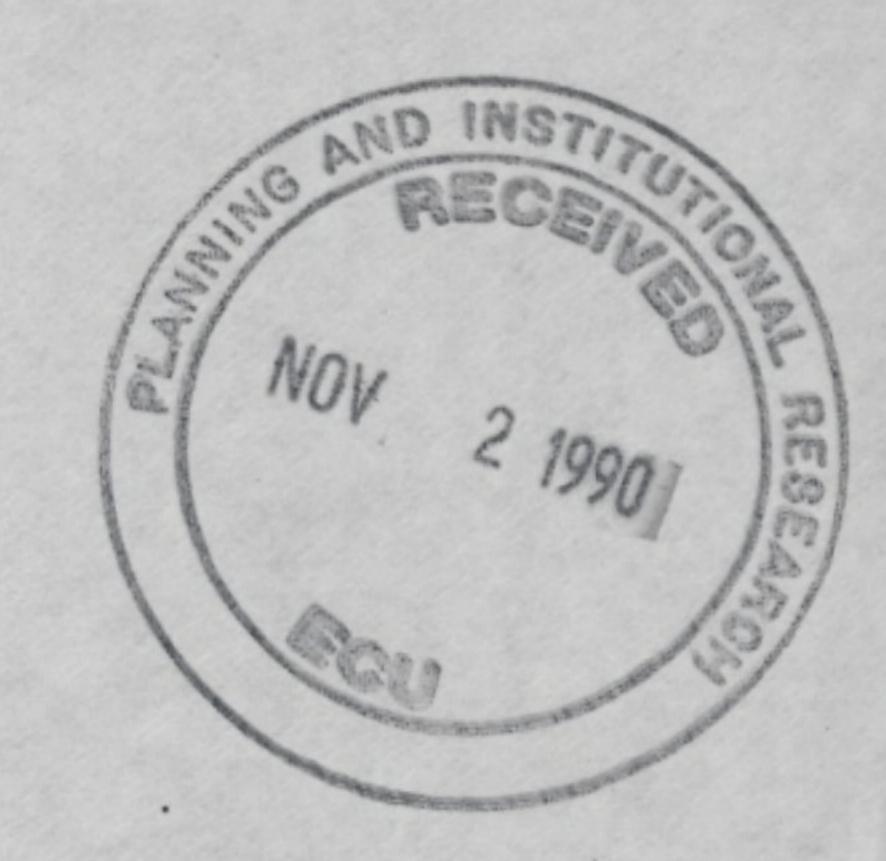
#### Memorandum

To: Sue Hodges, Director Planning and Institutional Research

From: Charles Stevens, Dean



#### School of Music

Date: October 31, 1990

Attached are Academic Program Development Forms for a Master of Arts in Cultural Arts Supervision track and a Doctor of Music degree for consideration for inclusion in East Carolina University's report for President Spangler's University of North Carolina 1991-2000 "Mission Review."

The projected additions were compiled by the School of Music Planning Committee from suggestions submitted by the Chairs on behalf of their departmental faculties.

For your information, the following programs also were included in the Planning Committee's projections. However, a conference with Ms. Myra Cain of Vice Chancellor Springer's staff confirmed that these projected additions will be considered as tracks already included in the University of North Carolina Academic Program Inventory for East Carolina University. Enclosed within parentheses are the tracks existing under the 1004 music inventory number for which each option will be considered.

#### Projected Establishment Dates

Bachelor of Music Jazz Studies (Performance) 1993-96 Accompanying (Performance) 1993-96

Master of Music Pedagogy (Pedagogy) 1993-95 Suzuki Orff-Kodaly Various Performing Areas Conducting (Performance) 1993-95 Music Theory (Theory-Composition) 1993-95



