and Aging holds a close relationship with the Mission and Vision statements of this University. This Institute will implement organized research, teaching and service pertaining to the communicatively impaired elderly population. These components will specifically concentrate on the citizens of eastern North Carolina. This relates specifically to the University's expressed missions to communicate knowledge, provide the best basis possible for professional practice, solve human problems, and to provide public services that guide and support cultural, economic, education, health and human services of the public.

Creating such an Institute will establish a visible, organized unit for the expressed purpose of research, teaching and service to this growing yet already under served population. This Institute will provide assistance to the achievement of several Division of Health Sciences Priorities for Action. The Institute for Communication Disorders and Aging will be able to directly assist with the Priorities of "increased emphasis on education in ambulatory and out-of-hospital settings" as well as providing "educational experiences which encourage students to practice in under served, including rural areas." The Institute will also assist the Divisions Priorities for Action by developing "appropriate research systems to encourage faculty research",... "ensure informed study of the particular health problems of eastern North Carolina" and "implement programs designed to improve the quality of information available to persons providing health care at sites remote from the academic health center."

The proposed Institute for Communication Disorders and Aging will consist of a multidisciplinary team of audiologists, speech-language pathologists,

Pathology and Gerontology as well as local, regional and statewide programs and services for the Aging.

3) To improve the delivery of speech, language and hearing services to older people.

4) To develop and evaluate materials on aging to be used in teaching students of communication disorders at undergraduate and graduate levels.

5) To develop and maintain liaison with local, state and federal agencies serving the interest of the aged.

6) To develop, evaluate and provide resource information to those giving inservice training in communication disorders to care givers of the aged.

7) To facilitate student participation in the ECU Gerontology Studies Program.

Organization of the Institute will be centered around three areas, service, teaching and research. All area activities directed toward the stated purpose and objectives.

Service

Eastern North Carolina has been designated a "health manpower shortage area". The projected increase in the elderly population will result in a dramatic increase in the need for health care services for the elderly.

A mobile unit will be established. The unit will contain, diagnostic audiological equipment, and space designed for examination by speech-language pathologists and/or other health care professionals. Personnel from the I.C.D.A. will staff the unit. The unit will visit various rural sites within eastern North Carolina on a regularly scheduled basis. The sites chosen as well as coordination of the visits will be accomplished by the I.C.D.A. Director and the Area Agency on Aging consultants. These visits will provide the following:

1) Complete audiological assessments, to include hearing aid care.

2) Complete speech-language evaluation, to include areas of dementia, senility,

BUDGETARY IMPLICATIONS:

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel	10,000*				40,000+		50,000	
Operating		5,000						5,000
Library								
Computing								
Other				50,000				50,000
Total							50,000	55,000

*secretarial
+audiologist staff position

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel								
Operating								
Library								
Computing								
Other				50,000				50,000
Total								

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel								
Operating								
Library								
Computing								
Other								
Total								

ADDITIONAL FACULTY AND STAFF REQUIREMENTS:

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Faculty		½								
Staff			1							
Total		½	1							

BUDGETARY IMPLICATIONS:
(A: Annual continuation dollars;   B: One-time dollars)

YEAR: ____92____

Category	Reallocation of Unit Resources		Self-supporting funds (grants and contracts)		Additional Allocations		Total	
	A	B	A	B	A	B	A	B
Personnel	25,000							25,000
Operating								
Library								
Computing								
Other								
Total								25,000

Revised 9/20/90