EAST CAROLINA UNIVERSITY
Revisions to
Implementation Plans and Unit Plans
Errata Sheet

The following are changes in wording to the August drafts of the implementation plans and unit plans. These changes resulted from the special session of the Faculty Senate held on September 4, 1990 and from individual unit revisions to date. This errata sheet does not include all minor editorial changes made by the units.

IMPLEMENTATION PLANS

Enrollment Management Implementation Plan

EM-4, Table 2a: All Undergraduate classification breakdown and all Cohort Survival Rates deleted.

EM-5, Table 2b: "Annual increase in cohort survival rates" should read "Annual increase in class-to-class comparison rates"

EM-5, Table 2b: "First-Freshmen" should read as "First-time Freshmen to other Freshmen"

EM-5, Table 2b: "Freshmen-Sophomore" should read as "Freshmen to Sophomore"

EM-5, Table 2b: "Sophomore-Junior" should read as "Sophomore to Junior"

EM-5, Table 2b: "Junior-Senior" should read as "Junior to Senior"

EM-5, Table 2b: Add the following footnote: "The class-to-class comparison rate is the comparison of enrollment in the current class to enrollment in the previous class of the previous year. For example, the Freshmen-to-Sophomore comparison for 1989 is the following ratio: 1989 Sophomore/1988 Total Freshmen. These ratios reflect the results of both retention and progression as well as any effects that special groups such as transfers and nontraditional students have on enrollment figures."

Facilities Implementation Plan

FA-2, Under Outpatient Clinical Facilities: Change to: "Space is very inadequate for clinical facilities through out campus. While the School of Medicine requires the major portion of such space, allied health programs are also severely impaired by lack of adequate clinical space."

Faculty and Staff Development Implementation Plan

FS-2, number 1.d.:   "for all" should read "for new as well as existing"

FS-2, number 1.g.:   Change to read: "Review promotion and tenure recommendation process and policies, addressing both criteria and procedures university-wide"

Information Resources Implementation Plan

IR-1, number 1.a.:   Change to read: "Prepare students to be functioning members of the information society by making every attempt to instruct all students in the use of computer hardware and software, including operating systems and word processing applications as well as discipline-specific applications software"

IR-1, number 2.c.:   Delete: "Implement tenure and promotion policies that"

IR-2, number 6.:   "Vice Chancellor" should read "senior officer"

ACADEMIC UNIT PLANS

College of Arts and Sciences Unit Plan

AS-1, number 1.a.:   Change to read: "In all courses where such emphases are pedagogically sound, particularly in general education courses, develop curricula which emphasize writing, critical thinking, reading, oral communication, mathematical skills, the ethical dimension of decision-making, the acquisition of knowledge, and life-long learning"

AS-2, number 1.c.:   Change to read: "Incorporate international, multiethnic, and gender perspectives into those courses where such emphases are pedagogically sound, and incorporate foreign language study into appropriate undergraduate programs"

AS-2, number 4.a.:   Change to read: "Seek permission to plan new PhD programs in history with a special emphasis in maritime history, coastal resources management, English with a special emphasis in rhetoric and composition and in noncanonical literature, medical biophysics, and other disciplines as needed."

AS-2, number 4.c.:   Change to read: "Seek permission to plan new master's degree programs, such as French and Spanish in the Department of Foreign Languages and Literatures and computer science and statistical computing in the Department of Mathematics"

AS-2, number 4.f.:   Change to read: "Evaluate all MA programs with patterns of small or declining enrollments"

AS-2, number 4.g.:   Add a new PFA: "Establish linkages with other higher education institutions in the region and with predominantly minority institutions enabling regional and minority students to proceed directly into higher degree programs at East Carolina University"

AS-2, number 5.g.:   Add a new PFA: "Encourage cooperative programs with the School of Medicine whenever appropriate"

AS-2, number 6.a.:   "liberal arts and science" should read "liberal arts, mathematics, and science"

AS-2, number 10.a: Delete

AS-2, number 10.c: "review to rank programs and priorities: should read : identification of priority programs"

AS-2, number 10.i: "allocates faculty, staff, and facilities accordingly" should read "which counts as a factor in allocating College resources"

AS-2, section 10 :   Relabel PFAs under Goal 10 as follows: (old a. deleted), b, g, d, c, j, h, f, e, k a, i.; then reorder accordingly.

Graduate School and Research Unit Plan

GR-2, number 4.c.:   Add to the end: ", including history with a special emphasis in maritime history, coastal resources management, English with a special emphasis in rhetoric and composition and in noncanonical literature, and medical biophysics"

GR-2, number 4.d.:   "doctoral programs" should read "doctoral and master's programs"

GR-2, number 4.e.:   "doctoral programs" should read "doctoral and master's programs"

SUPPORT UNIT PLANS

Chancellor's Office Unit Plan

CO-3, number 10.h: Add a new PFA: "Support the concept and continued development of faculty governance"

CO-3, number 10 :   Due to the addition of a new 10.h. the old 10.h. should read 10.i. then the old 10.i. should read 10.j. and so on.

Division of Academic Affairs Unit Plan

AA-1, number 1.h.:   "Establish a process" should read "Evaluate and revise present codes"

AA-1, number 2.e.:   Add a new PFA: "Increase support for innovative teaching and curriculum development through travel, grants, released time, and the services of a faculty development center"

AA-2, number 4.e.:   Add a new PFA: "Work cooperatively with the Division of Health Sciences to expand existing and develop new doctoral programs"

AA-2, number 5.b.:   "Include research" should read "Evaluate and revise present codes to ensure that research"; "and grant productivity as" should read "and grant productivity, where appropriate, are"

Division of Business Affairs Unit Plan

BA-1, number 3.e.:   "the functioning of search committees" should read "the functioning of search committees for SPA and appropriate non-teaching EPA staff"

Division of Health Sciences Unit Plan

HS-2, number 4.c.:   Add a new PFA: "Work cooperatively with the Division of Academic Affairs to expand existing and develop new doctoral programs"