EAST CAROLINA UNIVERSITY UNC-GA Mission Review Academic Program Development Form

Fine Arts/

COLLEGE/SCHOOL/: East Carolina University DEPARTMENT: Interdisciplinary

API DISCIPLINE SPECIALTY TITLE: Cultural Arts Supervisor

API DISCIPLINE SPECIALTY NUMBER: New number required

LEVEL: Bachelor \_\_\_\_ Master X 1st Professional \_\_\_ Doctoral \_\_\_\_

PROPOSED YEAR OF: Establishment 1996 Deletion \_\_\_\_ Redesign \_\_\_\_

DESCRIPTION OF PROGRAM AND RELATIONSHIP TO INSTITUTIONAL MISSION AND UNIT VISION:

Master of Arts track in Cultural Arts Supervision For individuals in Art/Dance/Music/Theatre, leading to certification at the supervisory level

This new track would assist East Carolina University in its goal to "Improve teacher education and stimulate improvement in public schooling." It would allow arts supervisors to be better prepared to increase emphasis on <u>all</u> the arts and to better serve as catalysts for public school reforms in the arts.

The proposed track also relates to the University Goal 5.C., to "Foster collaborative investigations by faculty from different disciplines and institutions."

The School of Music "Vision Statement" includes the stated objectives "to prepare each student for a specialized field, [and] to develop an understanding of the relationship between this speciality and other musical disciplines." The addition of a cultural arts master's program would relate to these objectives and broaden the second one to include developing an understanding of the relationship between music and other cultural arts, as well as "other musical disciplines."

#### RATIONALE FOR PROGRAM ADDITION/DELETION/REDESIGN:

This unique program would fill a void in the present curriculum and would assist educators in the fine arts through public school programs in North Carolina and other states to further more knowledgeably the cultural life in the community, state and region.

An individual receiving the degree Master of Arts in Cultural Arts Supervision would have the appropriate background for approaching the diverse aspects present among the cultural arts areas. The degree would offer a strong credential on behalf of an applicant for the increasing number of positions available in public schools systems as Supervisor of Cultural Arts. Master of Arts in Cultural Arts Supervision



# ENROLLMENT PROJECTIONS:

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Black	0	0	0	0	0	0	1	1	1	1
White	0	0	0	0	0	1	0	1	1	2
Other	0	0	0	0	0	0.	0	0	0	0
Total	0	0	0	0	0	1	1	2	2	. 3

Percent non-resident:

# ADDITIONAL FACULTY AND STAFF REQUIREMENTS:

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Faculty	0	0	0	0	0	0_	0	0	0	0
Staff	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0

1996-2000

YEAR:

# BUDGETARY IMPLICATIONS: (A: Annual continuation dollars; B: One-time dollars)

Category	Reallocation of Unit Resources		Self-supp funds (g and cont	rants	Additi Alloca	and the second second second	Total	
	A	B*	A	B	A	B	A	B
Personnel								
Operating								
Library								
Computing								
Other								
Total							0	0

Revised 9/20/90

EAST CAROLINA UNIVERSITY UNC-GA Mission Review Academic Program Development Form

COLLEGE/SCHOOL: East Carolina University DEPARTMENT: School of Music

#### API DISCIPLINE SPECIALTY TITLE: \_\_\_\_\_ Music

#### API DISCIPLINE SPECIALTY NUMBER: 1004

LEVEL: Bachelor\_\_\_\_ Master \_\_\_\_lst Professional\_\_\_ Doctoral X

PROPOSED YEAR OF: Establishment 1998 Deletion \_\_\_\_ Redesign \_\_\_\_\_

DESCRIPTION OF PROGRAM AND RELATIONSHIP TO INSTITUTIONAL MISSION AND UNIT VISION:

#### Doctor of Music degree

Program would include tracks in a variety of fields. The fields of specialization would depend upon the stage of development of faculty strengths at the time the degree is proposed to curriculum committees. For example, performance and music education are probable areas for future consideration.

The addition of a Doctor of Music degree would be in line with one of the major University-wide goals, to "Expand doctoral programs," as described in the strategic planning document <u>Strategies for</u> <u>Distinction</u>.

