

PLEASE NOTE: UNIT CODE ADMINISTRATORS AND SENATORS WILL RECEIVE A COPY OF THE NONTRADITIONAL TASK FORCE REPORT AND AGENDA ATTACHMENTS WITH THEIR AGENDA. AGENDA ATTACHMENTS WILL ALSO BE AVAILABLE ON "FSONLINE".

EAST CAROLINA UNIVERSITY
FACULTY SENATE

The third regular meeting of the Faculty Senate for academic year 1990/91 will be held on Tuesday, November 6, 1990, at 2:10 p.m. in the Mendenhall Great Room.

AGENDA

- I. Call to Order
- II. Approval of Minutes of October 9, 1990
- III. Special Order of the Day
 - A. Roll Call
 - B. Announcements
 - C. Richard Eakin, Chancellor
 - D. Vice Chancellors' Reports
 - E. James LeRoy Smith, Director of Self Study for Southern Association of Colleges and Schools
 - F. Approval of Fall 1990 Graduation Roster
- IV. Unfinished Business
- V. Report of Committees
 - A. Ad Hoc Committee to Evaluate Faculty Governance, Henry Ferrell
Progress Report on the Ad Hoc Committee. Final Report will be presented at the March 19, 1991 Faculty Senate meeting
 - B. Credits Committee, Frank Wondolowski
 - 1. Recommended revisions of University's policy on transfer credit (attachment A)
 - 2. Recommendation concerning the Nontraditional Student Task Force Report (attachment B)
 - C. Student Retention Committee, Richard Miller
Recommendation concerning the Nontraditional Student Task Force Report (attachment C)
- VI. New Business
 - Potential Monetary Conflict of Interest in Selecting Textbooks and Collateral Materials, Jim Joyce (attachment D)

Credits Committee

Whereas, While several academic regulations have valid purposes, they are so inflexible that they may impose unfair and unnecessary roadblocks to some students;

Whereas, Other academic regulations may have been appropriate in the past, but are no longer the best way to achieve desired goals;

Whereas, ECU Faculty Senate Resolution #90-42, directed the Credits Committee to consider the revision of the University's policy on transfer credit to permit the transfer of courses in which students have been previously enrolled at ECU; and

Therefore Be It Resolved, That the Undergraduate Catalog, Section 3 (Admission), subsection on General Information (pg 31) be modified as follows (additions are bold-face, deletions are underlined); and

In exceptional cases, students may secure the equivalent of transfer credit by passing previously arranged special examinations in subjects in which they have systematically acquired knowledge under conditions which did not permit their earning transferable credit. Freshman whose high school records and/or pre-entrance tests show unusual achievement and promise in a subject may take special examinations to receive college credit. (See ADVANCED PLACEMENT AND CREDIT, below.) In either case, a maximum of 25% of the total semester hours of credit required for graduation may be earned by special examination. **Limits on the number of semester hours of credit earned by special examination may be imposed by schools/departments when necessary because of accreditation requirements. Credit earned by examination may not be used to reduce minimum residence requirements.**

Therefore Be It Resolved, That the Undergraduate Catalog, Section 5 (Academic Regulations), subsection on Transfer Credit; Following Admission (pg 49)--third paragraph--be modified as follows (additions are bold-face).

Approval will not normally be granted for any course in which the student has been previously enrolled at ECU. **An exception may be granted only upon approval of both the Chairperson of the student's major department and the Chairperson of the department offering the course at ECU.**

Credits Committee

Whereas, The Nontraditional Student Task Force has recommended that policies be revised to remove unnecessary barriers to nontraditional students;

Therefore Be It Resolved, That the Undergraduate Catalog, Section 3 (Admission), subsection on Auditors (pp 35-36) be modified as follows (additions are bold-face, deletions are underlined); and

Persons wishing...class. Students regularly enrolled in the university wishing to audit course(s) must have the approval of the instructor and the appropriate departmental chairperson or school dean prior to registering or adding the course(s) to their schedules. **Students may not register to audit a course until the last day of the drop/add period.** Auditing a course...must attend class regularly. No credit may be earned in an audited course by examination or otherwise. Under no circumstances will a grade be assigned, evaluations be made, or performance reports be issued on a student auditing a course. A course that has been audited may not be taken later for credit.

Attachment C

Student Retention Committee

That the Undergraduate Catalog, Section 5 (Academic Regulations), subsection on Special Readmission (Forgiveness) Policy (pg 52) be modified as follows (changes are bold-faced).

Students who have been enrolled at another college or university since their last enrollment at ECU must submit official transcripts indicating **eligibility to return to the previous institution. No transfer credit will be awarded for courses taken at any institution of higher education during the initial three consecutive academic years. For courses taken in subsequent years, only those in which the student received a grade of C or better will be accepted for transfer credit at ECU. The sole exception is that students may attend ECU during summer sessions for credit.**

Attachment D

**Potential Monetary Conflict of Interest in Selecting
Textbooks and Collateral Materials**

It is the policy of East Carolina University that the instructor and/or departmental committees have the responsibility to select textbooks and educational materials specified for formal use in teaching a course. However, if there is a potential monetary conflict of interest resulting from the selection, prior to implementing the selection, the instructor will notify the departmental chairperson of the potential monetary conflict of interest and an appropriate departmental committee must consider the matter. The committee, following consultation with the instructor, must confirm in writing the selection as the most appropriate or return the issue to the instructor for an alternate selection. Examples of possible monetary conflicts of interest include, but are not limited to, situations in which the instructor receives royalties from the sale of a selected textbook; or the instructor has a substantial financial interest in the company publishing the selected material; or the instructor receives royalties or payment under agreement with quick copying services.