The addition of the doctorate in music would strongly support the School of Music "Vision Statement" by "the fostering of self-realization consistent with the nature of the art and ability, talent, interest, and professional aspirations of the students it serves" and by meeting the stated objectives "to stimulate musical and academic excellence . . . [and] to prepare each student for a specialized field."

#### RATIONALE FOR PROGRAM ADDITION/DELETION/REDESIGN:

The doctorate in music would enhance the comprehensive atmosphere in the School of Music. It would expand the course offerings and help improve the quality of performance, research, and teaching methodologies throughout the unit.

The need and demand for a doctorate in music in the eastern portion of North Carolina have increased in recent years, and the School of Music not infrequently receives inquiries regarding the availability of such a degree at East Carolina University. The strength and depth of music faculty qualifications continue to increase and should easily meet appropriate standards when the anticipated date of establishment approaches. Doctor of Music

### ENROLLMENT PROJECTIONS:

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Black	0	0	0	0	0	0	0	1	2	2
White	0	0	0	0	0	0	0	2 .	3	5

Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	3	5	. 7

Percent non-resident: 8%

# ADDITIONAL FACULTY AND STAFF REQUIREMENTS:

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Faculty	0.	0	0	0	0	1	1	0	0	0
Staff	0	0	0	0	0	0	1	0	0	0
Total	0	0	0	0	0	1	2	0	0	0

1995

YEAR:

## BUDGETARY IMPLICATIONS: (A: Annual continuation dollars; B: One-time dollars)

Category	Realloca Unit Res		Self-sup funds (g and cont	rants	Additio		Tota	al
	A	B	A	B	A	B	A	B
Personnel								
Operating								
Library					10,000		10,000	
Computing								
Other								
Total							10,000	0

Revised 9/20/90

### BUDGETARY IMPLICATIONS:

Category	Realloca Unit Res		Self-supp funds (gr and cont	rants	Additi Alloca		Tot	al
	A	B	A	B	A	B	A	B
Personnel					40,000		40,000	
Operating							:	
Library								
Computing								
Other								
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Total							40,000	0
Total					Y	EAR:	40,000 1997	0
Total Category	Realloca Unit Re		Self-sup funds (g and con		Y Addition Allocat	onal		tal
			funds (g	grants	Additio	onal	1997	b
			funds (g	grants tracts)	Additio	onal	1997	b
Category			funds (g	grants tracts)	Addition Allocat	onal	1997 To A	B
Category Personnel			funds (g	grants tracts)	Addition Allocat	onal	1997 To A	B
Category Personnel Operating			funds (g	grants tracts)	Addition Allocat	onal	1997 To A	B
Category Personnel Operating Library	Unit Re		funds (g	grants tracts)	Addition Allocat 60,000	onal	1997 To A	0 tal B 1,50

YEAR: 1998

Category	Realloca Unit Re		Self-sup funds (gr and cont	ants	Addition		To	otal
	A	AR		B	A	B	A	B

Personnel		
Operating		
Library		
Computing		
Grad. Assistants Other	10,000	10,000
Total		10,000 0

## BUDGETARY IMPLICATIONS:

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Category	Realloca Unit Re		Self-sup funds (g and con	grants	Addit Alloca		Tor	tal
	A	B	A	B	A	B	A	B
Personnel								
Operating						:		
Library								
Computing								
Other	-							
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Total						-	2000	
Total Category		ation of esources	funds (	pporting grants itracts)	Additi Alloca	onal	2000	tal
Category			funds (	grants	Additi	onal		tal
Category Personnel			funds (	grants	Additi	onal		tal
Category Personnel Operating			funds (	grants	Additi	onal		btal
Category Personnel			funds (	grants	Additi	onal		bal
Category Personnel Operating			funds (	grants	Additi	onal		btal
Personnel Operating Library			funds (	grants	Additi	onal		btal

YEAR:

Category	Reallocation of Unit Resources				Additio Allocat		Total	
	A	B	A	B	A	B	A	B
Personnel								
Operating								
Library								
Computing								
Other								
Total								

Davised 0/20/00